DALHOUSIE UNIVERSITY

SCHOOL OF NURSING
75 YEARS OF EXCELLENCE



2026-2027 STUDENT HANDBOOK

Bachelor of Science in Nursing

Keep In Touch With Us

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DALHOUSIE UNIVERSITY

WELCOME TO SCHOOL OF NURSING



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DALHOUSIE UNIVERSITY

General **Information**



Welcome to Dalhousie School of Nursing! As you begin your studies, it is important for you to become familiar with university regulations, Faculty of Health, and School of Nursing policies. This student reference guide is meant to provide you with an overview of information that you may require during your studies.

Dalhousie University

Dalhousie University is one of Canada's leading universities widely recognized for outstanding academic quality and the opportunities presented by our broad range of educational and research activities. Dalhousie has been a vibrant part of the Halifax community since 1818 and attracts high achieving, motivated and engaged students from around the world.

Faculty of **Health**

The Faculty of Health is one of the largest faculties at Dalhousie, comprised of eight schools, one college and one program, more than 200 faculty members, 80 staff members, and over 3,000 students. The most programmatically diverse health faculty in Canada, our students are exposed to a broad range of health topics and learning experiences.

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The School of Nursing was established in 1949 and is part of Dalhousie's Faculty of Health Professions (FHP). Our success is reflected by the professional competence and compassion of our graduates, the quality of research produced by our faculty and the contributions we make to health-related public policy. The school offers BScN, BScN (Arctic Nursing), Master of Nursing (MN), Master of Science in Nursing (MScN) and PhD (Nursing) programs.

The School of Nursing advances health and social justice by educating nurses, applying nursing knowledge and informing health related public policy. Since 1995, the BScN collaborative program has been offered through the Yarmouth campus site.

The **School of Nursing** has **two** locations:

1. Forrest Building, in Halifax. This building was constructed in 1887 and was Dalhousie's original building on its current campus.

2. Beulah Raymond Hall, in Yarmouth. This location is connected to the Yarmouth Regional Hospital.



ABOUT THE **BSCN PROGRAM**

The Bachelor of Science-Nursing (BScN) program responds to the demand of a changing healthcare system. The university offers students the best of both the academic and professional worlds through its collaborative delivery partnerships with Shannex and Northwood Long Term Care Centres, Nova Scotia Health, IWK Health Centre, the Reproductive Care Program of Nova Scotia, the Nova Scotia Hospital, and the Western Regional Health Care Centre (Yarmouth).

Through a rigorous course of study, the BScN program at Dalhousie prepares exemplary practitioners to work in partnership with individuals, families, groups, communities and/or populations to promote, maintain and strengthen health. Graduates meet national entry level competencies, are eligible for registration in provinces and territories within Canada and are ready to pursue specialty and/or graduate level nursing studies. Graduates are eligible to practice as a graduate nurse and apply to write the NCLEX-RN Licensure Examination.

IPHE 4900

Students are required to maintain enrolment in IPHE 4900 (see calendar section on Health Professions, Interprofessional Health Education) for the duration of their studies.

Successful completion of this course is a requirement for graduation in these programs and will be recognized further with the awarding of a special Certificate in Interprofessional Collaboration; to be presented by the Faculty of Health at convocation.

PROGRAM **SCHEDULES** AND **TIMETABLES**

The outline of the Bachelor of Science in Nursing (BScN) curriculum is as follows:

Semester 1 and 2 include required non-nursing courses; Semesters 3 to 8 are exclusively nursing courses. Semester 1 Entry students will complete semesters 1 through 8. Semester 3 Entry students have the required pre-requisites and electives, totaling 30 credit hours and will complete Semesters 3 through 8. Semester 1 Entry and Semester 3 Entry students will begin the nursing program in September of each year.

Semester 1 (Foundational courses)	Semester 2 (Foundational courses)	Semester 3 Nursing courses begin	Semester 4
PHYL 1011.03 Human Physiology	PHYL 1012.03 Human Physiology	NURS 2710.03 Population Health Nursing	NURS 2740.06 Nursing and Family Health
ANAT 1010.03 Anatomy	BIOC 1420.03 Biochemistry (Recommended)	NURS 2720.03 Pathophysiology and Therapeutics I	NURS 2750.03 Pathophysiology and Therapeutics II
ASSC 1700.03 Communications for Nursing and Kinesiology	STAT 1060.03 Introductory Statistics	NURS 2730.03 Foundations of Nursing Practice	HLTH 3010.03 Intro to Research Methods
Health and Human Performance 2000.03 (Human Growth and Development) (Recommended)	MICI 1100.03 Microbiology	NURS 2705.03 Introduction to Health Assessment	NURS 2725.03 Clinical Integration 2
Open elective .03	Open elective .03	NURS 2715.03 Clinical Integration 1	
IPHE 4900 Interprofessional Education	IPHE 4900 Interprofessional Education	IPHE 4900 Interprofessional Education	IPHE 4900 Interprofessional Education

PROGRAM **SCHEDULES** AND **TIMETABLES**
(Continued)

Semester 5	Semester 6	Semester 7	Semester 8
NURS 3710.06 Nursing and Episodic Care	NURS 3730.06 Nursing in the Context of Persistent Illness	NURS 4705.06 Professional Reasoning & Social Responsibility	NURS 4725.15 Transition to Practice
NURS 3720.03 Professional Formation of Nursing Practice: Leadership Perspective	Nursing Elective (3 CR): student chosen nursing foci	Nursing Elective (3CR): student chosen nursing foci	
NURS 3715.06 Clinical Integration 3	NURS 3725.06 Clinical Integration 4	NURS 4715.06 Clinical Integration 5	
IPHE 4900 Interprofessional Education	IPHE 4900 Interprofessional Education	IPHE 4900 Interprofessional Education	IPHE 4900 Interprofessional Education

Program Schedules: *where discrepancies are found between this document and the online Dalhousie University academic timetable, the timetable will be considered the binding document

Find your program schedule here: CLICK HERE

DALHOUSIE UNIVERSITY

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DALHOUSIE UNDERGRADUATE ACADEMIC CALENDAR

All students at Dalhousie should be familiar with the information and academic regulations in the Undergraduate Academic Calendar for their school, faculty and the university. The calendar covers everything from the admission to degree requirements to convocation. It also contains a full description (including individual course descriptions) for all programs at Dalhousie.



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BSCN POLICIES AND REGULATIONS

Click each button below to access policy/link

- Leave of Absence Policy
- Dosage Calculation Policy
- Attendance Policy
- Adverse Event Reporting
- Supplemental Exam for Knowledge Assessment Policy
- Request for Reassessment of Final Grade
- Dress and Uniform Policy
- IPE Policy
- Competency Attainment Support Policy
- Policy for Student Feedback on Learning Experiences
- Re-Entry to Program after leave Policy
- Policy for Social Media & Personal Electronic Communication

All Student Appeals are to be directed to the Dean's Office, Faculty of Health

SCHOOL OF NURSING REGULATIONS

Students are required to observe the **School of Nursing Regulations**, as described in the **Dalhousie University Undergraduate Academic Calendar. Regulations** regarding **progression, probation and academic dismissal** can also be found on the next two pages.

- Students are assessed in each semester on their academic progression, aptitude and fitness for nursing. Students who, in the judgment of the faculty, fail to attain a satisfactory standard in this assessment may be required to withdraw from the School.
- Students are responsible for ensuring that they are registered in appropriate courses throughout the program. Incorrect registration, at any time, could cause conflicts in a student's year-to-year progression and/or graduation.
- Students in the BScN Program are responsible for (a) the purchase of uniforms as per the School of Nursing Dress and Uniform Policy and (b) the cost of accommodation and travel while on clinical experiences. Additional expenses are incurred by students in the BScN Program for clinical experience, learning resources and books, first aid course, CPR course, and RN licensure examinations and recommended and/or required immunizations and/or testing.
- Faculty semester leads assist students to plan their academic program and academic progress.
- Progression in the program requires a C (minimum 60%) in each non-nursing course and C+ (minimum 65%) or Pass (P) in each nursing course. Progression in the program requires a GPA of 2.30 or greater in semesters 3 through 8. F and INC are failing grades. ILL and W are considered neutral.
- Academic progression decisions for ES1 (Entry Semester 1) Students will occur following the completion of Semester 2.
- Students are permitted to repeat any course (non-nursing, core nursing courses including clinical practice and electives) in the BScN program only once. A second failure in any course (whether the second failure occurs in a previously failed course, or in a course taken for the first time in the program) will result in dismissal from the program for 1 year. Students are permitted to reapply to the program after 12 months. Readmission to the program is not guaranteed and the applicant must demonstrate their preparation to return to studies.
- Students wishing to appeal a decision based on faculty regulations or decisions should follow the Faculty of Health Appeal Procedure outlined in the Undergraduate Bachelor of Science in Nursing (BScN) Student Handbook.
- Supplemental exams are available in all nursing courses with the exception of nursing elective courses. A student who achieves a Marginal Fail (FM 59.5%-64.5%) will be eligible to write a supplemental exam. Refer to the 'Supplemental Exam for Knowledge Assessment Policy'.

SCHOOL OF NURSING REGULATIONS

- **Criminal Record Check and Vulnerable Sector Search**
  - The profession of Nursing situates Nursing students in a position of special trust, applicants will be asked to complete and submit a recent Criminal Record Check and Vulnerable Sector Search which might affect the applicant's suitability for the practice of nursing. Students accepted into the nursing program who provide false information will be disciplined by the university. Once enrolled in the Nursing Program it is a student's continuing responsibility to inform the Undergraduate Associate Directors of any criminal conviction or any significant personal circumstance which would adversely affect their ability to continue with their studies or which would make them ineligible for registration within Nova Scotia College of Nursing (NSCN) upon graduation.
- **Leave of Absence**
  - A Dalhousie University nursing student may apply to take a leave of absence (LOA) to a maximum of 24 months over 1-2 occurrences during their program of study. For further information, please consult the School of Nursing Leave of Absence Policy.
- **School of Nursing Appeal Procedure**
  - The University has established a system which allows students to appeal academic decisions made by faculty. Appeals can be heard at different levels within the University: At the Faculty level and at Senate. Appeals are heard in the Faculty of Health by the Student Appeals Committee and at Senate level by the Senate Academic Appeals Committee.
- **Procedure for Undergraduate Appeals**
  - Undergraduate appeals are heard by the Student Appeals Committee in the Faculty of Health. Procedures for the undergraduate appeal process are available on the School of Nursing and Faculty of Health websites.
- **Interprofessional Health Education**
  - Students are required to maintain enrolment in IPHE 4900 (see calendar section on Health Professions, Interprofessional Health Education) for the duration of their studies. Successful completion of this course is a requirement for graduation and will be recognized further with the awarding of a special Certificate in Interprofessional Collaboration to be presented by the Faculty of Health Professions. Individual schools determine the specific guidelines and expectations regarding the required IPHE portfolio.

STUDENTS ARE EXPECTED TO FAMILIARIZE THEMSELVES WITH THESE REGULATIONS, AS A FAILURE IN ONE OR MORE COURSES OVER THE COURSE OF THE PROGRAM WILL RESULT IN FAILURE TO PROGRESS AND/OR ACADEMIC DISMISSAL.

ACADEMIC **APPEALS**

A student wishing to start the academic appeal process would first contact their course professor. If it is felt that there has been an irregularity or unfairness regarding academic matters, for example: evaluation, academic or clinical work, waiver of regulations, or other regulations and policies of the School of Nursing, the student can then bring their concern to the Associate Director, Undergraduate Student Affairs. When the informal process has not resolved these issues there are appeal procedures which may be used by students:

REASSESSMENT OF FINAL GRADE ON AN ASSIGNMENT

FACULTY OF HEALTH STUDENT APPEALS

DALHOUSIE UNIVERSITY

GRADING SCHEME AND CUMULATIVE GRADE POINT AVERAGE (GPA) CALCULATOR

The School of Nursing uses the following grading scheme for all undergraduate nursing courses.

A+ 90-100

A 85-89

A- 80-84

B+ 77-79

B 73-76

B- 70-72

C+ 65-69

F <64.5

The School of Nursing has a standardized method for converting numerical grades assigned for coursework to letter grades for submission to the Office of the Registrar. The following link will take you to the University Cumulative GPA calculator

CALCULATE MY GPA

THE CLINICAL LEARNING SIMULATION CENTRE (CLSC)



The **Clinical Learning Simulation Centre (CLSC)** provides a setting in which students develop **nursing competencies, communication skills**, and **health/physical assessments** through **demonstrations, practice,** and **assessment/evaluation** of **their performance**. The **simulated clinical setting** found in the CLSC seeks to promote **competence, critical thinking, and confidence** in the students during the **learning experience**, thus enabling the student to **transfer** their **skills competently and safely to a health care setting.**

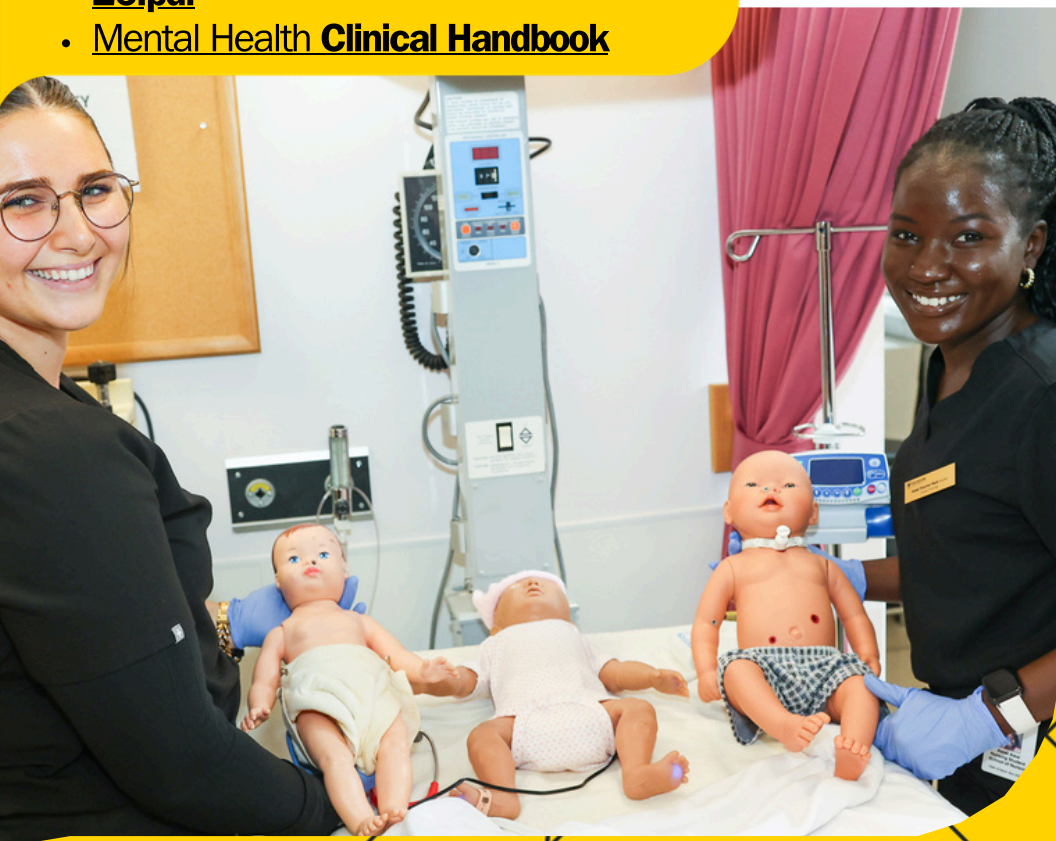
CLSC CODE OF CONDUCT

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MANUALS & HANDBOOKS AVAILABLE ONLINE (CLICK TO ACCESS):

- BScN Curriculum **Manual**
- **BScN_Clinical_Manual_SON_Jun232026.pdf**
- Mental Health **Clinical Handbook**



Visit

FACULTY OF HEALTH POLICIES

for full list of academic and professional policies and regulations for students in the **Faculty of Health Professions**

PROFESSIONAL DRESS AND UNIFORM **POLICY**

Students are required to dress in a professional and well-groomed manner and wear required uniforms in designated settings. CLSC, Clinical Practicums, and Clinical Placements, please refer the Dalhousie Uniform Policy.

Students who do not adhere to this policy may be asked to leave the classroom or clinical area as determined by the Clinical Instructor and Course Professor. This will be noted on the student clinical evaluation.

Students are expected to dress in a professional, well-groomed manner. Uniforms are required in Clinical Integration courses. For clinical experiences, clean, wrinkle free, well-fitting black uniforms are mandatory.

The school crest must be placed on the upper left sleeve of both the uniform and lab coat; it can be purchased at the Dalhousie University Bookstore.

Professional, supportive footwear is required. Fingernails must be clean and trimmed. Students must wear Dalhousie identification where it is easily visible.

Please see our Uniform Policy for more information.
In addition, students must adhere to any dress policies specific to the agency where they are practicing.



PROFESSIONALISM AND COMMUNICATION

Students are expected to always demonstrate a professional and respectful presence including towards faculty, staff, each other, preceptors, clinical instructors, and personnel at clinical placement sites. This includes verbal, nonverbal, written communications and social media presence. Students should review the Dalhousie University Student Code of Conduct Policy and the Faculty of Health Social Media Guidelines.

KEY TRAITS OF PROFESSIONAL PRESENCE INCLUDE:

- Respect
- Integrity
- Accountability
- Competence
- Empathy and compassion
- Active listening and attentiveness
- Cultural competence

Additionally, students must be willing and prepared to engage in and demonstrate self-reflection.
Students should refer to the NSCN Professional Presence guidelines for Registered Nurses for further examples of how nurses demonstrate professional presence.

WRITTEN COMMUNICATIONS:
Written communications (for example email) should include professional introductions and closings. The tone and language used must always remain respectful. The Dalhousie library provides resources on professional email structure.

CONFIDENTIALITY:
Students are expected to follow the confidentiality policy and standards of each clinical placement site. Students must demonstrate mutual respect in maintaining confidentiality and professionalism in all learning settings. Permission must be obtained prior to recording any lectures, presentations, conversations, etc. Students are not permitted under any circumstances to record clinical placement experiences.

CLINICAL AND SIMULATION AREAS:

Students should refer to the Clinical Learning and Simulation Center Safety and Code of Conduct Policy for further expectations of students participating in Clinical Learning and Simulations. Students on clinical placements are expected to follow professional presence expectations of the School of Nursing and the Dalhousie University Student Code of Conduct. Additionally, students must follow the conduct expectations of the clinical placement site. These may include student and employee codes of conduct, confidentiality, electronic and social media use, dress code, antibullying, or any policy the clinical placement site may have. Students are responsible for reviewing these policies ahead of each clinical placement.

RELATED LINKS:
FACULTY OF HEALTH PROFESSIONAL UNSUITABILITY POLICY
DALHOUSIE CLASSROOM RECORDING POLICY

WELCOME TO **DALHOUSIE SCHOOL OF NURSING** UNDERGRADUATE **CLINICAL PLACEMENTS**

Congratulations on your acceptance into the Dalhousie Undergraduate Nursing Program!

We are **excited** to begin working with you and wish to provide incoming students with some **quick information** regarding Dalhousie

Undergraduate Nursing Clinical Placements.

Students will complete two main types of clinical placements throughout the program:

Group placements consist of several students who will attend a placement site with a clinical instructor. The clinical instructor oversees and evaluates student performance throughout the clinical.

Precepted placements: Students will work with a preceptor who is connected to the clinical site. The student will follow the preceptor's work schedule for the duration of clinical. A Clinical Instructor will oversee the placement. The Preceptor and Clinical Instructor will work together to evaluate the student's performance in clinical.

Clinical Sites:

Clinical sites include the agencies, facilities, and units that students will attend for clinical placements. The sites will generally fall within a 1.5-hour commute from campus. The program frequently has clinical placements outside of Halifax Regional Municipality (HRM). All students should be prepared to attend any site within a 1.5 hour commute from campus at all times. Students may refer to the FOH Academic Calendar Statement regarding travel for placements. Sites outside of HRM where clinical placements will frequently take place include but are not limited to Kentville, Windsor, Bridgewater, Chester, Musquodoboit, and Truro.

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CLINICAL PLACEMENT ASSIGNMENT:

The Health Science Placement Network (HSPnet) is used to obtain and track clinical placements. Clinical placements will be assigned to students by the Clinical Placement Office through HSPnet. We are unable to guarantee clinical placements within certain locations or areas of special interest. The Clinical Placement Office may provide students with the opportunity to indicate preferred placements, however, it is important to note that these will be used as a guide and will not be guaranteed. Clinical Placement sites are subject to change on short notice. Students will find an information sheet and consent form for HSPnet attached.

CONFLICT OF INTEREST AND CLINICAL PLACEMENTS:

Students are not permitted to attend any clinical placement site where they have a conflict of interest. Conflicts of interest include units where students work, their family, friend, or individuals they are personally connected to work and/or manage. Students must disclose any potential conflicts of interest. If a student is questioning if their situation classifies as a conflict of interest, they must contact the Clinical Placement Office before Clinical Placements are assigned to students. The Clinical Placement Office will provide more information as it is available throughout the program related to clinical placements.

Students may contact cpo@dal.ca with any questions related to clinical.

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Clinical Placements

The **Clinical Placement office (CPO)** coordinates all clinical placement opportunities and manages the **intake of student's Pre-Clinical submissions**. The CPO consists of the **Clinical Placement Coordinator** who oversees all clinical placement processes, and the **Clinical Placement Assistant** who obtains clinical placement sites and provides administrative support.

Students can expect to hear from the CPO once their **Pre-Clinical submission is reviewed.**

The CPO works closely with our **partners to obtain the required number of clinical placements for each course.** This is completed through a software utilized **nationally called HSPnet**.

Students do not arrange their own clinical placements.

For Clinical Placement related questions, please contact cpo@dal.ca



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PRE-CLINICAL

To begin clinical practice in the BScN degree, students are required to **complete all pre-clinical requirement**s, which will include **copies of all supporting documentation** related to the attainment of these requirements. Students are responsible for ensuring that they have **all** pre-clinical requirements completed and submitted, without exception.

Documents must be **submitted** by the beginning of their first month in **Semester 3 of the Nursing Program.**

The submission deadline is **September 1st for students beginning Semester 3 in the fall** and May 1st for students **beginning Semester 3 in the spring**.

TO VIEW A **FULL LIST, FURTHER DETAILS**, AND **OBTAIN NECESSARY FORMS** FOR **PRECLINICAL** REQUIREMENTS, **PLEASE CLICK HERE**

Preclinical requirements will consist of I**mmunizations**, **First Aid, CPR, CRC, VSS, CAR, WHMIS, etc.**

PLEASE OBTAIN THE **FULL LIST** WITH EXACT REQUIREMENTS **HERE**.

NURSING **CERTIFICATE** OPTIONS

The **School of Nursing** offers Nursing Certificates as an option to undergraduate students in the BScN program. Currently, there are 5 approved Nursing Certificates with other Nursing Certificate options currently in development. Nursing Certificate options are listed on the School of Nursing website. Not all nursing certificates will be offered every semester.

Each certificate has two, three-credit hour online theory courses and a six-credit hour clinical practicum course (Nursing 4715) to meet certificate requirements. The theoretical courses maximize the students' knowledge, skills, and abilities in focused areas of nursing practice.

The **certificates are an option** for undergraduate students once they have successfully completed Semester 5 of the program. **A certificate is not a requirement to graduate.** The graduation requirement is that all students have 6 credit hours of nursing electives, but **students do not have to complete a specific nursing certificate.**

Please note: obtaining a specialty certificate does not guarantee clinical placements in that specialty

Acute / Critical Care Nursing

NURS 4472 - Fall / Winter:
Critical Care Nursing
With the focus on critical care nursing in the intensive care area, students will further develop, critically analyze and apply knowledge gained in previous courses with a focus on the management of critically ill clients. Emphasis includes working with clients across the lifespan and inter-professional relationships and collaborative management within specialty practice.

NURS 4473 - Summer / Fall:
Emergency Nursing
With the focus on nursing in the emergency department, students will further develop, critically analyze, and apply knowledge gained in previous courses with a focus on the management of clients requiring emergency care. Emphasis includes working with clients across the lifespan and inter-professional relationships and collaborative management within specialty practice.

Mental Health Nursing

NURS 4371 - Summer/Winter:
Addictions Nursing Practice:
This nursing elective introduces major concepts associated with addiction nursing practice. It provides a foundation for students pursuing careers in addiction-related care. Within a primary healthcare perspective, students critique models and theories of addiction, consider the interplay between social, gender, cultural environments and addictions and become knowledgeable of a variety of treatment approaches. Universal, selective, and prevention activities at an individual, family and community level are explored.

NURS 4372 Fall:
Mental Health Nursing:
Students will gain insight into individuals' experiences of mental health problems, mental disorders/psychiatric illnesses, and addictions over the life course. Multiple perspectives, including biological, nursing, sociological, philosophical and political, will guide the analysis. Treatment modalities will be critiqued. The association between nurses' relational practices and individuals' quests for life fulfillment will be examined.

NURSING **CERTIFICATE** OPTIONS

Public Health Nursing

NURS 4381 Fall: Public Health Nursing

This course provides an opportunity for students to advance their introductory knowledge of public health nursing principles, roles, and functions. Public health nursing integrates knowledge from public health and nursing science to promote, protect, improve and restore the health of populations. The focus will be on advancing their understanding and application of population health, priority setting and planning approaches, partnerships, public policy literacy and health equity.

Nursing 4380 Summer: Introduction to Epidemiology Methods in Nursing Practice:

This introductory course is intended to provide students at both the undergraduate and graduate level with a working knowledge and understanding of the basic concepts and methods of epidemiology. The main focus of this course will be to learn to analyze and interpret information about disease (i.e. both acute and chronic) and other health related occurrences at a population level (e.g. risk factors, diversity, determinants of health) within a Public and Community Health Nursing context. This course will also provide an introduction to the concepts for developing, implementing and evaluating public health programs and, for independent inquiry and decision making around public health policy. There are no prerequisites for this course though students are required to have completed their second year of their undergraduate program or have permission from the course instructor. A clinical background and a basic understanding of statistics for the Graduate students are essential but not necessary for Undergraduate students.



SEMESTER 6 AND 7 ELECTIVE OPTIONS

- NURS 4410 Perinatal Nursing
- NURS 4420 Pediatric Nursing
- NURS 4473 Emergency Nursing
- NURS 4472 Critical Care Nursing
- NURS 4372 Mental Health Nursing
- NURS 4371 Addictions Nursing Practice
- NURS 4380 Intro to Epidemiology
- NURS 4381 Public Health Nursing
- NURS 4352 Exploring Concepts in Oncology
- NURS 4353 Multi-dimensional Aspects of Cancer
- NURS 4330/4331 Self-directed learning:
  - Independent Studies
  - IWK Service Learning (Fall)
  - NSH Service Learning (Winter)
  - Peri-operative Elective (Fall)

***No clinical practice component in the nursing electives**

LETTER OF PERMISSION NURSING ELECTIVES

Students who wish to take electives from another university (ie. St. FX, CBU, Acadia, Athabasca, BCIT, or other Canadian universities) must request approval from a School of Nursing Undergraduate Associate Director before submitting a Letter of Permission request to the Registrar's Office.

CLICK HERE FOR MORE INFORMATION ON LETTERS OF PERMISSION

NURSING **CERTIFICATE** OPTIONS

Oncology Nursing

NURS 4352 - Summer / Fall: Exploring Concepts in Oncology

Introduction to concepts of oncology nursing including cancer biology/pathophysiology, pain and symptom management, bio-psychosocial-ethical issues, treatment modalities, psychosocial distress and decision-making across the cancer continuum. The implications of cancer care at the individual, community, organization/system to the global level are explored. Students learn the principles, standards and competencies underpinning quality of life cancer care.

NURS 4353 - Fall / Winter: Multi-dimensional Aspects of Cancer

Building on Exploring Concepts in Oncology, this course will challenge learners to consider the comprehensive care of a range of health and illness needs of individuals at risk for or living with cancer within a dynamic and changing system. The course reflects a critical analysis of the existing theoretical and evidence-informed perspectives influencing health related behaviours within the context of cancer at the individual, organizational and global levels.





Perinatal and Pediatric Nursing

NURS 4420 - Summer/Winter: Pediatric Nursing

Recognizing the unique health needs of children, this course focuses on the synthesis of knowledge and the partnership between the nurse, child, family and interprofessional team. Students will integrate developmentally supportive, family-centered care and application of nursing management with the paediatric population experiencing serious episodic and persistent illness and hospitalization.

NURS 4410 - Fall: Perinatal Nursing across the Childbearing Continuum:

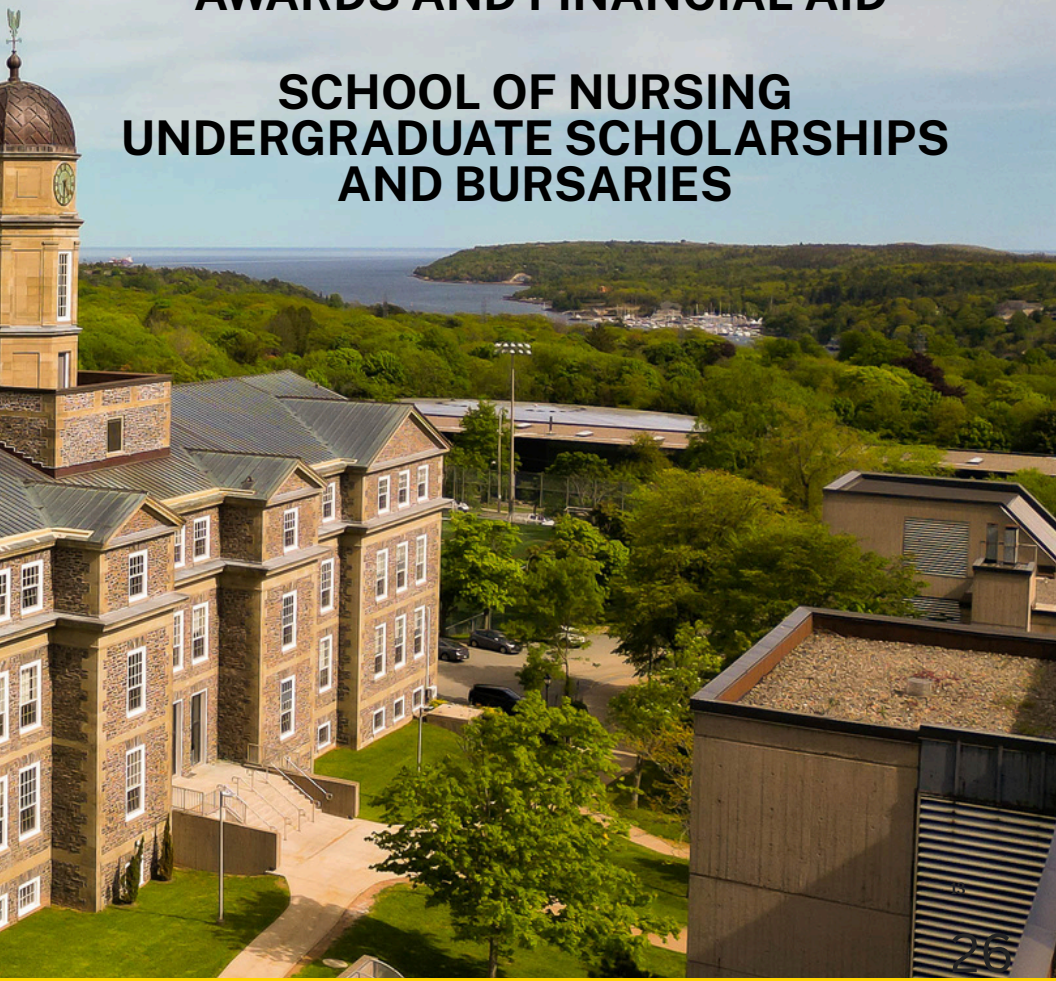
Students build upon core curriculum knowledge of the perinatal experience. The nature of the childbearing experience is critically analyzed from multiple perspectives, while evidence-informed nursing care for childbearing families with health complexities is appraised. Theory underlining processes of maternal transformation, person-centered care, relational practice and parent-infant attachment overlay these analyses.

ACADEMIC **AWARDS** AND **FINANCIAL** AID

For **more information** on general **scholarships, bursaries and financial aid**, see:

AWARDS AND FINANCIAL AID

SCHOOL OF NURSING UNDERGRADUATE SCHOLARSHIPS AND BURSARIES



DalU

university resources

Dalhousie University also provides **services to help guide** your study, work, and campus life. These **links to resources** allow **quick access to a wealth of information** at Dalhousie and make it easy for you to **find whatever you need**. As you move through each **academic year**, you will have **new questions, need new information and encounter new opportunities** to explore.

Visit the link above for DalU - Dal's **newest mobile app & desktop portal.**

DalU **connects** you with the **people, information, systems, and announcements** you'll need to **succeed** at Dalhousie University.

important dates

Looking for information on **academic dates and holidays at Dal?**

you'll find it all here.



SCHOOL, STUDENT AND OTHER IMPORTANT ORGANIZATIONS

Committees

Administrative and academic decisions which ensure the efficient and effective functioning of the school are made through committees. Student representation on school committees varies. The Dalhousie Nursing Society (DUNS) elects members of the student body to participate on these committees.

Dalhousie University Nursing Society (DUNS/YDUNS)

DUNS serves all undergraduate students at the Dalhousie School of Nursing by promoting activities to foster student comradery. The Nursing Society is a leader and partner in providing support (academic, social, emotional, physical, and financial) to nursing students.

Contact information for the Halifax DUNS Executive can be found on the nursing website. The Yarmouth DUNS Executive can be contacted via the Administrative Assistant for the Yarmouth site by email to **rose.clements@nshealth.ca.**

Center for Transformative Nursing and Health Research

Is a Dalhousie Senate-approved research centre which is nursing-led and interprofessional and the first of its kind in Atlantic Canada. We aim to develop a new vision for health care based on high quality transformational research as a platform to promote health and wellbeing. Our focus is on collaboration, capacity-building, networking and knowledge-translation.

CTNHR
CENTRE FOR TRANSFORMATIVE NURSING & HEALTH RESEARCH

GLOBAL HEALTH OPPORTUNITIES

Students can develop skills in global health both in Canada and overseas. Opportunities include:

- **Queen Elizabeth II Diamond Jubilee Scholarships (QES)**
- **Practicum Placements**
- **For more information about all opportunities contact the Global Health Office**
- **Advocates in Global Health Certificate**
- **Global Health Mini-course (IPHE)**

NURSING HONOR SOCIETY

Dalhousie School of Nursing maintains the Rho Rho Chapter Sigma Theta Tau International Honor Society of Nursing. The chapter holds an annual Induction ceremony to welcome new nurse leaders into the society.
All Graduate students are eligible for induction through invitation or self referral.
Undergraduate students are eligible to join the society if they:

- **Have completed at least half (50%) of the nursing curriculum**
- **Rank in the top 35% of their class**
- **Have a GPA of at least 3.0 (based on a 4.0 scale)**
- **To learn more about Sigma visit: https://www.sigmanursing.org/**