

MARKERS POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: Nov 25, 2025
APPLICATION DEADLINE: Dec 15, 20225 or
until the position is filled

POSITION: Marker - 1 position available
(January - April 2026)

DEPARTMENT: SEIB, Faculty of Management

LOCATION: Studley Campus, Dalhousie University

PAY RATE: \$25.59 per hour at approx. 40 hours (in accordance with
CUPE Collective Agreement)

WORK ASSIGNMENT: The marker will assist with **BUSI 6015** (Strategic
Management)

Duties include, but are not limited to:

1. Marking assignments, tests, projects, and other deliverables
2. Maintaining an online grade book on Brightspace
3. Assist the Instructor when needed (such as proctoring exams and quizzes)
4. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

The position requires an MBA (or equivalent) who has completed a strategic management course(s) in the undergraduate and MBA programs at Dalhousie University or elsewhere. The candidate must have a high academic standing and be familiar with the case method. He or she must be well organized with a strong sense of responsibility. The candidate should have a strong command of the professional development curriculum. Having attention to detail and timeliness is required. Previous experience as a TA or marker would be an asset. The candidate must have full familiarity with Brightspace for receiving, marking, and returning assignments.

All tasks and roles will be completed online.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV
AND MOST RECENT UNOFFICIAL TRANSCRIPTS BY THE APPLICATION
DEADLINE:**

Shamsud D Chowdhury
Professor of Strategy and Competitiveness, Department of SEIB
Faculty of Management, Dalhousie University
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All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.