

TEACHING ASSISTANT POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: 21-04-2026
APPLICATION DEADLINE: 10-05-2026
or until position is closed

POSITION: Teaching Assistant (TA) – 1 position available
(May – August 2026)

DEPARTMENT: Faculty of Management

LOCATION: Halifax, NS

PAY RATE: **1,530 (45-hrs)** (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **BUSI 5000**

DUTIES INCLUDE, BUT ARE NOT LIMITED TO:

- Assisting with course administration, including Brightspace
- Grading assignments
- Meeting with students for assistance with course deliverables, particularly in completing video pitches
- Filming all student pitches and managing the video content
- Occasional in-class / on-site availability for assisting in facilitation of workshops / drop-in help sessions
- Assisting course Instructor as needed

REQUIREMENTS OF POSITION:

- Ideal candidate will have completed / have awareness of the Corporate Residency MBA program, and experience in career development and coaching
- Well organized
- Strong attention to detail
- Technologically proficient (including comfort handling basic video equipment)
- Ability to support certain classes / workshops in-person during business hours
- Strong interpersonal and presentation skills
- Familiarity with Brightspace, MS Teams, and virtual collaboration platforms such as Menti

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE (Email a brief letter of interest and CV)

Professor Michelle Countway
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Faculty of Management

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.