

TEACHING ASSISTANT POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: 04-06-2026
APPLICATION DEADLINE: 04-16-2026
Or until position is filled

POSITION: Teaching Assistant (1 position available)
(July-August 2026)

DEPARTMENT: Faculty of Management (Leadership & Organizations)

PAY RATE: \$1,190 (35 hours)
In accordance with CUPE Collective Agreement (35hours)

LOCATION: Current - remote

WORK ASSIGNMENT: The Teaching Assistant will assist with **BUSI6999**

Duties include, but are not limited to:

1. Providing instruction and guidance to course Marker (online), if applicable
2. Assisting with marking assignments, as applicable (online) and other deliverables, and maintaining an on-line grade book on Brightspace
3. General administration of course
4. Meeting and corresponding with students online for assistance regarding content and logistics of course
5. Assist Instructor (includes supporting/teaching synchronous classes on-line), as needed
6. Communicate regularly with the professor and marker

REQUIREMENTS OF POSITION:

All tasks and roles will be completed online. Candidates should have completed MBA Leadership Courses and obtained a grade of A or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a teaching assistant in BUSI 6994 would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Heidi.weigand@dal.ca
Prof. Heidi Weigand
Faculty of Management, Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible

persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.