



Pro Bono Dalhousie 2017 – 2018 Project List

We have provided a list of all Pro Bono Dalhousie projects for the coming year. Please read through them and **rank your top 8 choices in order of preference** on your application form. We will do our best to match you with a project that suits your interests, however, we cannot guarantee that you will be matched with your first choice. All Pro Bono Dalhousie projects have been carefully selected to ensure they provide a valuable legal experience to students.

Note: An Upper Year Student is a student in 2L or 3L.

Access to Justice Clinic: A2J Clinic	
Area of Law: Access to Justice, Civil Law	Type of Project: Client Interaction
# of Students: 7 – 8	Qualifications: • Students must show up in business attire
<p>The A2J project aims to address a gap in the availability of legal services for persons who, for various reasons, cannot obtain representation for civil matters.</p> <p>Building off of the models in other provinces, the A2J project will provide weekly consultation clinics with lawyers and students to guide and advise self-reps on civil matters. Students will be responsible for explaining the Client Intake Form, which the client must sign before their appointment, then sit in on the meeting to take notes, assist with photocopying, look up forms online, etc.</p> <p>The Clinic runs on Thursday mornings.</p>	

Artists' Legal Information Society: ALIS Accessible Legal Information for Nova Scotia's Arts Community	
Area of Law: Entertainment Law	Type of Project: Legal Research and Writing
# of Students: 4 students	Qualifications: • Interest in Entertainment law
<p>Pro bono students matched with ALIS will help ALIS deliver on its mandate: to provide the local arts community with accessible and valuable legal and business information pertaining to creative practice. More specifically, ALIS' pro bono students may assist ALIS in one of two ways:</p> <ol style="list-style-type: none"> 1. Content Creation for the Online Legal Database: Each pro bono student matched with this project will research law that is relevant to artists and adapt their research to a format that is easily accessible to ALIS' target audience. The students will work to summarize major cases that pertain to artists and produce the content in a user-friendly way (which may take the form of individualized case summaries or more comprehensive Guides to a particular area of the law or creative practice). The students' material will be uploaded to ALIS' online legal database. 2. Content Creation for Social Media and Community Presentations.: Each pro bono student matched with this project will be responsible for producing and maintaining content for ALIS' newly rolled out website, including ALIS' social media feeds. A focus will be placed on current stories or developments in the law with application to ALIS' target audience. In addition, each pro bono student matched with this project will create presentations on various relevant topics that may be used by ALIS for future community presentations. 	

Association des jurists d'expression française de la Nouvelle-Écosse (AJEFNE): Legal Information Centre (Accès Justice Access)	
Area of Law: Access to Justice	Type of Project: Client Interaction
# of Students: 2	Qualifications: <ul style="list-style-type: none"> • Bilingual in French and English
<p>Students will assist a lawyer at the legal information centre, Accès Justice Access, when meeting with members of the community. The student will attend client intake meetings and interviews, they will assist the lawyer with taking notes during the meetings, and will conduct research to help the lawyer prepare for any upcoming client interviews. Occasionally, the student may be asked to answer the phone to help with scheduling appointments for members of the public seeking legal information.</p> <p>Students will be required to attend regular shifts each week. Each shift would be for 3 consecutive hours, but the student would be able to choose whichever shift is most convenient for them. The Centre is open Monday to Friday, and therefore the students can choose to volunteer either from 9 am to noon, or 1 pm to 4 pm.</p>	

Avalon Sexual Assault Centre: Avalon Centre Inventory Project	
Area of Law: Sexual Assault Advocacy, Women's' Rights	Type of Project: Legal Research and Writing
# of Students: 1 - 3	Qualifications: <ul style="list-style-type: none"> • A background in one of the following would be considered an asset: sociology, women's studies, psychology, experience with research, strong writing skills, policy analysis etc. • Comprehension of sexual assault laws an asset • Feminist analysis of sexualized violence and oppression, and experience working in a sexual assault centre/community based organization an asset
<p>As part of other projects and initiatives we are looking for students to assist with the following:</p> <ol style="list-style-type: none"> 1. Research other sexual assault centre/rape crisis centre's policies re: inclusion of men and trans/non-gender binary people on staff and board, and as clients 2. Assist with research and policy/best practices development regarding confidentiality, disclosure of records (criminal/civil/family courts and assist with development of community based legal/support advocacy for victims/survivors of sexualized violence 3. Compile inventory of Avalon research, position statements, models of practice etc. to identify gaps, revisions, and how they can best be used as part of supporting prevention, public awareness, and advocacy (maybe be opportunity to assist with revisions/development of new resources) 	

Canadian Association of Elizabeth Fry Societies: Prison Law Research Project	
Area of Law: Administrative/Prison Law, Advocacy	Type of Project: Legal Research and Writing
# of Students: 4	Qualifications: <ul style="list-style-type: none"> • Self-Motivated, Ability to work independently • Upper year student
<p>The Canadian Association of Elizabeth Fry Societies is a national umbrella organization that provides advocacy and research relating to women in conflict with the law. The project will involve performing research and other tasks as needed on an ad hoc basis. The project may also involve working on some case files related to prison law.</p> <p>Prison law is an important and growing area of law. There is great need for legal help in this area and this is an excellent opportunity for students to be involved. This project is best suited for a self-motivated student with an interest in human rights and prison law.</p> <p>While the structure is not set each week and students are expected to provide assistance as needed, the supervisor is able to touch base with students on a biweekly basis to ensure continuity and consistency, and to foster engagement with the issues and the project.</p>	

Canadian Civil Liberties Association (CCLA): #RightsShare	
Area of Law: Civil Liberties, Human Rights	Type of Project: Legal Research and Writing
# of Students: 2	Qualifications: <ul style="list-style-type: none"> • Ability to post in English and French is an asset, but not required • Interest in current events and/or politics • Enjoy/have experience writing online • Constitutional law familiarity ideal • Self-motivated
<p>Participants will monitor local stories and cases, across all levels of courts, identify civil liberties issue(s) in the Maritime provinces and write catchy, engaging tweets and Facebook posts highlighting these issues. This project serves all persons in Canada with an emphasis on those individuals and organizations interested in civil liberties issues and/or seeking information on civil liberties issues which may affect them; society at large by keeping the spotlight on civil liberties abuses and providing accessible rights information to people in Canada.</p> <p>There are two distinct aspects of the #RightsShare project:</p> <ol style="list-style-type: none"> 1) Students' primary responsibility will be to monitor media and courts in the Maritime provinces and create tweets and/or Facebook posts to highlight local rights and civil liberties issues. This could potentially be expanded to other social media platforms, with permission. <ol style="list-style-type: none"> a. Students will be provided with access to a project twitter account and Facebook page. b. Monitoring should be done on a weekly basis; students are provided with a comprehensive monitoring guide. Monitoring should include researching recent Canadian court decisions, reaching out to civil society players in the community, and following local media. c. We encourage creativity; for example, Facebook memes linked to key issues identified through monitoring can be an effective means of engaging public interest. 	

- d. Students are **required to tweet regularly and post once a week to Facebook**. Posts can be brief (twitter has a built in character limit, while Facebook posts should be no more than a short paragraph) and include links to relevant source material (cases, legislation, news articles, etc.).
- e. Periodically CCLA staff may specifically ask students to post on a particular issue or story.

Students are encouraged to comment on each other’s posts to start a dialogue on civil liberties issues. Students do not have to agree with, or reflect, CCLA’s stance on issues to participate in this project, however the twitter profile page and Facebook profile will include a disclaimer stating: *This twitter account/Facebook page contains content identified and posted by a written by a CCLA-PBD #RightsShare student. Opinions expressed do not necessarily reflect the views of the CCLA or PBD.*

Students are expected to take the initiative in tweeting/posting. CCLA will engage with students throughout the year to remind them of their obligations as participants in this project.

Students will participate in up to four civil liberties “intensives” over the course of the academic year, in conjunction with students from other CCLA projects. During these online sessions students will have exclusive access to leading practitioners on different civil liberties topics. The sessions will be no more than one hour in length. Students are required to attend at least three of the four sessions over the course of the year. Efforts will be made to accommodate students’ schedules.

Students will be able to work remotely and according to their availability.

Canadian Prison Law Association: Prison Law Project	
Area of Law: Prison Law	Type of Project: Legal Research and Writing, Case Work
# of Students: 1	Qualifications: <ul style="list-style-type: none"> • Upper year student
The project will involve assisting a local lawyer in work related to prison law advocacy and research. The student may also be required to attend some meetings and complete work as new initiatives develop.	

Canadian Rights and Freedoms Centre: Restorative Justice Facilitation in a Criminal Law Context with Police and an Ex-Convict with a Sexual Offence	
Area of Law: Criminal Law	Type of Project: Legal Research and Writing, Client Interaction
# of Students: 2	Qualifications: <ul style="list-style-type: none"> • Restorative Justice courses would be an asset • Extreme confidentiality, and sensitivity regarding subject matter is required
Students will be required to assist with research, assist with interviewing witnesses, and assist with reviewing court transcripts to understand the police conduct as it relates to them breaching an ex-convict who is on a 161-order preventing him from being at a playground. The students will be responsible for creating research and interview summaries.	

Centre for Law and Democracy: Building Good Governance Around the World	
Area of Law: International Human Rights Advocacy	Type of Project: Legal Research and Writing
# of Students: 2	Qualifications: <ul style="list-style-type: none"> • Internet and Media Law and/or International Law is an asset
<p>The Centre for Law and Democracy works to promote human rights around the world by engaging with governments, intergovernmental organizations, and civil NGO's to foster the development of democratic institutions, with an emphasis on promoting government transparency.</p> <p>This project will allow students to meaningfully contribute to the development and promotion of international standards in the field of freedom of expression and freedom of information. It is a unique opportunity for students to contribute towards improving good governance and transparency in the developing world.</p>	

Centre for Law and Democracy: Right to Know Coalition	
Area of Law: International Human Rights Advocacy	Type of Project: Legal Research and Writing
# of Students: 2	Qualifications: <ul style="list-style-type: none"> • Internet and Media Law and/or International Law is an asset
<p>Although the right to information is an internationally recognized human right, and has been recognized as a constitutional right since 2010, Canadian jurisdictions have signally failed to live up to their obligations to provide citizens with effective open government. For many years, the Right to Know Coalition has been the chief advocate for open government and an effective right to information in Nova Scotia. Now under new leadership, the Coalition seeks a rapid expansion of its role in the current discourse. Over the coming months, the Coalition will forge a network of civil society activists, lawyers, journalists and other engaged stakeholders to collectively push for an improved right to information in Nova Scotia. Based on this network, the Coalition will draft a joint statement for transparency, including a set of concrete policy recommendations and law reform ideas, that should be prioritized by the government.</p> <p>The pro bono student will assist in all aspects of this plan, including coordinating an online consultation on open government priorities, drafting legislative reform proposals, meeting with prominent lawyers, activists and civil society stakeholders from across Nova Scotia, helping to revamp our communications platform and general capacity building work. It will be a valuable opportunity to network with Nova Scotia's activist community, to learn about civil society advocacy, and to understand what the right to information is and why open government is important.</p>	

Dalhousie Legal Aid Service: Pro Bono Dalhousie Dispute Resolution Clinic	
Area of Law: Alternative dispute resolution (ADR), Mediation	Type of Project: Training Program, Client Assistance
# of Students: 5	Qualifications: • Experience with ADR an asset
<p>This project will be split into two parts over the course of the school year.</p> <p>The first semester will be spent primarily on developing and conducting a mediation training program for student volunteers. The training will be developed by the volunteer coordinators of the project, with assistance from Dalhousie Legal Aid and professors at the law school. The training will be led by lawyers from Dalhousie Legal Aid at their offices. Volunteers will also work on developing promotional materials that will be displayed at the Small Claims Court, Dalhousie Legal Aid, and the Pro Bono Dalhousie Website.</p> <p>If training is completed in the fall, the project will begin to take on clients in the second semester. The mediation sessions will be conducted at the Dalhousie Legal Aid offices, and be coordinated by a 3rd year student spending the semester at the clinic.</p>	

Dalhousie Youth Law Education Society (DYLES): Justice Education: From Law School to Grade School	
Area of Law: Improving Legal Education, Youth and the Law	Type of Project: Legal Research and Writing Public Legal Education
# of Students: 8	Qualifications: • Experience with grade-school-aged is an asset, but not a requirement
<p>Rockingstone Heights School, a grade 1 through 9 school outside of Spryfield, is located in a low-income region of the city. The school's administration and teachers have been working constructively and creatively to enhance the kinds of academic activities and other life supports available to the students. Student volunteers will work collaboratively with the Principal and staff at the school to design and implement educational programs that empower youth while increasing their legal knowledge.</p> <p>Students will be responsible for the creation of multiple 'Know Your Rights' workshops throughout the year; a full-day murder mystery for the gr. 8 class; and other educational events and fundraisers.</p>	

Dalhousie Legal Aid Service: Tenants' Rights Project ("TRP")	
Area of Law: Residential Tenancies, Poverty Law	Type of Project: Client Interaction
# of Students: 16	Qualifications: • An interest in poverty law and advocacy for tenants' rights
<p>Students assigned to the TRP will need to become very familiar with the Nova Scotia Residential Tenancies Act (RTA), RT Regulations, and the practices and policies of the Residential Tenancies Board. The TRP has three parts:</p>	

The Tenants Rights Phone Line:

The TRP Phone Line is manned weekday evenings (Monday to Thursday). Each student will be assigned one evening shift every second week. Senior Law Students are assigned as mentors to provide support and direction as needed. Together they provide legal information to the public regarding landlord and tenant matters.

Tenants Rights Information Surgeries:

The TRP requires students to attend community information surgeries to provide information and materials to the public. These are assigned on an ad hoc basis as invitations come in.

Courtroom Assistants:

Student volunteers are occasionally required to assist the Community Legal Worker and the clinic 3Ls in the courtroom. Students will take notes and assist with sorting documents to be entered into evidence, as well as sitting with clients and witnesses during proceedings. Often clients and witnesses have questions or anxiety about the proceedings and having a law student stay with them helps ease this. Courtroom Assistants are normally required to attend a case preparation meeting with the 3L and the DLAS staff supervisor in advance of the court date. Most court appearances take place in the evenings from 5:30pm.

Note: TRP volunteers are placed by availability for shifts. If you wish to volunteer with this project, please indicate which shifts you are available for by checking the applicable boxes on the application form. (In terms of ranking your project preferences, multiple TRP shifts count as one project.)

Shifts are for 2 hours every second week, students are needed for shifts on Mondays, Tuesdays, Wednesdays, and Thursdays. Ideally, students would go in for their shift in the late afternoon, 3 PM or 4 PM.

East Coast Environmental Law Association: ECELaw Online Information Library Project	
Area of Law: Environmental Law	Type of Project: Legal Research and Writing
# of Students: 6	Qualifications: • An interest in environmental issues
ECELAW maintains an information library on its website. The primary purpose of the library is to provide free legal information to the public on environmental laws and legal decisions in Atlantic Canada.	
This project is an ongoing project and the library canvasses case law, legislation and secondary materials. Students will research academic and other secondary sources of environmental law that can be added to the information library. Work will include writing summaries of information and linking information to relevant case law and legislation. Students will also research relevant environmental legislation and update ECELAW's existing information.	

East Coast Environmental Law Association: Inquiry Intake Research	
Area of Law: Environmental Law	Type of Project: Legal Research and Writing
# of Students: 6	Qualifications: • Upper year students preferred
ECELAW responds to environmental law inquiries from the public, offering information and advice. To sustain this service, we need the help of more trained legal researchers. Students placed with	

ECELAW would work with the Executive Director, Articled Clerk and other ECELAW staff and students to provide legal research and to draft research memos as public inquiries are received. Students will also provide support on key projects that ECELAW expects to be working on throughout the year. The subject matter of the research may change over the course of the year and could include coastal protection legislation, oceans law, specie at risk and species diversity, environmental rights and aquaculture. Students may also be asked to provide support on the implementation of community legal clinics throughout the year.

East Coast Prison Justice Society:	
Prison Law Project	
Area of Law: Prison Law	Type of Project: Legal Research and Writing, Advocacy
# of Students: 2	Qualifications: <ul style="list-style-type: none"> • Interest in prison law
Students would be required to attend some meetings of ECPJS and to participate in the work of the committee as it comes up. Students may assist in planning projects, conducting research, or providing support for ongoing prion law initiatives.	

Halifax Regional School Board/NS Department of Justice:	
Justice Education - High School Co-op	
Area of Law: Justice Education	Type of Project: Advocacy, Education
# of Students: 4	Qualifications: <ul style="list-style-type: none"> • Teaching or planning background • Experience working with youth • Interest in education programming is an asset
This is a joint project of the Department of Justice (DOJ), Dalhousie Pro Bono, and the Halifax Regional School Board (HRSB).	
The HRSB, in response to student demand, is offering a law cooperative education program for high school students. Through this program high school students will accrue 100 hours of community-based learning in law through a mix of activities such as classroom speaker presentations, courthouse tours, a law school tour, independent court observations, job shadows, etc. Law student volunteers will help to arrange the weekly sessions, carry them out, and bridge the connections between employers, post-secondary institutions, the local bar, and students.	

Immigrant Services Association of Nova Scotia (ISANS):	
ISANS – Dalhousie Pro Bono Immigration Clinic	
Area of Law: Immigration, Refugee Law	Type of Project: Client Interaction
# of Students: 8 – 10	Qualifications: <ul style="list-style-type: none"> • Statement of Interest required (maximum: 250 words) • Familiarity with non-English languages is an asset • An interest in immigration law • Previous experience with immigration or cross-cultural related work is an asset
The ISANS - Dalhousie Pro Bono Immigration Clinic is a freestanding, volunteer-direct client service, managed by students, under the supervision of a team leader. The Clinic is integrated within ISANS client referral system and supported by ISANS, including: provision of office space and technology, booking and scheduling of clients, as well as interpretation, translation, and documentation services.	

Students will meet with clients, often former refugees, to assist them with filling out the appropriate sponsorship and permanent resident forms to bring their family members to Canada. Frequently this work is carried out through an ISANS settlement interpreter. It sometimes entails writing humanitarian and compassionate letters for people who find themselves in exceptional circumstances. Students also meet with people who wish to apply to become permanent residents through the Provincial Nominee Program or for citizenship or renewal of permanent resident cards.

Training: Students will be required to attend an orientation training reviewing ISANS programs/services, legal services protocol, and an overview of clients and their needs. Occupational Health and Safety training will also be provided, as well as Legal Research Strategies training.

The Immigration Clinic runs on Friday afternoons from 1:00 PM – 4:00 PM. Occasionally there will be some follow up required throughout the week, this work will be scheduled on a more flexible basis.

Indigenous Blacks & Mi’kmaq Initiative (IBMI) & African Nova Scotian Decade for People of African Descent (ANSDPAD) Coalition:			
Guiding Principles and Practices for African Nova Scotian Coalitions			
Area of Law:	Advocacy, African Nova Scotian Law, Access to Justice	Type of Project:	Legal Research and Writing
# of Students:	1 – 2	Qualifications:	<ul style="list-style-type: none"> • Knowledge of the African Nova Scotian community, history, and current issues is an asset
Coalitions are often used in tandem with legal advocacy. This project will examine best practices in coalition-building and management as a form of addressing legal and other issues of concern to African Nova Scotians. The student/s will research coalition resources, the practices of active coalitions, and develop options and draft guidelines for consideration by ANSDPAD.			

Indigenous Blacks & Mi’kmaq Initiative (IBMI):			
Integrating Anti-Oppressive Contemplative Practice in Legal Education			
Area of Law:	Advocacy, Indigenous Blacks & Mi’kmaq Law	Type of Project:	Legal Research and Writing
# of Students:	1	Qualifications:	<ul style="list-style-type: none"> • Experience using contemplative practices (e.g. meditation, mindfulness) would be an asset • Experience with a Mi’kmaq, African Nova Scotian, or other Indigenous or Black community would be an asset
The student would be involved in researching the interdisciplinary literature supporting the use of anti-oppressive contemplative practice in legal education with a view to identifying practices that could be considered for use through the Indigenous Blacks & Mi’kmaq Initiative and the Schulich School of Law more broadly.			

Indigenous Blacks & Mi'kmaq Initiative (IBMI) & Nova Scotia Legal Aid (NSLA): The Practice and Impact of Street Checks/Carding	
Area of Law: Advocacy, African Nova Scotian Law	Type of Project: Legal Research and Writing
# of Students: 1 - 2	Qualifications: <ul style="list-style-type: none"> • Knowledge of the African Nova Scotian community and history is an asset • Criminal law courses, and the African Nova Scotians and the Law seminars are assets
In conjunction with NSLA lawyers, law faculty, and NSLA articling clerk, gather case law, legislation, secondary materials (including newspaper articles and government and community reports) on the practice and impact of street checks in Nova Scotia and other Canadian jurisdictions.	

Justice of the Peace Centre: Justice of the Peace Night Court Bench Book	
Area of Law: Criminal Law	Type of Project: Legal Research and Writing
# of Students: 1	Qualifications: <ul style="list-style-type: none"> • An interest in Criminal Law is an asset • Upper year student • Statement of Interest (250 words)
Great opportunity to shadow Justice of the Peace. The Justice of the Peace Centre is part of the Nova Scotia Provincial Court. Presiding Justices of the Peace consider applications for search and arrest warrants, conduct arraignments and judicial interim release hearings, hear applications for emergency protection orders under the Domestic Violence Intervention Act and peace bond applications under s.810 of the Criminal Code, and preside in summary offence court.	
The student will assist Professor Chewter in developing a Night Court Bench Book to assist Presiding Justices of the Peace and Provincial Court Judges hearing trials under the <i>Motor Vehicle Act</i> , <i>Liquor Control Act</i> and peace bond applications under s.810 of the <i>Criminal Code</i> . The bench book will essentially operate like a set of CANs, with digests of the key cases and legal tests for the most commonly charged offences.	
The student will have the opportunity to observe court proceedings and the work of the JP centre. There will also be occasional research memos as required, first memo relates to publication bans.	

Legal Information Society of Nova Scotia (LISNS): Legal Information Line	
Area of Law: Varying areas of law, including: Criminal Law, Family Law, Tort Law, Wills and Estates	Type of Project: Client Interaction
# of Students: 5	Qualifications: <ul style="list-style-type: none"> • Excellent communication skills
The Legal Information Line is a telephone hotline through which LISNS provides legal information directly to the public. After a period of orientation & training (for new volunteers), and under staff supervision, students will provide legal information to the public on a variety of legal issues over the telephone, and, where appropriate, make referrals to lawyers in private practice, community groups, government, or other service providers. Students will gain experience answering real-life legal	

questions from the public, will provide practical help and information to callers, and lighten the load for LISNS Legal Information Line staff.

The information line is open Monday to Friday with shifts from 11-1 or 2-4. Thursdays and Fridays are preferable.

Legal Information Society of Nova Scotia (LISNS): Legal Health and Estates Project	
Area of Law: Wills and Estates, Health, Varying areas	Type of Project: Legal research and Writing, Client Interaction
# of Students: 1 – 2	Qualifications: • Upper year students
The student will assist LISNS in furthering their Legal Health Program. The LHP is a partnership between McInnes Cooper, IWK Hospital, and LISNS which provides legal assistance to eligible patients and families at IWK. The student work may include legal research and writing, volunteering at information tables at IWK, attending meetings, possibly facilitating brief info sessions about the program for hospital staff, and assisting with intake and administrative tasks. The student will also assist in planning and implementing a pilot project providing wills and estates services to palliative care patients.	

Legal Information Society of Nova Scotia (LISNS): Neighbour Dispute Project	
Area of Law: Tort law, various	Type of Project: Legal Research and Writing
# of Students: 1	Qualifications: • Legal writing skills
This is a research and writing project. The student will prepare plain language material for the new LISNS website. The student will pull together existing resources related to neighbour disputes, and will prepare new content where needed. This may include basic legal information about boundary issues, shared property, nuisance, noise, fences, municipal by-laws, privacy, peace bonds, mediation and restorative approaches, Protection of Property Act.	

Legal Information Society of Nova Scotia (LISNS): Public Navigator Project for Small Claims Court	
Area of Law: Small Claims, Civil	Type of Project: Client Interaction
# of Students: 6 - 8	Qualifications: • Interest in civil law
Teams of students will meet with claimants prior to filing a claim with Small Claims Court in Halifax to review key information through a small claims court app which reflects best practices from the desk of the small claims court adjudicators. Defendants will also be given the opportunity to meet with the public navigators. The court staff will make claimants aware of the service and claimants will directly book a meeting with the student team. Assistance by the public navigate student team can be provided in person or by skype/telephone. The purpose of the project is to help small claims court claimants and defendants be better prepared for small claims hearings. Training on the app will be provided as well as supervision from LISNS.	

Nova Scotia Access to Justice Tribunal Committee: Access to Justice Tribunal Procedure Rules	
Area of Law: Administrative Law	Type of Project: Legal Research and Writing
# of Students: 1	Qualifications: <ul style="list-style-type: none"> • Administrative law course • Must be bilingual in French and English
<p>Student will be responsible for the creation of bilingual generic hearing rules for tribunals filtered through an access to justice lens. The student will be responsible for researching tribunal rules, and creating annotated citations for the rules, while assisting in basic translation to French.</p> <p>Once per month the student will be required to attend a committee meeting as well.</p>	

Nova Scotia Labour Board: Labour Board Appeals (Labour Standards) Project	
Area of Law: Labour law	Type of Project: Client Interaction, Legal Research and Writing
# of Students: 5	Qualifications: <ul style="list-style-type: none"> • 2L or 3L student • Interest in labour law
<p>Students will be responsible for providing information to self-represented litigants in the labour board appeals process. Information will be to help improve the process and efficiency of being a self-represented litigant during the appeal. Two students will be assigned to the appellants, and two students will be assigned to the respondents.</p> <p>Note: One of these volunteer positions is for a Volunteer Coordinator (VC) of this project. This position requires some additional responsibilities, and the individual would be responsible for ensuring the project runs smoothly. If interested in the VC position include an additional statement of interest of 250 words.</p>	

Salvation Army: Atlantic Refugee & Immigrant Services (ARIS): One Year Window Project	
Area of Law: Immigration and Refugee Law	Type of Project: Client Interaction
# of Students: 10	Qualifications: <ul style="list-style-type: none"> • An interest in immigration law and cultural competency
<p>The Salvation Army ARIS Project provides legal and support services to immigrants, refugees and other uprooted people in Atlantic Canada. In particular, we provide assistance with the completion of immigration forms, incorporating a strong focus on family reunification.</p> <p>ARIS also provides assistance with completing Canadian Citizenship Applications and collecting all supporting documents. Students will be expected to attend at the Spryfield office once per week including attendance at 1-2 form filling assistance clinics per month. These take place on Tuesdays from either 10-11:30am or 2-4:30 pm.</p>	

Schulich School of Law: Wills Project	
Area of Law: Property law, Wills and estates	Type of Project: Client Interaction
# of Students: 16	Qualifications: • Statement of Interest required (maximum: 250 words)
<p>Students on this project will be paired with one client per semester to go through the process of creating a will, under the close supervision of a lawyer. Some opportunity to work on Power of Attorneys and Personal Directives may arise. To qualify for the services, clients must be senior citizens, with an annual income of less \$25,000 and whose total assets are not greater than \$65,000 in value. Lawyer Supervisors come from various law firms within the HRM community. The meetings between students, lawyers, and clients take place at the lawyer's offices, or at the home of the client to accommodate any difficulties they might encounter with travel.</p> <p>Training: Students will be required to attend a session on drafting estate planning documents, as well as a session on elder sensitivity. Flexible schedule for volunteer hours.</p>	

Seventh (7th) Step Society of Canada – Nova Scotia Chapter: Street Group Community Resource Project	
Area of Law: Criminal Rehabilitation, Community Outreach	Type of Project: Client Interaction, Legal Research and Writing
# of Students: 2	Qualifications: <ul style="list-style-type: none"> • Upper year student • An interest in Criminal Justice and Rehabilitation is an asset
<p>The NS chapter of the Seventh Step Society facilitates weekly street groups for their members. These meetings are a means of support and encouragement for a member in the community. Members could be newly released, living in a residential facility or on full parole. The Street Meetings provide ongoing continuity of the program, and offer a place to come and discuss any life issues that could deter them from remaining on the street.</p> <p>Students will learn about the mission and objectives of Seventh Step through participation, observation, and consultation with the project supervisor and group members, and work to develop an ongoing program that will help Seventh Step to achieve their objectives. This project will focus on identifying the needs of Street Group members, researching and identifying relevant community programs/support services, for the purpose of creating an accessible, meaningful resource guide for Seventh Step members. The deliverable(s) will depend on the needs identified but some examples include: a guidebook/manual that can be updated annually; an online database; an information package for members including useful brochures, forms, etc; or step-by-step guides for accessing and navigating legal services or completing government forms.</p> <p>Notes: The schedule is somewhat flexible but students will need to attend some street group meetings, and other meetings/consultations as directed by the project supervisor. Students on this project will be working directly with ex-offenders; it is critical that volunteers are especially mindful about confidentiality and treat all collaborators with dignity and respect.</p>	

Supreme Court of Nova Scotia (Family Division): Family Law Information Program Centre			
Area of Law:	Family Law	Type of Project:	Client Interaction
# of Students:	3	Qualifications:	<ul style="list-style-type: none"> • Upper year student • Pre/Co-requisite: Family Law • Current Criminal Record Check • Statement of Interest Required (250 words)
<p>Students on this project will spend ½ day per week, either in the morning or the afternoon. Students will be working in the Family Law Information Centre, and will help self-represented clients fill out court-related documents (students will be trained on this). The FLIP coordinator will be in FLIP at all times to oversee the students’ work and to answer any questions they may have.</p> <p>Notes: Volunteers must attend project specific, mandatory training session on Friday, September 29th, 2017 from 10am – 1pm. Students must provide a current criminal record check to us before they can begin their volunteer work in FLIP, per the Court Services Student Placement Policy. They can bring this to the training session.</p> <p>Students are expected to volunteer 3.5 hours per week, morning, or afternoon. The FLIP centre hours are Mon-Fri 8:30am – 4:30pm. Shifts are either 9am – 12:30pm, or 1:30pm – 4:30pm.</p>			

reachAbility: Lawyer Referral Service			
Area of Law:	Disability Advocacy Varying areas of law	Type of Project:	Client Interaction Public Outreach
# of Students:	1	Qualifications:	<ul style="list-style-type: none"> • Good communication skills are required; customer service or call center experience is an asset.
<p>The Legal Referral Service is reachAbility’s longest-running program. It connects Nova Scotians with a disability to one of reachAbility’s volunteer lawyers for a one-hour pro bono consultation. This program facilitates direct access to the law by providing people with disabilities summary legal advice. In many cases, reachAbility’s LRS clients have neither the money, nor the familiarity with legal resources, to seek help anywhere else.</p> <p>Student volunteers will take calls from clients seeking to speak to a lawyer, reach out to lawyers on reachAbility’s roster as appropriate, and organize free and accessible consultations between the lawyers and clients. Even in situations where reachAbility cannot provide a referral to a lawyer, the Legal Referral Service is still instrumental in increasing public access to justice. The LRS staff can refer clients to other agencies and resources, or directly provide basic legal information to answer our clients’ questions.</p> <p>The student volunteer working with the Legal Referral Service will:</p> <ul style="list-style-type: none"> • Take calls from clients, who have a disability, with legal questions and complete client intake (obtain client’s contact information and legal situation) • Contact lawyers to set up a referral for clients • Follow-up with clients who have had legal referrals • Recruit new lawyers to volunteer with the LRS <p>Note: Students must commit to a regular shift with reachAbility.</p>			

reachAbility: Community Outreach Initiative and Lawyer Recruitment Project			
Area of Law:	Disability Advocacy Varying areas of law	Type of Project:	Public Outreach
# of Students:	2	Qualifications:	<ul style="list-style-type: none"> • Good communication skills are required; customer service or call center experience is an asset.
<p>Student volunteers will organize and facilitate reachAbility Community Outreach Initiatives, matching community agencies with lawyers and legal scholars across the province. Community Outreach Initiatives are free 90-minute information sessions about various topics of law. They are talks given by a volunteer legal expert and are organized for community agencies across Nova Scotia. The talk can be about any legal topic that our hosting partner agency thinks will be useful for their clients or community, but the topic is always related to the law and an issue that is pertinent to individuals facing barriers.</p> <p>These COI sessions are essential to increasing access to justice for people with disabilities across Nova Scotia. By providing basic legal information to the clients of reachAbility and our partner agencies, we give people the opportunity to know their rights – and the opportunity to act on those rights. reachAbility’s COI sessions increase public access to justice and provide people with the knowledge to advocate for themselves.</p> <p><i>Pro bono student volunteers will gain experience in professional communication with lawyers and the legal community and familiarity with a wide array of partners and resources in the legal services, nonprofit, and human services fields. Students working with clients to provide lawyer referrals and form filling assistance will also learn how to communicate legal information in plain language using a trauma-sensitive approach.</i></p> <p>The student volunteer working with the Community Outreach and Lawyer Recruitment Project will:</p> <ul style="list-style-type: none"> • Ensure the completion of scheduled COIs (contact presenting lawyers and hosting organizations) and attend them if possible • Organize new COIs by contacting different community organizations to find a legal topic of interest and then contacting a volunteer lawyer to present • Recruit new lawyers who would be willing to give COIs and volunteer for Legal Referral Service. <p>Note: Students must commit to a regular shift with reachAbility.</p>			

reachAbility: Form Filling Clinic - Dartmouth			
Area of Law:	Disability Advocacy Varying areas of law	Type of Project:	Client Interaction
# of Students:	2	Qualifications:	<ul style="list-style-type: none"> • Good communication skills are required
<p>The reachability Form Filling Clinic in Dartmouth is located at the YMCA on Wyse Road. Student volunteers will meet with clients in a drop-in setting, and assist them in filling out various forms.</p> <p>Note: The form filling clinic takes place on Wednesday afternoons from 1:00 - 3:00pm so student volunteers must be able to volunteer during that time.</p>			

reachAbility: Form Filling Clinic - Spryfield			
Area of Law:	Disability Advocacy Varying areas of law	Type of Project:	Client Interaction
# of Students:	2	Qualifications:	<ul style="list-style-type: none"> • Good communication skills are required, and as travel is required, a vehicle is an asset
<p>The reachability Form Filling Clinic in Spryfield is located at Chebucto Connections. Student volunteers will meet with clients in a drop-in setting, and assist them in filling out various forms. As travel is required for this project, reachAbility is willing to contribute mileage payment for students traveling by car to Spryfield location.</p> <p>Note: Students must commit to a regular shift with reachAbility.</p>			

Women's Legal Education and Action Fund (LEAF Halifax): LEAF Feminist Advocacy Initiative			
Area of Law:	Gender and the Law	Type of Project:	Legal Research and Writing
# of Students:	3	Qualifications:	<ul style="list-style-type: none"> • Commitment to, and understanding of, feminist legal principles and women's equality law
<p>The Feminist Advocacy Initiative (FAI) is a new pilot project from LEAF Halifax. The FAI Coordinator will work to match students with local practitioners who have an interest in a particular feminist advocacy issue (e.g. sexual assault law reform, feminist oral advocacy, trauma informed advocacy). The first half of the year will be focus on research and the second half of the year will involve writing a memo.</p>			

World Wide Fund for Nature – Canada (WWF-Canada): Sustainable Shipping			
Area of Law:	Maritime law, Conservation	Type of Project:	Legal Research and Writing
# of Students:	2	Qualifications:	<ul style="list-style-type: none"> • Maritime Law, Law of the Sea, and/or Law of International Trade and Shipping would be an asset
<p>WWF-Canada works with shipping industry partners to tackle sustainability issues within the industry: tackling issues like ocean noise and lubricants. Students will assist WWF with their understanding of shipping laws, through developing a series of memos on shipping law as they apply to Arctic and to Atlantic/Pacific. One student would work exclusively on the Arctic.</p>			

Stepping Stone Nova Scotia: *Project in Development*	
Area of Law: Women's Rights, Sex Worker Rights	Type of Project: Unknown
# of Students: 1 – 2	Qualifications: <ul style="list-style-type: none"> • Experience/interest in working with sex workers
<p>Project still in development, details to be determined.</p> <p>This will be a very unique opportunity to advocate for a vulnerable population, that we wanted to ensure students had the opportunity to know about while signing up for other projects. Email us at probono@dal.ca if you have further questions.</p> <p>If you are interested in this project simply include that on your application, and we will follow up once the project has further details.</p>	