

**MARKERS POSTING**  
**Dalhousie University**  
**Halifax, Nova Scotia**  
**B3H 4R2**

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**POSTING DATE:27 JAN 2026**  
**APPLICATION DEADLINE:15 FEB 2026**  
**Or until position is filled**

<b>POSITION:</b>	Marker - (Jan - April 2026)
<b>DEPARTMENT:</b>	Department of Information Science
<b>PAY RATE:</b>	\$25.59 per hour (up to 52 hours) (In accordance with CUPE Collective Agreement)
<b>LOCATION:</b>	Studley Campus
<b>WORK ASSIGNMENT:</b>	The marker(s) will assist with INFO 3025 – Through the Looking Glass: The World of Conspiracy Theories

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Meeting and corresponding with students online for assistance regarding content and logistics of course
3. Assist Instructor when needed
4. Communicate regularly with the professor

**REQUIREMENTS OF POSITION:**

Required:

- Experience with marking.
- Strong academic background and should be a graduate or recent (within past two years) graduate student at Dalhousie University.
- Excellent communication and interpersonal skills.
- Well-organized.
- Strong writing and grammar skills.
- Attention to detail and timeliness.

Preferred:

- A solid understanding of issues related to information and society.
- Previous experience with Brightspace.
- Undergraduate Degree in Religious Studies; Anthropology; Sociology; Information Science; Philosophy

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V.  
BY THE APPLICATION DEADLINE:**

**Prof. Janet Music  
janet.music@dal.ca  
Department of Information Science  
Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).