

**MARKER POSTING  
Dalhousie University  
Halifax, Nova Scotia  
B3H 4R2**

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**Posting Date: 23 -Feb - 2026**

**DEADLINE: 06-March-2026- or until position is closed**

**POSITION:** Marker Position (1 positions available) (Jan-Apr 2026)  
**DEPARTMENT:** Faculty of Management  
**LOCATION:** Studley Campus  
**PAY RATE:** \$25.59 per hour (up to 80 hours) (In accordance with CUPE Collective Agreement)  
**WORK ASSIGNMENT:** Assist with **MGMT 3201**

**DUTIES INCLUDE, BUT ARE NOT LIMITED TO:**

The Marker will, in consultation with the professor:

1. Marking assignments within 1 week of the due date
2. Maintaining an online grade book on Brightspace
3. Communicate regularly with the instructor.
4. Assist with invigilation of term tests

**REQUIREMENTS OF POSITION:**

Required:

- To have experience, or strong interest in Marking.
- The successful applicant will bring a strong academic background and should be a senior undergraduate, graduate or professional student at Dalhousie University. Students having graduated within the past two years will also be considered.
- To have completed either the MGMT 3201/COMM 2203 (or equivalent) courses with an A or better.

Preferred:

- Previous experience as a TA or marker of Comm 2203 or Mgmt 3201 or equivalent would be an asset.
- Previous experience with Brightspace is an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE (Email a brief letter of interest and CV):**

Najah Attig  
[najah.attig@dal.ca](mailto:najah.attig@dal.ca)  
Faculty of Management

**Please note that only applicants that are selected for an interview will be contacted.**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.*