The Schulich School of Law, Dalhousie University, invites applications for one or two probationary tenure-track, tenure-track or tenured appointments at the rank of Assistant, Associate or Full Professor, to commence July 1, 2025, to teach in the areas of Torts, Property Law, Public Law, Civil Procedure, Family Law, and Criminal Law. We are especially interested in applications from scholars whose work will advance the research, teaching and graduate and post-doctoral supervision activities of our institutes, especially the Health Justice Institute and the Marine & Environmental Law Institute.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi’kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity.

Applicants should have an outstanding academic record, a record of scholarly engagement, and demonstrated teaching and research excellence. At the time of appointment, the successful candidate will hold an LL.B. or J.D. degree, or equivalent. A Master's degree is required and Ph.D. or its equivalent is strongly preferred.

The deadline for applications is September 15, 2024.

About the Schulich School of Law and Dalhousie University

The Schulich School of Law plays an extraordinary role in the fabric of Canadian legal education. We are a national law school, with our students coming from and returning to every region. We are a vibrant, collegial, and close-knit community of faculty and students from around the world. We live the Weldon Tradition of unselfish public service – of giving back and making the world a better place. Our alumni hold every form of government office, teach in Canadian law schools, innovate in the provision of private and public sector legal services and in business, advance policy in the executive branch of government, render decisions of courts across the country, and offer service to non-governmental bodies and non-profit and community organizations.
We embrace the interdisciplinary opportunity of working in a university, we value the creation and dissemination of new knowledge, and we are firmly committed to students and to teaching and learning excellence. We are conscious of the difference we make to law reform, adjudication, legal service, and community engagement at home and around the world. We value the contributions of the founding communities in this province, the Mi’kmaq Nation, Acadians, African Nova Scotians, and British, and we open our doors to the world.

Application Instructions

Please apply for this position at the following online link: https://dal.peopleadmin.ca/postings/17160.

A complete application includes a cover letter, a curriculum vitae, a teaching statement and research statement (the statements should be of no more than three pages each), and the names of three referees, at least one of whom should, if possible, be an academic referee.

For further information about this position, or to request accommodation at any stage of the hiring process, please contact lawdean@dal.ca.

All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous Peoples of Turtle Island (especially Mi’kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2S/LGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. In accordance with our Employment Equity Policy, preference will be given in hiring processes to candidates who self-identify as members of one or more of the equity-deserving groups listed above. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity-deserving groups please visit www.dal.ca/hiringfordiversity.

If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed here.