

# FACULTY COUNCIL MEETING

April 27, 2023, 10:00 a.m.

Via Microsoft Teams

## Attending:

Marion Brown, Associate Dean Academic - Chair

Caitlin McArthur, School of Physiotherapy

David Persaud, School of Health Administration

Heidi Framp, College of Pharmacy

Jamie Eliasson, School of Health Sciences

Kelly Lackie, School of Nursing

Lori Dithurbide, School of Health and Human Performance

Melissa Helwig, Health Sciences Librarian

Niki Kiepek, School of Occupational Therapy

Steve Aiken, School of Communication Sciences and Disorders

Michael Kiefte, Director Representative – School of Communication Sciences and Disorders

Tanya Packer, Director Representative – School of Health Administration

Cheryl Brown, Faculty Secretary

## Regrets:

Brenda Merritt, Dean

Shaun Boe, Associate Dean Research

## Guests:

Patricia Cleave on behalf of the Tenure and Promotion Committee

# MEETING MINUTES

## DECISION

### 1. Approval of Agenda:

### 2. Consent Agenda:

No changes were offered to the consent agenda. Inclusions were approved by consent.

### 3. Other Decision Items:

- **Tenure and Promotion Annual Report 2022-2023**

**MOTION:** That the 2022-2023 Annual Report from the Faculty Council Tenure and Promotion Committee be accepted as presented.

Moved: Tanya Packer; Seconded: Jamie Eliasson

**Motion carried/unanimous.**

### Tenure and Promotion Annual Report 2022-2023 - Discussion

Recommendations need to be dealt with so that they can be acted upon prior to the beginning of the 2023 Fall term.

Pat Cleave outlined the recommendations in the report for Faculty Council members.

A suggestion was provided on how to provide candidates with more information and understanding about the Boyer Model, which is part of the DFA collective agreement. This would help bring a common understanding to all involved in the process.

A suggestion was made by the committee that a working group be struck to help firm up the recommendations. Pat noted that the Dean has provided assurances that the recommendations will be followed-up on, with administrative support from the Dean's Office.

- **Academic Review Committee Report Recommendations:**

Jamie Eliasson provided a brief overview of the recommendations coming forward from ARC for the month of March. A major modification was reviewed and many recommendations came out of it.

#### I. School of Occupational Therapy – Master of Science in Occupational Therapy

The School of Occupational Therapy submitted a major modification proposal, with required attachments, as the first step en route to MPHEC. The package represents significant thought, dialogue, and mapping, relative to ongoing evolutions within the field and the School of Occupational Therapy and aligned with priorities in the Faculty of Health to integrate methods of Culturally Responsive Pedagogies and Universal Design for Learning. The program modifications are based on annual program evaluation processes and student and preceptor consultations, and accountability to the Truth & Reconciliation Commission and Missing and Murdered Indigenous Women and Girls Calls to Action, new national competencies, and accreditation feedback.

Summary of changes:

- Changes to the admissions requirements
  - Alter pre-requisites from 3 credit hours each of Anatomy and Physiology to 3 credit hours each of Anatomy and a social science
  - Add a resume to the materials submitted by applicants seeking admission
- Redistribution and refocusing of some existing course content; highlights include:
  - Change three practice-based courses from 5 credit hours each (Mental Health, Musculoskeletal, Neurotherapeutics) so each one becomes two x 3 credit hour courses
  - Change one 6 credit hour course in neuroscience (joint with Physiotherapy) into one 3 credit hour course, OCCU 5024. There is a letter of support for the change provided from Physiotherapy
  - Move pediatric neuro-developmental content into a new 3 credit hour course which will focus more explicitly on development and occupation through the lifespan

- Integrate the content from a 3 credit hour course on theory and a 3 credit hour course on assessment/analysis into two 3 credit hour courses OT Foundations I & II
- Refocus a 3 credit hour course on technology and design to focus on enhancing inclusion in communities and a 3 credit hour course on program evaluation to focus on program design for equity and justice
- Extend Fieldwork & Practice Integration over two terms instead of one to enhance integration and consolidation of learning
- Introduction of new course content
  - New course on resisting colonialism in occupational therapy
- Expanded focus on research
  - Expand from a basic research design course (4 credit hours) plus an applied research course (3 credit hours), to three x 3 credit hour courses:
    - Research I (basics)
    - Research II (applied critical appraisal or proposal development)
    - Research III (knowledge production and dissemination)
- Increase in total credit hours for the program from 78 to 83, and from 22 months to 24 months, ending in August instead of June. This aligns with a change in the national licensing exam, which is in November each year

ARC provided feedback on the first submission, seeking clarifications and data to support key changes. The package was resubmitted attending to the revisions.

**It was moved:** To recommend approval to Faculty Council the Major Modification package for the Master of Science in Occupational Therapy.

**(Derek Rutherford/Michel Ladouceur) All in favour MOTION CARRIED**

**Faculty Council voted to accept the recommendations of the Academic Review committee – unanimous.**

## **II. Academic Regulation changes related to HLTH 3010: Introduction to Research Methods**

In the February report to Faculty Council, ARC reported the successful motion for a new undergraduate research methods course that will replace the respective existing research courses for degree and diploma programs in the Schools of Nursing, Health Science, and Health & Human Performance. In our April meeting we passed motions to academic regulations such that the new course replaces the existing courses in the degree requirements for the respective programs in the schools. Given the breadth of programs in the schools, this resulted in 10 motions, all passed by ARC.

**It was moved:** To recommend revision to the degree requirements for BSc Kinesiology by replacing HAHP 3100 with HLTH 3010.

**(Derek Rutherford/Diane MacKenzie) All in favour MOTION CARRIED**

**It was moved:** To recommend revision to the degree requirements for BSc in Rec Mgmt/Bachelor of Mgmt by replacing HAHP 3100 with HLTH 3010.

**(Derek Rutherford/Diane MacKenzie) All in favour MOTION CARRIED**

**It was moved:** To recommend approval to revise the degree requirements for BSc (Therapeutic Recreation) by replacing HAHP 3100 with HLTH 3010.

**(Derek Rutherford/Diane MacKenzie) All in favour MOTION CARRIED**

**It was moved:** To recommend approval to revise the degree requirements for Bachelor of Health Promotion by replacing HAHP 3100 with HLTH 3010.

**(Derek Rutherford/Diane MacKenzie) All in favour MOTION CARRIED**

**It was moved:** To recommend approval to revise the degree requirements for Diploma, Health Sciences (DMUT) and Bachelor of Health Science (DMUT) by replacing HSCE 3010.03, Introduction to Health Research with HLTH 3010.03, Introduction to Research Methods. **(Derek Rutherford/Diane MacKenzie) All in favour MOTION CARRIED**

**It was moved:** To recommend approval to revise the degree requirements for the Bachelor of Health Science (NUMT) program by replacing HSCE 3010.03, Introduction to Health Research, with HLTH 3010.03, Introduction to Research Methods.

**(Derek Rutherford/Diane MacKenzie) All in favour MOTION CARRIED**

**It was moved:** To recommend approval to revise the degree requirements for the Bachelor of Health Science (RADT) program by replacing HSCE 3010.03, Introduction to Health Research, with HLTH 3010.03, Introduction to Research Methods.

**(Derek Rutherford/Diane MacKenzie) All in favour MOTION CARRIED**

**It was moved:** To recommend approval to revise the degree requirements for the Diploma, Health Sciences (RSPT) and Bachelor of Health Science (RSPT) programs by replacing HSCE 3010.03, Introduction to Health Research, with HLTH 3010.03, Introduction to Research Methods.

**(Derek Rutherford/Diane MacKenzie) All in favour MOTION CARRIED**

**It was moved:** To recommend approval to revise the degree requirements for the Bachelor of Health Science post-diploma program (DMUT, MDLT, NUMT, RADT, or RSPT) by replacing HSCE 3010.03, Introduction to Health Research, with HLTH 3010.03, Introduction to Research Methods.

**(Derek Rutherford/Diane MacKenzie) All in favour MOTION CARRIED**

**It was moved:** To recommend approval to revise the degree requirements for the BScN by replacing NURS 2760 with HLTH 3010.

**(Derek Rutherford/Diane MacKenzie) All in favour MOTION CARRIED**

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**It was moved:** to approve the revised program-level learning outcomes for the Bachelor of Therapeutic Recreation.

**(Diane MacKenzie/Derek Rutherford) All in favour MOTION CARRIED**

**Faculty Council voted to accept the recommendations of the Academic Review committee – unanimous.**

## **DISCUSSION**

Faculty Council members discussed the reaction to the information provided at the last meeting regarding the renewed **Equity Admissions Statement for Dalhousie** when presented to their school councils. There is support for collective meetings to discuss and build equitable systems in each school.

There was a suggestion that Faculty of Graduate Studies be included in the discussions.

Marion noted that there will be repeated opportunities to be in conversation with others, with a major event/workshop planned for the Fall.

**MOTION to Adjourn: Tanya Packer/Niki Kiepek. 10:33 a.m.**