

PUBLICATIONS

1. Hamilton-Hinch, B., McIsaac, J.L., Harkins, M.J., Jarvis, S., LeBlanc, J. A call for change in the public education system in Nova Scotia (accepted) Canadian Journal of Education special capsule “African Canadian Educational Excellence.
2. Hamilton-Hinch, B., Stilwell, C., Manuel, C., Hutchinson, S., Woodford, K., Ellis, A. Peer assisted learning: What can students teach us? (submitted). *Schole: A Journal of Leisure Studies and Recreation Education*
3. Hamilton-Hinch, B., Gallant, K., Burns, R., Gilbert, R., White, C. Hard to reach (will be submitted)
4. Hutchinson, S., Woodford, K., Ellis, A., Hamilton-Hinch, B., Stilwell, C., Manuel, C. (submitted). Exploring the role of peer-assisted learning in professional preparation and development in recreation. *Leisure/Loisir*
5. Hamilton-Hinch, B., Gahagan, J., & Brown, C. (submitted). Rising Above the Intersectional Impact of Racism and Gender on the Health of African Nova Scotian Women Leaders. *Qualitative Health Research*.
6. Gallant, K., Hutchinson, S., White, C., Hamilton-Hinch, B., Litwiller, F., Lauckner, H., & Burns, R. (2020). Reaching out to welcome in: Guidelines for socially inclusive recreation settings and programs for people with mental health challenges. *Leisure/Loisir*. Advance publication. <https://doi.org/10.1080/14927713.2020.1780933>
7. White, C., Hutchinson, S., Gallant, K., & Hamilton-Hinch, B. (2020). Beyond the barriers: First-voice perspectives on facilitators of leisure participation. *Canadian Journal of Community Mental Health*. e-First Article, 1-13. <https://doi.org/10.7870/cjcmh-2020-008>
8. Gallant, K., Litwiller, F., Burns, R., White, C., Hamilton-Hinch, B., & Lauckner, H. (2019). Reaching out, welcoming in: First Voice perspectives on the characteristics of welcoming recreation settings and programs. *Leisure/Loisir* 43:4, 499-522.
9. Burns, R., Gallant, K., Fenton, L., White, C., & Hamilton-Hinch, B. (2019). The go-along interview: A valuable tool for leisure research. *Leisure Sciences*. DOI: 10.1080/01490400.2019.1578708
10. Fenton, L., White, C., Hamilton-Hinch, B., & Gilbert, R. (2018). The impacts of recreation programs on the mental health of post-secondary students: An integrative review. *Leisure Sciences*. DOI: 10.1080/01490400.2018.1483851
11. Hamilton-Hinch, B., Harkins, M.J., & Seselja, D. (2017). Implementing culturally sensitive pedagogies. *Association of Atlantic Universities Showcase 2017 Open journal* 21, 99-114. <https://ojs.library.dal.ca/auts/article/view/8476>
12. Gallant, K., Hamilton-Hinch, B., White, C., Fenton, L., & Lauckner, H. (2017). ‘Removing the thorns’: The roles of arts performance and exhibition for people with mental health challenges. *Arts and Mental Health*.
13. Fenton, L., Gallant, K., Hutchinson, S., White, C., & Hamilton-Hinch, B. (2016) Recreation for mental health recovery. *Leisure/Loisir*, 40(3), 345-365.
14. Fenton, L., White, C., Gallant, K., Hutchinson, S., Gilbert, R., Hamilton-Hinch, B., & Lauckner, H. (2016). The benefits of recreation for the recovery and social inclusion of individuals with mental health challenges: An integrative review. *Leisure Sciences*. Doi:10.1080/01490400.2015.1120168

15. Bernard Thomas, W., & Hamilton-Hinch, B. (2006). Making diversity work: From awareness to institutional change. *Canadian Review of Social Policy*, 56, 131-139.