

TEACHING ASSISTANT POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: 27 March 2026
APPLICATION DEADLINE: 15 April 2026
Or until position is filled

POSITION: Teaching Assistant – up to 3 positions available
(May-August 2026)

DEPARTMENT: Faculty of Management

PAY RATE: \$1,352 (45 hours) (In accordance with CUPE Collective Agreement)

LOCATION: Studley Campus;

WORK ASSIGNMENT: The Teaching Assistant will assist with **COMM2310**

Duties include, but are not limited to:

1. Facilitating and teaching in-person, weekly tutorial sessions. The instructor may lead a portion of tutorials, in discussion with the TAs.
2. Assisting with development of materials for tutorials. Guidance and overviews will be provided, but the TA will have considerable latitude to develop original materials and activities that suit their competencies
3. Taking attendance of students at all tutorials and uploading this attendance to the course Brightspace
4. Meeting and corresponding with students online and/or in person for assistance regarding content and logistics of course
5. Communicate regularly with the instructors and markers
6. It is unlikely that this position will entail marking, but if time allows and the instructors and markers require assistance, the TA may be asked to assist with grading

REQUIREMENTS OF POSITION:

Tasks and roles will be completed in person and online. Candidates should have an undergraduate grade average in good standing. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Dr. Christopher Bennett
Christopher.bennett@dal.ca
Faculty of Management

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.