

**The Schulich Fellowship 2019-2020  
Call for Expressions of Interest**

Schulich Fellows participate actively in the intellectual life of the Schulich School of Law at Dalhousie University in a way that supports their development as a scholar and teacher. Schulich Fellows are expected to teach up to six credits (possibly in the first year program) and to participate actively in the scholarly activities of the faculty, including by participating in the faculty seminar series. It is anticipated that they will be working toward publishing parts of their graduate work and conducting new research. It is not anticipated that Fellows will carry administrative responsibilities. Fellows are expected to be in residence at the School from the beginning of August 2019 through the end of May 2020.

Applications will be adjudicated on a combination of academic record (including research productivity) and the fit between the applicant's research and teaching interests and the clusters of research and teaching at the School and the School's strategic priorities. Applicants are generally expected to be doctoral students in at least their third year of their doctoral studies.

The Schulich Fellow will receive a stipend of up to \$40,000.

**About the Schulich School of Law**

The Schulich School of Law plays an extraordinary role in the fabric of Canadian legal education. We are the most nationally representative law school in the country, with a large number of students drawn from and returning to every region. We graduate leaders, with alumni holding every form of governmental office, teaching in many Canadian law schools, innovating in the provision of private and public sector legal services, advancing policy in the executive branch of government, rendering decisions on courts across the country, and offering service to non-governmental bodies and non-profit and community organizations. We have always been marked by our commitment to unselfish public service. We are rooted in our university context. We embrace the interdisciplinary opportunity of working in a university, we value the creation and dissemination of new knowledge, and we are firmly committed to students and to teaching and learning excellence.

We care about the history of the place where we find our roots. We are conscious of the difference we make to law reform, adjudication, legal service, and community engagement. We value the contributions of the founding communities in this province, the Mi'kmaq Nation, Acadians, African Nova Scotians, and British, and we open our doors to the world.

**How to Apply**

Applications, including a cover letter, CV, description of planned research activities, statement of teaching interests and teaching evaluations (if available), the names of two referees, and a statement of status relative to the completion of graduate work, should be forwarded by **Thurs., February 28, 2019**, for fullest consideration, to:

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