

TEACHING ASSISTANT POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: February 24, 2025

APPLICATION DEADLINE: February 27, 2025

POSITION: Teaching Assistant (1 position available)
(February – April 2025)

DEPARTMENT/LOCATION: Financial Statement Analysis Part 1
Faculty of Management

PAY RATE: (In accordance with CUPE Collective
Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **BUSI 6117 –
Financial Statement Analysis 2**

Duties include, but are not limited to:

1. Available to provide feedback and grade student assignments within 5 days. There is a tight deadline for this course as a 6-week total course.
2. Meeting and corresponding with students online for assistance regarding the content and logistics of the course. Respond to student questions (normally by email) within a reasonable timeframe.
3. Assist the Instructor when needed.
4. General administration of course, including setting up things on Brightspace.
5. Communicate regularly with the professor.

REQUIREMENTS OF POSITION:

The successful applicant will have completed a Dalhousie Financial Statement Analysis course (MBA or undergraduate) with a grade of A or higher. Preference will be given to applicants who have also completed (Intermediate Accounting) and to those who have completed the CPA or CFA designation. The TA must have experience with marking online using Brightspace and with development of Brightspace course website (such as setting up quizzes, rubrics, etc.). **The TA must have experience with the topical coverage in the course, including diverse topics such as pension, stock compensation, investments, various forms of debt, ESG, and the related financial statements disclosures and presentation.** The

TA will be required to meet occasionally with the instructor and/or students and hold evening office hours weekly during the course.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

**Prof. Tammy Crowell
Tammy.Crowell@dal.ca
Faculty of Management
Dalhousie University**

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.