

**MARKERS POSTING**  
**Dalhousie University**  
**Halifax, Nova Scotia**  
**B3H 4R2**

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**POSTING DATE: January 14, 2026**  
**APPLICATION DEADLINE: January 30, 2026 or**  
**until position is filled**

**POSITION:** Marker - 1 position available  
(Jan- Feb 2026)

**DEPARTMENT/LOCATION:** Faculty of Management (Leadership & Organizations)

**PAY RATE:** As per CUPE agreement (up to 50 hours)

**WORK ASSIGNMENT:** The marker will assist with **BUSI 6993**, Leading in Complexity

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. General administration of course
3. Assist Instructor when needed
4. Communicate regularly with the professor

**REQUIREMENTS OF POSITION:**

To have experience with marking. To have a good academic record. To have completed BUSI 6993, 6994 or an MBA Leadership Course with a grade of B+ or better. To be well organized. Able to complete the marking in a timely manner (usually maximum of one week). All tasks and roles will be completed online. Candidates should have a strong command of professional development curriculum, and preferably be a recent alumni. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V.**  
**BY THE APPLICATION DEADLINE:**

[denise.hinds@dal.ca](mailto:denise.hinds@dal.ca)

Instructor Denise Hinds  
Faculty of Management  
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.*