

**TEACHING ASSISTANT & MARKER POSITIONS**  
**SUMMER 2025**

School of Nursing

**POSTING DATE:** December 9, 2024**POSITIONS:** **TEACHING ASSISTANT and MARKERS****DEPARTMENT:** Nursing**PAY RATE:** As per CUPE 3912 Collective Agreement

**WORK ASSIGNMENT:** The duties of a **Teaching Assistant** include assisting the instructor in the presentation and delivery of a course, directly interact with students and a combination of the following: tutoring, marking, demonstrating, monitoring labs, conducting discussion groups/tutorials, proctoring, field trips and assisting with online teaching and other duties of a similar nature.

The duties of a **Marker** include marking and/or grading the written work of students without direct student interactions.

Most courses are offered in class, unless indicated otherwise. Teaching Assistants must have access to a computer with a working internet to run Microsoft Teams for online meetings and instruction (no tablet/iPad/phone).

The School of Nursing is now accepting applications for Teaching Assistant & Marker positions for the summer term of Year 2025 (Term date: May 5 – July 25, 2025):

<b>Course No. and Title</b>	<b>Anticipated No. of Hours</b>
<b>N2710 (Nursing and Community Health)</b> (Experience in Community Nursing preferred)	90 TA hrs
<b>N2720 (Health and Healing I: Pathophysiology and Therapeutics)</b> (Candidates licensed to practice as Nurse Practitioner or Pharmacist in Nova Scotia preferred)	90 TA hrs
<b>N2730 (Foundation of Nursing Practice)</b>	35 TA hrs 90-110 Marker hrs
<b>N3710 (Nursing and Episodic Illness: Preventative Care and Interventions)</b> (Experience in Acute Care and/or on ICU preferred)	65-90 TA hrs
<b>N3720 (Professional Formation of Nursing Practice: Leadership Perspectives)</b>	65 TA hrs 90-110 Marker hrs

<b>Course No. and Title</b>	<b>Anticipated No. of Hours</b>
<b>N3730 (Nursing in the Context of Persistent Illness: Prevention and Recovery)</b> (Experience in Chronic Care Nursing preferred)	65-90 TA hrs
<b>N4725 (Transition to Practice)</b>	65 TA hrs
<b>N4371/N5871 (Addictions Nursing Practice)</b> (Experience in Addictions Nursing preferred)	65 TA hrs (online course)
<b>N4380 (Introduction to Epidemiology Methods in Nursing Practice)</b>	65 TA hrs (online course)
<b>N4420 (Paediatric Nursing)</b> (Experience in Paediatric Nursing preferred)	65-90 TA hrs (online course)
<b>N4473 (Emergency Nursing)</b> (Experience in Emergency Nursing preferred)	65-90 TA hrs (online course)

## **GRADUATE COURSES:**

<b>N5060 (Research and Evidence Based Practice in Nursing)</b> (Graduate degree in Nursing or related field required, PhD candidate preferred)	45-90 TA hrs
<b>N5200 (Health Care System Policy)</b> (Graduate degree in Nursing or related field required, PhD candidate preferred)	45-90 TA hrs
<b>N5630 (Integrated Professional Practicum for Registered Nurse Prescribing Healthcare Leaders)</b> (Graduate degree in Nursing or related field required, PhD candidate preferred)	45-90 TA hrs

**REQUIREMENTS OF POSITION:** A BScN degree is normally required for all undergraduate courses. A graduate degree in Nursing or related field is required for graduate courses (PhD candidates preferred).

**APPLICATION DEADLINE:** January 17, 2025, or until positions are filled.

Applicants should submit a letter of interest indicating the number of the course they are applying for, their resume and NSCN registration number.

**If you are interested or have inquiries in the above positions, please apply by email to** Angelika Torres at [angelika.torres@dal.ca](mailto:angelika.torres@dal.ca), Dalhousie University, School of Nursing.

*All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.*

*Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).*

*If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed [here](#).*