#### ANNEX 2: CUMULATIVE RESULTS

Project outcomes	Outcome indicators	Project outputs	Performance indicators	Completed activities and results
Universities: 1.1. UO & UG are able to contribute to national policy/practices on ICZM & achievement of MDGs through their enhanced capacity to deliver gender-equitable ICZM education & training activities through their CUMs in Guamá & San Antonio del Sur.	Universities: 1.1. National recognition of the UO & UG of their work in building local government capacity for ICZM & recognition by national & provincial authorities of the enhanced municipal governments' human resource capacities for local coastal management.	Universities: 1.1. Enhanced capacities of personnel from the UG (completion of the MICZM at the UO & ICZM diploma) & personnel from UO's CUM in Guamá (completion of the ICZM diploma).	Universities: 1.1. 2 personnel from UG complete the MICZM at UO (Wx1; Mx1); 15 personnel from UG & its CUM in San Antonio del Sur complete the ICZM Diploma (Wx8; Mx7); 15 personnel from UO's CUM in Guamá complete the ICZM Diploma (Wx8; Mx7).	<ul> <li><u>1.1a.</u> UO MICZM degree by UG faculty: one person completed (F); second person (M) has not defended (Annex 3).</li> <li><u>1.1b</u>. Delivered two ICZM Diplomas at the CUMs (Annex 3):</li> <li>(a) Guamá: 26 participants in all Diploma courses (Wx14; Mx12)(15 persons completed);</li> <li>(b) San Antonio del Sur: 32 participants in all Diploma courses (Wx14; Mx18) (21 persons completed full Diploma).</li> </ul>
<b>1.2.</b> DU enjoys greater exposure to development issues in Cuba.	<b>1.2.</b> Project receives recognition at DU.	<b>1.2.</b> Strengthened program for the teaching of marine biology at the UO.	<b>1.2.</b> 10 personnel from Santiago & Guantánamo are trained in the teaching of marine biology (Wx5; Mx5).	<b><u>1.2</u></b> Delivered 2 training workshops on the teaching of marine biology (28 participants: Wx15; Mx15) (Annex 3).
		<b>1.3.</b> Model multimedia training "modules" for use by both universities including course materials are produced.	<b>1.3.</b> 8 multimedia training modules completed.	<ul> <li>1.3a. 8 training course modules for each CUM completed (Annex 3):</li> <li>(a) Guama: integrated management of watersheds; environmental management for businesses; land-use planning; eco-agriculture and sustainable food production; environmental &amp; health education; project management in coastal municipalities; conflict management; technology transfer for local development.</li> <li>(b) SAS: land-use planning; eco-agriculture and sustainable food production; environmental &amp; health education; environmental management for businesses; technology transfer for local development.</li> <li>(b) SAS: land-use planning; eco-agriculture and sustainable food production; environmental &amp; health education; environmental management for businesses; technology transfer for local development.</li> <li>(b) SAS: and the management; historical-cultural heritage; local development.</li> <li>(c) SAS: and support the management; historical-cultural heritage; local development.</li> </ul>

<b>1.4.</b> Enhanced CUM seminar rooms/teaching equipment at the in Guamá & SAS.	<b>1.4.</b> Seminar rooms in the CUMs in Guamá & San Antonio del Sur are equipped & functional.	<b><u>1.4.</u></b> Seminar rooms in Guamá & SAS CUMs equipped with lap tops, printers, projectors, furniture.
<b>1.5.</b> Establishment of a data base of electronic resource materials for intranet access.	<b>1.5.</b> Database of electronic materials is established & accessible to project participants.	<b><u>1.5.</u></b> Project website and database of ICZM electronic & multimedia resource materials to support on-site learning & distance education
<b>1.6.</b> Enhanced scientific & professional exchanges among Cubans & Canadian academics.	<b>1.6.</b> High rate of participation in project activities.	<ul> <li>1.6a. A total of 103 persons (Wx51; Mx52) participated in the Project by Year 4 (Annex 1). All project activities had large numbers of participants (Annex 3).</li> <li>1.6b. 5 completed all-partner regional workshops: (a) Baseline&amp; Planning Workshop; (b) ICZM Local Capacity-Building &amp; Integrated Management Strategies Workshop; (c) Training Curriculum &amp; Integrated Management Workshop; (d) Research results workshop (e) Project Evaluation Workshop.</li> <li>1.6c. Six PMC meetings in Cuba and Canada; Cubans visit Dalhousie University for workshops, training and PMC meetings.</li> <li>1.6d. Two successful LACREG project applications involving Canadians and Cubans in the project.</li> </ul>
<b>1.7.</b> Increase in Cuban ICZM publications	<b>1.7.</b> Publications on ICZM in Cuba in press/online	<b>1.7.</b> Large number of publications produced (Annex 4): (a) a book on ICZM in Cuba; (b) 38 articles; (c) one masters thesis; (d) two doctoral theses; (e) 19 mini-theses; (f) 42 papers and posters presented at CARICOSTAS.

Municipalities: 2.1. Municipal governments are able to undertake gender-equitable local ICZM and integrated strategy development to resolve local coastal & environmental problems in Guamá & San Antonio del Sur.	Municipalities: 2.1. Satisfaction by municipal governments involved with the ICZM & environmental management capacity developed.	Municipalities: 2.1. Regional strategy for capacity- building in support of local ICZM utilising gender equity & sustainable development perspectives.	Municipalities: 2.1. Regional strategy for ICZM capacity-building completed.	2.1. Regional strategy for ICZM capacity-building developed through project activities.
2.2. Education & training in ICZM/environmenta I management at the local level has more women and youth participants	<b>2.2.</b> Visible increase in the numbers of women & youth enrolled in ICZM & environmental education/trainin g courses.	<ul> <li>2.2. A study on gender &amp; equity issues in ICZM &amp; environmental management in Southeastern Cuba.</li> <li>2.3. Trained local government officials in ICZM from Guamá &amp; San Antonio del Sur on specific ICZM &amp; environmental management issues in Santiago de Cuba &amp; Guantánamo.</li> <li>2.4. Establishment of a network of academics, graduates &amp; practitioners who will</li> </ul>	<ul> <li>2.2. Gender &amp; equity study completed.</li> <li>2.3. 8 training modules delivered at each of Guamá &amp; San Antonio del Sur, producing in toto 240 trainees (Wx120; Mx120).</li> <li>2.4. ICZM network for Southeast Cuba established, based at UO.</li> </ul>	<ul> <li>2.2. Completed (Annex 5).</li> <li>2.3a. A total of 405 participants attended 16 training courses delivered (Annex 3): <ul> <li>(a) Guama: 164 participants (Wx98; Mx66);</li> <li>(b) SAS: 241 participants (Wx107; Mx134).</li> </ul> </li> <li>2.3b. Workshop on risk assessment completed (26 participants (Xx11; Mx15).</li> <li>2.3c. Project management workshop completed (17 participants; Wx12; Mx5).</li> <li>2.4. Informal network established as a result of 5 completed all-partner regional workshops: (a) Baseline&amp; Planning Workshop; (b) ICZM Local Capacity-Building &amp; Integrated Management Strategies Workshop; (c) Training Curriculum &amp; Integrated Management Workshop; (d) Research results workshop (e) Project Evaluation</li> </ul>
		act as resource persons for ICZM in Southeast Cuba.		Workshop.

<b>2.5.</b> Strategy for the integrated management of Rio Sevilla in Guamá.	<b>2.5.</b> Strategy for the integrated management of Rio Sevilla in Guamá completed.	<u><b>2.5</b></u> . Strategy completed (Annex 6).
<b>2.6.</b> Strategy for integrated soil management in Macambo (Guantánamo).	<b>2.6.</b> Strategy for integrated soil management in Macambo (Guantánamo) completed.	2.6. Strategy completed (Annex 7).