

SCHULICH SCHOOL OF LAW



Conference Call for Papers

From Inequality to Justice: Law and Ethics of AI & Technology

June 16-17, 2023

Law and Technology Institute, Schulich School of Law, Dalhousie University

How should we approach the ethics of AI and technology? In the current digital landscape, what are the leading questions we need to address to ensure that technology is developed and created with privacy, safety, and ethics in mind? How do we address these issues through code, law, and policy?

This two-day, multi-disciplinary conference brings together leading scholars working in the areas of technology, artificial intelligence and bias, privacy, data and surveillance, and online harm. The conference's primary focus is on the impacts of technology on equality-seeking communities who are disproportionately negatively affected by the harmful aspects of new technologies.

We welcome papers related to (but not limited to) the following topics:

- Al Ethics
- Privacy
- Big Data
- Technology-Facilitated Gender-Based Violence
- Accountability of AI
- Facial recognition software
- Access to Justice

Abstracts of no more than 250 words and a short bio should be emailed to LATI@dal.ca by 20 February 2023. Please include author's name, institutional affiliation, and contact information.

Selected papers will be presented at the conference and may be published in a special edition of the *Canadian Journal of Law and Technology*.

We encourage applicants from Indigenous persons (especially Mi'kmaq), persons with a disability, racialized persons, including persons of Black/African descent (especially African Nova Scotians), women, persons of a minority sexual orientation and/or gender identity, and all applicants who would contribute to the diversity of this conference.

Papers are welcome from a variety of disciplines including law, computer science, criminology, sociology, media studies and others.

Important deadlines:

- Paper submission deadline: 20 February 2023
- Conference dates: 16-17 June 2023

This Conference is funded in part by the Next Wave Fund from Dalhousie University