

Title	0020	02/23/2024
	by Karen Gallant in 2024 COAPRT Annual Report	id. 45658683
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Original Submission 02/23/2024

Score	n/a
Each accredited program requires its own separate annual report.	For example if your institution has two accredited programs e.g. Therapeutic Recreation and Recreation Management you will complete two separate annual reports.
	Section 1: Contact Information
Name of institution	Dalhousie University
Name of Accredited Program	Recreation Management
Total number of students enrolled in this program.	59
Name and contact information of the Primary Contact for your COAPRT Accredited Program(s). All communications will be sent to this person.	Karen Gallant
Position Title	Associate Professor and Division Head, Recreation and Leisure Studies

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Department Name School of Health and Human Performance

Website <https://www.dal.ca/faculty/health/health-humanperformance.html>

Formal Name of your Institution's President Dr. Kim Brooks

Section 2: Intent to Pursue Accreditation

Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled? Yes

Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)? Yes

Section 3: Statistics Summary Report - Faculty

Are there a minimum of two full-time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Yes

Do a minimum of two full-time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

Yes

Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

Yes

Section 4: Statistics Report - Students Note: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>. As required by the Council on Higher Education Accreditation (CHEA), COAPRT is mandated to engage in “regular, critical, self-evaluation of its performance, standards, policies and impact” (CHEA Standard 12.M.1). This process includes “the review of aggregate information regarding the extent to which the accredited institutions or programs are achieving their expectations for student learning” (CHEA Standard 12.M.1). To meet this CHEA standards we are collecting the following program level data: Graduate school acceptance rate, post-graduation employment rate, and six-year graduation rate. This data will be collected and reported for each COAPRT accredited program within your department and not aggregated across multiple COAPRT accredited programs. Suggested sources of evidence for this program-level data could include alumni or senior exit surveys completed within x months of graduation, centrally collected data if it can be dis-aggregated for each of your programs, self-report in a department data-base, etc.

Six-year graduation rate	In 2023, 90% of our Recreation Management students graduated within 6 years of entering their 5 year (combined Recreation and Management) program
Graduate school acceptance rate	Report the number of last year's graduates from the accredited program who indicated they have been accepted to graduate school, the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below: Example A (have data) Number accepted to graduate school: 7 Percent of graduating students: 11% Method of measurement: Survey collected three months post-graduation Response rate: 83% of graduating students responded to survey Notes: We will monitor and assure we continue to achieve a response rate of greater than 80% Example B (have data) Number accepted to graduate school: 3 Percent of graduating students: 18% Method of measurement: Self-report on department database Response rate: 53% of graduating students Notes: We haven't worked to increase our response rate but will now use a student-employee to help us secure a response rate of 85%
Graduate School Acceptance Rate	0
Method of measurement	Personal communication or LinkedIn messages/profile updates
Response rate	90% of graduating students' current work information was available
Notes	We have circulated a survey to recently-graduated students but had few responses. We will make efforts to increase the response rate for this survey in the future. In the meantime, we have had a good response when we reach out to students directly (via email or LinkedIn)
Post-graduate employment rate	Report the number of last year's graduates from the accredited program who indicate they are currently employed (your program needs to determine if it will count part-time, employment outside the PRT profession, if it will subtract out those students from the total count who are not seeking employment for whatever reason, etc.), the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below: Example A (have data) Number of employed students: 56 Percent of graduating students: 78% Method of measurement: Self-report on department database up to three-months post-graduation. Academic advisor reminds students to submit their employment data during the three-month window. Response Rate: 89% Notes: Not applicable Example B (have data) Number of employed students: 36 Percent of graduating students: 64% Method of measurement: Self-report on department database Response Rate: 44% of graduated students Notes: We haven't ever followed up with students to increase our response rate, we will have our part-time club advisor do that in the future to bring up our response rate to at least 80%
Post-graduate employment rate	88.9%

Method of measurement	Personal communication or LinkedIn messages/profile updates
Response rate	90%
Notes	<p>We have circulated a survey to recently-graduated students but had few responses. We will make efforts to increase the response rate for this survey in the future. In the meantime, we have had a good response when we reach out to students directly (via email or LinkedIn)</p> <p>Section 5: Narrative Report - Learning Outcomes Assessment For the next section, please report learning outcomes - one for each of the 7.01, 7.02, 7.03, and 7.04 (for a total of four measures) of student learning and the related outcomes for each program. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage. You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program. It is strongly suggested that you have your outcomes with you as you complete this questionnaire. TWO of the three outcomes must use direct measures. Some examples of DIRECT measures include the following: Capstone Assignment Quality Comprehensive Examination Internship Evaluation Performance of Relevant Skill Portfolio Evaluation Pre/Post Test Result Presentation Quality Project Quality Standardized Test Result Thesis/Project Quality Video/Audiotape Production Quality Written Assignment Evaluation Writing Exam Result Some examples of INDIRECT measures include the following: Advisory Board Evaluation Alumni Survey Curriculum Review Result Employer Survey Result Exit/Student Interview Result Focus Group Result Graduate School Acceptance Rate Honors/Awards Received by the Program</p> <p>Section 5-1: Narrative Report - Learning Outcomes Assessment Please provide the following information COAPRT expects all programs to demonstrate that student learning outcomes associated with its 7.0 Series Learning Outcomes are met at a 70% level. Therefore, student achievement will be judged as appropriate when 70% or more of the students being assessed demonstrate that they have accomplished the learning outcome.</p>
PROGRAM (include name of program and description): Please provide a short description of this COAPRT program, it will be published on the COAPRT Program online directory.	<p>Dalhousie University's Recreation Management program is the first Canadian Recreation Management program to be accredited by COAPRT. The five-year combined Recreation Management/Management program is one of two undergraduate programs within the Recreation and Leisure Studies Division in the School of Health and Human Performance, Faculty of Health. Students who graduate from the Recreation Management program receive combined BSc Recreation (Recreation Management) and Bachelor of Management (BMgmt) degrees.</p>

Provide the program-specific learning outcome consistent with COAPRT Standard 7.01: Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

1. Understanding of recreation management and leisure history, concepts and theories within the context of Recreation Management.
2. Comprehensive knowledge of diversity and inclusion, with practical application of this knowledge to working with diverse populations and settings.
7. Knowledge and skills to engage in collaborative and/or interprofessional practice and health education.

Describe the method by which the learning outcome for Standard 7.01 was assessed:

- o LEIS 1127: research paper, student journal, midterm exam, annotated bibliography, participation in peer-assisted learning project
- o LEIS 1167: research papers, midterm, and final
- o LEIS 2127: research paper and infographic, group work, midterm, and final
- o LEIS 2296: group presentation, student journal, out-of-class learning experiences, and interview of community leader
- o LEIS 2385: personal reflection paper, summary paper, worksheets/activities
- o LEIS 3127: research paper, reflection paper
- o LEIS 3360: podcast assignment, critical reading forms, class leadership assignment, and final exam
- o HAHP 3000: personal manifesto, research paper, test, project paper and presentation, engagement activities, and fieldtrip paper
- o LEIS 4597 (internship): reflections, portfolio, special service project and presentation, final evaluation

Indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.01 was successfully achieved. 70% of students will score 70% (B-) or higher on the outcome measure

Result of the assessment of the learning outcome for Standard 7.01:

This standard is addressed through 37 assessments across 8 courses + internship in 2023 (Winter 2023 and Fall 2023 semesters). By averaging student achievement across all assignments/courses for the 7.01 standard, 83.41% of students scored 70% (B-) or higher. Therefore, the program's standard for demonstrating student learning of the 7.01 standard was successfully achieved.

By averaging assignment achievement across each course, student achievement data for this standard is as follows:

- o LEIS 1127 – 82.98% of students scored 70% (B-) or higher
- o LEIS 1167 – 70.31% of students scored 70% (B-) or higher
- o LEIS 2127 – 77.55% of students scored 70% (B-) or higher
- o LEIS 2296 – 82.30% of students scored 70% (B-) or higher
- o LEIS 2385 – 92.60% of students scored 70% (B-) or higher
- o LEIS 3127 – 85.00% of students scored 70% (B-) or higher
- o LEIS 3360 – 80.56% of students scored 70% (B-) or higher
- o HAHP 3000 – 84.43% of students scored 70% (B-) or higher
- o LEIS 4597 – 95.00% of students scored 70% (B-) or higher

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

3. Competence to assess, plan, implement, and evaluate recreation for diverse populations and settings.

Describe the method by which the learning outcome for Standard 7.02 was assessed:

- o LEIS 2296: group presentation, out-of-class learning experiences
- o LEIS 2361: needs assessment, group work, program implementation, final case study, program planning reports, presentation
- o LEIS 2385: inclusion training, accessibility audit
- o LEIS 3127: research paper, session plans, reflection paper, evaluation report, peer-feedback
- o LEIS 3360: analysis paper
- o LEIS 3370: midterm, final, case study
- o LEIS 4362: feasibility study, marketing plan, final plan, and presentation
- o LEIS 4597: final evaluation, reflections, portfolio

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.02 was successfully achieved.

70% of students will score 70% (B-) or higher on the outcome measure

Result of the assessment of the learning outcome for Standard 7.02:

This standard is addressed through 26 assessments across 7 courses + internship (Winter 2023 and Fall 2023 semesters). By averaging student achievement across all assignments/courses for the 7.02 standard, 93.92% of students scored 70% (B-) or higher. Therefore, the program's standard for demonstrating student learning of the 7.02 standard was successfully achieved.

By averaging assignment achievement across each course, student achievement data for this standard is as follows:

- o LEIS 2296 – 90.65% of students scored 70% (B-) or higher
 - o LEIS 2361 – 98.83% of students scored 70% (B-) or higher
 - o LEIS 2385 – 100% of students scored 70% (B-) or higher
 - o LEIS 3127 – 80.83% of students scored 70% (B-) or higher
 - o LEIS 3360 – 100% of students scored 70% (B-) or higher
 - o LEIS 3370 – 100% of students scored 70% (B-) or higher
 - o LEIS 4362 – 84.38% of students scored 70% (B-) or higher
 - o LEIS 4597 – 96.67% of students scored 70% (B-) or higher
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Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

5. Readiness to assume a variety of professional roles related to leadership, advocacy, education and service delivery in ethical, socially, and culturally-responsive, sustainable, responsible and innovative ways.
6. Readiness to address complex problems using creative thinking skills and evidence informed practices and engage in strategic planning processes.

Describe the method by which the learning outcome for Standard 7.03 was assessed:

- o LEIS 1167: blog posts, midterm, final
- o LEIS 2361: group presentation, case study final exam, and program planning report
- o LEIS 3360: podcast assignment, analysis paper, critical reading forms, student class leadership, and a final exam
- o LEIS 3362: grant proposal, sponsorship proposal, class participation, planning/budget proposal, midterm and final exams
- o LEIS 3370: midterm, case study, major project, final
- o LEIS 4362: discussions, class exercises, research paper, marketing plan, final plan, presentation
- o LEIS 4597 (internship): final evaluation, reflection papers, portfolio, special service project and presentation

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.03 was successfully achieved.

70% of students will score 70% (B-) or higher on the outcome measure

<p>Result of the assessment of the learning outcome for Standard 7.03:</p>	<p>This standard is addressed through 32 assessments across 6 courses + internship (Winter 2023 and Fall 2023 semesters). By averaging student achievement across all assignments/courses for the 7.03 standard, 89.70% of students scored 70% (B-) or higher. Therefore, the program's standard for demonstrating student learning of the 7.03 standard was successfully achieved.</p> <p>By averaging assignment achievement across each course, student achievement data for this standard is as follows:</p> <ul style="list-style-type: none"> o LEIS 1167 – 70.83% of students scored 70% (B-) or higher o LEIS 2361 – 100% of students scored 70% (B-) or higher o LEIS 3360 – 83.34% of students scored 70% (B-) or higher o LEIS 3362 – 93.75% of students scored 70% (B-) or higher o LEIS 3370 – 100% of students scored 70% (B-) or higher o LEIS 4362 – 85.0% of students scored 70% (B-) or higher o LEIS 4597 – 95.0% of students scored 70% (B-) or higher
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<p>Please provide the program-specific learning outcome consistent with COAPRT Standard 7.04. Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism or related organizations.</p>	<p>4. Ability to establish professional identity, build professional relationships, and develop skills for the advancement of the profession by engaging with professional and political organizations.</p> <p>5. Readiness to assume a variety of professional roles related to leadership, advocacy, education and service delivery in ethical, socially, and culturally-responsive, sustainable, responsible and innovative ways.</p> <p>7. Knowledge and skills to engage in collaborative and/or interprofessional practice and health education.</p>
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<p>Describe the method by which the learning outcome for Standard 7.04 was assessed:</p>	<p>LEIS 4597 (internship): final evaluation, reflection papers, portfolio, special service project and presentation</p>
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<p>Please indicate whether this outcome measure is Direct or Indirect.</p>	<p>Direct</p>
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State your program's standard for demonstrating that your Student Learning Outcome for 7.04 was successfully achieved.

70% of students will have a final grade of 70% (B-) or higher for the internship

Result of the assessment of the learning outcome for Standard 7.04:

This standard is addressed through the completion of the internship (Winter 2023 and Fall 2023 semesters), in which there are 4 assessments. There was a total of 10 students who completed an internship in 2023, 100% of which received a final grade of 70% (B-) or higher. Therefore, the program's standard for demonstrating student learning of the 7.04 standard was successfully achieved.

Section 6: Narrative Report - Accountability and Informing the Public

An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

<https://www.dal.ca/faculty/health/health-humanperformance/programs/undergraduate-studies/accreditation.html>

It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<https://www.dal.ca/faculty/health/health-humanperformance/programs/undergraduate-studies/accreditation.html>

It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<https://www.dal.ca/faculty/health/health-humanperformance/programs/undergraduate-studies/accreditation.html>

Section 7: Program Changes

Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program directly related to accreditation standards. Please include the Standard number. If there are no major changes in any of these areas, please just indicate "none".

Related to Standard 1.03 – Faculty
Recreation Management instructor Clara-Jane Blye ended her two-year term as a full-time Recreation Management Instructor in June 2023. Another two-year term Recreation Management Instructor position began July 1, 2023 and has been filled by Dr. Luc Cousineau. Dr. Cousineau holds both an MA and a PhD in Recreation and Leisure Studies from the University of Waterloo, and an Honours Bachelor of Outdoor Recreation from Lakehead University.

Related to Standard 2.02
Updated program objectives for the Recreation Management program were developed with input from faculty and the Recreation Management Program Advisory Committee, and received institutional approval in April 2023.

Program objectives:
Graduates of the Recreation Management program will demonstrate:
1. Understanding of recreation management and leisure history, concepts and theories within the context of Recreation Management.
2. Comprehensive knowledge of diversity and inclusion, with practical application of this knowledge to working with diverse populations and

settings.

3. Competence to assess, plan, implement, and evaluate recreation for diverse populations and settings.
4. Ability to establish professional identity, build professional relationships, and develop skills for the advancement of the profession by engaging with professional and political organizations.
5. Readiness to assume a variety of professional roles related to leadership, advocacy, education and service delivery in ethical, socially, and culturally-responsive, sustainable, responsible and innovative ways.
6. Readiness to address complex problems using creative thinking skills and evidence informed practices and engage in strategic planning processes.
7. Knowledge and skills to engage in collaborative and/or interprofessional practice and health education.

Related to Standard 5.02

The School of Health and Human Performance is in the final stages of seeking institutional approval for an equitable ethos statement for admissions to broaden our diversity in our student population. (The statement is at the final level of approval by the University Senate.)

Related to Dalhousie and the School of Health and Human Performance's priorities and the COARPT 7.02 standard:

Change approved in Fall 2023, effective Fall 2024: Recreation Management students will have to take one diversity-focused elective course (from within the 9 courses of open electives that they take within their degree program). Eligible courses include:

- i. IPHE 2201 – Intro to Aboriginal Peoples' Health and Healing
- ii. HPRO 3360 – Multicultural Health Promotion Research and Policy
- iii. KINE 3384 – Physical Activity for Persons with Disabilities
- iv. HLTH 2000 – Centering Black Canadian Health
- v. HSCE 3000 – Culture, Diversity and Health
- vi. KINE 3200 – Sociocultural Issues in Physical Activity
- vii. ASSC 3150 – Intercultural Communication
- viii. INDG 2052 – Contemporary Issues in Indigenous Studies
- ix. CANA 3052 – Indigenous Social Health and Environmental Issues
- x. DISM 3010 – Introduction to Disability Management
- xi. GWST 1015 -Gender and Diversity

Related to Standard 7.02

A new elective course, Senior Seminar in Outdoor Recreation (Leis 4702) was offered for the first time in Fall 2023. Taught by Dr. Son Truong, the course attracted 16 students (across the Recreation Management and Therapeutic Recreation programs). The course emphasizes experiential learning and incorporates opportunities for outdoor recreation into the course itself.

The responses are checked
self reported and the
responsibility for the
accuracy of the
content is on behalf
of the program.
