



DALHOUSIE UNIVERSITY

STUDENT VOLUNTEER OPPORTUNITIES – School of Health Sciences

The following Committees are seeking new student representation for the 2025-2026 academic year. Committee descriptions and expected commitment schedules can be found below. The role of the student representative is to provide feedback and support as required. Please note that acceptance to any Committee is not guaranteed by applying and is dependent on recommendation from one of your instructors.

Click below to jump to an individual sections. Further questions can be directed to jaclyn.kempton@dal.ca.

Scan QR Code below or [click here](#) to fill out volunteer form (Dal login required).

1. [**EQUITY, DIVERSITY, INCLUSION \(EDI\) COMMITTEE**](#)
2. [**CLINICAL EDUCATION COMMITTEE\(S\)**](#)
3. [**CURRICULUM COMMITTEE**](#)
4. [**ADMISSIONS COMMITTEE**](#)





**DALHOUSIE
UNIVERSITY**

EQUITY, DIVERSITY, INCLUSION (EDI) COMMITTEE

The EDI Committee is responsible for developing and enhancing equitable and inclusive practices to promote diversity in the School of Health Sciences. The mandate of the EDI Committee is to ensure that the School:

- Creates an inclusive and diverse learning environment
- Promotes equity in the admissions process and recruitment efforts
- Creates access to resources, supports, and services for the School's community members from underrepresented groups
- Recognizes barriers faced by members of equity-seeking groups and reduces these barriers whenever possible

POSITIONS AVAILABLE: Student representatives, any year, any discipline. Priority will be given to those who have self-identified as Indigenous (particularly Mi'kmaq), Black (particularly African Nova Scotian), racialized persons, persons with disabilities, and 2SLGBTQIA+

EXPECTED TIME COMMITMENT: Two 90-minute meetings per semester (September, November, January, March), held via Teams

TERM LENGTH: Indefinite



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CLINICAL EDUCATION COMMITTEE(S)

The purpose of the Dalhousie School of Health Sciences Clinical Education Committee is as follows:

- Review and advise on clinical curriculum within the School of Health Sciences, including clinical practicums, clinical courses, and specialty practice in accordance with practice standards and accreditation requirements
- Provide liaison between the School and the clinical sites

POSITIONS AVAILABLE: 1 second-year student representative from each DMUT, NUMT, RADT, RSPT

EXPECTED TIME COMMITMENT: One-two 90-minute meetings per academic year, held via Teams

TERM LENGTH: 3-year term (student to serve as rep through their second, third, and fourth year of degree)



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CURRICULUM COMMITTEE

The Curriculum Committee is responsible for the management of the School curriculum. The mandate of the Curriculum Committee is to ensure that the School:

- Enables graduates to meet “the aims of Undergraduate Education at Dalhousie University.”
- Prepares graduates to obtain certification in their professional stream.
- Meets accreditation requirements in each of the professional streams.
- Maintains curriculum/program integrity and integration.

POSITIONS AVAILABLE: 1-2 second-year student representative from any discipline

EXPECTED TIME COMMITMENT: Two 90-minute meetings per semester (September, November, January, March), held in-person/via Teams

TERM LENGTH: 2-year term (student to serve as alternate rep through their second year of degree and primary rep through their third year of degree)

ADMISSIONS COMMITTEE

The purpose of the Dalhousie School of Health Sciences Admissions Committee is as follows:

- Design, develop, evaluate, and revise admission requirements, policies, and procedures for applicants to the BHSc program, Dalhousie School of Health Sciences
- Examine, evaluate, and select candidates for admission to all professional disciplines of the BHSc program, Dalhousie School of Health Sciences
- Support the Program Coordinator/Advisor on the design, development, and implementation of marketing strategies to enhance student recruitment and enrollment in the BHSc program, Dalhousie School of Health Sciences

Student involvement limited to recruitment planning. Student representatives are not part of the admissions process.

POSITIONS AVAILABLE: 1 second-year student representative from RADT

EXPECTED TIME COMMITMENT: One-two 90-minute meetings per semester (as needed), held in-person/via Teams

TERM LENGTH: 2-year term (student to serve as rep through their second and third year of degree)