

**Chancellor's Chair in Aboriginal Law and Policy
Schulich School of Law, Dalhousie University
Strategic Plan 2016 – 2018**

The Chancellor's Chair in Aboriginal Law and Policy was created through the generous support of A. Anne McLellan, PC, OC, AOE, Chancellor of Dalhousie University and was awarded to Naomi Metallic emerging Aboriginal scholar in the Faculty of Law. The expectations of the Chancellor's Chair are to:

- Contribute to teaching and research in the area of Aboriginal Law;
- Identify opportunities to collaborate with scholars from other Dalhousie University faculties to offer interdisciplinary courses and to conduct interdisciplinary research in the area of Aboriginal Law;
- Build the profile of the Schulich School of Law and Dalhousie University in Aboriginal Law and Policy teaching and research; and
- Contribute to building relationships between the university and Aboriginal communities in the Maritimes.

The Chair will be offered for a 5-year term, renewable upon mutual agreement.

Chair's Short, Medium & Longer Goals

1. CONTRIBUTE TO TEACHING / CURRICULUM IN ABORIGINAL LAW

a) Short-term

- 1) Develop / offer new course in Indigenous Governance
- 2) Works with DALSA, LSS and Elder in Resident to organize 1L participation in Kairos Blanket Exercise, as well as a voluntary one for 2L and 3L.
- 3) Participate in TRC Committee on implementation of Call to Action 28 in order to determine best way to incorporate more Aboriginal and Indigenous law into law school curriculum (possibly 'basket' approach).
- 4) Assist other profs in adding Aboriginal law / Indigenous law content to curriculum.

b) Medium-term

- 1) Propose / develop new course on Issues in Aboriginal Litigation.
- 2) Review / update / modify new Aboriginal Peoples course with C. MacIntosh & L. Rotman in light of new offering, etc.
- 3) Work with DALSA and LSS to plan holding cultural immersion camps
- 4) Conceptualize / develop certificate program for community members in Indigenous governance, to be offered summer of 2018, possibly coordinating with new Chair of Indigenous Governance at Management.

c) Long-term

- 1) Conceptualize / develop Aboriginal & Indigenous Law Institute at Schulich, which would include clinic

2. CONTRIBUTE TO RESEARCH / SCHOLARSHIP IN ABORIGINAL LAW

a) Short-term

- 1) Create a blog - publish short reflections on developments in law, summaries of my research, encourage / require students to submit reflections on class content to the blog
- 2) Create research internship positions
 - a) Academic year – part-time Mi'kmaq law student
 - b) Academic year – part-time Mi'kmaq undergrad student with an interest in law
 - c) Summer – full-time Mi'kmaq law student researcher
- 3) Pursue the following research areas:
 - a) Implementation of TRC / UNDRIP
 - b) National / regional legislation on self-government
 - c) New forum for resolving Indigenous rights disputes
 - d) Social assistance / well-being on First Nations
 - e) Diversity in legal profession / judiciary
- 4) Begin publishing scholarship produced during LLM:
 - a) Injunctions against Indigenous protests
 - b) Problems with system of program delivery on reserve
 - c) Primer on FN equality issues / claims
 - d) Aboriginal administrative law
 - e) Importance of AA programs like IB&M for improving our justice system

b) Medium-term

- 1) In partnership with DALSA, hold national conference
- 2) Participate in organizing conference on Aboriginal languages (possible at University of Moncton)
- 3) Participate / support REC / NWAC / IB&M on conference re Mi'kmaq access to justice

c) Long-term

- 1) Plan for continuation of Chair position / become self-sustaining

3. COLLABORATE WITH OTHER DEPARTMENTS TO OFFER INTERDISCIPLINARY COURSES AND RESEARCH

a) Short-term

- 1) Be available to support other faculties in TRC / Reconciliation / Indigenous issues
- 2) Explore with Dee Lewis any collaboration re Indigenous Studies Minor
- 3) Contact MacEachen Institute to explore possible collaboration

b) Medium-term

- 1) Collaborate with Chair in Indigenous Governance in School of Management (arriving in Fall 2017)

c) Long-term

4. BUILDING RELATIONSHIPS WITH MI'KMAQ COMMUNITY AND SCHULICH / DALHOUSIE

a) Short-term

- 1) Raise awareness in community of Chair position and get input on strategic plan
- 2) Partner with external organizations (Office of Aboriginal Affairs (OAA), Mi'gmawei Mawiomi, etc.) to provide research opportunities for students
- 3) Liaise with and support internal Indigenous / equity-seeking groups (IB&M, DALSA. Aboriginal Resource Center – Sara Swasson, Equity Office, President's Office / Normal Wilson, Indigenous Advisory Counsel, Chair of Indigenous Governance in Management
- 4) Liaise with NSBS Equity Office / REC, Office of Aboriginal Affairs (NS), Indigenous Bar Association, Canadian Bar Association – Aboriginal Law Branch

b) Medium-term

c) Long-term

5. CONTRIBUTE TO SUCCESS OF INDIGENOUS STUDENTS AT SCHULICH, ARTICLES & PRACTICE

a) Short-term

- 1) Support and encourage DALSA and IB&M students in their studies, promote scholarship, and also to get involved in events
- 2) Support and attend events held by the Dalhousie Aboriginal Student Center
- 3) Assist in promoting IB&M
- 4) Participate in Atlantic committee of law societies working on implementing TRC CA#27

b) Medium-term

c) Long-term