Complete your census questionnaire:

- Please print using **CAPITAL LETTERS**.
- Mark circles with an "X".

**STEP A**

1. Print respondent’s **telephone number**

2. Print respondent’s **email address**, if applicable.

3. What is the **address** of this dwelling?

   Number
   (and suffix, if applicable)
   (e.g., 302, 151 B, 16 1/2)

   Street name, street type (e.g., DR = Drive), direction (e.g., N = North)

   City, municipality, town, village, Indian reserve

   Province/territory

   Postal code

4. What is the **mailing address** of this dwelling, if different from above?

   (e.g., Rural Route, PO Box, Lot and Concession or General Delivery)

---

This information is collected under the authority of the Statistics Act, R.S.C. 1985, c. S-19.
### STEP B

1. **Including yourself**, how many persons usually live at this address on May 10, 2016? 
   *Include* all persons who have their main residence at this address, even if they are temporarily away.
   
   See the instructions on page 3 (joint custody, students, landed immigrants, secondary residence, etc.).

   ![Image of form with a box for number of persons]

   ![Image of form with a box for number of persons]

2. **Including yourself**, could you give me the name(s) of each person who usually lives here, on May 10, 2016? 
   *Begin the list with an adult* followed, if applicable, *by that person’s spouse or common-law partner* and by their *children*. Continue with *all other persons* who usually live at this address.

<table>
<thead>
<tr>
<th>FAMILY NAME(S)</th>
<th>GIVEN NAME(S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Person 1</td>
<td></td>
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<td>Person 2</td>
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<td>Person 3</td>
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<td>Person 9</td>
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<tr>
<td>Person 10</td>
<td></td>
</tr>
</tbody>
</table>

   ![Image of form with multiple name fields]

   **FOR INFORMATION ONLY**

### STEP C

Read list of names back to respondent, then ask:

Did you **leave anyone out** because you **were not sure** the person should be listed? 
For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc.

- No
- Yes  ➔ See the instructions on page 3. Add the additional names in step B, if applicable.

### STEP D

1. Is anyone listed in step B a **farm operator** who **produces at least one agricultural product intended for sale**? For example, crops, livestock, milk, poultry, eggs, greenhouse or nursery products, Christmas trees, sod, honey, bees, maple syrup products, furs, etc.

   - No  ➔ Go to step E
   - Yes

2. Does this **farm operator** **make the day-to-day management decisions** related to the farm?

   - No
   - Yes

### STEP E

Copy the names in step B to question 1, on the top of page 4. 
Keep the same order.
If there are **more than five persons** in this household, enter the first five on this questionnaire and continue on a second questionnaire. Remember to list the 6th person in the column marked “PERSON 3”.

---

Visit www.census.gc.ca
Call 1-855-700-2016
Monday to Friday from 8:00 a.m. to 8:00 p.m.
Saturday and Sunday from 8:30 a.m. to 4:30 p.m.

Page 2
1. WHOM TO INCLUDE IN

- All persons who have their main residence at this address on May 10, 2016, including newborn babies, room-mates and persons who are temporarily away,
- Canadian citizens, landed immigrants (permanent residents), persons asking for refugee status (refugee claimants), persons from another country with a work or study permit and family members living here with them,
- Persons staying at this address temporarily on May 10, 2016 who have no main residence elsewhere.

2. WHERE TO INCLUDE PERSONS WITH MORE THAN ONE RESIDENCE

- CHILDREN IN JOINT CUSTODY should be included in the home of the parent where they live most of the time. Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on May 10, 2016.
- STUDENTS who return to live with their parents during the year should be included at their parents’ address, even if they live elsewhere while attending school or working at a summer job.
- SPOUSES OR COMMON-LAW PARTNERS TEMPORARILY AWAY who stay elsewhere while working or studying should be listed at the main residence of their family, if they return periodically.
- PERSONS IN AN INSTITUTION for less than six months (for example, in a home for the aged, a hospital or a prison) should be listed at their usual residence.

FOR INFORMATION ONLY

IF THIS ADDRESS IS:

- a SECONDARY RESIDENCE (for example, a cottage) for ALL PERSONS who stayed here on May 10, 2016 (all these persons have their main residence elsewhere in Canada), mark this circle. Do not answer other questions.
- a DWELLING OCCUPIED ONLY BY RESIDENTS OF ANOTHER COUNTRY VISITING CANADA (for example, on vacation or on a business trip), mark this circle. Do not answer other questions.
- the HOME OF A GOVERNMENT REPRESENTATIVE OF ANOTHER COUNTRY (for example, an embassy or a high commission) and family members, mark this circle. Do not answer other questions.

END OF INTERVIEW
1 **NAME**

In the spaces provided, copy the names in the same order as in step B. Then ask the following questions for each person.

The following questions refer to each person's situation on **May 10, 2016**, unless otherwise specified.

2 **What is this person’s sex?**

   - Male
   - Female

3 **What are this person’s date of birth and age?**

If exact date is not known, enter best estimate. For children under the age of 1, enter 0. If born before May 10, 2001, mark “X” in the “15+” box under the person's name.

4 **What is this person’s marital status?**

Mark “X” one circle only.

   - Never legally married
   - Legally married (and not separated)
   - Separated, but still legally married
   - Divorced
   - Widowed

5 **Is this person living with a common-law partner?**

   - Yes
   - No

Common-law refers to two people who live together as a couple but who are not legally married to each other.

6 **How is this person related to PERSON 1?**

   - Enter name of PERSON 1

   - If none of the responses in the list describes this person’s relationship to Person 1, then specify a response under “Other relationship”.

**FOR INFORMATION ONLY**

- Opposite-sex husband or wife of Person 1
- Opposite-sex common-law partner of Person 1
- Same-sex married spouse of Person 1
- Same-sex common-law partner of Person 1
- Son or daughter of Person 1 only
- Grandchild of Person 1
- Son-in-law or daughter-in-law of Person 1
- Father or mother of Person 1
- Father-in-law or mother-in-law of Person 1
- Brother or sister of Person 1
- Foster child
- Room-mate, lodger or boarder

Other relationship — specify:
<table>
<thead>
<tr>
<th>Relationship</th>
<th>Male</th>
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</thead>
<tbody>
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<tr>
<td>Other relationship — specify:</td>
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</tr>
</tbody>
</table>

**FOR INFORMATION ONLY**

- Son or daughter of both Persons 1 and 2
- Son or daughter of Person 1 only
- Son or daughter of Person 2 only
- Grandchild of Person 1
- Son-in-law or daughter-in-law of Person 1
- Father or mother of Person 1
- Father-in-law or mother-in-law of Person 1
- Brother or sister of Person 1
- Foster child
- Room-mate, lodger or boarder
- Other relationship — specify:
7. Can this person speak English or French well enough to conduct a conversation?

Mark “X” one circle only.

[ ] English only
[ ] French only
[ ] Both English and French
[ ] Neither English nor French

8. a) What language does this person speak most often at home?

[ ] English
[ ] French

Other language — specify:

b) Does this person speak any other languages on a regular basis at home?

[ ] No
[ ] Yes, English
[ ] Yes, French

Yes, other language — specify:

9. What is the language that this person first learned at home in childhood and still understands?

If this person no longer understands the first language learned, indicate the second language learned.

[ ] English
[ ] French

Other language — specify:

10. Does this person agree to make his or her 2016 Census information available in 2108 (92 years after the census)?

[ ] Yes
[ ] No

Only if you answer “Yes” will your responses be available to future generations and historical researchers, 92 years after the 2016 Census, in 2108.
<table>
<thead>
<tr>
<th>Language Options</th>
<th>Language Options</th>
<th>Language Options</th>
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</thead>
<tbody>
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<td>English only</td>
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<tr>
<td>French only</td>
<td>French only</td>
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<td>Both English and French</td>
<td>Both English and French</td>
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<td>Yes, other language — specify:</td>
<td>Yes, other language — specify:</td>
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</tbody>
</table>
All households in your area are asked to participate in the National Household Survey. It is important that you complete this survey so that your community has the information it needs for planning services such as child care, schooling, family services, public transportation and skills training for employment.

Your answers are collected under the authority of the Statistics Act and will be kept strictly confidential. The information that you provide may be used by Statistics Canada for other statistical and research purposes.

Statistics Canada may also add information from other survey or administrative data sources to the information collected on this survey.

ACTIVITIES OF DAILY LIVING

The following question is about difficulties a person may have doing certain activities. Only difficulties or long-term conditions that have lasted or are expected to last for six months or more should be considered.

11 Does this person have any:

<table>
<thead>
<tr>
<th></th>
<th>FOR INFORMATION ONLY</th>
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</thead>
<tbody>
<tr>
<td>a) difficulty seeing (even when wearing glasses or contact lenses)?</td>
<td><img src="#" alt="Options" /></td>
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<tr>
<td>b) difficulty hearing (even when using a hearing aid)?</td>
<td><img src="#" alt="Options" /></td>
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<tr>
<td>c) difficulty walking, using stairs, using his/her hands or fingers or doing other physical activities?</td>
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<tr>
<td>d) difficulty learning, remembering or concentrating?</td>
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<tr>
<td>e) emotional, psychological or mental health conditions (e.g., anxiety, depression, bipolar disorder, substance abuse, anorexia, etc.)?</td>
<td><img src="#" alt="Options" /></td>
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<tr>
<td>f) other health problem or long-term condition that has lasted or is expected to last for six months or more?</td>
<td><img src="#" alt="Options" /></td>
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</tbody>
</table>

Exclude: any health problems previously reported above.
The following question is about difficulties a person may have doing certain activities. Only **difficulties or long-term conditions** that have lasted or are expected to last for **six months or more** should be considered.

<table>
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</table>

**FOR INFORMATION ONLY**
12 Where was this person born?
Specify one response only, according to present boundaries.

If this person lives on an Indian reserve, go to question 16.

13 Of what country is this person a citizen?
Indicate more than one citizenship, if applicable.
“Canada, by naturalization” refers to the process by which an immigrant is granted citizenship of Canada, under the Citizenship Act.

14 Is this person now, or has this person ever been, a landed immigrant?
A “landed immigrant” (permanent resident) is a person who has been granted the right to live in Canada permanently by immigration authorities.

15 In what year did this person first become a landed immigrant?
Example: 1974

16 What language(s), other than English or French, can this person speak well enough to conduct a conversation?
Examples of Aboriginal languages: Plains Cree, Inuktitut, Ojibway, Innu/Montagnais, Mi’kmaq, Dakota, Dene, Michif, etc.
If exact year is not known, enter best estimate.

Year

None

OR

Other language(s) — specify:

FOR INFORMATION ONLY

Canada, by birth

Canada, by naturalization

Other country — specify:

No

Go to question 16

Yes

Go to question 16

Go to question 16

Go to question 16

Go to question 16

Go to question 16

Go to question 16

Go to question 16
17 What were the ethnic or cultural origins of this person’s ancestors? 

An ancestor is usually more distant than a grandparent. 

For example, Cree, Ojibway, Mi’kmaq, Salish, Dene, Blackfoot, Inuit, Métis, Canadian, French, English, German, etc. 

18 Is this person an Aboriginal person, that is, First Nations (North American Indian), Métis or Inuk (Inuit)? 

Note: First Nations (North American Indian) includes Status and Non-Status Indians. 

If “Yes”, mark “X” the circle(s) that best describe(s) this person now. 

19 Is this person: 

Mark “X” more than one circle or specify, if applicable. 

This question collects information on the ancestral origins of the population and provides information about the composition of Canada’s diverse population.
Specify as many origins as applicable using capital letters.

<table>
<thead>
<tr>
<th>White</th>
<th>South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)</th>
<th>Chinese</th>
<th>Black</th>
<th>Filipino</th>
<th>Latin American</th>
<th>Arab</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)</td>
<td>Chinese</td>
<td>Black</td>
<td>Filipino</td>
<td>Latin American</td>
<td>Arab</td>
</tr>
<tr>
<td></td>
<td>South Asian (e.g., Vietnamese, Cambodian, Laotian, Thai, etc.)</td>
<td>West Asian (e.g., Iranian, Afghan, etc.)</td>
<td>Korean</td>
<td>Japanese</td>
<td>Other — specify:</td>
<td></td>
</tr>
</tbody>
</table>

FOR INFORMATION ONLY

Circle one:

- No, not an Aboriginal person
  - Continue with the next question
- Yes, First Nations (North American Indian)
  - Yes, Métis
  - Yes, Inuk (Inuit)
  - Go to question 20

- White
- South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- Chinese
- Black
- Filipino
- Latin American
- Arab
- Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai, etc.)
- West Asian (e.g., Iranian, Afghan, etc.)
- Korean
- Japanese
- Other — specify:
<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
</table>
| **20 Is this person a Status Indian (Registered or Treaty Indian as defined by the Indian Act of Canada)?** | ○ No  
  ○ Yes, Status Indian (Registered or Treaty) |
| **21 Is this person a member of a First Nation/Indian band?**          | ○ No  
  ○ Yes, member of a First Nation/Indian band |
| **Note:**                                                             | For those who mark the fourth circle: Identify the community, municipality or Indian reserve rather than the name of the First Nation/Indian band. For example:  
  • Lac Brochet 197A, Manitoba, rather than Northlands Band  
  • Wabamun 133A, Alberta, rather than Paul Band  
  • Fort Providence, Northwest Territories, rather than Deh Gah Gotie Dene Council  
  • Fort Hope 64, Ontario, rather than Eabametoong First Nation  
  • Mingan, Quebec, rather than Les Innus de Ekuanitshit |
| **MOBILITY**                                                          | ○ Born after May 10, 2015  
  ○ Lived at the same address as now  
  ○ Lived at a different address in the same city, town, village, township, municipality or Indian reserve  
  ○ Lived in a different city, town, village, township, municipality or Indian reserve in Canada  
  Specify the name of the city, town, village, municipality or Indian reserve of residence 1 year ago.  
  Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago.  
  Province/territory  
  Postal code  
  ○ Lived outside Canada  
  Specify the country of residence 1 year ago. |
| **FOR INFORMATION ONLY**                                              | ○ Born after May 10, 2015  
  ○ Lived at the same address as now  
  ○ Lived at a different address in the same city, town, village, township, municipality or Indian reserve  
  ○ Lived in a different city, town, village, township, municipality or Indian reserve in Canada  
  Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago.  
  Specify the country of residence 1 year ago.  
  Province/territory  
  Postal code |
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<th>Yes</th>
<th>No</th>
<th>Status Indian (Registered or Treaty)</th>
<th>Yes</th>
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<th>Status Indian (Registered or Treaty)</th>
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<th>No</th>
<th>Status Indian (Registered or Treaty)</th>
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</thead>
<tbody>
<tr>
<td>Born after May 10, 2015</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Lived at the same address as now</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Lived at a different address in the same city, town, village, township, municipality or Indian reserve</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Lived in a different city, town, village, township, municipality or Indian reserve in Canada</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago.</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Province/territory</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Postal code</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Lived outside Canada</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Specify the country of residence 1 year ago.</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>FOR INFORMATION ONLY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
23 Where did this person live 5 years ago, that is, on May 10, 2011?
Mark "X" one circle only.

Note:
For those who mark the fourth circle: Identify the community, municipality or Indian reserve rather than the name of the First Nation/Indian band.

For example:
• Lac Brochet 197A, Manitoba, rather than Northlands Band
• Wabamun 133A, Alberta, rather than Paul Band
• Fort Providence, Northwest Territories, rather than Deh Gah Gotie Dene Council
• Fort Hope 64, Ontario, rather than Eabametoong First Nation
• Mingan, Quebec, rather than Les Innus de Ekuatinishit

24 Where was each of this person’s parents born?

a) Father
Mark “X” or specify country according to present boundaries.

b) Mother
Mark “X” or specify country according to present boundaries.

Visit www.census.gc.ca
Call 1-855-700-2016
Monday to Friday from 8:00 a.m. to 8:00 p.m.
Saturday and Sunday from 8:30 a.m. to 4:30 p.m.
Answer questions 25 to 49 for each person aged 15 years and over.

### EDUCATION

#### 25 Has this person completed a high school (secondary school) diploma or equivalent?

Examples of high school equivalency certificates are General Educational Development (GED) and Adult Basic Education (ABE).

#### 26 a) Has this person completed a Registered Apprenticeship or other trades certificate or diploma?

Mark “X” as many circles as applicable.

For example, hairstyling, cooking, electrician, carpentry, etc.

#### 26 b) Has this person completed a college, CEGEP or other non-university certificate or diploma?

Exclude: any certificates or diplomas reported in question 26 a).

Mark “X” as many circles as applicable.

For example, health aide, law enforcement, information technology, youth services, teaching assistant, forestry industry.

#### 26 c) Has this person completed a university certificate, diploma or degree?

Mark “X” as many circles as applicable.

---

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**HIGH SCHOOL DIPLOMA OR CERTIFICATE**

- [ ] Yes, high school diploma
- [ ] Yes, high school equivalency certificate
- [ ] No

**REGISTERED APPRENTICESHIP OR TRADES CERTIFICATE OR DIPLOMA**

- [ ] Yes, Certificate of Apprenticeship or Certificate of Qualification (Journeyperson’s designation)
- [ ] Yes, other trades certificate or diploma
- [ ] No

**COLLEGE, CEGEP OR OTHER NON-UNIVERSITY CERTIFICATE OR DIPLOMA**

- [ ] Yes, certificate or diploma from a program of less than 3 months
- [ ] Yes, certificate or diploma from a program of 3 months to less than 1 year
- [ ] Yes, certificate or diploma from a program of 1 year to 2 years
- [ ] Yes, certificate or diploma from a program of more than 2 years
- [ ] No

**UNIVERSITY CERTIFICATE, DIPLOMA OR DEGREE**

- [ ] Yes, university certificate or diploma
- [ ] Yes, bachelor’s degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)
- [ ] Yes, university certificate or diploma
- [ ] Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- [ ] Yes, master’s degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- [ ] Yes, earned doctorate (e.g., Ph.D.)
- [ ] No
## FOR INFORMATION ONLY

### High school diploma or certificate
- Yes, high school diploma
- Yes, high school equivalency certificate
- No

### Registered Apprenticeship or trades certificate or diploma
- Yes, Certificate of Apprenticeship or Certificate of Qualification (Journeyperson's designation)
- Yes, other trades certificate or diploma
- No

### College, CEGEP or other non-university certificate or diploma
- Yes, certificate or diploma from a program of less than 3 months
- Yes, certificate or diploma from a program of 3 months to less than 1 year
- Yes, certificate or diploma from a program of 1 year to 2 years
- Yes, certificate or diploma from a program of more than 2 years
- No

### University certificate, diploma or degree
- Yes, university certificate or diploma below bachelor level
- Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)
- Yes, university certificate or diploma above bachelor level
- Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- Yes, earned doctorate (e.g., Ph.D.)
- No

---

Continue only for each person aged 15 years and over (born before May 10, 2001).
<table>
<thead>
<tr>
<th>Question</th>
<th>Field of Study</th>
<th>No Certificate, Diploma or Degree Higher than High School</th>
<th>For Information Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>27</td>
<td>Major field of study of highest certificate, diploma or degree</td>
<td>OR</td>
<td>No certificate, diploma or degree higher than high school Go to question 29</td>
</tr>
<tr>
<td></td>
<td>Print in capital letters as follows:</td>
<td>OR</td>
<td>No certificate, diploma or degree higher than high school Go to question 29</td>
</tr>
<tr>
<td></td>
<td>COMPUTER ENGINERING TECHNOLOGY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>In what province, territory or country did this person complete his or her highest certificate, diploma or degree?</td>
<td>In Canada — specify province or territory:</td>
<td>In Canada — specify province or territory:</td>
</tr>
<tr>
<td></td>
<td>OR</td>
<td>Outside Canada — specify country:</td>
<td>Outside Canada — specify country:</td>
</tr>
<tr>
<td>29</td>
<td>At any time since September 2015, has this person attended a school, college, CEGEP or university?</td>
<td>Yes, attended elementary, junior high school or high school</td>
<td>Yes, attended elementary, junior high school or high school</td>
</tr>
<tr>
<td></td>
<td>Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution</td>
<td>Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yes, attended university</td>
<td>Yes, attended university</td>
<td></td>
</tr>
<tr>
<td></td>
<td>No, did not attend school at any time since September 2015</td>
<td>No, did not attend school at any time since September 2015</td>
<td></td>
</tr>
</tbody>
</table>
Remember, these questions are only for persons aged 15 years and over.

<table>
<thead>
<tr>
<th>Major field of study of highest certificate, diploma or degree</th>
<th>Major field of study of highest certificate, diploma or degree</th>
<th>Major field of study of highest certificate, diploma or degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>OR</td>
<td>OR</td>
<td>OR</td>
</tr>
<tr>
<td>No certificate, diploma or degree higher than high school</td>
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<td>No certificate, diploma or degree higher than high school</td>
</tr>
<tr>
<td>Go to question 29</td>
<td>Go to question 29</td>
<td>Go to question 29</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>In Canada — specify province or territory:</th>
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<th>In Canada — specify province or territory:</th>
</tr>
</thead>
<tbody>
<tr>
<td>OR</td>
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</tr>
<tr>
<td>Outside Canada — specify country:</td>
<td>Outside Canada — specify country:</td>
<td>Outside Canada — specify country:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<th>At any time since September 2015</th>
<th>At any time since September 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, attended elementary, junior high school or high school</td>
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<td>Yes, attended elementary, junior high school or high school</td>
</tr>
<tr>
<td>Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution</td>
<td>Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution</td>
<td>Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution</td>
</tr>
<tr>
<td>Yes, attended university</td>
<td>Yes, attended university</td>
<td>Yes, attended university</td>
</tr>
<tr>
<td>No, did not attend school at any time since September 2015</td>
<td>No, did not attend school at any time since September 2015</td>
<td>No, did not attend school at any time since September 2015</td>
</tr>
<tr>
<td>FOR INFORMATION ONLY</td>
<td>FOR INFORMATION ONLY</td>
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</tr>
</tbody>
</table>
Remember, these questions are only for persons aged 15 years and over.

Note:
Many of the following questions refer to the week from Sunday, May 1 to Saturday, May 7, 2016.
Call 1-855-700-2016 for more information.

LABOUR MARKET ACTIVITIES

The next few questions ask about paid work.

30 During the week of Sunday, May 1 to Saturday, May 7, 2016, how many hours did this person spend working for pay or in self-employment?

Please enter the total number of hours worked for pay or in self-employment at all jobs held during the week of May 1 to May 7.

Exclude number of hours:
• away due to illness, on vacation or any other reasons

Include number of hours:
• working for wages, salary, tips or commission
• working overtime
• making, selling or trading arts and crafts
• running a business
• trapping, hunting and fishing (except as a leisure activity)
• fixing gear used to hunt, fish or trap
• working as a guide

31 During the week of May 1 to May 7, 2016, was this person on temporary lay-off or absent from his/her job or business?

Mark “X” one circle only.

32 During the week of May 1 to May 7, 2016, did this person have definite arrangements to start a new job within the next four weeks?

FOR INFORMATION ONLY

Number of hours (to the nearest hour)

Go to question 36

OR

Continue with the next question

Number of hours (to the nearest hour)

Go to question 36

OR

Continue with the next question

No

Yes, on temporary lay-off from a job to which this person expects to return

Yes, on vacation, ill, on strike or locked out, or absent for other reasons

No

Yes
<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes or No, on temporary lay-off from a job to which this person expects to return</td>
<td></td>
</tr>
<tr>
<td>Yes, on vacation, ill, on strike or locked out, or absent for other reasons</td>
<td></td>
</tr>
<tr>
<td>Number of hours (to the nearest hour)</td>
<td></td>
</tr>
<tr>
<td>Go to question 36</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Continue with the next question</td>
<td></td>
</tr>
</tbody>
</table>

**For Information Only**
### Question 33
Did this person look for paid work during the **four weeks from April 10 to May 7, 2016**?

- No
  - Go to question 35
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

### Question 34
Could this person have started a job during the week of **Sunday, May 1 to Saturday, May 7, 2016** had one been available?

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

### Question 35
When did this person last work for pay or in self-employment, even for a few days?

- In 2016
- In 2015
- Before 2015
- Never

---

FOR INFORMATION ONLY

**Remember, these questions are only for persons aged 15 years and over.**
Remember, these questions are only for persons aged 15 years and over.

<table>
<thead>
<tr>
<th>Yes, could have started a job</th>
<th>Yes, could have started a job</th>
<th>Yes, could have started a job</th>
</tr>
</thead>
<tbody>
<tr>
<td>No, already had a job</td>
<td>No, already had a job</td>
<td>No, already had a job</td>
</tr>
<tr>
<td>No, because of temporary illness or disability</td>
<td>No, because of temporary illness or disability</td>
<td>No, because of temporary illness or disability</td>
</tr>
<tr>
<td>No, because of personal or family responsibilities</td>
<td>No, because of personal or family responsibilities</td>
<td>No, because of personal or family responsibilities</td>
</tr>
<tr>
<td>No, going to school</td>
<td>No, going to school</td>
<td>No, going to school</td>
</tr>
<tr>
<td>No, other reasons</td>
<td>No, other reasons</td>
<td>No, other reasons</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Yes, looked for full-time work</th>
<th>Yes, looked for full-time work</th>
<th>Yes, looked for full-time work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, looked for part-time work (less than 30 hours per week)</td>
<td>Yes, looked for part-time work (less than 30 hours per week)</td>
<td>Yes, looked for part-time work (less than 30 hours per week)</td>
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</tbody>
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<tr>
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</tr>
<tr>
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<tr>
<td>No, going to school</td>
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<td>No, other reasons</td>
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<td>No, other reasons</td>
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<td>No, other reasons</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>In 2016</th>
<th>In 2015</th>
<th>Continue with the next question</th>
</tr>
</thead>
<tbody>
<tr>
<td>---------</td>
<td>---------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>Before 2015</td>
<td>Never</td>
<td>Go to question 49</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>In 2016</th>
<th>In 2015</th>
<th>Continue with the next question</th>
</tr>
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<td>---------</td>
<td>---------</td>
<td>--------------------------------</td>
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<th>Continue with the next question</th>
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<td>---------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>Before 2015</td>
<td>Never</td>
<td>Go to question 49</td>
</tr>
</tbody>
</table>
### Remember, these questions are only for persons aged 15 years and over.

**Note:** Questions 36 to 45 refer to this person’s job or business during the week of May 1 to May 7, 2016. If this person held no job, answer for the job of longest duration since January 1, 2015. If this person held more than one job, answer for the job at which he or she worked the most hours.

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Type</th>
</tr>
</thead>
</table>
| 36       | For whom did this person work? | **Name of firm, government agency, etc.**
| 37       | What kind of business, industry or service was this? | **Kind of business, industry or service**
| 38       | What was this person’s work or occupation? | **Occupation**
| 39       | In this work, what were this person’s main activities? | **Main activities**

**FOR INFORMATION ONLY**

| Section, plant, department, etc. (if applicable) | **Name of firm, government agency, etc.** |
| Section, plant, department, etc. (if applicable) | **Name of firm, government agency, etc.** |
| Section, plant, department, etc. (if applicable) | **Name of firm, government agency, etc.** |

**FOR INFORMATION ONLY**

| Kind of business, industry or service | **Name of firm, government agency, etc.** |
| Kind of business, industry or service | **Name of firm, government agency, etc.** |
| Kind of business, industry or service | **Name of firm, government agency, etc.** |

**FOR INFORMATION ONLY**

| Occupation | **Name of firm, government agency, etc.** |
| Occupation | **Name of firm, government agency, etc.** |
| Occupation | **Name of firm, government agency, etc.** |

| Main activities | **Name of firm, government agency, etc.** |
| Main activities | **Name of firm, government agency, etc.** |
| Main activities | **Name of firm, government agency, etc.** |

| Name of firm, government agency, etc. | **For information only** |
| Name of firm, government agency, etc. | **For information only** |
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**FOR INFORMATION ONLY**

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| Name of firm, government agency, etc. | **For information only** |
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| Kind of business, industry or service | **Name of firm, government agency, etc.** |
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| Occupation | **Name of firm, government agency, etc.** |
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<td>Section, plant, department, etc. (if applicable)</td>
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<td>Section, plant, department, etc. (if applicable)</td>
</tr>
<tr>
<td>Kind of business, industry or service</td>
<td>Kind of business, industry or service</td>
<td>Kind of business, industry or service</td>
</tr>
<tr>
<td>Occupation</td>
<td>Occupation</td>
<td>Occupation</td>
</tr>
<tr>
<td>Main activities</td>
<td>Main activities</td>
<td>Main activities</td>
</tr>
</tbody>
</table>

FOR INFORMATION ONLY
### Question 40

In this job or business, was this person mainly:

- working for wages, salary, tips or commission?  
  - Go to question 42
- working without pay for his/her spouse or another relative in a family farm or business?  
  - Go to question 42
- self-employed without paid help (alone or in partnership)?
- self-employed with paid help (alone or in partnership)?

Mark “X” one circle only.

### Question 41

If self-employed, was this person’s farm or business incorporated?

- No
- Yes

### Question 42

At what address did this person usually work most of the time?

Note:
For those who mark the fourth circle:
Identify the community, municipality or Indian reserve rather than the name of the First Nation/Indian band.

For example:
- Lac Brochet 197A, Manitoba, rather than Northlands Band
- Wabamun 133A, Alberta, rather than Paul Band
- Fort Providence, Northwest Territories, rather than Deh Gah Gotie Dene Council
- Fort Hope 64, Ontario, rather than Eabametoong First Nation
- Mingan, Québec, rather than Les Innus de Ekuanitshit

If the address of work is different than the address of the employer, please provide the address where this person actually works (e.g., school teachers should provide the address of their school, not the address of the school board).

- Worked at home (including farms)  
  - Go to question 45
- Worked outside Canada  
  - Go to question 45
- No fixed workplace address  
  - Continue with the next question
- Worked at the address specified below:
  - Street address (see example)
  - City, town, village, township, municipality or Indian reserve
  - Province/territory
  - Postal code

FOR INFORMATION ONLY
### FOR INFORMATION ONLY

**Remember, these questions are only for persons aged 15 years and over.**

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Next Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working for wages, salary, tips or commission?</td>
<td>No</td>
<td>Go to question 42</td>
</tr>
<tr>
<td>Working for wages, salary, tips or commission?</td>
<td>Yes</td>
<td>Go to question 42</td>
</tr>
<tr>
<td>Working without pay for his/her spouse or another relative in a family farm or business?</td>
<td>No</td>
<td>Go to question 42</td>
</tr>
<tr>
<td>Working without pay for his/her spouse or another relative in a family farm or business?</td>
<td>Yes</td>
<td>Go to question 42</td>
</tr>
<tr>
<td>Self-employed without paid help (alone or in partnership)?</td>
<td>No</td>
<td>Go to question 42</td>
</tr>
<tr>
<td>Self-employed without paid help (alone or in partnership)?</td>
<td>Yes</td>
<td>Go to question 42</td>
</tr>
<tr>
<td>Self-employed with paid help (alone or in partnership)?</td>
<td>No</td>
<td>Go to question 42</td>
</tr>
<tr>
<td>Self-employed with paid help (alone or in partnership)?</td>
<td>Yes</td>
<td>Go to question 42</td>
</tr>
</tbody>
</table>

###FOR INFORMATION ONLY

- **Worked at home (including farms)**
  - No
  - Yes

- **Worked outside Canada**
  - No
  - Yes

- **No fixed workplace address**
  - No
  - Yes

- **Worked at the address specified below:**
  - Street address (see example)
  - City, town, village, township, municipality or Indian reserve
  - Province/territory
  - Postal code

---

**FOR INFORMATION ONLY**
### Question 43

**a) How did this person usually get to work?**

If this person used more than one method of travel to work, **mark the one used for most of the travel distance.**

Mark “Subway or elevated rail” for:
- Vancouver SkyTrain,
- Toronto Subway/RT,
- Montréal Metro.

Mark “Light rail, streetcar or commuter train” for:
- Vancouver West Coast Express,
- Calgary CTrain,
- Edmonton LRT,
- Toronto streetcars,
- Toronto GO Train,
- Ottawa O-Train,
- Montréal commuter trains.

Mark “Other method” for:
- ATVs and snowmobiles,
- airplane,
- boat.

Go to question 43 b)

---

**b) How many people, including this person, usually shared the ride to work in this car, truck or van?**

- Car, truck or van — as a driver
- Car, truck or van — as a passenger

Go to question 43 b)

---

### Question 44

**a) What time did this person usually leave home to go to work?**

- Car, truck or van — as a driver
- Car, truck or van — as a passenger

Go to question 44 a)

---

**b) How many minutes did it usually take this person to get from home to work?**

Go to question 44 a)

---

### Question 45

**a) In this job, what language did this person use most often?**

- English
- French
- Other language — specify:

Go to question 44 a)

---

**b) Did this person use any other languages on a regular basis in this job?**

- No
- Yes, English
- Yes, French
- Yes, other language — specify:
Remember, these questions are only for persons aged 15 years and over.

<table>
<thead>
<tr>
<th><strong>Car, truck or van — as a driver</strong></th>
<th><strong>Go to question 43 b)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Car, truck or van — as a passenger</strong></td>
<td><strong>Go to question 44 a)</strong></td>
</tr>
<tr>
<td><strong>Bus</strong></td>
<td><strong>Go to question 44 a)</strong></td>
</tr>
<tr>
<td><strong>Subway or elevated rail</strong></td>
<td><strong>Go to question 44 a)</strong></td>
</tr>
<tr>
<td><strong>Light rail, streetcar or commuter train</strong></td>
<td><strong>Go to question 44 a)</strong></td>
</tr>
<tr>
<td><strong>Passenger ferry</strong></td>
<td><strong>Go to question 44 a)</strong></td>
</tr>
<tr>
<td><strong>Walked to work</strong></td>
<td><strong>Go to question 44 a)</strong></td>
</tr>
<tr>
<td><strong>Bicycle</strong></td>
<td><strong>Go to question 44 a)</strong></td>
</tr>
<tr>
<td><strong>Motorcycle, scooter or moped</strong></td>
<td><strong>Go to question 44 a)</strong></td>
</tr>
<tr>
<td><strong>Other method</strong></td>
<td><strong>Go to question 44 a)</strong></td>
</tr>
</tbody>
</table>

- **Drove alone**
- **2 people**
- **3 or more people**

- **Number of minutes**

- **English**
- **French**
  Other language — specify:

- **No**
- **Yes, English**
- **Yes, French**
  Yes, other language — specify:

- **No**
- **Yes, English**
- **Yes, French**
  Yes, other language — specify:
### Question 46
**How many weeks did this person work in 2015?**

Please enter the total number of weeks worked for pay or in self-employment at all jobs held in 2015.

Include those weeks in which this person:
- was on vacation or sick leave with pay,
- worked full time or part time,
- worked for wages, salary, tips or commission,
- was self-employed,
- worked directly towards the operation of a family farm or business without formal pay arrangements.

Mark "X" one circle only.

<table>
<thead>
<tr>
<th>None</th>
<th>Go to question 49</th>
<th>OR</th>
<th>Number of weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FOR INFORMATION ONLY

### Question 47
**During most of those weeks, did this person work full time or part time?**

Mark "X" one circle only.

<table>
<thead>
<tr>
<th>Full time (30 hours or more per week)</th>
<th>Part time (less than 30 hours per week)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>$ [ ] [ ] [ ] [ ] .00</td>
</tr>
<tr>
<td>No</td>
<td>$ [ ] [ ] [ ] [ ] .00</td>
</tr>
</tbody>
</table>

### Question 48
**In 2015, did this person pay for child care, such as day care or babysitting, so that this person could work at his or her paid job(s)?**

When child care or day camps help several people work, enter the amount only once.

Answer "Yes" or "No". If "Yes", also enter the total amount for 2015.

### Question 49
**In 2015, did this person pay child or spousal support payments to a former spouse or partner?**

Support payments are covered by an agreement to pay a fixed amount on a regular basis. Exclude all other gifts or transfers of money. Include only support payments actually paid.

Answer "Yes" or "No". If "Yes", also enter the total amount for 2015.

<table>
<thead>
<tr>
<th>Yes</th>
<th>$ [ ] [ ] [ ] [ ] .00</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>$ [ ] [ ] [ ] [ ] .00</td>
</tr>
</tbody>
</table>

Note: Turn the page and answer the questions about this dwelling.
<table>
<thead>
<tr>
<th>PERSON 3</th>
<th>PERSON 4</th>
<th>PERSON 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Family name</strong></td>
<td><strong>Family name</strong></td>
<td><strong>Family name</strong></td>
</tr>
<tr>
<td><strong>Given name</strong></td>
<td><strong>Given name</strong></td>
<td><strong>Given name</strong></td>
</tr>
</tbody>
</table>

□ 15+

Remember, these questions are only for persons aged 15 years and over.

- None → Go to question 49

OR

Number of weeks

FOR INFORMATION ONLY

- Full time (30 hours or more per week)
- Part time (less than 30 hours per week)

Note: Turn the page and answer the questions about this dwelling.
Answer questions F1 to F10 about this dwelling. The questions refer to May 10, 2016 unless otherwise specified.

A dwelling is a separate set of living quarters with a private entrance from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else’s living quarters.

F1 Who pays the rent or mortgage, taxes, electricity, etc., for this dwelling?

If more than one person contributes to such payments, mark “X” as many circles as apply.

- Person 1
- Person 2
- Person 3
- Person 4
- Person 5
- A person who is listed on another questionnaire for this dwelling
- A person who does not live here

F2 Only ask question F2 a) if you are in a First Nations community, an Indian reserve or an Indian settlement. Otherwise, go to question F2 b).

a) Is this dwelling band housing, or rented, or owned by you or a member of this household?

- Band housing
- Owned (even if it is still being paid for)
- Rented (even if no cash rent is paid)

b) Is this dwelling rented or owned by you or a member of this household?

- Owned (even if it is still being paid for)
- Rented (even if no cash rent is paid)

F3 Is this dwelling part of a condominium development?

- Yes
- No

F4 a) How many rooms are there in this dwelling?

**Count:** kitchen, bedrooms, finished rooms in attic or basement, etc.

**Do not count:** bathrooms, halls, vestibules, attached sheds, porches and rooms used solely for business purposes.

Number of rooms

b) How many of these rooms are bedrooms?

**Count:** all rooms designed as bedrooms, even if they are now used for something else. Also count basement bedrooms.

Number of bedrooms

F5 When was this dwelling originally built?

Mark the period in which the building was completed, not the time of any later remodelling, additions or conversions. If year is not known, give best estimate.

- 1920 or before
- 1921-1945
- 1946-1960
- 1961-1970
- 1971-1980
- 1981-1990
- 1991-1995
- 1996-2000
- 2001-2005
- 2006-2010
- 2011-2016

F6 Is this dwelling in need of any repairs?

- No, only regular maintenance is needed (painting, furnace cleaning, etc.)
- Yes, minor repairs are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.)
- Yes, major repairs are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)
For RENTERS only, answer parts a) and b):

a) What is the **monthly rent** paid for this dwelling?

**FOR INFORMATION ONLY**

- Rented without payment of cash rent
  - $0.00 per month

b) Is this dwelling subsidized?

- Yes
- No

Subsidized housing includes rent geared to income, social housing, public housing, government assisted housing, non-profit housing, rent supplements, and housing allowances.

For OWNERS only, answer parts a) through e):

a) What are the total regular **monthly** mortgage or loan payments for this dwelling?

- None
  - $0.00 per month

b) Are the property taxes (municipal and school) included in the amount shown in part a)?

- Yes
- No

c) What are the estimated **yearly** property taxes (municipal and school) for this dwelling?

- None
  - $0.00 per year

d) If you were to sell this dwelling now, for how much would you expect to sell it?

- $0.00

e) What are the **monthly** condominium fees?

- None
  - $0.00 per month
STEP G

This question is for all persons listed on the questionnaire, including children younger than 15. If you are answering on behalf of other people, please consult each person.

G1 Does this person agree to make his or her 2016 National Household Survey information available in 2108 (92 years after the National Household Survey)?

Only if you answer “Yes” will your responses be available to future generations and historical researchers, 92 years after the 2016 National Household Survey, in 2108.

<table>
<thead>
<tr>
<th>Person 1</th>
<th>Person 2</th>
<th>Person 3</th>
<th>Person 4</th>
<th>Person 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

STEP H

Thank you for your cooperation.

COMMENTS

Please use the space provided below if you have concerns, suggestions or comments to make about:

- the steps to follow or the content of this questionnaire (for example, a question that was difficult to understand or to answer),
- the characteristics of the questionnaire (for example, the design, the format, the size of the text).

FOR INFORMATION ONLY

THE LAW PROTECTS WHAT YOU TELL US

The confidentiality of your responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal information cannot be given to anyone outside Statistics Canada without your consent. This is your right.