

Pro Bono Dalhousie at Schulich Law 2022-2023 Project List
[VERSION AS OF SEPTEMBER 2nd]

We have provided a list of all Pro Bono Dalhousie projects for the coming year. Please read through them and **rank your top 8 choices in order of preference** on your application form. You will need this form beside you as you complete the application.

We will do our best to match you with a project that suits your interests; however, we cannot guarantee that you will be matched with your first choice or matched at all. All Pro Bono Dalhousie projects have been carefully selected to ensure they provide a valuable legal experience to students.

All students must attend our **Mandatory Pro Bono Dalhousie Training Sessions:**
Upper Year Refresher: Tuesday, September 19th at 7 PM AST
First Years: Tuesday, September 21st at 1 PM AST

Email us at probono@dal.ca if you have any questions!

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Access to Justice and Law Reform Institute <u>Project 1: No Longer on my Own</u>	
Area of law: Prison Law, Criminal Law	Type of Project: Legal research and writing
# of students: 2	Qualifications: <ul style="list-style-type: none"> • Sensitivity to issues of gender-based violence • Students should have an interest in the family justice system and impacts of family violence • Previous completion of family law is an asset, but not required
In-person or remote: Students will have the option to work in-person at our office located in the law school or remotely.	
<p>The project is a collaborative of the Access to Justice and Law Reform Institute and women-serving organizations in Nova Scotia. For this project, the Institute works to promote family law information for service providers working with survivors of intimate partner violence and on promoting understanding amongst lawyers and the public as to how the justice system addresses family violence.</p> <p>Pro-Bono students will research and summarize case law on intimate partner violence as well as prepare plain language legal information materials. Students may have the opportunity to write blog posts or commentary for publication on CanLII.</p> <p>Members of equity-seeking groups are encouraged to apply.</p>	

Access to Justice and Law Reform Institute <u>Project 2: National Self-Represented Litigants Project - East</u>	
Area of law: Access to Justice	Type of Project: Legal research and writing
# of students: 6	Qualifications: <ul style="list-style-type: none"> • Interest in Access to Justice and issues facing persons representing themselves without a lawyer.
In-person or remote: Remote	
<p>National Self-Represented Litigants Project East is committed to developing practical resources focused on assisting self-represented litigants, undertaking initiatives to help improve access to justice for self-represented litigants, engaging with self-represented litigants and promoting awareness of and research on their needs.</p> <p>Students will be working to research and produce materials for persons when they represent themselves in court. As well students will be producing case digests that self reps can search when they are looking for cases on specific points of procedure or substantive law.</p>	

Animal Justice Legal Research Project	
Area of Law: Constitutional Law, Animal Law	Type of Project: Legal Research and writing
# of Students: 3	Qualifications: <ul style="list-style-type: none"> • Upper year students preferred. • Interest in animal rights and animal welfare • Completion of Civil Procedure, Administrative Law, Constitutional Law and/or Animal Law courses an asset, but not a requirement
In-person or remote: Remote	
<p>Students on this project will conduct legal research in various areas of animal protection law, constitutional law, and human rights law in support of Animal Justice's litigation files as well as its law reform campaigns. Students will focus on the following three overarching topics:</p> <ol style="list-style-type: none"> 1. <u>Agricultural gag ("ag gag") laws</u> - Various jurisdictions across Canada (prominently including Alberta, Ontario, and Mantioba) have introduced or passed laws designed to stop employee whistleblowers and investigative journalists from publicly exposing 	

animal abuse on farms and/or to restrict protest by animal advocates on public property near transport trucks. Animal Justice is in the midst of challenging the constitutionality of Ontario's ag gag law (*The Security from Trespass and Protecting Food Safety Act, 2020, S.O. 2020, c.9*) and may engage in challenges in one or more other jurisdictions;

2. Research on prospective litigation - Students may also be asked to conduct research as part of Animal Justice's other ongoing and planned legal challenges. These involve, among other things, protecting the free expression rights of animal advocates, rights to be free from discrimination on the basis of creed for individuals with secular belief systems (i.e. ethical veganism), and public interest standing in animal law;
3. Assistance on law reform - Animal Justice is involved in several law reform initiatives at the federal, provincial, and municipal level. These include the development of regulations under Ontario's *Provincial Animal Welfare Services Act, 2019, S.O. 2019, c.13*, efforts to enact bans on fur farming federally and in several provinces, promoting the development of alternatives to animal testing under Bill C-28 (the *Strengthening Environmental Protection for a Healthier Canada Act*), and efforts to ban the use of pesticides to kill predators such as wolves, coyotes, and bears.

Students will conduct legal research and draft memos containing their results.

African Nova Scotian Decade for People of African Descent (ANSDPAD)

Project 1: Charitable Status Application for ANSDPAD

Area of law: Business/Corporate Law	Type of Project: Non-profit/charity sector work
# of students: 1	Qualifications: <ul style="list-style-type: none"> • Experience with charity applications is an asset. • Previous completion of Business Associations is an asset. • Students with an African Nova Scotian/African Canadian background are encouraged to apply.
In-person or remote: The student will be able to work remotely for most aspects of this project but will have the opportunity/option to meet with ANSDPAD staff in person if required.	

The African Nova Scotian Decade for People of African Descent (ANSDPAD) is seeking the assistance of a student to work toward gaining charitable status for the coalition. The student would be responsible for completing the required application to Canada Revenue Agency.

The student would have the ability to reach out to ANSDPAD staff through email/phone as required and will have bi-weekly check-ins to monitor progress.

<p>African Nova Scotian Justice Institute (ANSJI) <u>Project 2: Case Law Research Project for ANSJI</u></p>	
Area of law: Access to Justice	Type of Project: Legal research and writing
# of students: 1	<p>Qualifications:</p> <ul style="list-style-type: none"> • Strong legal research and writing skills. • Students with an African Nova Scotian/African Canadian background are encouraged to apply.
In-person or remote: The student will be able to work remotely for most aspects of this project but will have the opportunity/option to meet with ANSJI staff in person if required. The student would have the ability to reach out to ANSJI staff through email/phone as required and will have bi-weekly check-ins to monitor progress.	
<p>The African Nova Scotian Justice Institute (ANSJI) has grown out of the communities’ desire to design a body focused solely on carrying out an African Nova Scotian Justice Strategy led by African Nova Scotians.</p> <p>The ANSJI will serve as a justice focused organization that is both proactive and reactive in its response to the pervasive institutional racism experienced by people of African descent in their interactions with policing, the courts, prison, and related systems. Taking on legal cases, providing court support and creating unique legal education opportunities for African Nova Scotians are just a few of the initiatives planned for the ANSJI.</p> <p>In 2021, ANSDPAD acted as an intervenor in the 2021 R v Anderson case argued before the Nova Scotia Court of Appeal. The Appeal Court provided guidance on the use of Impact and Race and Culture Assessments (IRCAs) in sentencing African Nova Scotian offenders. IRCAS were described as “conduits of information about the history of anti-Black racism and discrimination and its effects.” - R. v. Anderson, 2021 NSCA 62</p> <p>ANSJI is seeking the support of a student to assist with the tracking of Impact of Race and Culture Assessments (IRCA). IRCAs are pre-sentencing reports that help sentencing judges to better understand the effect of poverty, marginalization, racism, and social exclusion on the offender and their life experience. IRCAs explain the relationship between the offender’s lived experiences of racism and discrimination and how they inform the circumstances of the offender, the offence committed, and the offender’s experience with the justice system.</p> <p>The IRCA work is now housed within the African Nova Scotian Justice Institute. The student would assist with tracking the outcomes of the IRCA reports.</p>	

Avalon Sexual Assault Centre Sexualized Violence Legal Research & Communications Project	
Area of Law: Sexual Assault Law	Type of Project: Legal research, public education
# of Students: 3	Qualifications: <ul style="list-style-type: none"> • Completion of courses including Sexual Offenses is an asset. • Preference to those with experience with non-profits, interest in gender-based violence and discrimination. • Communications (including graphic design)
In-person or remote: Students will be working remote and will be invited to the Avalon Centre once a month for the Avalon Legal Advocacy Committee meeting.	
<p>Students will have two main responsibilities:</p> <p>1) Legal Research: Law can respond to sexualized violence through many different legal mechanisms and systems. Due to this, there is a wide array of areas of law that students can research and engage with: the implications of the Charter for sexual assault law in the criminal context, drawbacks and benefits of unionized workplaces handling workplace sexualized violence claims, the barriers facing clients seeking to access civil remedies, and much more. As there is a vast array of topics which could be researched, Centre staff will identify what legal trends and issues need attention. The volunteers can also identify what topics they would be interested in. Similar to a very informal, smaller, and much more broad research memorandum of understanding.</p> <p>2) Client Facing Communications & Campaigns: Research will be transformed into client-facing informational resources. Additionally, Avalon is seeking to develop a campaign focused on survivors speaking up about the barriers they face in accessing legal responses to sexualized violence. Research on barriers will also support this campaign, as well as brainstorming between the volunteers and staff on developing social media, posters, and infographics.</p>	

Canadian Centre for Legal Innovation in Sexual Assault Law (CCLISAR) Capacity Building and Legal information Research Related to Sexualized Violence	
Area of law: Sexual Assault Law	Type of Project: Legal Research and Writing
# of students: 2-3	Qualifications: <ul style="list-style-type: none"> • Interest in sexual assault law • Communications experience and/or enrolment in Law of Sexual Offences course is an asset.
In-person or remote: Work will be conducted remotely.	
CCLISAR is a non-profit, non-partisan organization that seeks to better understand (so that	

we can better address) the gap between Canada’s seemingly progressive legal regime and measurable impact on the social problem of sexual harm, and the experiences of sexual assault survivors who engage with the legal response to sexualized violence.

CCLISAR’s objectives are educational and are aimed at:

- advancing education by conducting research into effective legal responses to sexual assault and making the results publicly available;
- advancing education by conducting research into barriers and perceived barriers to reporting sexual assault presented by the legal system;
- advancing education by conducting research into effective mechanisms and design frameworks for adjudicating claims of sexual violence;
- advancing education by offering capacity building programs for legal professionals engaged in aspects of sexual assault claims; and
- advancing education by providing information for the general public about legal processes governing claims of sexual assault.

This pro bono project will be focused on disseminating CCLISAR’s work and research collection.

<p>Canadian Rights and Freedoms Centre/Teryl Scott Lawyers <u>Project 1: Teryl Scott Prison Legal Clinic</u></p>	
<p>Area of law: Prison Law, Criminal Law, Access to Justice</p>	<p>Type of Project: Drafting, research, client interaction</p>
<p># of students: 5</p>	<p>Qualifications:</p> <ul style="list-style-type: none"> ● Upper years preferred. ● Interest in prison/human rights law
<p>In-person or remote: The volunteers will be able to complete this work remotely and will not need to come into the office to conduct normal business. Option to attend time slot on Thursdays between 1-2:30pm to work with legal team.</p>	
<p>This project will give Dalhousie law school students the opportunity to work directly with inmates inside Springhill institution on pressing legal matters. Currently, many inmates are dealing with dental negligence that has left them with salting dental concerns, among many other legal and constitutional concerns. We are looking for five law school students to volunteer their time to help these inmates navigate the challenging and complex legal system in order to obtain justice.</p>	

Canadian Rights and Freedoms Centre/Teryl Scott Lawyers <u>Project 2: Access to Justice Administrative Tribunal</u>	
Area of law: Prison Law, Criminal Law, Access to Justice	Type of Project: Drafting, research, client interaction
# of students: 1	Qualifications: <ul style="list-style-type: none"> • Upper years preferred. • Interest in prison/human rights law. • Bilingualism in English and French is required. • Previous completion of civil procedure is required.
In-person or remote: The volunteers will be able to complete this work remotely and will not need to come into the office to conduct normal business.	
<p>This is an opportunity to work on an Access to Justice Administrative Tribunal project with the Centre. More specifically, the student will assist with a draft of civil procedure rules and the draft administrative law act for Nova Scotia.</p>	

Centre for Law and Democracy Promoting Foundational Human Rights for Democracy Globally	
Area of law: Access to Justice, International Law, Internet and/or Media Law	Type of Project: Client interaction
# of students: 1-2	Qualifications: <ul style="list-style-type: none"> • Students should have a commitment to human rights. A particular interest in freedom of expression or government transparency is an asset. • Any languages other than English are not required, but foreign language ability is always very helpful.
In-person or remote: Remote	
<p>The Centre for Law and Democracy (CLD) is an international human rights organization led by Toby Mendel, one of the world's foremost experts on freedom of information and freedom of expression. We work to promote human rights around the world, focusing on law and policy protections for rights. We engage with governments, official bodies (such as information commissions), intergovernmental organisations and civil society organisations to protect human rights and foster democratic institutions, with a particular emphasis on promoting transparency in government. This project, which will consist mostly of legal writing and research, will allow students to contribute meaningfully to the development and promotion of better national laws and practices in the fields of freedom of expression and the right to information.</p> <p>This is a unique opportunity for students interested in the field of international human rights law to contribute meaningfully to improving respect for human rights, good governance, and transparency in the developing world. We offer students a highly substantive workflow which</p>	

they normally find to be very satisfying.

In terms of concrete project deliverables, students will contribute research to various ongoing CLD projects and activities on the right to information and freedom of expression, which will be allocated according to their interests and abilities.

Chebucto Connections Form Filling Clinic	
Area of law: Access to Justice, Poverty Law	Type of Project: Client interaction
# of students: 1-2	Qualifications: <ul style="list-style-type: none"> • Students would have to have a strong sense of community; an ability to grasp/understand complex issues and willingness to work and appreciate diverse populations, while maintaining client confidentiality. • Solid communications skills, high level of integrity and handling of sensitive issues are also critical skills.
In-person or remote: The Form Filling clinic would occur bi-weekly for a two (2) hour drop-in. The time the clinic is offered is flexible and in the past has worked around the student(s) schedule. This takes place at the Community Hub office.	
<p>Through some of our work, Chebucto Connections is able to provide a wraparound approach when supporting clients to build capacity and overcome barriers, in particular for those marginalized and living in poverty. We also serve as a Hub in the community. This has enabled us to work together within our community, and with our partner organizations, to help alleviate some of the impacts of poverty, including by providing support and connecting our clients to much needed services. These initiatives work together as a model to bring residents and services together in a local, familiar place that is accessible, non-judgmental, and safe.</p> <p>Many of the client’s we have supported through our Form Filling clinic have been individuals from lower income households, who have low to no literacy skills, or newcomers with minimal English skills or face significant barriers that prevent them from moving forward.</p> <p>The students would work closely with our Community Support and Outreach Team to support any individuals dropping in to the Form Filling clinic looking for support. The student would complete a simple intake process, and review confidentially around the clinic before proceeding with any support.</p> <p>Some of the work that individuals have been supported with at the Form Filling clinic have been around completing housing and rental applications; CPP applications; citizenship applications, including supporting with family reunification and other complex application processes. Students have also supported individuals to fill out online applications through Service Canada, and with the paperwork necessary to for them to participate in our Community Volunteer Income Tax Program that we also offer at Chebucto Connections. Students would need to be able to explain an application form and the submission process to</p>	

individuals in a way that they understand and assist them to complete the forms properly and with attention to detail.

Dalhousie Youth Legal Education Society (DYLES) <u>Project 1: Consent Project</u>	
Area of law: Justice Education	Type of Project: Information dissemination
# of students: 6-8	Qualifications: N/A
In-person or remote: Remote participation can be accommodated for project meetings. Presentations also completed virtually.	
The Consent Project’s goal is to address sexual assault rates by providing youth education about sexual assault and consent laws in Canada. Students will be responsible for attending weekly meetings, communicating, and scheduling presentations with their assigned schools, updating the presentation periodically to ensure currency, presenting the workshop to middle/high schools in HRM, and completing other assigned tasks as necessary.	

Dalhousie Youth Legal Education Society (DYLES) <u>Project 2: Know Your Rights Project</u>	
Area of law: Justice Education	Type of Project: Information dissemination, public speaking
# of students: 5	Qualifications: Previous experience working or volunteering with children and youth is an asset.
In-person or remote: Hybrid meetings, presentations delivered remotely.	
Volunteers with the “Know Your Rights Project” will collaborate with a small group of fellow law students to create comprehensive and accessible PowerPoint presentations on youth rights within the criminal justice system. Throughout the year, volunteers will present the PowerPoints to middle and high school students throughout the Halifax area, resulting in enhanced youth knowledge of and engagement with legal topics relevant to them. Volunteers will research and summarize applicable, recent case law and current events to keep the presentations up to date. There will also be opportunities for self-led independent legal research projects.	

Dalhousie Legal Aid Services Nova Scotia Eviction Map	
Area of law: Poverty Law, Access to Justice	Type of Project: Public legal education
# of students: 2	Qualifications: Preference will be accorded to upper year students and students with backgrounds in academic research,
In-person or remote: Students will be able to	

do most of the work remotely. Students may be asked to attend occasional meetings at the Dalhousie Legal Aid Service or with other project partners. They may also be invited to observe and assist with miscellaneous client work at DLAS.

communications, or campaign organizing.

The Nova Scotia Eviction Map is designed to raise public awareness about the scope and character of the formal and informal evictions that have taken place in Nova Scotia since the onset of the Covid-19 pandemic. In collaboration with the [Nova Scotia Action Coalition for Community Wellbeing](#) (NSACCW), DLAS has collected a mixture of court records and data obtained through Freedom of Information Requests to create an online evictions database. Our plan is to host this data on a purpose-built website funded by the NSACCW.

The interactive map will be accompanied by primary analyses of the content of eviction orders, including grounds for evictions, rates of legal representation at hearings, rates of success for tenant versus landlord applications, and amounts of unpaid rent in the case of rental arrears evictions. None of this data is currently collected or published by the Director of Residential Tenancies. As such, this project will provide public access to previously unavailable information on the housing crisis in Nova Scotia. The website will also include links to secondary empirical studies on rental courts and access to justice. A key innovation will be the inclusion of an online reporting tool that will invite tenants to self-report evictions.

We are looking for two students to help with this project in the following ways;

- The students will be asked to review and code approximately 150 appeals of decisions of the Director of Residential Tenancies to the Nova Scotia Small Claims Court. This dataset will supplement our existing dataset of approximately 500 decisions of the Director of Residential Tenancies.
- The students will produce CANS of those Small Claims Court decisions, which substantively engage with sections of the Residential Tenancies Act. These CANS will be used to supplement the Dalhousie Legal Aid Services' Annotated Guide to the Residential Tenancies Act. The students will also revise the guide to take account of recent legislative changes.
- The students will help analyze the data produced considering relevant questions raised in the literature on the empirical studies of evictions. This analysis will be used to help draft a quasi-academic paper and to prepare content for the website.
- The students will help liaise with the web developer to help prepare data for the website. Part of this work will involve issuing and reviewing additional Freedom of Information Requests to supplement and renew the data set.
- The students will also help prepare media communications to popularize the database and help assist with DLAS' campaign for the passage of permanent rent control legislation in Nova Scotia.

Dallaire Institute Dallaire Institute for Children, Policy Alignment Tool	
Area of law: Human Rights Law, International Law	Type of Project: Legal research and writing
# of students: 2-3	Qualifications: <ul style="list-style-type: none"> • Interest in human rights law. • Upper year international courses. • Ability to speak/read Spanish is an asset.
In-person or remote: Remote	
<p>The Policy Alignment Tool is designed for States to reflect and determine how well that State has aligned its domestic laws, policies and practices with its corresponding obligations and commitments under the following instruments on child protection: the <i>Vancouver Principles on Peacekeeping and the Prevention of the Recruitment and Use of Child Soldiers</i>, the <i>UN Convention on the Rights of the Child</i>, its <i>Optional Protocol on the Involvement of Children and Armed Conflict</i>, the <i>Safe Schools Declaration</i>, the <i>Paris Principles and Commitments</i>, and the <i>African Charter on the Rights and Welfare of the Child</i>.</p> <p>The Dallaire Institute is currently developing this tool and its methodology is focused on a collaborative assessment to ensure solutions are sensitive to the realities of each region. Therefore, its creation would benefit greatly from collaboration to gain feedback on its framework. Student inputs on specific areas in South America will be critical in helping us strengthen the Policy Alignment Tool, so that it can better protect children around the world.</p>	

East Coast Environmental Law (ECELAW) <u>Project 1:</u> Environmental Information Library and Environmental Inquiry Researcher	
Area of law: Environmental Law	Type of Project: Drafting,
# of students: 1	Qualifications: Interest in environmental law.
Student will assist staff with updating the East Coast Environmental Law Information Library or conduct research to assist on environmental law inquiry files. Project will involve legal research and writing.	

East Coast Environmental Law (ECELAW) <u>Project 2:</u> Mi'kmaw Ecological Revitalization Project	
Area of law: Environmental Law, Indigenous Law	Type of Project: Legal research and writing
# of students: 1	Qualifications: Preference for a third-year student who has taken courses in Aboriginal and Indigenous law.

The student will assist with a project focused on revitalization of Mi'kmaw ecological laws. Project work will involve research, writing, and possible attendance at community gatherings.

East Coast Environmental Law (ECELAW) <u>Project 3: Biodiversity Law Researcher</u>	
Area of law: Environmental Law	Type of Project: Legal research and writing
# of students: 1	Qualifications: Interest in environmental law
The student will assist staff with legal research on environmental laws related to biodiversity and may assist staff to prepare for the “Conference of the Parties” (COP15) being hosted in Montreal in 2022.	

East Coast Environmental Law (ECELAW) <u>Project 4: Coastal Access Project – Collaboration with Ecology Action Centre</u>	
Area of law: Environmental Law	Type of Project: Legal research and writing
# of students: 2	Qualifications: Interest in environmental law
Students will assist with legal research into coastal access laws. The project will include legal research and writing. Students will work closely with staff and partners at the Ecology Action Centre in a collaborative fashion.	

East Coast Prison Justice Society <u>Project 1: Visiting Committee Educational Materials and Phone Line Support</u>	
Area of law: Criminal Law, Prison Law	Type of Project: Public legal education, client interactions
# of students: 2	Qualifications: <ul style="list-style-type: none"> • Previously completed administrative law or Professor Iftene’s Penal Policy course (or interest in those areas) considered an asset • Previous experience working with prisoners or systems of incarceration is considered an asset
In-person or remote: Phone Line may involve attendance at Elizabeth Fry Mainland Office in Dartmouth.	
<p>There are two aspects to the visiting committee initiative:</p> <ol style="list-style-type: none"> i. Educational materials: Completion of in-process accessible brochures on legal issues of importance to prisoners, to be distributed in provincial jails. Three brochures are well on the way but need finalization. We will identify one or two more topics for further brochures. ii. Phone line and other monitoring work: To assist ECPJS staff lead on Visiting Committee / Jail Monitoring Project. This ECPJS project involves civil society visiting / monitoring of provincial jails, liaising with jail administration in an effort to redress systemic concerns regarding conditions of confinement, and producing 	

an annual report on findings and actions taken. Professor Wildeman and ECPJS co-chair Harry Critchley are now the leads on this project, assisted by two staff. Following the pandemic state of emergency and closure of provincial jails to visitors, the project established a free Jail Line. The two pro bono student volunteers will begin work on the brochures noted above, and will then be trained on the phone line and asked to assist ECPJS staff through activities that may include: following training, answering the phone line and recording prisoner reports on conditions of confinement; offering non-legal advocacy assistance, for instance by assisting with internal communications or complaints or with accessing other complaints systems; assisting in organization of in-person visits once these are restored post-COVID; possibly assisting in the preparation of reporting letters and annual report.

East Coast Prison Justice Society <u>Project 2: Alternatives to Police Response to Mental Health Crisis</u>	
Area of law: Prison Law, Criminal Law	Type of Project: Public legal education, client interactions
# of students: 1	Qualifications: <ul style="list-style-type: none"> • Previously completed administrative law or Professor Iftene’s Penal Policy course (or interest in those areas) considered an asset
In-person or remote: Remote	
ECPJS is working with St. Mary’s Criminology professor Jamie Livingston to create a resource / position statement that ECPJS can use to promote alternatives to police responses to mental health crisis. Some of that material was already pulled together by Dr. Livingston and ECPJS members, for the Defund Police Report, Chapter 6A. We will build on that material to create a stand-alone resource. Prof. Wildeman will supervise the students as ECJPS co-chair, with Dr. Livingston as an advisor. We will make a particular focus how law may impede or promote alternatives to police responses to mental health crisis.	

East Coast Prison Justice Society <u>Project 3: Website and Other Social Media Website</u>	
Area of law: Prison Law, Criminal Law	Type of Project: Public legal education, client interactions
# of students: 1	Qualifications: <ul style="list-style-type: none"> • Experience managing social media

In-person or remote: Remote	
<p>A past Pro Bono Dal student assisted in creating and maintaining the ECPJS website: www.eastcoastprisonjustice.com</p> <p>ECPJS is looking for a student to assist in keeping our website and Instagram up to date and otherwise assisting with social media campaigns in which we are involved.</p>	

<p>Elizabeth Fry Society of Mainland Nova Scotia <u>Project 1: Client Research</u></p>	
Area of Law: Criminal Law, Prison Law	Type of Project: Prison Law, Advocacy Skills
# of Students: 6-8	<p>Qualifications:</p> <ul style="list-style-type: none"> • Administrative law an asset but is not required • Preference will be given to African Nova Scotian/Indigenous applicants, and those with experience working with people with mental health issues and/or marginalized peoples and communities
In-person or remote: Work can be conducted virtually or in-person at Elizabeth Fry in Dartmouth.	
<p>The Canadian Association of Elizabeth Fry Societies is a national umbrella organization that provides advocacy and research relating to women in conflict with the law. Elizabeth Fry Society helps women with the process of applying for record suspensions and vital statistic changes (e.g. name or sex designation changes). A record suspension will seal the criminal record, increasing employment, school, and volunteer opportunities.</p> <p>The staff lawyer of Elizabeth Fry works with various clients in the federal and provincial prisons and in the community. Students will carry out research primarily in the fields of criminal law and prison law. Students will be responsible for conducting research, writing memos, and occasionally communicating with clients. Research tasks will vary depending on client needs at the time. Additionally, students may contribute to a provincial parole manual which will be published by the Elizabeth Fry Society.</p> <p>Students have the option of working remotely, but there is space available at the Elizabeth Fry office to work if they prefer. They will be expected to attend monthly meetings regarding new business, provide any updates on their research, and ask questions. Meetings will likely happen in-person, with virtual attendance a possibility.</p> <p>Students should plan to be available between 1-4 hours per week.</p>	

Elizabeth Fry Society of Mainland Nova Scotia <u>Project 2: Record Suspension Clinic</u>	
Area of Law: Criminal Law, Prison Law	Type of Project: Prison Law, Advocacy Skills
# of Students: 5	Qualifications: <ul style="list-style-type: none"> • Preference will be given to African Nova Scotian/Indigenous applicants, and those with experience working with people with mental health issues and/or marginalized peoples and communities
In-person or remote: Work can be conducted virtually or in-person at Elizabeth Fry in Dartmouth.	
<p>The Canadian Association of Elizabeth Fry Societies is a national umbrella organization that provides advocacy and research relating to women in conflict with the law. Elizabeth Fry Society helps clients with the process of applying for record suspensions and vital statistic changes (e.g. name or sex designation changes). A record suspension will seal the criminal record increasing employment, school and volunteer opportunities.</p> <p>The student role will be to assess clients' eligibility, help the clients navigate the process, collect the necessary documents, answer any of their questions, and support them in the filing process. Throughout the year students will complete client progress update forms to ensure the status of each client is monitored and to facilitate an easy transition come the end of the year.</p> <p>It is ideal to have an in-person clinic once a week as needed. Generally, the clinic is scheduled for two hours on Fridays. However, last year due to the COVID guidelines, some of the work was done remotely. Students will be expected to spend additional time outside of the clinic hours preparing and/or researching any information needed for their clients.</p> <p>Students should plan to be available between 1-4 hours per week. Students should plan to be available between 1-4 hours per week.</p>	

Halifax Regional Centre for Education (HRCE) Justice Education: High School Co-Op Program	
Area of law: Justice Education	Type of Project: Access to justice, Public Legal Education

<p># of students: 3 (in addition to two student coordinators)</p>	<p>Qualifications: Experience working with youth considered an asset.</p>
<p>Remote or in-person: Pro Bono Students will be expected to attend sessions one day per week in addition to attending 3 days of pre-arranged site placements.</p>	
<p>The Halifax Regional Centre for Education (HRCE) was created on April 1, 2018. As an entity, the HRCE operates English public schools throughout the Halifax Regional Municipality. Serving more than 53,000 children and students in 135 schools, the HRCE is the largest school system in Atlantic Canada. The HRCE's vision is to provide a high-quality education to every student every day.</p> <p>HRCE is continuing to partner with Dalhousie to deliver a law cooperative education program for high school students. Dalhousie PBSC coordinators will lead this program under the guidance of a local lawyer supervisor. Through this program high school students will accrue 80 hours of community-based learning in law through a mix of activities such as classroom speaker presentations, courthouse tours, a law school tour, independent court observations and work site placements/job shadows.</p> <p>The 80-hour schedule for high school students is determined prior to the commencement of the program, allowing for flexibility to accommodate guest speakers, field trips and job site placements.</p>	

<p>Halifax Workers' Action Centre Assorted Projects</p>	
<p>Area of law: Labour and Employment Law</p>	<p>Type of Project: Public Legal Education, outreach</p>
<p># of students: 5</p>	<p>Qualifications: Interest in workers' rights and public speaking.</p>
<p>In-person or remote: Students will be working mostly remotely but can assist with in-person clinics at the Dalhousie Legal Aid Service if they so desire.</p>	
<p><u>Presentations:</u> The Workers' Action Centre developed a "know-your-rights" presentation that provides an overview of labour standards, human rights, and labour history in Nova Scotia. We have delivered the presentation in high school classrooms and to several community organizations. We would like the pro bono students to help coordinate the delivery of these presentations, and to assist in delivering the presentations. This job will include doing outreach to high school teachers and community organizations and offering to provide this presentation, scheduling presentations, and delivering the presentations to community groups and in classrooms. The deliverable expected for the</p>	

project is to deliver as many presentations as is reasonable per semester. The work is to be done mostly remotely but may require in-person delivery of some presentations.

Assisting with legal information clinics: we hold monthly legal information clinics in which we provide employment-related legal information to persons in need of assistance. We would like the students to assist by volunteering at these clinics. This work will include attending the legal information clinics, being prepared about the individual’s legal situation, meeting with the individual and providing information, and de-briefing the interaction with lawyer supervisors.

Outreach work: We are still a new organization and require assistance in getting word of our existence out into the world. We would like assistance from pro-bono students in designing and implementing an outreach campaign. This could include contacting local social service agencies and community organizations. This work can be done entirely remotely and has no specific deliverables.

Immigration Services Association of Nova Scotia (ISANS) ISANS – Dalhousie Pro Bono Immigration Clinic	
Area of law: Immigration Law	Type of Project: Client interaction
# of students: 6-8	Qualifications: <ul style="list-style-type: none"> • Any familiarly with a non-English language would be an asset. • Encourage students who have an interest in cross cultural work and immigration law to apply. • Student with personal experience as an immigrant would be of benefit and of interest. • Students must be comfortable to work with interpreters when necessary.
In-person or remote: The Pro Bono law students work at the Clinic on Friday afternoons from 2:00 pm to 4:00 pm. Although Friday afternoon is the main time commitment, sometimes there is follow-up work during the week of 1-2 hours.	
<p>The Dalhousie Pro Bono Immigration Clinic is formally recognized by ISANS as a self-standing, volunteer, direct client service managed by law students who are led by a fully accredited lawyer.</p> <p>The Clinic is integrated within ISANS client referral system and supported by ISANS (ie. office space, booking and scheduling of clients, provision of interpretation, translation and documentation services, computer, and phone).</p> <p>Law students meet with clients, often former refugees, to assist them with filling out the appropriate immigration application forms. Frequently this work is carried out through an</p>	

ISANS settlement interpreter. It sometimes entails writing humanitarian and compassionate letters for people who find themselves in exceptional circumstances.

Law students meet with people who wish to apply to become permanent residents through the Provincial Nominee Program or for citizenship or renewal of permanent resident cards. Assistance is also offered in completion of travel document applications. The work of the Pro Bono law students is coordinated by a team lead that also represents this service to ISANS staff and management.

Nova Scotia Barristers' Society Disability Equity Committee: Environmental Scan	
Area of law: Disability Law	Type of Project: Case management, client interaction
# of students: 3-5	Qualifications: <ul style="list-style-type: none"> • Students with lived experience of disability would be welcomed. • Prior academic study and professional experience in relation to disability would be assets.

The Bar Society Disability Equity Committee provides advice to Bar Council, “to both recognize the existence of able-ism and discrimination, and to advance accessibility and inclusion for all connected to the legal profession, including those seeking access to legal services”, mindful of the Convention on the Rights of Persons with Disabilities. (TOR) Pro Bono students will assist the Committee by conducting research on several subtopics which will assist the Committee in discharging its mandate:

- identifying existing resources within the NSBS related to equity in general and disability in particular
- comparing the terms of reference and resource base from other Canadian bar societies
- locating materials intended to assist bar societies in aligning their work with the Convention on the Rights of Persons with Disabilities
- collecting resources which specifically address issues surrounding providing high-quality, non-discriminatory service to clients with disabilities
- reviewing bar policies using a disability lens
- barriers to entering law and completing school and articling and joining the bar
- other projects broadly consistent with Bar Society commitments to persons with disabilities, particularly those related to the work plan of the DEC

No One is Illegal – Halifax/Kjipuktuk Migrant Workers Program – <u>FALL TERM ONLY</u>	
Area of law: Immigration Law	Type of Project: Legal research and writing

# of students: 1	Qualifications: <ul style="list-style-type: none"> • Previous experience with immigrants or cross-cultural related work is considered an asset • Interest in and/ or experience with social justice issues considered an asset • Language skills in Spanish, Patois or Tagalog would be an asset • Preference for students interested in immigration law.
In-person or remote: The student will work on the project remotely.	

No One is Illegal – Halifax/Kjipuktuk’s (NOII-Hfx) Migrant Workers Program is engaged in outreach, education, direct support with migrant workers throughout Nova Scotia. They also advocate provincially and nationally on migrant worker rights.

One key area of the work is providing support to migrant workers facing abuse in the workplace, for example, applying for the Vulnerable worker open work permit (VWOWP). If successful, this would enable the migrant worker to seek employment elsewhere. Under the direction of the supervisor, students will support migrant workers to prepare applications for the VWOWP. This may include supporting the applicant to do the following: complete application form, prepare their affidavit and compile necessary documents. This is usually done remotely through WhatsApp.

Students may also be asked to support migrant workers to complete other forms such as Workers Compensation Board of Nova Scotia, Labour Standards complaint, etc. In addition, students may be asked to undertake tasks such as researching legal issues pertinent to specific cases, writing memos on significant issues pertaining to migrant worker rights in Nova Scotia, and assisting NOII-Hfx is advocating for policy or legal reforms.

Students who are Black, Indigenous or People of Colour and/or who have lived experience with immigration are encouraged to apply.

Nova Scotia Legal Aid – Child Protection Group Child Protection Group Researcher	
Area of law: Family Law, Children and Youth Issues	Type of Project: Legal research and writing
# of students: 2-3	Qualifications: Strong legal research and writing skills.
<p>The Child Protection Group (CPG) office proposes that the student(s) would engage in a jurisdiction scan (nationally and internationally) of innovations and best practices in child protection work. The student(s) would then prepare a research memo with a summary of the results.</p> <p>This research would support the CPG’s mandate of innovating the way in which child protection matters are addressed. The research would also support the CPG office’s early</p>	

intervention approach to working with families and would provide information on innovative approaches used in other jurisdictions to deliver better outcomes for families with child protection involvement. The student(s) would also work with the CPG Navigator to better understand the Navigator’s role in supporting our clients.

Nova Scotia Legal Aid – Youth Office Youth Guidebook	
Area of law: Criminal Law, Child and Youth Issues	Type of Project: Legal research and writing
# of students: 2	Qualifications: Students with interest in criminal law preferred (completion of Criminal Law, Evidence, YCJA modules would be an asset)
In-person or remote: Students can work both remotely and in the NSLA office.	
<p>Having to navigate the justice system can be a daunting task. Even more so when you’re a child facing criminal charges, or parents of children dealing with criminal charges. Just stepping foot inside the court can be intimidating. This project seeks to make this journey a little bit easier for children and families.</p> <p>The youth court guidebook aims to be a valuable and accessible resource to children and parents who are navigating the youth criminal justice process. The guidebook will explain basic legal terms and processes in easy to read, accessible language.</p> <p>What happens at my first court appearance? What do I do if police ask me to bring my child to the police station for questioning? How do I change a court order to allow me to work past 9pm? Is my record wiped clean when I turn 18? These are the types of questions the guidebook will strive to answer.</p> <p>The guidebook will be made available to NSLA youth clients and parents across the province.</p>	

Pink Larkin Labour Standards Appeals Project	
Area of law: Labour and Employment Law	Type of Project: Client Interaction
# of students: 2-5 (upper years only)	Qualifications: <ul style="list-style-type: none"> • 2Ls must be enrolled in Labour and Employment law courses • Interest in labour and employment law is preferred • Completion of Labour and/or Employment law courses
In-person or remote: Work will mostly be conducted remotely	
Students help employees navigate the Labour Standards Appeals process.	

Under the *Labour Standards Code*, a party to a decision of a Labour Standards Officer has a right to appeal the decision to the Labour Board. The Labour Board may order mediation or may adjudicate the appeal.

Students provide information to employees about the Labour Standards appeal process and their rights and obligations under the *Labour Standards Code*. The type of help students offer varies. A student might simply provide information about the employees' rights and obligations under the *Labour Standards Code*. The student might speak on behalf of the employee at case management conferences, help the employee draft submissions to the Labour Board, or even help the employee present their case in front of the Labour Board.

The Labour Board informs employees about the Project. When an employee makes contact with the Project, the assigned student confers with a Supervising Lawyer from Pink Larkin about the case. As the case progresses, the Supervising Lawyer oversees all aspects of the student's activity, including monitoring any activity before the Labour Board (observing Case Management Conferences, hearings, etc.)

Please submit a description (250-word max) of why you are interest in the project.

reachAbility Association	
Plain Language Form Filling Clinic – Alderney Gate (Dartmouth)	
Area of law: Access to Justice, Disability Law, various areas of law	Type of Project: Client interaction
# of students: 3 (1 upper year minimum, ~2 first years)	Qualifications: <ul style="list-style-type: none"> • Students that have experience with person within vulnerable sectors and who have data entry experience would be an asset. • Students who can empathize with people of visible minorities and/or disabilities (including mental illnesses) would be beneficial, as they may be working with others that have mental and/or physical disabilities, as well as visible minorities and LGBTQ communities.
In-person or remote: In-person clinics, some in-person training at reachAbility office.	

Opportunity: reachAbility’s form filling clinics assist those facing barriers by helping them fill out law-related paperwork, such as leases, health card and passport applications, CPP disability applications, or record suspension applications. The student gains direct experience in working with clients, taking them from the formulation of a problem to a concrete solution. Students will also learn about and help clients access other services in the area, such as mental health support groups or youth programs. This project is designed to fill the gap in legal services for underserved groups, and to empower people facing barriers to develop tools for more effective self-advocacy.

Training: Students will sit with the Legal Services Coordinator for the first few weeks to see how intake calls for the Legal Referral Service are handled. Students will be advised of which lawyers to reach out to and how to speak with the lawyers in regard to a client referral for a pro bono consultation. The Legal Services Coordinator will attend the form filling clinics with the students for their first one or two clinics to ensure they are comfortable within their roles and feel confident about working independently under the supervision of the third-year student that will be overseeing the clinics.

Expectation: Students will be expected to show up, on time and stay until the end of the scheduled shift. Students will greet clients and ensure that paperwork is filled out accurately and in full. Students will intake clients looking to use the Legal Referral Service and ask the questions on the form. Once the form is filled out it is to be returned to the Legal Services Coordinator for review and discussion in regards to the next steps.

reachAbility Association Plain Language Form Filling Clinic – Halifax	
Area of law: Access to Justice, Disability Law, various areas of law	Type of Project: Client interaction
# of students: 3 (1 upper year minimum, ~2 first years)	Qualifications: <ul style="list-style-type: none"> • Students that have experience with person within vulnerable sectors and who have data entry experience would be an asset. • Students who can empathize with people of visible minorities and/or disabilities (including mental illnesses) would be beneficial, as they may be working with others that have mental and/or physical disabilities, as well as visible minorities and LGBTQ communities.
In-person or remote: In-person clinics at Halifax library, some in-person training at reachAbility office	

Opportunity: reachAbility's form filling clinics assist those facing barriers by helping them fill out law-related paperwork, such as leases, health card and passport applications, CPP disability applications, or record suspension applications. The student gains direct experience in working with clients, taking them from the formulation of a problem to a concrete solution. Students will also learn about and help clients access other services in the area, such as mental health support groups or youth programs. This project is designed to fill the gap in legal services for underserved groups, and to empower people facing barriers to develop tools for more effective self-advocacy.

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Expectation: Students will be expected to show up, on time and stay until the end of the scheduled shift. Students will greet clients and ensure that paperwork is filled out accurately and in full. Students will intake clients looking to use the Legal Referral Service and ask the questions on the form. Once the form is filled out it is to be returned to the Legal Services Coordinator for review and discussion in regard to the next steps.

Training and form-filling for the Halifax location will start in mid-November. 3 more students will be added to Halifax locations in late-January.

The Salvation Army Spryfield Community Resource Centre Atlantic Refugee and Immigrant Services (ARIS)	
Area of law: Immigration Law	Type of Project: case management, client interaction
# of students: 2-3	Qualifications: <ul style="list-style-type: none"> • Some cultural competency and/or willingness to learn • Students should be comfortable with strong emotions that can be present when discussing immigration concerns. • Owning a laptop.
In-person or remote: To respect student privacy and participant confidentiality all case work, participant meetings, and form filling will be completed at The Salvation Army Resource Centre in Spryfield. Students will be able to determine their length of shift each week, working around the timing of their class schedules.	
The Salvation Army ARIS program works closely with newcomer serving organizations across	

HRM. Newcomer families are referred to ARIS for free support in completing immigration forms and navigating complex immigration policy. ARIS also advocates, with the support of ISANS, Halifax Refugee Clinic, local Members of Parliament, Nova Scotia Legal Aid and Dalhousie University Schulich School of Law, for newcomer families experiencing barriers to immigration.

ARIS aims to empower participants in understanding immigration options, the application process, Immigration, Refugee, and Citizenship Canada policy guidelines, and in building self-advocacy skills. ARIS offers free support for filling forms, completing applications to IRCC guidelines, and navigating IRCC policy through the entire application process. Most of the support includes completing immigration forms with a strong focus on family reunification in Nova Scotia.

The Pro Bono Dalhousie placement opportunity will provide a rewarding and educational experience for any students interested in the challenging world of immigration law. Placement with ARIS will make a significant difference to the quality-of-life newcomers enjoy in Nova Scotia as student efforts will speed up completion of applications, support the high demand for new intakes, and provide faster follow up on the hundreds of active case files.

Student Role:

Students will be given the opportunity to assist with all supports ARIS provides, including backend administration support and front-end active case management. We are excited to continue and expand our partnership with Pro Bono Dalhousie which previously focused solely on One Year Window applications.

Administrative support would include returning closed case files to participants, preparing casework materials, and completing IRCC application forms based on participant completed intake questionnaires. Students are welcome to come to ARIS on a predetermined schedule to support with form filling along with administration and/or active case management.

Sipekne'katik First Nation Sipekne'katik Governance Initiative	
Area of law: Indigenous Law, Aboriginal law	Type of Project: Legal research and writing
# of students: 2	Qualifications: <ul style="list-style-type: none"> • Students with professional and educational backgrounds in environmental law, Aboriginal law, and/or Indigenous law; • Students who have working experience with Indigenous communities and who demonstrate high cultural
In-person or remote: Students will be expected to work remotely, though they are welcome to visit and work at the Band Office in Shubenacadie should they wish. They are also welcomed to participate in community events	

such as elder lunch-ins.	competency; <ul style="list-style-type: none"> • Second- or third-year students.
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In 2020, Sipekne’katik passed a self-governed, community-based consultation process known as the Sipekne’katik Governance Initiative (SGI) Protocol. The SGI Protocol aims to implement Mi’kmaq peoples’ right to free, prior, and informed consent. Sipekne’katik currently receives numerous requests for consultation from the Crown concerning industrial projects, such as mines, hydroelectric dams, aquaculture sites, dredge material management sites, highways, wind farms, infills, among others. As part of the third phase of the consultation process, internal reports are prepared for review by a Community Committee and Chief & Council. These reports address the potential risks and impacts of projects to (a) the environment, (b) cultural, economic, social and health rights, (c) Aboriginal & Treaty Rights, and (d) Title and self-governance.

The students will be responsible for conducting research for these reports, which involves identifying knowledge gaps and omissions, analyzing policy and legal issues in relation to the duty to consult, and explaining legislative requirements under provincial and federal statutes. Reports will be vetted by Sipekne’katik’s in-house legal for accuracy. Students will have weekly contact with their supervisor and Sipekne’katik staff to monitor progress on the reports, which are presented to the Community Committee and Chief & Council once a month.

Please submit a description (250-word max) of why you are interest in the project.

Sport Nova Scotia <u>Project 1: Safe Sport: Rule of Two and Maltreatment in Sport</u>	
Area of law: Sport Law, Children and Youth Issues	Type of Project: legal research and information translation
# of students: 1-2	Qualifications: <ul style="list-style-type: none"> • Interest and previous participation in sport/athletics would be beneficial. • Experience working with not-for-profits is considered an asset.
In-person or remote: Students are able to work remotely but will have regular contact and meetings with the Safe Sport Lead and any other team members advising on these projects. Meetings will likely occur every one-to-two weeks.	
Under the supervision of the Safe Sport Lead (Elana Liberman), the student will assist on various aspects of Safe Sport, including creating educational materials relating to the Rule of Two as well as a user-friendly version of Universal Code of Conduct to Prevent and Address Maltreatment in Sport.	

Sport Nova Scotia	
<u>Project 2: Taking Policy to the Public (Conflict of Interest and Bias)</u>	
Area of law: Sport Law, Children and Youth Issues	Type of Project: legal research and information translation
# of students: 1-2	Qualifications: <ul style="list-style-type: none"> • Interest and previous participation in sport/athletics would be beneficial. • Experience working with not-for-profits is considered an asset. • Completion of Legal Research and Writing, Contract and Administrative Law are assets.
In-person or remote: Students are able to work remotely but will have regular contact and meetings with the Organizational Effectiveness Lead and any other team members advising on these projects. Meetings will likely occur every one-to-two week.	
<p>Under the supervision of the Organizational Effectiveness Lead (Blaise Landry) and with the legal assistance of the Safe Sport Lead (Elana Liberman), the student will assist in creating user-friendly resources to assist the Provincial Sport Organizations and their members with legal concepts such as “conflict of interest”, “bias” and, “principles of natural justice.” The student will also assist in creating materials for board orientation and onboarding. If time permits, the student will assist with policy review and revisions.</p>	

Wellness Within	
FOIPOP – Police and Prison Policies	
Area of law: Gender and the Law, Prison Law	Type of Project: Legal research and writing
# of students: 1	In-person or remote: Remote
<p>Students will provide assistance for FOIPOP requests for prison and police policies to facilitate gender-based analysis of the processes and protocols impacting criminalized people in Canada.</p> <p>This work involves coordination of multiple FOIPOP requests, organization of responses, analysis of content and synthesis of key findings and transition of work back to our organization at the end of the student volunteer term.</p> <p>The scope and approach to the FOIPOP requests will be discussed with the student in conjunction with our legal supervisor to ensure the approach is both feasible in terms of the student’s workload and aligned with our organizational priorities.</p>	

Wills Clinic Dalhousie Wills Project	
Area of law: Disability Law, Property Law, Wills and Estates	Type of Project: Drafting, Public Outreach
# of students: 16-18	Qualifications: <ul style="list-style-type: none"> • Students with cars or access to transportation will be given preference. • REQUIREMENT: Interested applicants are required to submit a declaration of interest (250 words). Application form will provide an opportunity to attach.
In-person or remote: The meetings between students, lawyers, and clients take place at the lawyer's offices, or at the home of the client to accommodate any difficulties they might encounter with travel. Students should be conscious of COVID-19 concerns and comfortable entering client homes.	
<p>This is an opportunity to get involved with, and give back to, the local community while working with an organization that is considerate of your time as law students. Students on this project will be placed in teams of 2-3 students and one volunteer lawyer and paired with one client per semester to go through the process of creating a will. Some opportunities to work on Power of Attorneys and Personal Directives may arise. To qualify for the services, clients must be senior citizens, with an annual income of less \$25,000 and whose total assets are not greater than \$65,000 in value. Lawyer supervisors come from various law firms within the HRM.</p>	