

**MARKER POSTING**  
**Dalhousie University**  
**Halifax, Nova Scotia**  
**B3H 4R2**

---

**POSTING DATE: APPLICATION: 27 JAN 2026**

**DEADLINE : 15 FEB 2026**

**or until position is closed**

**POSITION:** Marker Position (4 position available) (Jan-April 2026)

**DEPARTMENT:** Information Science

**LOCATION:** Studley Campus

**PAY RATE:** \$25.59 per hour (up to 84 hours) (In accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** The Marker will assist with **INFO 2001** course – **Digital Society**

**DUTIES INCLUDE, BUT ARE NOT LIMITED TO:**

The Marker will, in consultation with the professor:

1. Marking assignments and other deliverables using a rubric
2. Maintaining an online grade book on Brightspace
3. Communicate regularly with the instructor
4. Communication with Students about assignments

**REQUIREMENTS OF POSITION:**

Required:

- The successful applicant will bring a strong academic background and should be a senior undergraduate, graduate or professional student at Dalhousie University. Students having graduated within the past two years will also be considered.
- Excellent communication, interpersonal and critical thinking skills.
- Well-organized.
- Strong writing and grammar skills.
- Candidates should have attention to detail and timeliness is required.

Preferred:

- Strong understanding of current issues in Technology and Society, Digital Citizenship, and/or Knowledge Management.
- Current or graduated Master of Information student
- Previous experience as a TA or marker would be an asset.
- Previous experience with Brightspace is an asset

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY BY THE APPLICATION DEADLINE (Email a brief letter of interest and CV):**

Janet Music

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

---

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.*