DALHOUSIE UNIVERSITY

Posting for Teaching Assistants
Faculty of Health
IPHE: Introduction to Cultural Safety in Healthcare for Indigenous Peoples

POSTING DATE: October 26th, 2026
POSITION: TEACHING ASSISTANTS
DEPARTMENT: Faculty of Health (Schools of Nursing, Medicine, Dental Hygiene, Physicians Assistants, Pharmacy)
PAY RATE: $35.11/hour ($878/$1580 Gross Pay) In accordance with CUPE 3912 Collective Agreement

The Faculty of Health is now accepting applications for Teaching Assistants for the IPHE course "Introduction to Cultural Safety in Healthcare for Indigenous Peoples" during the winter term of 2027.

WORK ASSIGNMENT: The duties of the Teaching Assistant include reviewing and understanding the course content through completion of the six-module course prior to the course start and completing of a facilitator training session in early December with the course instructor. The main role of the TA for this course is facilitation of student understanding of the module content and includes assisting the instructor in the presentation and delivery of a course, directly interacting and evaluating students via reflective journals and synchronously in online tutorials. Weekly attention to student needs and submission of documents is required. The course is offered as a mix of asynchronous/synchronous sessions delivered online via Brightspace and Zoom with document submission via email. The course runs for six weeks, beginning the week of January 11th and finishing the week of February 22nd with a break during the week of February 15th for reading week. Teaching Assistants must have access to a computer with working internet to run online meetings and instruction (no tablet/iPad/phone).

WINTER TERM 2027 (January 11th – March 8th, 2027)

Course title: IPHE: Introduction to Cultural Safety in Healthcare for Indigenous Peoples
Anticipated number of hours: 25 TA hours for one section of facilitation/45 TA hours for two sections

REQUIREMENTS OF POSITION: An undergraduate degree or a degree in a health-related discipline is normally required for all undergraduate courses however some people have unique life experiences or knowledge that make them eligible for this course. As this is a course dedicated to the understanding of Indigenous health, history, anti-Indigenous racism and trauma-informed care practices from a community perspective, preference will be given to individuals that identify as Indigenous and have knowledge and experience in this area. The ability to guide challenging conversations, encourage reflective thought and navigate group engagement/discussion is required. TAs will need to engage and evaluate engagement of learners, providing regular feedback online to the instructor. This course is interprofessional in nature and student groups are made up of members from the schools of Nursing, Medicine, Pharmacy, Physicians Assistants, and Dental Hygiene.

APPLICATION DEADLINE: November 9th, 2026
Applicants should submit a letter of interest and their CV to Dr. Katharine Gloade at katie.gloade@dal.ca, Assistant Professor, Dalhousie University, School of Nursing. Teaching Assistants will report to the instructor of record for their course and work under the protection of CUPE Collective Agreement 3912 – Dalhousie University.
Document can be accessed via https://cupe.ca/local/cupe-3912-dalhousie-university

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community.