



Pro Bono Dalhousie Project List 2023-2024

The following is a list of all Pro Bono Dalhousie projects for the coming year.

Fall Applications are open on September 1st at 12pm and are due September 13th at 5pm.

If you have submitted an application and would like to amend your ranked choices for a recently added project, please send us an email!

Please read through them and **rank your top 8 choices in order of preference** on your application. It will be helpful to have this list beside you as you complete the application form.

We will do our best to match you with a project that suits your interests; however, we cannot guarantee that you will be matched with your first choice or matched at all. All Pro Bono Dalhousie projects have been carefully selected to ensure they provide a valuable legal experience to students.

All students must attend our **Mandatory Pro Bono Dalhousie Training Sessions:**

First Years: Tuesday, September 19th from 4-5pm AST in W104

Upper Year Refresher: Tuesday, September 19th from 7:30-8:00pm AST Virtual

This list has been updated to reflect the addition of a few projects for our winter term intake.

Winter Applications are due January 8th.

Email us at probono@dal.ca if you have any questions!

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Project Details:

7th Step Society of Nova Scotia <u>Project 1: Pardon Me Program-Record Suspension Support</u>	
Area of law: Criminal Law	Type of Project: Client Interaction
Number of students: 1	Qualifications: <ul style="list-style-type: none"> ● Bilingualism is an asset, but not required ● Candidates with lived experience having conflict with the law or exposure to conflict with the law would be an asset.
Location: Mostly remote but required to meet with clients in the office in Dartmouth.	
<p>The student will assist 7th Step’s National branch in securing pardons for people with criminal records. This work will involve speaking to clients to get a complete picture of their criminal history, contacting Correctional Services Canada to request files and contacting court houses in Nova Scotia and across Canada. This student will also assist with the completion of documents and ensuring that they are delivered on time and to the correct address. The student will be supervised and mentored by the pardon me program coordinator. Student may perform most of their work remotely though would be required to meet with clients in the office, and would have assistance from program coordinator when meeting with clients.</p>	
7th Step Society of Nova Scotia <u>Project 2: Nova Scotia Community Outreach</u>	
Area of law: Criminal Law	Type of Project: Legal Research and Writing, Public Legal Education
Number of students: 2	Qualifications: <ul style="list-style-type: none"> ● Candidates with lived experience having conflict with the law or exposure to conflict with the law would be an asset.
Location: Mostly remote with the expectation of in-person engagement with Board meetings and onboarding. Office space is available in Dartmouth should the students wish to work in an office setting.	

We have a list of organizations all over Nova Scotia that are dealing with aspects pertaining to mental health, addictions and support for ex-offenders and offenders. This list was put together by our last pro bono students. This year, we would like additional pro bono students to reach out to these organizations on our behalf and find areas where we can collaborate with them. Outreach is an important aspect of our organization and it is one we are trying to expand on. In addition to reaching out to these organizations, we would also like them to reach out to schools within the HRM. We have gathered a list of schools that we have presented in previously as well as some that we hope to get into.

7th Step Society of Nova Scotia

Project 3: Best Practices for HRM Stabilization/Sobering Center

Area of law: Criminal Law; Addictions Law; Harm Reduction

Type of Project: Legal Research and Writing

Number of students: 1

Qualifications:

Location: Mostly remote with the expectation of in-person engagement with Board meetings and onboarding. Office space is available in Dartmouth should the students wish to work in an office setting.

- Candidates with lived experience having conflict with the law or exposure to conflict with the law would be an asset.

7th Step Nova Scotia is working with Nova Scotia and the Halifax Regional municipality (HRM) to build a service model for the first stabilization/sobering center in Halifax. The student would re-search best practises for service models in other provinces and other countries, would collaborate and communicate with our executive Director and members of the HRM to discuss Service needs, develop in a valuation model, and build policies and procedures that would be required to run the stabilization center. Student would be mentored by executive Director Steven Deveau.

7th Step Society of Nova Scotia

Project 4: Cape Breton Expansion and Outreach

Area of law: Criminal Law

Type of Project: Public Outreach

Number of students: 1

Qualifications:

Location: Mostly remote with the expectation of in-person engagement with Board meetings and onboarding. Office space is available in Dartmouth should the students wish to work in an office setting.

- Candidates with lived experience having conflict with the law or exposure to conflict with the law would be an asset.
- Preference given to students from Cape Breton/Sydney.

7th Step Nova Scotia is interested in expanding our scope of support to include areas in Cape

Breton starting with Sydney. The student would research key stakeholders and supportive organizations that assist the same clientele. The student would generate a list of potential collaborators and contact them to educate them about our group and establish a rapport. Student would also build connections with Justice organizations such as wellness court and restorative justice. Student would be mentored and supported by Joe Gibson, a support worker in the Sydney area who would be working closely with the student to build these community connections.

Access to Justice and Law Reform Institute of Nova Scotia

Project 1: No Longer on My Own

Area of law: Prison Law, Criminal Law	Type of Project: Legal Research and Writing
Number of students: 5	Qualifications: <ul style="list-style-type: none"> ● Sensitivity to and understanding of issues relating to gender-based violence ● An interest in the family justice system and impacts of family violence ● Family Law is an asset, but not required.
Location: Students will have the option to work in-person at our office located in the law school or remotely.	

The project is a collaboration of the Access to Justice and Law Reform Institute and women and gender diverse-serving organizations in Nova Scotia. For this project, the Institute works to promote family law information for service providers working with survivors of intimate partner violence and on promoting understanding amongst lawyers and the public as to how the justice system addresses family violence.

Pro-Bono students will research and summarize case law on intimate partner violence as well as prepare plain language legal information materials for service providers and the public. Students may have the opportunity to write blog posts or commentary for publication on Canlii. Students may also conduct research on relevant areas of the law and contribute to preparing a regular newsletter for lawyers on the topic of family law and family violence.

Members of equity-seeking groups are encouraged to apply.

Access to Justice and Law Reform Institute of Nova Scotia

Project 2: National Self Represented Litigants (East)

Area of law: Access to Justice	Type of Project: Legal Research and Writing
Number of students: 3	Qualifications: <ul style="list-style-type: none"> ● Interest in Access to Justice and issues facing persons representing themselves without a lawyer. ● Interest in issues facing low income and BIPOC persons when they are unrepresented as well as persons with
Location: Workspace available at the Institute, or can be conducted online.	

	disabilities.
<p>The Access to Justice & Law Reform Institute of NS is expanding the National Self Represented Litigants Project at the University of Windsor Law School (representingyourselfcanada.com) into Atlantic Canada.</p> <p>Students will be working to research and produce materials for persons when they represent themselves in court. As well, students will be producing case digests that self reps can search when they are looking for cases on specific points of procedure or substantive law.</p> <p>You can visit our website at www.nsrjpe.com</p>	

<p>African Nova Scotian Justice Institute <u>Project 1: Criminal Justice Advocacy Project – ANSJI Legal</u></p>	
<p>Area of law: Criminal Law, African Nova Scotian Justice</p>	<p>Type of Project: Legal Research and Writing</p>
<p>Number of students: 2</p>	<p>Qualifications:</p> <ul style="list-style-type: none"> This project is designated for African Nova Scotian students and students of African descent.
<p>Location: Remote, with the opportunity to meet with legal supervisors at the office space, meet clients, and attend court in person.</p>	
<p>The African Nova Scotian Justice Institute (ANSJI) is a justice-focused non-profit organization that is both proactive and reactive in its response to the pervasive institutional racism experienced by people of African descent in their interactions with policing, the courts, prison, and related systems. Taking on legal cases, providing court support and creating unique legal education opportunities for African Nova Scotians are just a few of the initiatives that are ongoing at ANSJI.</p> <p>ANSJI Legal is a small law firm of 3 lawyers with experience practicing criminal defence in a social justice context. In 2023, ANSJI’s Senior Legal Counsel successfully argued two appeals before the Nova Scotia Court of Appeal (<i>R v Wournell</i>, 2023 NSCA 53 & <i>R v RBW</i>, 2023 NSCA 58). These decisions follow the earlier decision of <i>R v Anderson</i>, 2021 NSCA 62 which considered the use of Impact of Race and Culture Assessments (IRCAs) in sentencing African Nova Scotian offenders. Junior legal counsel currently has a caseload of approximately 30 clients facing criminal charges at various stages of the criminal court proceedings.</p> <p>ANSJI is seeking the support of students to assist with criminal file work and wrap-around support for its clients. Work may include:</p> <ul style="list-style-type: none"> Creating Collaborative/Wrap-Around Supports: By reaching out to criminal justice stakeholders/service providers such as NS Brotherhood/Sisterhood Initiative, 902Manup, iMove, NS Legal Aid and other law firms or lawyers, etc. 	

<ul style="list-style-type: none"> • Assisting Clients with Creation of Bail Plans: Gathering support and/or confirmation letters from employers, service providers, housing agencies, community organizations, etc. • Criminal File Work: assisting with intakes, legal research tasks, attending court proceedings, etc. 	
African Nova Scotian Justice Institute <u>Project 2:</u> Charitable Status Application for ANSJI	
Area of law: African Nova Scotian Justice, Charity Law	Type of Project: Legal Research and Writing
Number of students: 1	Qualifications: <ul style="list-style-type: none"> • are preferred, but not required.
Location: The student will be able to work remotely for most aspects of this project but will have the opportunity/option to meet with ANSJI staff in person if required.	
<p>The African Nova Scotian Justice Institute (ANSJI) is seeking the assistance of a student to work toward gaining charitable status for the non-profit organization. The student will be responsible for completing the required application to Canada Revenue Agency.</p>	

Animal Justice Legal Research Project	
Area of law: Constitutional Law, Animal Law	Type of Project: Legal Research and Writing
Number of students: 2	Qualifications: <ul style="list-style-type: none"> • Upper year students preferred • Interest in animal rights and animal welfare • Completion of Civil Procedure, Administrative Law, Constitutional Law and/or Animal Law courses an asset, but not a requirement
Location: Remote	
<p>Students on this project will conduct legal research in various areas of animal protection law, constitutional law, administrative law, and human rights law in support of Animal Justice's litigation files as well as its law reform campaigns. Students will focus on the following three overarching topics:</p> <ol style="list-style-type: none"> 1. Agricultural gag ("ag gag") laws - Various jurisdictions across Canada (prominently including Alberta, Ontario, and Manitoba) have introduced or passed laws designed to stop employee whistleblowers and investigative journalists from publicly exposing animal abuse on farms and/or to restrict protest by animal advocates on public property near transport trucks. 	

Animal Justice is in the midst of challenging the constitutionality of Ontario's ag gag law (The Security from Trespass and Protecting Food Safety Act, 2020, S.O. 2020, c.9) and may engage in challenges in one or more other jurisdictions. Animal Justice is actively working to stop the spread of ag gag laws provincially and federally;

2. Research on prospective and/or ongoing litigation - Students may also be asked to conduct research as part of Animal Justice's other ongoing and planned legal challenges. These involve, among other things, protecting the free expression rights of animal advocates, rights to be free from discrimination on the basis of creed for individuals with secular belief systems (i.e. ethical veganism), the interpretation and application of animal welfare legislation, and public interest standing in animal law;

3. Assistance on law reform - Animal Justice is involved in several law reform initiatives at the federal, provincial, and municipal level. These include the development of regulations under Ontario's Provincial Animal Welfare Services Act, 2019, S.O. 2019, c.13, efforts to enact bans on fur farming federally and in several provinces, promoting the development of alternatives to animal testing, efforts to regulate/ban cosmetic mutilations of animals, municipal law updates and reforms, and efforts to ban the use of pesticides to kill predators such as wolves, coyotes, and bears.

Students will conduct legal research and draft memos containing their results.

Avalon Sexual Assault Centre Sexualized Violence Legal Research & Communications Project	
Area of law: Sexual Assault Law	Type of Project: Legal research, public education, client interaction
Number of students: 3	Qualifications: <ul style="list-style-type: none"> ● Completion of courses including Sexual Offenses is an asset. ● Preference to those with experience with non-profits, interest in gender-based violence and discrimination. ● Communications (including graphic design)
Location: Students will be working remote and will be invited to the Avalon Centre once a month for the Avalon Legal Advocacy Committee meeting.	
Students will have two main responsibilities: <ol style="list-style-type: none"> 1) Legal Research: Law can respond to sexualized violence through many different legal mechanisms and systems. Due to this, there is a wide array of areas of law that students can research and engage with: the implications of the <i>Charter</i> for sexual assault law in the criminal context, drawbacks and benefits of unionized workplaces handling workplace sexualized violence claims, the barriers facing clients seeking to access civil remedies, and much more. As there is a vast array of topics which could be researched, Centre staff will identify what legal trends and issues need attention. The volunteers 	

can also identify what topics they would be interested in. To track this information, the volunteers will develop word document guides on that area of law. Similar to a very informal, smaller, and much more broad research memorandum of understanding.

- 2) **Client Facing Communications & Campaigns:** Research will be transformed into client-facing informational resources. Attached at the end of this form are examples of what these communications have looked like, developed by our legal advocacy summer placement student. The communications will seek to provide a simplified breakdown of a legal process that communicates in accessible language what it looks like, potential challenges within it and further resources should a client wish to inquire further. Additionally, Avalon is seeking to develop a campaign focused on survivors speaking up about the barriers they face in accessing legal responses to sexualized violence. Research on barriers will also support this campaign, as well as brainstorming between the volunteers and staff on developing social media, posters, and infographics.

Client Assistance Form-Filling Clinics: As an element of the client-facing aspect of the project, volunteers will facilitate and attend monthly drop-in form filling clinics in the evenings. At these in-person clinics, clients will receive assistance from volunteers in filling out various forms and navigating bureaucratic and administrative processes associated with signing up for resources, legal-aid applications, etc.

Canadian Civil Liberties Association Criminal Justice Program - Major Legal Advocacy Projects Support	
Area of law: Criminal Law/Justice	Type of Project: Legal Research and Writing
Number of students: 4	Qualifications: <ul style="list-style-type: none"> ● Preference for upper year students who have completed criminal procedure and evidence, or first year students with an interest in criminal law
Location: Remote	
<p>Throughout the year, the Canadian Civil Liberties Association is involved in significant ongoing legal advocacy projects, and explores prospective projects. Students will be involved in providing research and analysis support for these projects. Responsibilities may include legal research (i.e. statutory, jurisprudential, academic), preparing memoranda on pertinent issues, and drafting initial briefs. Project subject matter may include Bill C-48 (bail reform), prospective federal legislation on the automated sequestration of criminal records, and issues related to deaths in custody. In addition, the CCLA will identify prospective projects throughout the year and rely on student support to assess their viability.</p> <p>The deliverables will primarily be in the form of legal research and analysis, students may work remotely, and regularly scheduled meetings will be set up at the outset with their supervisor.</p>	

As applicable, students will be asked to highlight context and issues related to Atlantic Canada.

Canadian Centre for Legal Innovation in Sexual Assault Law (CCLISAR) Capacity Building and Legal information Research Related to Sexualized Violence	
Area of law: Sexual Assault Law	Type of Project: Legal Research and Writing; Information dissemination
Number of students: 2	Qualifications: <ul style="list-style-type: none"> ● Interest in sexual assault law ● Communications experience and/or enrolment in Law of Sexual Offences course is an asset
Location: Work will be conducted remotely.	
<p>CCLISAR is a non-profit, non-partisan organization that seeks to better understand (so that we can better address) the gap between Canada’s seemingly progressive legal regime and measurable impact on the social problem of sexual harm, and the experiences of sexual assault survivors who engage with the legal response to sexualized violence.</p> <p>CCLISAR’s objectives are educational and are aimed at:</p> <ul style="list-style-type: none"> ● advancing education by conducting research into effective legal responses to sexual assault and making the results publicly available; ● advancing education by conducting research into barriers and perceived barriers to reporting sexual assault presented by the legal system; ● advancing education by conducting research into effective mechanisms and design frameworks for adjudicating claims of sexual violence; ● advancing education by offering capacity building programs for legal professionals engaged in aspects of sexual assault claims; and ● advancing education by providing information for the general public about legal processes governing claims of sexual assault. <p>This pro bono project will be focused on disseminating CCLISAR’s work and research collection.</p>	

Centre for Law and Democracy Promoting Foundational Human Rights for Democracy Globally	
Area of law: Access to Justice, Human Rights, International Law, Internet/Media Law	Type of Project: Legal Research and Writing
Number of students: 2	Qualifications: <ul style="list-style-type: none"> ● Students should have a commitment to human

<p>Location: A desk is provided in the shared office space but can be completed remotely</p>	<p>rights, interest in freedom of expression or government transparency is an asset</p> <ul style="list-style-type: none"> • Preference for 3Ls who have completing or are currently taking: International Law, International Human Rights Law, Internet and Media Law • Foreign language ability is helpful
<p>The Centre for Law and Democracy (CLD) is an international human rights organization led by Toby Mendel, one of the world’s foremost experts on freedom of information and freedom of expression. We work to promote human rights around the world, focusing on law and policy protections for rights. We engage with governments, official bodies (such as information commissions), intergovernmental organizations and civil society organizations in order to protect human rights and foster democratic institutions, with a particular emphasis on promoting transparency in government. This project, which will consist mostly of legal writing and research, will allow students to contribute meaningfully to the development and promotion of better national laws and practices in the fields of freedom of expression and the right to information.</p> <p>This is a unique opportunity for students interested in the field of international human rights law to contribute meaningfully to improving respect for human rights, good governance and transparency in the developing world. We offer students a highly substantive workflow which they normally find to be very satisfying.</p> <p>In terms of concrete project deliverables, students will contribute research to various ongoing CLD projects and activities on the right to information and freedom of expression, which will be allocated according to their interests and abilities.</p>	

<p>Chebucto Connections Form Filling Clinic</p>	
<p>Area of law: Access to Justice, Poverty Law</p>	<p>Type of Project: Client Interaction</p>
<p>Number of students: 1-2</p>	<p>Qualifications:</p> <ul style="list-style-type: none"> • Students would have to have a strong sense of community; an ability to grasp/understand complex issues and willingness to work and appreciate diverse populations, while maintaining client confidentiality. • Solid communications skills, high level of integrity and handling of sensitive issues are also critical skills.
<p>Location: The Form Filling clinic would occur bi-weekly for a two (2) hour drop-in. The time the clinic is offered is flexible and in the past has worked around the student(s) schedule. This takes place at the Community Hub office.</p>	
<p>Through some of our work, Chebucto Connections is able to provide a wraparound approach</p>	

when supporting clients to build capacity and overcome barriers, in particular for those marginalized and living in poverty. We also serve as a Hub in the community. This has enabled us to work together within our community, and with our partner organizations, to help alleviate some of the impacts of poverty, including by providing support and connecting our clients to much needed services. These initiatives work together as a model to bring residents and services together in a local, familiar place that is accessible, non-judgmental, and safe.

Many of the client's we have supported through our Form Filling clinic have been individuals from lower income households, who have low to no literacy skills, or newcomers with minimal English skills or face significant barriers that prevent them from moving forward. The students would work closely with our Community Support and Outreach Team to support any individuals dropping in to the Form Filling clinic looking for support. The student would complete a simple intake process, and review confidentially around the clinic before proceeding with any support.

Some of the work that individuals have been supported with at the Form Filling clinic have been around completing housing and rental applications; CPP applications; citizenship applications, including supporting family reunification and other complex application processes. Students have also supported individuals to fill out online applications through Service Canada, and with the paperwork necessary for them to participate in our Community Volunteer Income Tax Program that we also offer at Chebucto Connections. Students would need to be able to explain an application form and the submission process to individuals in a way that they understand and assist them to complete the forms properly and with attention to detail.

Dalhousie Access to Justice Society (DJAS) Residential Tenancies Information Services Platform	
Area of law: Poverty Law, Access to Justice	Type of Project: Public legal education, legal research and writing, information dissemination
Number of students: Seeking 2 1L students to join team of 4 returning upper-years	Qualifications: <ul style="list-style-type: none"> ● Interest in learning about residential tenancies and how to help people access legal information ● Willingness to learn about a user-friendly technology that gives useful functions and flexibility in a platform serving lay people ● Interest in how to disseminate legal information in a way that a lay person can easily access and understand.
Location: Meetings may occasionally be held at the law school.	
The Dalhousie Access to Justice Society was created by upper year law students to address access to justice issues using technology. We have since narrowed our focus to addressing the overburdened phone lines at Dalhousie Legal Aid using a technological solution. The DAJS	

platform will be the first stop for self-represented individuals to address their questions about residential tenancies under the *Residential Tenancies Act*.

There are two prongs to this project.

1. We need students who are keen on doing research into the areas that people tend to struggle with in understanding residential tenancies. The research team will work with a 3L team-lead to determine the best ways of communicating important information contained in the *Residential Tenancies Act*, and appropriate lines of questioning that help direct users of the platform to this information when it would be helpful. This is the research side of the project.
2. The other end of the project requires students who are interested in learning how to use technology to solve legal problems. These students would be working together to first learn the basic functioning of a software platform, and then building the information provided from the research team into this software to shape its delivery to the end-user. We may use a no-code platform specifically designed for automating legal services (i.e., Neota Logic) or a more generic software (depending on student interest and budgetary considerations). Regardless, the students will be trained on the software that is selected, and they will coordinate with a 3L team-lead and be given specific instructions on what needs to be developed within the platform.

In prior years, instead of dividing into two teams, we have had students work on the two prongs successively by having all of them complete research and then afterwards carry out matters in relation to delivering this information on the online platform. Using this method allows the students to participate in both the research aspect of the project and the implementation portion. The project will continue in this manner if the selected students are interested in both facets.

This work is predominantly team oriented. We are looking for people who would like to work collaboratively, learn new skills, and make a significant impact within the community. There are opportunities for participating students to take-on leadership roles in the society in future years based on involvement with this project.

Dalhousie Legal Aid Service Tenants' Rights Project	
Area of law: Access to Justice, Tenancy & Housing Law	Type of Project: Public legal education, legal research and writing, client interaction
Number of students: 4	Qualifications: <ul style="list-style-type: none"> ● None. Interest or completion of administrative law or poverty law is an asset. ● Knowledge of Arabic, Ukrainian, Spanish or Mandarin is an asset.
Location: DLAS has volunteer work stations available as needed. Students will not be expected to regularly work from the office and will not be assigned a permanent workstation. Working from	

the office, however, would provide students with an opportunity to meet with current clinic students and staff as well as to be assigned to assist clinic supervisors with additional projects as they may arise.

The Tenant's Rights Project (TRP) is a public interest project of the Dalhousie Legal Aid Service which provides legal information to low-income tenants and performs research designed to assist law reform activities.

Unlike in previous semesters, students will not be assigned to conduct intake interviews and to relay legal information. Students will be provided with the option to volunteer as greeters for our Summary Advice Drop-Ins but will mainly be assigned research tasks. This will require students to come into our office to use our internal server.

Two of the four students will be assigned the task of updating DLAS's Annotated Guide to the RTA. We are aiming to update the Annotated Guide this semester and we will then turn to updating our public facing legal information guides in the summer. TRP students will be assigned to generate CANS on all residential tenancies decisions made by the NSSC, NSCA, and NSSM since 2021 (there are about a 100 in total). They will then draw-up take aways from the major cases that can be added to our Annotated Guide. Students will also double check previous student entries. Students will then draft text for the next version of the Tenants Rights Guide based on their analysis of the corresponding case law. We are looking to supplement the format of the old guide by incorporating key takeaways from the case law and updating it with legislative changes.

The other two students will be assigned to develop a report on the evolution of tenure type in Nova Scotia. The goal will be to publish the report in an academic journal. The goal of the report is to raise public awareness about the spread of Fixed Term Leases since the implementation of rent control in Nova Scotia. Nova Scotia is one of the only jurisdictions in Canada to have rent control but not to have a right to renew for tenants on fixed term leases. The students will develop an online survey of tenants about their tenure type to obtain data on the mix of current leases. Questions to include in the survey might address the start date of the lease, the tenure type of the lease, the monthly rent, whether the tenant had been asked to agree to an above cap rent increase, and, if so, whether the tenant had agreed to the above cap increase. The students will also analyze a batch of NSSM decisions that we obtained from 2021 to determine the tenure types listed in the orders. The students will also conduct a systematic analysis of rental ads to determine lease types offered for new tenants. When ads do not specify, the students will make email inquiries to ask about the lease type. The students will also update an existent jurisdiction scan comparing rent control and fixed term lease rules in Canada.

Dalhousie Youth Legal Education Society (DYLES)
Project 1: Consent Project

Area of law: Justice Education	Type of Project: Information dissemination
Number of students: 8-10	Qualifications: <ul style="list-style-type: none"> • Transportation would be an asset but is not required. • Interest in criminal law or sexual violence law is an asset but not required.
Location: Remote participation can be accommodated for project meetings. Presentations will be both virtual and in-person within a reasonable radius.	

The Consent Project’s goal is to address sexual assault rates by providing youth education about sexual assault and consent laws in Canada. Students will be responsible for attending weekly meetings, communicating, and scheduling presentations with their assigned schools, updating the presentation periodically to ensure currency, presenting the workshop to middle/high schools in HRM, and completing other assigned tasks as necessary.

Dalhousie Youth Legal Education Society (DYLES)
Project 2: Know Your Rights Project

Area of law: Justice Education	Type of Project: Information dissemination, public speaking
Number of students: 5 <i>- Leadership opportunity for one additional student coordinator available.</i>	Qualifications: <ul style="list-style-type: none"> • Transportation would be an asset but is not required. • Previous experience working or volunteering with children and youth is an asset.
Location: Remote participation can be accommodated for project meetings. Presentations will be both virtual and in-person within a reasonable radius.	

Volunteers with the “Know Your Rights Project” will collaborate with a small group of fellow law students to create comprehensive and accessible PowerPoint presentations on youth rights within the criminal justice system. Throughout the year, volunteers will present the PowerPoints to middle and high school students throughout the Halifax area, resulting in enhanced youth knowledge of and engagement with legal topics relevant to them. Volunteers will research and summarize applicable, recent case law and current events to keep the presentations up to date. There will also be opportunities for self-led independent legal research projects, and leadership development into a student-coordinator role.

Dallaire Institute
Dallaire Institute for Children: Policy Alignment Tool

Area of law: Human Rights Law, International Law	Type of Project: Legal research and writing
Number of students: 2-3	Qualifications:

Location: Remote	<ul style="list-style-type: none"> ● Interest in human rights law. ● Upper year international courses. ● Ability to speak/read Spanish is an asset.
<p>The Policy Alignment Tool is designed for States to reflect and determine how well that State has aligned its domestic laws, policies and practices with its corresponding obligations and commitments under the following instruments on child protection: the <i>Vancouver Principles on Peacekeeping and the Prevention of the Recruitment and Use of Child Soldiers</i>, the <i>UN Convention on the Rights of the Child</i>, its <i>Optional Protocol on the Involvement of Children and Armed Conflict</i>, the <i>Safe Schools Declaration</i>, the <i>Paris Principles and Commitments</i>, and the <i>African Charter on the Rights and Welfare of the Child</i>.</p> <p>The Dallaire Institute is currently developing this tool and its methodology is focused on a collaborative assessment to ensure solutions are sensitive to the realities of each region. Therefore, its creation would benefit greatly from collaboration to gain feedback on its framework. Student inputs on specific areas in South America will be critical in helping us strengthen the Policy Alignment Tool, so that it can better protect children around the world.</p>	

East Coast Environmental Law (ECELAW) Environmental Law Inquiry and Project Researcher	
Area of law: Environmental Law	Type of Project: Legal Research and Writing, Drafting
Number of students: 4	Qualifications: <ul style="list-style-type: none"> ● Interest or experience in public interest environmental work is valuable. ● Enrollment or completion of Environmental Law and/or Administrative Law courses is an asset.
Location: Remote	
<p>Students will assist staff lawyers with legal research on public-interest, environmental law topics to support staff lawyers’ work for our free, online Environmental Law Inquiry Service and various environmental law projects. Legal research will vary depending on the inquiries and projects, but could focus on areas like aquaculture, impact assessment, coastal development, access, and protection, marine stewardship and conservation, energy, climate change, offshore wind development, shipping, biodiversity, species at risk, torts, and Indigenous and Aboriginal law.</p> <p>Students will be expected to conduct legal research (including review of legislation, caselaw, government policy, and academic scholarship, as appropriate) and draft legal memoranda. Students may also have opportunities to join meetings, attend workshops or webinars, draft legal education materials and other documents, and otherwise assist staff lawyers as appropriate. Students are expected to complete work remotely and independently, but there may be opportunities to collaborate with other students, project partners, and clients.</p>	

Primary Project: The following is a description of the primary project on which all four pro bono students will work on throughout their placement.

During the 2023-24 academic year, East Coast Environmental Law will be participating in two regional assessments of offshore wind development in Newfoundland and Labrador and Nova Scotia (processes that are conducted under the federal Impact Assessment Act). The team of four pro bono students will work together to provide support to staff lawyers in preparing for and engaging in various components of the regional assessment processes, including meetings with advisory groups, virtual and in-person community engagement, and submissions on the regional assessment reports. The work will focus on topics like energy regulation, cumulative effects assessment, sustainability assessment, amendments to the Accord Acts (which currently regulate offshore petroleum boards that will become offshore energy boards), public participation, fisheries, marine protected areas and other conserved areas, and shipping.

Elizabeth Fry Society <u>Project 1: Research and Drafting for Client Files</u>	
Area of law: Criminal Law, Prison Law	Type of Project: Prison Law, Advocacy Skills
Number of students: 6-10	Qualifications: <ul style="list-style-type: none"> ● Administrative Law is considered an asset but not required. ● Other courses which would relate to this project, but are not required, include Imprisonment Penal Policy, Poverty Law and Human Rights, and Human Rights and Law Protection in Canada. ● Preference for those who are African Nova Scotian or Indigenous; and people who have experience working with people with mental health issues and addictions, and/or marginalized peoples and communities.
Location: Students can choose to work remotely, or they can work at the Elizabeth Fry Society and PATH's office in Dartmouth. There may also be an opportunity to work in an office space in downtown Halifax if needed.	
The Elizabeth Fry Society and PATH Legal work with various clients in the federal and provincial prisons and in the community. Students will carry out research primarily in the fields of administrative law and prison law. Students will be responsible for conducting research, writing memos, and occasionally drafting legal documents and communicating with clients. Research tasks will vary depending on client needs at the time. Additionally, students may contribute to any larger scale advocacy projects that are ongoing at the time of the pro bono placement.	
Elizabeth Fry Society <u>Project 2: Record Suspension and Vital Statistics Clinic</u>	
Area of law: Criminal Law, Prison Law	Type of Project: Prison Law, Advocacy Skills

Number of students: 1-2	Qualifications: <ul style="list-style-type: none"> ● Must be comfortable interacting with clients ● Preference for those who are African Nova Scotian or Indigenous; and people who have experience working with people with marginalized and vulnerable peoples and communities.
Location: Space will be provided for the Clinic at the Elizabeth Fry Society main office in Dartmouth. For supplemental research, students can choose to work remotely, or they can work at the office.	
<p>The Canadian Association of Elizabeth Fry Societies is a national umbrella organization that provides advocacy and research relating to women in conflict with the law. Elizabeth Fry Society helps clients with the process of applying for record suspensions and vital statistical changes (e.g. name or sex designation changes). A record suspension will seal the criminal record, increasing employment, school and volunteer opportunities. There may also be opportunities to assist with police complaints and/or peace bond applications.</p> <p>The student role will be to assess clients' eligibility, help the clients navigate the process, collect the necessary documents, answer any of their questions, and support them in the filing process. Throughout the year students will complete client progress update forms to ensure the status of each client is monitored and to facilitate an easy transition come the end of the year.</p>	
Elizabeth Fry Society & PATH Legal <u>Project 3: PATH Client Intake Support</u>	
Area of law: Criminal Law, Prison Law	Type of Project: Client Interaction, Prison Law
Number of students: 8-10	Qualifications: <ul style="list-style-type: none"> ● Upper year students. ● Administrative law and prison law would be an asset but are not required. ● Preference for those who are African Nova Scotian or Indigenous; and people who have experience working with people with marginalized and vulnerable peoples and communities.
Location: Space will be provided at PATH's main office in Dartmouth. However, students can choose to work remotely if they prefer.	
<p>Prison Advocacy and Transformational Hub (PATH) is a novel non-profit law firm that provides low-cost legal services to those involved in the justice system. Founded on the principles of justice, equity, and transformation, PATH increases access to justice to some of our most marginalized community members.</p> <p>Despite its niche market, PATH practices a wide range of legal areas, including Human Rights, Prison Law, Constitutional Law, Administrative Law, Civil Law, and Advocacy. Some examples of PATH's services are assistance with bail release plans, parole board support, police complaints, human rights complaints, habeas corpus applications, judicial review applications, restorative justice initiatives, correctional disciplinary hearings, civil claims, and</p>	

more. In select circumstances, PATH will also offer to collaborate with and support community partners and lawyers with client matters.

PATH operates a 1-888 intake phone line for individuals looking to access legal supports. Students will be able to engage with clients directly and act as the first point of contact between callers and PATH. Students will be expected to do initial intakes with callers as well.

First Nations Registration Administrative Support

First Nations registration under *Indian Act*

Area of law: Indigenous Law, Admin Law

Type of Project: Legal Research and Writing, Advocacy Skills

Number of students: 1

Qualifications:

- Preference for an upper year student.
- Preference for an Indigenous student, but not required.

Location: Remote/Flexible

Under the supervision and direction of Professor Metallic, the student will assist in preparation and submission of registration of two First Nations children, who are entitled to ‘status’ under the recent changes to the Indian Act in order to address sex discrimination in the law. This will involve document preparation, gathering information and supporting documents, communicating with the Department of Indigenous Services, the children’s parents, and representatives of the First Nation. The project will start as soon as the student is ready to go.

Global Network for the Study of Human Rights and the Environment (GNHRE)

Access to Justice & Human Rights Approaches to Procedural Environmental Rights: Lessons from and for Canada

Area of law: Environmental Law; Human Rights Law

Type of Project: Legal Research and Writing

Number of students: 2-3

Qualifications:

- Bilingualism would be an asset, but is not required.
- Students who have taken or are taking Environmental Law are encouraged to apply, but the position is open to all students with an interest in the area.

Location: Space may be made available in the MELAW wing as needed, or completed remotely.

Students will be asked to assist with an ongoing project that we are undertaking in collaboration with the Global Network for Human Rights and the Environment. The expectation is that the students, who can work remotely, will assist primarily with the compilation of an annotated bibliography of resources on Canadian law and procedural environmental human rights. Depending on experience and interest, students may also be

asked to assist with drafting or review of blog posts. It is anticipated that this project will run past its initial end date of Dec 31, 2023 and into the winter/spring term. Meetings with supervisors will be monthly, with additional meeting times available upon request. Draft annotations and bibliography materials will be reviewed and feedback provided.

Learn more about the details of the ongoing project here: <https://gnhre.org/?p=16666>

Halifax Innocence Working Group Wrongful Conviction Case Law Research and Trial Record Review	
Area of law: Criminal Justice, African Nova Scotian History	Type of Project: Legal Research and Writing
Number of students: 2-3	Qualifications: <ul style="list-style-type: none"> ● Interest in Criminal Law ● Research and writing skills ● Students with an African Nova Scotian/ African Canadian background are encouraged to apply
Location: Remote	
<p>This project involves work towards the potential exoneration of a wrongful murder conviction in the Halifax Regional Municipality. Students will be responsible for initial research into determining the best path forward after considering all potential legislative and/or juridical outcomes. Subsequently, students will review the trial record and other related materials to assist in preparing possible submissions as indicated by their earlier research and in consultation with the project team.</p>	

Halifax Regional Centre for Education (HRCE) Justice Education: High School Co-op Program	
Area of law: Justice Education	Type of Project: Access to Justice, Public Legal Education
Number of students: 3-5 <i>- Leadership opportunity for one additional student coordinator available.</i>	Qualifications: <ul style="list-style-type: none"> ● Experience working with youth is an asset.
Location: Students will be expected to attend sessions one day per week, in addition to attending 3 days of pre-arranged site placements.	
<p>The Halifax Regional Centre for Education (HRCE) was created on April 1, 2018. As an entity, the HRCE operates English public schools throughout the Halifax Regional Municipality. Serving more than 53,000 children and students in 135 schools, the HRCE is the largest school system in Atlantic Canada. The HRCE's vision is to provide a high-quality</p>	

education to every student every day.

HRCE partners with Pro Bono Dalhousie to deliver a law cooperative education program for high school students. Dalhousie Pro Bono student coordinators lead this program under the guidance of a local lawyer supervisor. Through this program high school students will accrue 80 hours of community based learning in law through a mix of activities such as classroom speaker presentations, courthouse tours, a law school tour, independent court observations and work site placements/job shadows.

The law student coordinators will provide a valuable learning experience for up to 12 high school students with an expressed interest in the field of law. The coordinators will bridge connections between employers, post-secondary institutions, the local bar and students.

Halifax Workers' Action Centre (HWAC) Assisting Workers with their Workplace Legal Issues	
Area of law: Labour and Employment Law	Type of Project: Client and Outreach Work
Number of students: 5	Qualifications: <ul style="list-style-type: none"> An interest in workers' rights, an interest in assisting low-income and marginalized workers with their workplace issues.
Location: Remote	
<p>The Halifax Workers' Action Centre provides free legal information and support to workers facing workplace issues. We also provide public education about workers' rights, and campaign for improvements to workers' rights.</p> <p>Assisting with legal information provision: the HWAC provides legal information and practical support to employees with workplace legal issues. Pro bono students are crucial to the delivery of this service to the public. WAC students receive intake emails from employees with workplace issues and hold phone calls with these workers to learn more about their situation. They then summarize the workers' issue for the supervising lawyers and discuss with the supervising lawyers each individual file. Pro bono students and supervising lawyers collaboratively discuss what legal information each worker should be provided, and what if any further assistance we can provide them. Common forms of further assistance we provide workers, and which students help provide, is assistance with drafting demand letters and filling out Labour Standards and Human Rights complaint forms.</p>	

Immigration Services Association of Nova Scotia (ISANS) ISANS-Pro Bono Dalhousie Immigration Clinic	
Area of law: Immigration Law	Type of Project: Client Interaction

Number of students: 8-10	Qualifications: <ul style="list-style-type: none"> ● Any familiarity with a non-English language would be an asset. ● Personal experience as an immigrant would be of benefit and of interest. ● Students must be comfortable to work with interpreters when necessary. ● Awareness of current immigration policies and streams is an asset. ● Students who have an interest in cross cultural work and immigration law are encouraged to apply.
Location: The Pro Bono law students work at the Clinic on Friday afternoons from 2:00 pm to 4:00 pm. Although Friday afternoon is the main time commitment, sometimes there is follow-up work during the week of 1-2 hours.	

The Dalhousie Pro Bono Immigration Clinic is formally recognized by ISANS as a self-standing, volunteer, direct client service managed by law students who are led by a fully accredited lawyer.

The Clinic is integrated within ISANS client referral system and supported by ISANS (i.e., office space, booking and scheduling of clients, provision of interpretation, translation and documentation services, computer, and phone).

Law students meet with clients, often former refugees, to assist them with filling out the appropriate immigration application forms. Frequently this work is carried out through an ISANS settlement interpreter. It sometimes entails writing humanitarian and compassionate letters for people who find themselves in exceptional circumstances.

Law students meet with people who wish to apply to become permanent residents through the Provincial Nominee Program or for citizenship or renewal of permanent resident cards. Assistance is also offered in the completion of travel document applications. The work of the Pro Bono law students is coordinated by a team lead that also represents this service to ISANS staff and management.

iMOVE Arts Association <u>Project #1: Copyright Protection and Contract Law</u>	
Area of law: Intellectual Property, Copyright and Contracts	Type of Project: Copyright Law; Client Interaction
Number of students: 2-3	Qualifications: <ul style="list-style-type: none"> ● Experience with or identification with African Nova Scotians or BIPOC people ● Experience with protecting intellectual property, copyright and contracts.
Location: Option for work to be conducted remotely, but will have access to office space as needed.	
Students will support the work of iMOVE by creating contracts, copyright protection of media	

content produced, and educational products and services. iMOVE wants to ensure the Kintsugi Monologues and other programming, curriculum and services that have been created specifically by iMOVE, as intellectual property are protected so to ensure we can control access to or payment for what we develop. Same for any media content produced by iMOVE or in partnership with iMOVE.

-Students will have the option to collaborate with those assigned to iMOVE's 2nd project.

-Learn more about the amazing work of iMOVE here: <https://www.inmyownvoice.ca/>

iMOVE Arts Association
Project #2: Court Support / Advocacy

Area of law: Access to Justice	Type of Project: Copyright Law; Client Interaction
Number of students: 2-3	Qualifications: <ul style="list-style-type: none"> ● Experience with or identification with African Nova Scotians or BIPOC people ● Preference given to those who have also experience with or working with mental illness and/or social work. ● Preference given to upper-year students ● Completion/completing law and technology courses is an asset
Location: Option for work to be conducted remotely, but will have access to office space as needed.	

Students will support the work of iMOVE by providing information and assistance to participants in accessing their services. This work can be unpredictable depending on program participants. Experience with or identification with African Nova Scotians or BIPOC people is very important. Potential correspondence between institutions and relevant programming could be part of this work re: legality of access of participants who are incarcerated to programming and the scope of their ability to participate in programming, and what is produced as part of programming.

-Students will have the option to collaborate with those assigned to iMOVE's 1st project.

-Learn more about the amazing work of iMOVE here: <https://www.inmyownvoice.ca/>

Innocence Canada
Innocence Canada Ambassadorship

Area of law: Criminal Law	Type of Project: Information Dissemination, Legal Education
Number of students: 1-2	Qualifications: Preference given to candidates who have: <ul style="list-style-type: none"> ● Demonstrated awareness and a passion for wrongful conviction advocacy ● Wrongful Conviction (or criminal law) related experience, ie. completion of a wrongful conviction course, volunteer work, internship / placement, etc ● Criminal law related courses, including evidence,
Location: Remote	

	<p>criminal procedure, etc</p> <ul style="list-style-type: none"> • Excellent written and oral communication skills (this position will involve outreach, liaising w/ others, etc) • Strong critical thinking and problem-solving skills • Demonstrated ability to work independently and collaboratively in small team environment
<p>The first step to preventing wrongful convictions is to understand how and why they happen through public education. The law students of today will one day be running our criminal justice system, so it is critical that they be equipped with the knowledge and understanding of wrongful convictions.</p> <p>This project will help create awareness on wrongful convictions, thereby increasing access to justice in the long term. To support this educational initiative, Innocence Canada is thrilled to launch our Ambassadorship Pilot Program in partnership with Pro Bono Dalhousie! The program will also be launching at a few select law schools from coast to coast.</p> <p>Our student ambassadors will have the unique opportunity to assist us with the development and expansion of our education portfolio across the country. Specifically, each ambassador will help with our local educational initiatives in their law school / province. This may include but is not limited to: event planning, research, presentations, outreach, etc. Ambassadors will also have the opportunity to connect with our other ambassadors across the country at meetings we will be holding on a regular basis.</p>	

<p>Justice of the Peace Centre Night Court Book Project</p>	
<p>Area of law: Advocacy</p>	<p>Type of Project: Information Dissemination</p>
<p>Number of students: 1</p>	<p>Qualifications</p> <ul style="list-style-type: none"> • Second or third year student • Interest in criminal law is an asset, as is having (or concurrent taking) Criminal Procedure
<p>Location: Remote - students may have opportunity to shadow Justice of the Peace and/or a Provincial Court Judge, if desired.</p>	
<p>The Justice of the Peace Centre is part of the Nova Scotia Provincial Court. We have an office at 277 Pleasant St, Dartmouth NS. Eleven legally-trained Presiding Justices of the Peace consider applications for search and arrest warrants, conduct arraignments and uncontested judicial interim release hearings, hear applications for emergency protection orders under the <i>Domestic Violence Intervention Act</i>, and preside in the court throughout the province hearing peace bond applications under s. 810 of the Criminal Code, and trial involving <i>Motor Vehicle Act</i> charges as well as charges under other provincial statutes and municipal by-law infractions.</p>	

The primary project for this placement is to work with Cynthia Chewter in developing a Night Court Bench Book to assist Presiding Justices of the Peace hearing trials under the *Motor Vehicle Act*, *Liquor Control Act* and peace bond applications under s. 810 of the Criminal Code. The bench books will essentially operate like a set of CANS, with digests of the key cases and legal tests for the most commonly charged offences. Part of the bench book have been completed by previous Pro Bono students. It should be possible to complete the Bench Book project by the end of the Pro Bono term in 2024.

We may also ask the student to assist with occasional research memos if time permits, with deadlines set in consultation with the student.

The student will have the opportunity to shadow one or more Presiding JPs at the Centre and in court. We can also likely arrange the student to shadow a Provincial Court Judge, if desired.

Justice Trans <u>Project 1: Community & Communications</u>	
Area of law: Trans & 2STNBGN Law	Type of Project: Information Dissemination
Number of students: 1-2	Qualifications: <ul style="list-style-type: none"> ● Interest in improving access to justice for Two Spirit, trans, non-binary and gender non-conforming (2STNBGN) communities ● Lived experience in 2STNBGN communities
Location: Remote	
<p>About JusticeTrans: JusticeTrans is an organization run by trans people for trans people and was founded on the belief that everyone, regardless of identity or lived experience, should have access to justice. Our approach centres principles of decolonization, anti-oppression, transformative social justice, intersectionality, mutual aid, and accessibility. Our mission is to improve access to justice for Two Spirit, trans, non-binary and gender non-conforming (2STNBGN) communities. We aim to provide accessible legal education to 2STNBGN people by challenging transphobic policy and advocating for community-based transformative social justice.</p> <p>Community & Communication: This project will ask students to review and provide commentary on relevant court & policy decisions directly affecting the 2STNBGN community. We will be looking at the ongoing changes in provincial legislation and court rulings that directly impact access to justice. Some examples of these cases include the CRTC, HRC, Peterson, Policy 713, Sask. Working directly with our communications manager, students will be asked to help summarize and create social media materials that render these legal events accessible and digestible to the 2STNBGN community. This may include Instagram infographics or short videos for TikTok explaining these cases or issues to our audience as we expand our social media reach.</p>	

JusticeTrans is currently expanding our online platforms to better provide accessible legal information to the 2STNBGN community. Most of our community relationships are inbound via the website which is why it is extremely important that our legal information be accurate and up to date. As many transphobic policies gain traction, we need support identifying which policies and legislation to highlight to the public as a threat or risk to their autonomy. For that reason, this project will also ask students to review and audit the legal information available on JusticeTrans' website. This could be anything from policies around gender affirming healthcare to legal name changes to housing and parental rights. This will involve a fair amount of research and personal drive as you will be the main consultant in what information we showcase to the community.

Justice Trans
Project 2: Research & Advocacy

Area of law: Trans & 2STNBGN Law	Type of Project: Legal Research and Writing
Number of students: 1-2	Qualifications: <ul style="list-style-type: none"> • Interest in improving access to justice for Two Spirit, trans, non-binary and gender non-conforming (2STNBGN) communities • Lived experience in 2STNBGN communities
Location: Remote	

Research & Advocacy: This research project will ask students to examine the realities of the genocide of 2STNBGN people across so-called Canada. The proposed project aims to examine: (1) how and to what extent anti-trans acts constitute genocide, (2) what are Canada's obligation to prevent further acts that would constitute trans genocide, including advocating for these acts, under the Genocide Convention and existing legislation (notably the Criminal Code, the Crimes Against Humanity and War Crimes Act, and the Immigration and Refugee Act), and (3) what legal reforms are needed to ensure effective prevention. Law students will conduct doctrinal and socio-legal analysis to achieve these objectives. This project will fall within the scope of trans studies, legal studies, and genocide studies and will rely on trans-for-trans epistemology and care ethics.

A range of outputs are proposed in order to reach academic, activist, and general audiences: one academic article submitted to the University of Toronto Journal of Law and Equality; one policy document; one fact sheet; one academic and one community conference presentation (Canadian Law and Society Association's annual meeting and a symposium by JusticeTrans); one captioned video of this presentation; social media posts; one French and one English op-ed as well as some media interviews. Through these outputs we will reach trans, academic, practitioner, stakeholder, and general audiences in order to inform about anti-trans violence and contribute to trans genocide prevention. Indeed we view this project as contributing to a wider shift in the global conversation around trans people: conceptualizing anti-trans organizing as genocidal would help delegitimize and deplatform anti-trans rhetoric. This work will also be brought to the attention of government agencies to initiate discussions on policy

Legal Information Society of Nova Scotia Legal Information Services/Community Outreach-Support and Research	
Area of law: Access to Justice, Assorted	Type of Project: Client Interaction; Information Dissemination; Public Outreach & Education; Research; Drafting
Number of students: 1-2	Qualifications: <ul style="list-style-type: none"> • Languages other than English are an asset but not required
Location: Primarily remote, occasional in-person meetings with supervisors	
<p>LISNS is a charitable non-profit organization providing Nova Scotians with information and resources about the law since 1982. See more at https://www.legalinfo.org/.</p> <p>The student(s) will provide support to our core service delivery by:</p> <ul style="list-style-type: none"> • shadowing Legal Information Counselors as they work with the public via live chat (online/remote) • reviewing client questions about the law received via our email service and researching/drafting responses <p>The student(s) will have the opportunity to work on a variety of ongoing projects, depending on their interests and availability. Possible project work includes:</p> <ul style="list-style-type: none"> • assisting Legal Information Counselors with community outreach by researching and preparing community legal information sessions (online and in person). Upcoming topics include intellectual property & contract law for artists, wills & estates, and legal information for youth. • research and prepare materials on teen dating violence prevention • help with research about how technology can assist legal service delivery 	

Law Society of Newfoundland and Labrador <u>Project #1: Equity Lens Toolkit</u>	
Area of law: EDIA, Best Practices	Type of Project: Legal Research and Writing; Drafting
Number of students: 4-6	Qualifications: <ul style="list-style-type: none"> • Background and knowledge of equity, diversity, inclusion and accessibility (EDIA) is an asset, but not a prerequisite. • Preference for those that are from equity deserving communities.
Location: Remote	
The Newfoundland and Labrador Law Society would like to develop an Equity Lens Toolkit.	

The Toolkit will provide lawyers, law firms, and Society staff and volunteers with instructions on how to apply an ‘equity lens’ to their decision making. It includes a description of the equity lens and a set of worksheets and reference material to help users apply it in practice. The Toolkit should align with current equity, diversity, inclusion, and accessibility best practices.

The Equity and Diversity Committee is seeking pro bono students to assist with the following:

- Researching EDIA best practices (in Canada and the U.S.) in various equity related subject areas.
- Locating various EDIA resources and exercises
- Drafting complete Equity Lens Toolkit for review, approval and use.

Law Society of Newfoundland and Labrador
Project #2: Research and Draft Practice Directive – Forms of Address

Area of law: EDIA, Best Practices

Type of Project: Legal Research and Writing

Number of students: 1-2

Location: Remote

Qualifications:

- Background and knowledge of equity, diversity, inclusion and accessibility (EDIA) and LGBTQIA+ issues is an asset, but not a prerequisite.
- Preference for those that are from equity deserving communities.

The Law Society of Newfoundland and Labrador would like to learn more about the issue of forms of address in Court and other legal proceedings. Specifically:

- Jurisdictional scan on issue of forms of address, such as the use of gendered language in reference to a justice in a courtroom, in Canada and internationally
- Academic research on issue and best practices
- Prepare report on findings
- Create draft practice directive that can be used to advance issue in Newfoundland and Labrador.

Law Society PEI (LSPEI)
 Equity Lens Toolkit

Area of law: EDIA, Best Practices

Type of Project: Legal Research and Writing; Drafting

Number of students: 1-2

Location: Remote.

Qualifications:

- Preference for students who come from an equity seeking background and/or from PEI.

The Law Society of PEI would like to develop an Equity Lens Toolkit to provide lawyers, law

firms, and Society staff and volunteers with instructions on how to apply an ‘equity lens’ to their decision making. It includes a description of the equity lens and a set of worksheets and reference material to help users apply it in practice. The Toolkit should align with current equity, diversity, inclusion, and accessibility best practices.

The Equity, Diversity and Inclusion Committee is seeking pro bono students to assist with the following:

- Researching EDIA best practices (in Canada and the U.S.) in various equity related subject areas.
- Locating various EDIA resources and exercises, including similar toolkit resources being developed with the law societies in other Atlantic provinces.
- Drafting complete Equity Lens Toolkit for review, approval and use.

Mi’kmaw Legal Support Network (MLSN) Increasing Knowledge on Indigenous Family Court Worker Services	
Area of law: Family law, Indigenous law	Type of Project: Community outreach research; Drafting;
Number of students: 1-2	Qualifications: <ul style="list-style-type: none"> ● Interest in family law or Indigenous law ● Students with an Indigenous background are encouraged to apply.
Location: Primarily remote, however MLSN will hold space for the student at our office at 803 Willow Street, Millbrook First Nation, Nova Scotia and meetings can be scheduled with the Executive Director.	
<p>The Mi’kmaw Legal Support Network (MLSN) was initiated by the Nova Scotia Chiefs to develop and maintain a sustainable justice support system. This will ensure fair treatment of all Mi’kmaq and Indigenous people in the justice system.</p> <p>The goal at MLSN is to develop and maintain a new relationship between the criminal justice system and the Mi’kmaq and Indigenous people of Nova Scotia.</p> <p>We are a community-based organization that provides legal support to Mi’kmaq/Indigenous people in Nova Scotia who are involved with the criminal justice system.</p> <p>Mi’kmaw Legal Support Network has received funding to explore what an Indigenous Family Court Worker Program would look like and to create a framework. We have hired a project consultant to liaise with community stakeholders and government partners and as such, we are seeking students to assist with the literature review on Indigenous Family Court Workers across Canada and beyond. We will also require students to research on family court processes to aid our organization with the framework.</p>	

<p>Nova Scotia Barristers' Society <u>Project #1: Equity Lens Toolkit Update</u></p>	
Area of law: EDIA, Best Practices	Type of Project: Legal Research and Writing; Drafting and Editing
Number of students: 6	<p>Qualifications:</p> <ul style="list-style-type: none"> ● Background and knowledge of equity, diversity, inclusion and accessibility (EDIA) is an asset, but not a prerequisite. ● Preference for those that are from equity deserving communities.
Location: Remote, workspace can be provided on as as needed basis	
<p>The Society's Equity Lens Toolkit provides lawyers, law firms, and Society staff and volunteers with instructions on how to apply an 'equity lens' to their decision making. It includes a description of the equity lens and a set of worksheets and reference material to help users apply it in practice. The Toolkit requires updating and expansion to align with current equity, diversity, inclusion, and accessibility best practices.</p> <p>The Equity and Access Office is seeking pro bono students to assist with the following:</p> <ul style="list-style-type: none"> ● Researching EDIA best practices (in Canada and the U.S.) in various equity related subject areas. ● Locating various EDIA resources and exercises ● Drafting 2 chapters of the Toolkit (approximately 5-10 pages per chapter, including citation). 	
<p>Nova Scotia Barristers' Society <u>Project #2: Articling Clerks Experience Survey Project</u></p>	
Area of law: EDIA, Best Practices	Type of Project: Legal Research and Writing
Number of students: 1-2	<p>Qualifications:</p> <ul style="list-style-type: none"> ● Background in equity-related work is an asset ● Preference for those that are from equity deserving communities
Location: Remote, workspace can be provided on as as needed basis	
<p>The Equity and Access and Education and Credentials Office are working together to create a survey to gather the experiences of Articling Clerks to assess the climate of working in various legal sectors.</p> <p>The goal is to collect data about the experiences of articulated clerks generally, but also specifically related to the experiences of: Indigenous, African Nova Scotian, racialized, 2SLGBTQAI, disabled, religious, and female articulated clerks, and how these various identities may intersect.</p> <p>The student will be responsible for:</p>	

- Jurisdictional scan of any similar surveys utilized by other law societies.
- If so, consult with these Societies to discuss best practices.
- Create a report of the jurisdictional scan findings.
- Create survey questions with an equity focused lens.
- Work with the Equity and Access and Education Credentials Office to push out survey to former articulated clerks (2-3 years post call)
- Create support and information resources for articulated clerks, including employee/ employer rights and the duty to accommodate.
- Review findings of survey and draft report, including recommendations.
- Create PowerPoint presentation of findings from report and recommendations, including next steps.
- Assist with drafting Executive Memo to Council requesting that report and recommendations be adopted.

**No One is Illegal – Halifax/Kjipuktuk
Migrant Workers Program**

Area of law: Immigration Law

Type of Project: Client Interaction, Legal Research and Writing

Number of students: 3

Qualifications:

- Previous experience with immigrants or cross-cultural related work is considered an asset
- Interest in and/ or experience with social justice issues considered an asset
- Language skills in Spanish would be considered a strong asset
- Preference given for an interest in immigration or labour law

Location: Remote

No one is illegal – Nova Scotia (NOII-NS) Migrant Workers Program is engaged in outreach, education, direct support with migrant workers throughout Nova Scotia. We also advocate provincially and nationally on migrant worker rights. NOII-NS primarily works with migrant farm workers from the Caribbean and Latin America, however, we also receive requests from other sectors and communities.

NOII-NS work includes providing support services to migrant worker to exercise their rights and, at times, to access government benefits. Over the academic year, NOII-NS will host its virtual clinic to support migrant workers with the completion of forms relating to WCB Injury Reports, Labour Standards complaints, Vulnerable Worker Open Work Permits (VWOWPs), Employment Insurance claims, etc. Students will work directly with migrant workers to complete these forms, developing their interviewing skills and their communication abilities. Students will be able to craft follow-up questions which apply to the specific worker’s situation.

Pro Bono students will also have the unique opportunity to draft affidavits or narratives to accompany VWOWP applications. Through this work, they will develop their written advocacy skills and work on projects which have a direct impact on individuals. In many cases, students will be able to see the application projects through, as the timeline for a response for the applications like VWOWPs is typically short.

The virtual clinic will occur weekly, at the same time each week for a period of approximately 2-4 hours. The clinic will likely take place on Sundays to accommodate migrant worker’s schedules. Migrant workers will meet with volunteers using a platform that is accessible to them; for example, WhatsApp or Zoom (if possible). Migrant workers will be registered to receive support services at this clinic through an internal referral from NOII-NS staff.

If support is not needed in the clinic for a given week, students may be asked instead to undertake tasks such as researching legal or policy issues pertinent to specific cases or campaigns, writing memos on significant issues pertaining to migrant worker rights in Nova Scotia, and assisting NOII-NS in advocating for policy or legal reforms.

Students who are Black, Indigenous or People of Colour and/or who have lived experience with immigration are encouraged to apply.

Nova Scotia Legal Aid: Child Protection Project #1: Child Protection Research Project	
Area of law: Family Law, Children and Youth Issues	Type of Project: Legal Research and Writing
Number of students: 2-3	Qualifications: <ul style="list-style-type: none"> ● Strong legal research and writing skills ● Preference for an interest in family law; child protection law
Location: Remote	
<p>The Child Protection Group (CPG) office proposes that the student(s) would engage in a jurisdiction scan (nationally and internationally) of innovations and best practices in child protection work. The student(s) would then prepare a research memo with a summary of the results.</p> <p>This research would support the CPG’s mandate of innovating the way in which child protection matters are addressed. The research would also support the CPG office’s early intervention approach to working with families and would provide information on innovative approaches used in other jurisdictions to deliver better outcomes for families with child protection involvement. The student(s) would also work with the CPG Navigator to better understand the Navigator’s role in supporting our clients.</p>	

Nova Scotia Legal Aid: Youth Services Office <u>Project #2: Youth Court Guidebook</u>	
Area of law: Criminal Law, Child and Youth Issues	Type of Project: Legal Research and Writing
Number of students: 2	Qualifications: <ul style="list-style-type: none"> • Students with interest in criminal law or youth criminal justice preferred • Completion of Criminal Law, Evidence, YCJA modules would be an asset
Location: Students can work both remotely and in the NSLA office.	
<p>Premise of the Project</p> <p>Having to navigate the justice system can be a daunting task. Even more so when you're a child facing criminal charges, or parents of children dealing with criminal charges. Just stepping foot inside the court can be intimidating. This project seeks to make this journey a little bit easier for children and families.</p> <p>The youth court guidebook aims to be a valuable and accessible resource to children and parents who are navigating the youth criminal justice process. The first-draft of the guidebook was completed by students placed with the project last year, with the aim to explain basic legal terms and processes in easy to read, accessible language.</p> <p>What happens at my first court appearance? What do I do if police ask me to bring my child to the police station for questioning? How do I change a court order to allow me to work past 9pm? Is my record wiped clean when I turn 18? These are the types of questions the guidebook strives to answer.</p> <p>The guidebook will be made available to NSLA youth clients and parents across the province.</p> <p>Expectations</p> <p>The supervising lawyer and the selected students will edit the drafted guidebook for legal accuracy and liaise with community groups focused on youth justice to aid in distribution of the resource to youth and families. Students can work both remotely and in the NSLA office. Students can expect to meet with the supervising lawyer bi-weekly to discuss content and timelines.</p>	

Pink Larkin Labour Standards Appeals Project	
Area of law: Labour and Employment Law	Type of Project: Client Interaction
Number of students: 2	Qualifications: <ul style="list-style-type: none"> • Open to 3Ls, or 2Ls enrolled in Labour and Employment law courses

<p>Location: Work will be conducted primarily remotely.</p>	<ul style="list-style-type: none"> ● Interest in labour and employment law is preferred ● Completion of Labour and/or Employment law courses
<p>Students help employees navigate the Labour Standards Appeals process.</p> <p>Under the <i>Labour Standards Code</i>, a party to a decision of a Labour Standards Officer has a right to appeal the decision to the Labour Board. The Labour Board may order mediation or may adjudicate the appeal.</p> <p>Students provide information to employees about the Labour Standards appeal process and their rights and obligations under the <i>Labour Standards Code</i>. The type of help students offer varies. A student might simply provide information about the employees’ rights and obligations under the <i>Labour Standards Code</i>. The student might speak on behalf of the employee at case management conferences, help the employee draft submissions to the Labour Board, or even help the employee present their case in front of the Labour Board.</p> <p>The Labour Board informs employees about the Project. When an employee makes contact with the Project, the assigned student confers with a Supervising Lawyer from Pink Larkin about the case. As the case progresses, the Supervising Lawyer oversees all aspects of the student’s activity, including monitoring any activity before the Labour Board (observing Case Management Conferences, hearings, etc.)</p> <p>Please submit a description (250-word max) of why you are interested in the project.</p>	

<p>Rainbow Railroad LGBTQI+ Refugee Support Student</p>	
<p>Area of law: Immigration/Refugee Law; LGBTQI+ Law; International Law</p>	<p>Type of Project: Legal Research and Writing, Drafting, Client Engagement</p>
<p>Number of students: 1-2</p>	<p>Qualifications: Preference given to upper year students who have:</p> <ul style="list-style-type: none"> ● Lived experience as LGBTQI+ individuals and/or refugees; ● An interest in the field of immigration and refugee law, who have taken immigration /refugee law courses or who have previous experience working with immigrants/doing migrant justice work; ● Some familiarity with necessary forms and paperwork for immigration applications to Canada
<p>Location: Remote</p>	

	<ul style="list-style-type: none"> • A first year student with strong relevant experience may be considered
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Rainbow Railroad is an international organization, based in both Canada and the United States, whose mission is to help LGBTQI+ persons in danger find safety. Our ultimate goal is a world free of persecution based on sexual orientation, gender identity or sex characteristics. Until then, we provide solutions for individuals in immediate danger of persecution or violence amidst a global refugee crisis. In partnership with a global network of LGBTQI+ organizations and human rights defenders, we coordinate directly with individuals experiencing violence to get them out of harm's way. Around the world, we are recognized for our efforts to support and protect the thousands of LGBTQI+ people living in countries which criminalize their existence

This placement would provide a learning experience and contribute to the core programmatic work of Rainbow Railroad. The student will be responsible for research and writing to support the programs team, supporting with drafting, completion, and submission of Private Sponsorship of Refugees, Human Rights Defender, and Government Assisted Refugee applications, and generally support the work of the Director of Crisis Response, Complementary Pathways and Transit Country Engagement.

Some specific tasks and responsibilities would include:

- Research and writing to support the programs team, including but not limited to:
 - Writing letters of support for case individuals who have made it to a country of safe asylum and are in refugee hearings.
- Supporting with drafting, completion, and submission of Private Sponsorship of Refugees, Human Rights Defender, and Government Assisted Refugee applications, including:
 - Administrative work (organizing case files, entering data into case files, reporting errors in our case system to our Intake and Case Support worker), and
 - Client-facing support (communicating with case individuals to record their story, validate their case file, etc.)
 - Drafting various government forms required for the resettlement programs mentioned above, requiring significant attention to detail, and
 - Finalizing & submission of government forms required for the resettlement programs mentioned above
- General support the work of the Director of Crisis Response, Complementary Pathways and Transit Country Engagement, including:
 - Administrative support, and
 - Completing necessary documentation to provide support to LGBTQI+ asylum seekers both before and after their travel

<p>The Salvation Army Spryfield Community Resource Centre Atlantic Refugee and Immigrant Services (ARIS)</p>	
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Area of law: Immigration Law	Type of Project: Case Management, Client
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	Interaction
Number of students: 2-3	Qualifications: <ul style="list-style-type: none"> • Some cultural competency and/or willingness to learn • Students should be comfortable with strong emotions that can be present when discussing immigration concerns. • Owning a laptop.
Location: To respect student privacy and participant confidentiality all case work, participant meetings, and form filling will be completed at The Salvation Army Resource Centre in Spryfield. Students will be able to determine their length of shift each week, working around the timing of their class schedules.	
<p>The Salvation Army ARIS program works closely with newcomer serving organizations across HRM. Newcomer families are referred to ARIS for free support in completing immigration forms and navigating complex immigration policy. ARIS also advocates, with the support of ISANS, Halifax Refugee Clinic, local Members of Parliament, Nova Scotia Legal Aid and Dalhousie University Schulich School of Law, for newcomer families experiencing barriers to immigration.</p> <p>ARIS aims to empower participants in understanding immigration options, the application process, Immigration, Refugee, and Citizenship Canada policy guidelines, and in building self-advocacy skills. ARIS offers free support for filling forms, completing applications to IRCC guidelines, and navigating IRCC policy through the entire application process. Most of the support includes completing immigration forms with a strong focus on family reunification in Nova Scotia.</p> <p>The Pro Bono Dalhousie placement opportunity will provide a rewarding and educational experience for any students interested in the challenging world of immigration law. Placement with ARIS will make a significant difference to the quality-of-life newcomers enjoy in Nova Scotia as student efforts will speed up completion of applications, support the high demand for new intakes, and provide faster follow up on the hundreds of active case files.</p> <p>Student Role: Students will be given the opportunity to assist with all supports ARIS provides, including backend administration support and front-end active case management. We are excited to continue and expand our partnership with Pro Bono Dalhousie which previously focused solely on One Year Window applications. Administrative support would include returning closed case files to participants, preparing casework materials, and completing IRCC application forms based on participant completed intake questionnaires. Students are welcome to come to ARIS on a predetermined schedule to support with form filling along with administration and/or active case management.</p>	

Sport Nova Scotia
Project 1: Safe Sport Education

Area of law: Sport Law, Children and Youth Issues	Type of Project: Information dissemination; Legal Education
Number of students: 1	Qualifications: <ul style="list-style-type: none"> ● Legal Research and Writing skills ● Interest in Education; Sport Law and Ethics; Child Protection ● Interest and previous participation in sport/athletics ● Experience working with not-for-profits is an asset
Location: We can book boardrooms for meetings and have meetings offsite if at third party space, but generally, students will work remotely.	
<p>Under the Supervision of the Safe Sport Lead (Elana Liberman), the student will assist with various aspects of safe sport education, including topics such as The Universal Code to Prevent and Address Maltreatment in Sport (UCCMS), Background Screening, and the Rule of Two. Student is able to work remotely but will have regular contact and meetings with the Safe Sport Lead and any other team members advising on these topics. Meetings will likely occur every one-to-two weeks.</p>	
Sport Nova Scotia <u>Project 2: Safe Sport Policy Implementation</u>	
Area of law: Sport Law, Children and Youth Issues	Type of Project: Information dissemination; Policy Analysis
Number of students: 2	Qualifications: <ul style="list-style-type: none"> ● Legal Research and Writing Skills ● Interest in Sport Law and Ethics; ● Completion or enrollment in Contract and Administrative Law is an asset ● Interest and previous participation in sport/athletics ● Experience working with not-for-profits is an asset
Location: We can book boardrooms for meetings and have meetings offsite if at third party space, but generally, students will work remotely.	
<p>Under the Supervision of the Safe Sport Lead (Elana Liberman) and the HR & Organization Effectiveness Lead (Dillon Ross), the students will assist with policy reviews and revisions and help to create guides for Provincial Sport Organizations regarding the new Safe Sport Policy Suite being introduced by Sport Nova Scotia to its Provincial Sport Organizations. If time permits, students may also be asked to assist with educational materials for Provincial Sport Organizations regarding the Policy Suite. Students are able to work remotely but will have regular contact and meetings with the Safe Sport Lead and HR & Organizational Effectiveness Lead and any other team members advising on these topics. Meetings will likely occur every one-to-two weeks.</p>	
Sport Nova Scotia <u>Project 3: Employment Law and Complaints</u>	

Area of law: Employment Law; Sport Law	Type of Project: Legal Research and Writing
Number of students: 1	Qualifications: <ul style="list-style-type: none"> ● Interest in employment law ● Completion or enrollment in Contract and Employment Law is an asset ● Interest and previous participation in sport/athletics ● Experience working with not-for-profits is an asset
Location: We can book boardrooms for meetings and have meetings offsite if at third party space, but generally, students will work remotely.	
<p>Under the Supervision of the HR & Organizational Effectiveness Lead (Dillon Ross), the students will assist with the development of and review of HR supporting documents for Provincial Sport Organizations including but not limited to templates for employment contracts, employee policy manuals, performance management documents, etc. Students will also assist in reviewing relevant employment and complaints policies, as well as the development of educational materials on HR best practices. Students are able to work remotely but will have regular contact and meetings with the HR & Organizational Effectiveness Lead and any other team members advising on these topics. Meetings will likely occur every one-to-two weeks.</p>	

Union of Nova Scotia Mi'kmaq Governance Research	
Area of law: Indigenous Law and Governance	Type of Project: Legal Research and Writing; Community Engagement
Number of students: 1-3	Qualifications: <ul style="list-style-type: none"> ● Preference given to students who are Mi'kmaq, Indigenous and/or interested in a career with Indigenous Governance.
Location: Flexible, working remotely. Most meetings will be virtual.	
<p>The overall purpose of the UNSM Capacity Development department is to support member First Nations to strengthen their governance and program capacity by facilitating knowledge transfer through capacity-building training, workshops and other tools; and by providing advisory support to build community capacity as requested based on the individual and collective needs of member First Nations.</p> <p>The students would assist the Governance Manager develop governance capacity through a number of community-level projects and initiatives related to the 10 core functions of governance which include; Leadership; Membership; Law making etc.</p> <p>UNSM Governance projects currently include:</p> <ul style="list-style-type: none"> ● Lawmaking: Matrimonial Real Property law drafting and ratification. 	

- Students would assist with topic specific research and develop materials as necessary.
- Recently we have been requested to start to work on a citizenship code project with multiple communities, this work may start in this fiscal year.
- Nation Rebuilding: We are working with the Grand Council to examine and refine their political role in the contemporary context. There is a great deal of research required on historical context to inform the modern application.

Students will be expected to perform short term/specific research which will be summarized and reported on. These reports will be written and possibly presented.

Wellness Within FOIPOP – Police and Prison Policies	
Area of law: Gender and the Law; Prison Law	Type of Project: Legal Research and Writing
Number of students: 1	Qualifications: <ul style="list-style-type: none"> ● Experience in policy analysis and review would be an asset.
Location: Remote	
<p>Students will provide assistance for FOIPOP requests for prison and police policies to facilitate gender-based analysis of the processes and protocols impacting criminalized people in Canada.</p> <p>This work involves coordination of multiple FOIPOP requests, organization of responses, analysis of content and synthesis of key findings and transition of work back to our organization at the end of the student volunteer term.</p> <p>The scope and approach to the FOIPOP requests will be discussed with the student in conjunction with our legal supervisor to ensure the approach is both feasible in terms of the student’s workload and aligned with our organizational priorities.</p>	

Wills Clinic Dalhousie Wills Project	
Area of law: Disability Law, Property Law, Wills and Estates	Type of Project: Drafting, Public Outreach, Client Interaction
Number of students: 18+	Qualifications: <ul style="list-style-type: none"> ● Students with cars or access to transportation will be given preference. ● REQUIREMENT: Interested applicants are required to submit a declaration of
Location: The meetings between students, lawyers, and clients take place at the lawyer’s offices, or at the home of	

<p>the client to accommodate any difficulties they might encounter with travel. Students should be aware of COVID-19 concerns and comfortable entering client homes.</p>	<p>interest (250 words). Application form will provide an opportunity to attach.</p>
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This is an opportunity to get involved with, and give back to, the local community while working with an organization that is considerate of your time as law students. Students on this project will be placed in teams of 2-3 students and one volunteer lawyer and paired with one client per semester to go through the process of creating a will. Some opportunities to work on Power of Attorneys and Personal Directives may arise. To qualify for the services, clients must be senior citizens, with an annual income of less \$25,000 and whose total assets are not greater than \$65,000 in value. Lawyer supervisors come from various law firms within the HRM.

Young Soaring Eagle Consulting
 Canadian Judiciary Branch and Decisions re: Indigenous Peoples and the Justice System
 informing Nova Scotia's Indigenous Justice Action Strategy

<p>Area of law: Indigenous Law, Criminal Law, Family Law</p>	<p>Type of Project: Legal Research and Writing</p>
<p>Number of students: 1-2</p>	<p>Qualifications:</p> <ul style="list-style-type: none"> ● Pre-existing background of Aboriginal issues, Criminal law and Family law is preferable ● Students with an Indigenous background would be an asset.
<p>Location: Remote/Flexible</p>	

The project is looking at how the courts (specifically justices) view the overrepresentation of Indigenous peoples within the justice system, and the underrepresentation within justice positions (e.g. judges and justices). This would be an examination of case law – criminal and family, and any potential statements made in the press by members of the judiciary related to the justice system and Indigenous peoples.

Students would be responsible for doing a comparative analysis of the SCC and any potential decisions coming from provincial/territorial superior courts, especially Nova Scotia. The deliverable would be a research paper giving an overview of the judiciary's stance on this in the last 5-10 years, but can also include major decisions like *Gladue* within its scope.