

DALHOUSIE LIBRARIES

ANNUAL REPORT 2018/19



MESSAGE FROM THE UNIVERSITY LIBRARIAN



Universities are increasing their levels of community engagement. Libraries are naturally community hubs, but we are now especially mindful of increasing our ties with the community. We connect with the larger community through our services, spaces, collections and our people.

In partnership with the Office of the President, we launched a Gord Downie & Chanie Wenjack Legacy Space in the South Learning Commons in the Killam Memorial Library. The space, selected by the Assembly of First Nations Regional Chief for Nova Scotia/Newfoundland and Labrador is highly

visible and located in one of the highest-traffic areas on campus, making it an ideal place to grow student awareness about Indigenous history and our journey of reconciliation.

In February, we launched a hub of the National Centre for Truth & Reconciliation in the MacRae Library, the first in Mi'kma'ki, the traditional and unceded territory of the Mi'kmaq. The hub supports education about Indigenous history and serves as a reminder to students, faculty, and staff of the university's commitment to reconciliation.



Launch of the Gord Downie Chanie Wenjack Legacy Space, October 11, 2018. (l-r: Dalhousie President Dr. Richard Florizone; AFN Regional Chief, NS/NFLD Morley Googoo; President & CEO of the Downie Wenjack Fund Sarah Midanik; Elder Peggie Wentzell; Elder Geri Musqua-LeBlanc; Dalhousie Student Union President Aaron Prosper; and University Librarian Donna Bourne-Tyson.) Photo by Bruce Bottomley

As another community initiative, we participated in the regional collaboration to bring access to the Cochrane Library to everyone in Atlantic Canada. Led by the Council of Atlantic University Libraries, this partnership includes post-secondary institutions, health authorities, and hospitals in the region with a goal of supporting healthy communities.

https://www.cochranelibrary.com/

For our university community, we have invested in SciVal and UNIWeb, bibliometric tools that will make it easier for researchers to share their work and to connect with other researchers and granting agencies.

The accomplishments outlined in this report would not have been possible without our dedicated and thoughtful staff located across our seven sites on four campuses. We could not do what we do without them.

Donna Bourne-Tyson, University Librarian

Dalhousie University is located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmag. We are all Treaty People.

Scholarly Communications

In the fall, we launched a new webinar seminar series called Scholarship @ Dal Libraries, led by Instruction & Research Librarian, Melissa Helwig. Sessions focused on research tools, predatory publishing, preserving scholarly output, and managing human research data.

During Open Access Week, our programming included a webinar that helped participants build a plan to make their research openly available. We partnered with Dalhousie's School of Information Management for a screening of *Paywall: The Business of Scholarship*, followed by a facilitated discussion with Scholarly Communications Librarian Melissa Rothfus and the Associate University Librarian, Scholarly Communications, Ann Barrett. To wrap up, we hosted our third annual Wikipedia Edit-A-Thon with a focus on women's health.

We launched our first in-house produced open eTextbook this year. <u>Environmental Science: A Canadian</u>
<u>Perspective</u> was written by renowned conservation biologist and Dalhousie faculty member Bill Freedman (1950–2015), was published under an open copyright license, and is available online to everyone. We were honoured to be joined by George-Anne Merrill, Bill's wife, at the launch. The Digital Scholarship Librarian, Geoff Brown, did the production.



George-Anne Merrill speaking at the launch of our first open eTextbook.

Open Educational Resources

We are currently taking part in discussions to contribute to the strategic direction of eLearning. We're also working on establishing open educational resources (OER) at Dalhousie. OERs are free and openly licensed educational materials that can be used for teaching, learning, research, and other purposes. Led by Associate University Librarian for Learning & Teaching, Anne Matthewman, we are working to provide educational sessions for both librarians and faculty to promote awareness and adoption of OER resources.

Academic Technology Services

In addition to supporting the technology needs of the Dal Libraries, which includes managing the IT infrastructure for the libraries, staffing Help Desks, and providing statistical computing support, Academic Technology Services (ATS), led by Director Marc Comeau, administers Brightspace, the learning management system (LMS) of Dalhousie. Last year, we offered almost 70 weekly drop-in and one-on-one training sessions for faculty.

ATS is also responsible for managing classroom technology and is transforming the service from top to bottom. Last summer, the team faced one of its biggest challenges when a fire on the Agricultural Campus meant that technology for nine classrooms had to be installed in makeshift spaces across campus in time for fall classes.

The Classroom Technologies Team also made substantial technology upgrades in seven classrooms in the Kenneth C. Rowe Management Building, completely redesigned the AV equipment in the MacMechan Auditorium, and assisted with transforming Mona Campbell Room 1202 into a classroom.

Accessibility Certification

Manager of Financial and Physical Resources Janice Slauenwhite attended the ceremony when the Collaborative Health Education Building (CHEB) received the Rick Hansen Foundation Accessibility Certification. The event closed with a tour of the accessible features of the building, including a demonstration of the height adjustable tables and the accessible service desk in the Kellogg Library Learning Commons.



The Rick Hansen Accessibility Foundation Certification plaque. Photo by Danny Abriel



Transforming the technology in the MacMechan Auditorium for an improved student experience.



Cailtin Cunningham was an intern in the GIS & Data Centre when she curated and mapped a collection of 200 photos from Commander Hadfield's donation of 13,000 images. Photo by Nick Pearce

Chris Hadfield Space Photographs

In April, the Dal Libraries launched the Chris Hadfield Space Photographs Collection to a packed house in the Killam Library. Space and geography fans of all ages gathered to get a look at the collection on the Dal Libraries' new data visualization wall before access to the collection was publically released. Commander Hadfield sent video greetings, expressing his reaction to the collection by saying, "I am staggered by the quality and depth of the work. It will be a lasting and superb resource for students and the space-curious from now on."

Hadfield donated over 13,000 of his photographs to Dalhousie for the purposes of sharing, preserving, and promoting their use in teaching and research. Caitlin Cunningham, an intern in the Dal Libraries' GIS Centre, reviewed the photos, selected the best 200, and designed a series of Story Maps to make them interactive and accessible. Dalhousie is one of only two institutions to have these photos and the only one to create a public archive with the images.



Commander Hadfield sent video greetings to the launch of the Chris Hadfield Space Photographs Collection. Photo by Sarah Stevenson



The Maritimes, as captured by Commander Chris Hadfield in 2013.

Reconciliation

We have found a number of ways to honour our commitment to reconciliation, including identifying services to Indigenous students as a top priority; hiring an Indigenous Services Librarian, Morning Star Padilla; and opening a hub of the National Centre for Truth and Reconciliation (NCTR) in the Indigenous Community Room in the MacRae Library. The NCTR was created to preserve the memory of Canada's Residential School system and legacy, and was founded on the vision of a network of interconnected hubs working from coast to coast to coast, keeping the fire of reconciliation lit throughout Canada.

Through this partnership, the Dalhousie Libraries will ensure the NCTR's archives are more accessible and better used in the Atlantic region. The hub is proximate to a number of Mi'kmaq communities, including Millbrook, Sipekne'katik, Glooscap, and Pictou Landing. This is the beginning of much work to do as we continue to incorporate Indigenous education, research, and support into the life of our institution. Associate University Librarian, Library Services, Elaine MacInnis, is leading the way on this important work in the Dalhousie Libraries.

LAUNCHING THE HUB
OF THE NATIONAL
CENTRE FOR TRUTH
& RECONCILIATION

DALHOUSIE LIBRARIES



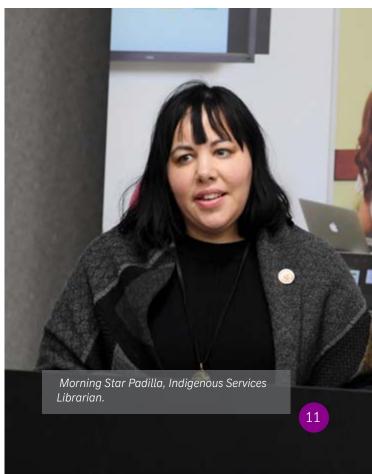












Toward a Healthy, Inclusive Workplace

Equity, diversity, and inclusion (EDI) is one of our major focuses, led by a committee chaired by Director, Libraries Human Resources, Sandy Dwyer. The committee organized the Intercultural Development Inventory (IDI) survey and the Inclusivity Short Program for staff. In all, 17 staff took part in six workshops.

The EDI committee also coordinated book displays to recognize African Heritage Month, Mi'kmaq History Month, Pride, National Indigenous Peoples Day, and Trans Awareness Week. In the spring, three members of our committee presented on a panel called Achieving, Equity, Diversity and Inclusion in Libraries: Possibility or Myth? at the Atlantic Provinces Library Association conference to a packed house in St. John's, Newfoundland.

The Health & Wellness Committee coordinated a number of activities, including having three teams participate in the provincewide initiative Spring Into Action. The committee also organized a free, at-work massage clinic; a personal finance workshop; fundraisers for the SPCA and the United Way; and an information session about mental health in the workplace.



The Spring Into Action participants walked, ran, swam, danced, and generally kept active for 30 minutes a day, five days a week for six weeks. Team 2 Fit 2 Quit was Courtney Bayne, Guy Lelievre, Kyoo Lee. Not pictured: Gina Coates and Kelly Casey.



Team Scrambled Legs (l–r) first row: Donna Bourne-Tyson, Susan Hagen, Sandy Dwyer, Nellie Renzelli. Back Row: Janice Slauenwhite, Marlo MacKay, Michelle Paon.



Team Heart Throbs (l–r) first row: Nellie Clyke, Anne-Marie White, Hannah Steeves, Anne Matthewman. Back row: Steven Murray. Lisa Drew, Karen Tarum.

Literary Events

As part of the ongoing Dal 200 anniversary celebrations in 2018, the Dal Libraries featured a selection of Dalhousie-connected authors, poets, and scholars at Word on the Street. Featured presenters included Shauntay Grant, Linda Little, Erin Wunker, Steve Mannell, and El Jones. Afua Cooper and Sherry Pictou (pictured) were scheduled to appear but were unable to attend.

In a newly established partnership with the Writers' Federation of Nova Scotia, we co-presented a reading with Oisín Curran, winner of the Thomas Raddall Atlantic Fiction Award and began a new tradition with a ghost story telling event. Scary Stories in Shirreff Hall was hosted in the suitably styled Victorian Lounge and featured professional storytellers and authors sharing their scariest tales. More than 60 students attended the event just a few days before Halloween.



Literary Events (continued)

The Dal Libraries Literary Committee also presented a lecture with Dr. Ingrid Waldron, in support of her book, There's Something in the Water: Environmental Racism in Indigenous and Black Communities.

The book has since been made into a documentary with Ellen Page.

To keep up-to-date with what's going on at the Dal Libraries, check out our new events calendar where our training sessions, author readings, lectures, and other special events are listed.



Ingrid Waldron will discuss her book, There's Something in the Water: Environmental Racism in Indigenous and Black Communities. Using Nova Scotia as a case study and colonialism as the overarching theory, Ingrid examines the legacy of environmental racism and its health impacts in Indigenous and Black commu nities in Canada. Books will be available for purchase. All are welcome.

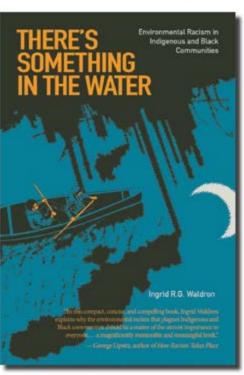
Presented by the Dalhousie Libraries Literary Events Committee, libraries, dal.ca

Wednesday, February 27, 6 p.m. Kenneth C. Rowe Management Building Room 1020 6100 University Avenue









Dal Reads

Dal Reads, the community reading program at Dalhousie, selected Brown Girl in the Ring by Jamaican-born, Canadian speculative fiction author Nalo Hopkinson. Published in 1998, the novel is set in a dystopic Toronto and explores themes of folklore, feminism, and magic realism steeped in Afro-Caribbean culture.

Nalo was unable to join us in person for programming, which challenged the traditional Dal Reads model of bringing the author to campus.

Turning to technology for a solution, we brought the California-based Nalo into classrooms via video conferencing and other tools when we could coordinate time zones. Nalo spoke to four classes and interacted live with 215 students.

For the in-person event, Dal Reads hosted a panel on the topic of Afrofuturism. Moderated by Kewoba Carter of Dal's International Centre, panelists were Dr. Asha Jeffers of the University of King's College and Dr. Isaac Saney of Dalhousie. The engaging discussion was well-attended by community members and students from the ENGL 4885 Afrofuturism class.





Dr. Asha Jeffers. panelist



Dr. Isaac Saney, panelist



Kewoba Carter. moderator

Monday, March 18/12 p.m. Kenneth Rowe Management Building, Room 3089 DALHOUSIE UNIVERSITY 6100 University Avenue







Research Bootcamp

Research Bootcamp, our suite of in-person and online workshops designed to develop information management techniques and searching skills for teaching and research assistants and graduate students, was offered for the fifth time this spring. Twenty-eight of the 34 sessions were taught by 16 librarians and staff from the Dal Libraries.

Escape Room

Instruction and Reference Librarian Hannah Steeves and Public Services Law Librarian David Michels took the testing of research skills in a fun and innovative direction this year with the development of an escape room in the Sir James Dunn Law Library. Featuring props like a cast-iron typewriter, a Brownie camera, and vintage photos, the room looked like a lawyer's office from the 1940s. Assistance to develop the escape room came from a \$1,000 grant from the Council of Atlantic University Libraries (CAUL) and a \$780 grant from the Dalhousie Centre for Learning and Teaching.



Tools for Researchers

In the spring, we launched <u>UNIWeb</u>, Dalhousie's new documenting, management, and networking tool for research and academic activity. In concert with UNIWeb, we also began supporting SciVal, a bibliometric tool used to visualize research activity, create performance summaries, provide benchmark comparisons to other institutions, and analyze trends.



Assessment

Over 6,600 respondents took part in a detailed library survey, led by Assessment Coordinator Linda Bedwell. The results will shape how we provide services, technology, collections, and spaces for students and faculty.

The Student Input & Feedback Team (SIFT) met with Indigenous students this year. We wanted to learn about their experiences using the Dal Libraries, how we can make the Libraries more visually welcoming for Indigenous students, and what kinds of materials they would like to see in our collections. The sessions were facilitated by Morning Star Padilla and were supported by the co-chairs of the SIFT committee.



Sharing Knowledge

For our third annual public symposium presented in partnership with Library & Archives Canada (LAC) and Dalhousie's School of Information Management (SIM), we hosted Indigenous Knowledge & Access, a day of discussion and presentations on the work and challenges of documenting and improving access to Indigenous knowledge. The keynote address was given by the founder of Etuaptmumk/Two-Eyed Seeing Elder Albert Marshall along with Dr. Cheryl Bartlett, who incorporates two-eyed seeing into her work.

Pop Up Library

This year we piloted a project to offer library services in the residences in response to a request from ResLife. Learning & Instruction Librarian Lindsay McNiff coordinated these efforts. We offered a pop-up library, workshops, and weekly reference shifts in various residences.

Archives & Special Collections

The Archives was a crucial source of support to Dalhousie during the Dal 200 celebrations throughout 2018, including spearheading the daily "On this Day in Dal History" social media posts. Each post contained a snippet from Dal's past with a supporting image. Originating from the Dalhousie University Facebook and Twitter accounts, with over 30,000 and 20,000 followers respectively, the posts received 1,331,293 organic impressions on Facebook and a potential reach of 7,239,990 on Twitter. The Archives also built an interactive timeline of Dalhousie's history with the content.



Students hard at work in the reading room of the old Macdonald Memorial Library (ca. 1930).

Another Dal 200 initiative led by Associate University Librarian for Archives, Special Collections, Records Management and University Archivist Michael Moosberger was the coordination of donated items for inclusion in a Dalhousie time capsule. The time capsule will be opened in 2068.

We recently formed an exciting new partnership with Dr. Jacquie Gahagan from Health and Human Performance regarding the establishment of a Nova Scotian LGBT seniors archive as part of the Dal Archives' holdings. We also identified a space in the Downie Wenjack Legacy Space for Dalhousie's Queer Faculty & Staff Caucus.

Records Management

Records management continues to be an area of growth for us. In concert with Records Manager Courtney Bayne, we provide records management council to the university community, including creating procedures, guidelines, templates, and training. See more on email management and records management guides at https://libraries.dal.ca/find/university-archives/records-management.html

Resources Team

We welcomed Michelle Paon to the role of Associate University Librarian, Resources. Michelle has been a science librarian with us since 2002. Our thanks goes to Allison Fulford who previously filled this role.

We also welcomed a new librarian to the Resources Team. Kirsten Huhn is the Collections Analysis Librarian, a new position for the Dal Libraries. We also said good-bye to two long-term staff members this year — Karen Chandler and Alice Stover retired after 28 and 29 years with the Dal Libraries, respectively.

Following consultation, a review of the journal packages, and new consortial pricing, we renewed the Cambridge University Press and Oxford University Press journal package subscriptions. We continued to enrich ebook records in the library's online catalogue by indicating the number of simultaneous users by title. The A-Z Database list was updated to indicate the number of simultaneous users in the case of databases with user limits. License term links have also been added, making it possible for users to navigate from an electronic journal entry to its license terms.

Research Data Management

We joined the Dataverse North Policy Working Group, which will draft policy recommendations that can be adopted by Canadian Dataverse providers. Library Services Assistant Sarah Davis and Research Data Management Librarian Erin MacPherson were part of a panel at the Atlantic Provinces Library Association conference about establishing an institutional policy for research data management. Erin also works closely with the Manager of Research Ethics and did several joint presentations on sensitive/human data.

Strategic Planning

Sarah Stevenson, Associate University Librarian, Planning and Marc Comeau, Director of Academic Technology Services, co-chaired a committee to develop an interim strategic plan. Thanks to all the committee members: Ann Barrett, Creighton Barrett, Linda Bedwell, Sandra Dwyer, Lachlan MacLeod, and Jackie Phinney. This plan will take us to 2020, when we will welcome our new President, Dr. Deep Saini.

Student Learning Commons in the MacRae Library

We opened the Student Learning Commons in the MacRae Library just in time for September. Students on the Agricultural Campus had been asking for student-centred space and the development of the commons was a team effort with input from various members of the campus and the Dal Libraries.

The modern space is filled with natural light and features a 14-foot living wall and a mural marking the history of the Mi'kmag. Soft seating, tables, and bookable study rooms allow students to gather, relax, socialize, and engage in informal learning. The commons introduced a number of features not previously available on the Agricultural Campus, such as a quiet meditation/ prayer room with a nearby ablution station, a self-serve café, a bookable student meeting room with video conferencing equipment, program rooms for student groups, and a gender-neutral washroom. The library service point and the Dalhousie Agricultural Students' Association office are also located in the space.

Sexton Library Refresh

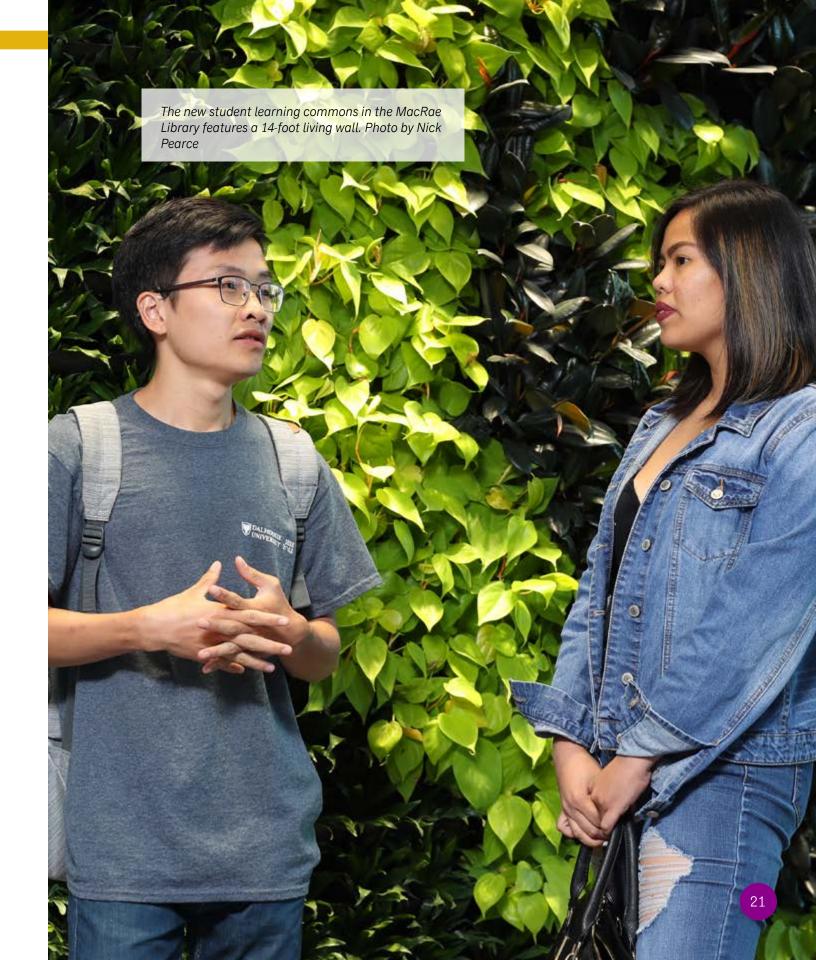
In response to student requests for more spaces in the Sexton Library, a significant portion of the second floor underwent a refresh thanks to the efforts of staff and interns. First, we rearranged our journal collection to clear out some space. Then, new carpet and paint brightened the area. Finally, new tables and chairs created an additional 76 seats for students.

Disaster Management

In 2017, we experienced two floods which destroyed library materials. This year, we assembled a system-wide team to prepare an updated disaster management plan and we are now better equipped to deal with such emergencies.

New Faces

This year we welcomed Ahmed Mahdy as our Systems Administrator with Academic Technology Services and Cassandra Larose as our Library Services Supervisor for evening and weekends, based in the Sexton Design & Technology Library.



Special Gifts

Thank you to those donors who have given us materials from their personal libraries. Dr. Jock Murray, a fixture at Dalhousie since the 1960s as a student and later as a faculty member, researcher, and Dean of Medicine, donated hundreds of volumes from his vast and meticulously selected library.

Cornelia Hahn Oberlander (C.C), a landscape architect born in Germany and educated at Harvard, donated her professional collection when she learned of the new Emera IDEA Building. The Sexton Library received 35 boxes filled with books, journals, and ephemera from Oberlander's career.

Nearly 1,500 volumes of material on the topic of South Asia came to us thanks to a donation from the family of renowned professor, author, researcher, and innovator in the teaching of South Asian history, Dr. Ainslie Embree. Gaining Dr. Embree's personal library for the collection came with incredible timing as Dal is strengthening and expanding South Asia as an area of special concern, including the introduction of two courses.

Fellow librarian Miss Ellen Webster recently left a gift to the Libraries when she passed away at age 96. This generous bequest will be added to the previously existing Ellen Webster Library Fund. These funds have purchased resources relating to Indigenous studies, music, film, and library and information studies.

By the Numbers



1,790,952 total page views on libraries.dal.ca



225 copyright questions answered



12,000+ visit our seven locations daily



research & reference questions answered



387 library classes taught



4753D objects printed

Thank You to Our Donors

July 1, 2018-June 30, 2019

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W. K. Kellogg Health Sciences Library (serving the Faculties of Medicine, Dentistry, Health)
5850 College St, Tupper Building
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Sexton Design & Technology Library (serving the Faculties of Engineering, Architecture & Planning) 5260 DaCosta Row, Building B, 3rd floor 902-494-3240

sexton.library@dal.ca | libraries.dal.ca/sexton

Kellogg Library Learning Commons

5793 University Ave, Collaborative Health Education Building (CHEB), 2nd floor

Wallace McCain Learning Commons

Found at the end of Lord Dalhousie Drive. Accessible from the Life Science Centre link between the Life Sciences Centre (LSC) and the Chase (Math) and Chemistry buildings.

libraries.dal.ca

Access journals, eBooks and digitized content 24/7.

