

**MARKERS POSTING  
Dalhousie University  
Halifax, Nova Scotia  
B3H 4R2**

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**POSTING DATE: March 27, 2026  
APPLICATION DEADLINE: April 2, 2026  
Or until positions are filled**

**POSITION:** Markers - 3 positions available  
(May – July 2026)

**DEPARTMENT/LOCATION:** Faculty of Management

**PAY RATE:** \$25.59 per hour (In accordance  
with CUPE Collective Agreement)

**WORK ASSIGNMENT:** Markers will assist with **COMM 2801 Work Term I**

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Duties include, but are not limited to:

1. Review all course materials to have a firm understanding of the Winter academic work term report.
2. Assist in marking the first (winter) work term reports and completing rubrics in Excel.
3. Entering grades in Brightspace as needed.
4. Communicate regularly with the professor.
5. Complete general administrative work.

**REQUIREMENTS OF POSITION:**

Grading is time-sensitive, so candidates must be able to commit to completing the marking of 310 work term reports over a six to seven-week period starting on May 4<sup>th</sup>. Individuals must have excellent knowledge of writing and grammar skills, knowledge of APA 7<sup>th</sup> edition format and a good academic track record. Additionally, candidates must be self-motivated, able to work independently, and possess excellent skills in time management and communication.

Applicants must be enrolled in or have completed a master's degree related to business or be a graduate of an undergraduate business program with work terms from the Faculty of Management. Marking experience with the Bachelor of Commerce Co-op academic work term report in the Faculty of Management (FoM) and experience with Brightspace is preferred.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V.  
BY THE APPLICATION DEADLINE:**

**Instructor Kathleen Wooden  
Faculty of Management  
Dalhousie University  
e-mail:kathleen.wooden@dal.ca**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.*