

TEACHING ASSISTANT POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: April 16
APPLICATION DEADLINE: May 10, 2026
Or until position is filled.

POSITION: Teaching Assistant [5 positions, enrolment dependent]
(May - Aug, 2026)

DEPARTMENT: Faculty of Management

LOCATION: Studley Campus

PAY RATE: **1,530 (45 hours each)** (In accordance with CUPE
Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **Comm 3501 –
Production and Operations Management**

Duties include, but are not limited to:

1. Lead a weekly tutorial, in person (days include Wednesday and/or Friday)
2. Assist in invigilating midterm and exam.
3. Assist in marking midterm and final examinations
4. General administration of course
5. Meeting and corresponding with students online for assistance regarding content and questions with course material

REQUIREMENTS OF POSITION:

To be able to prepare and present tutorials and to be available for consultation on course content. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. To have a good academic track record. Good interpersonal skills required to work with groups of students or one-on-one interaction. To have completed Comm 3501 (preferred) or an equivalent course with at least a grade of A. To be well organized. To have TA and Marking experience.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV
BY THE APPLICATION DEADLINE:**

Sheri Landry
Sheri.landry@dal.ca
Faculty of Management
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.

