DALHOUSIE UNIVERSITY

Faculty of Health Professions

Guidelines for Direction of Student Fieldwork Performance

Each School/College within the Faculty of Health Professions has a responsibility to both protect all involved individuals and ensure their safety and to see that students receive fair treatment within the Faculty fieldwork education programs. The principles of the guidelines support the concept of positive teaching/learning partnerships which include mutual respect, open honest communication, mutual goal-setting and problem-solving, and discretion by all involved individuals.

Each School/College is responsible for:

1) having written performance expectations published in their Student Manuals and/or Fieldwork Education Manuals indicating the rights and responsibilities of students, faculty members, and agency field instructors* in fieldwork learning situations;

2) encouraging the written identification of student's fieldwork learning goals and/or objectives. These will be openly shared and negotiated with each fieldwork site, and where possible, will be based on discussions with the involved individuals, prior to the placement;

3) discussing any concerns of the Schools/College regarding the student's performance with both the student and the agency field instructors* explaining to both parties that this is the responsibility and obligation of each School/College and promoting discretion in all communications.

* Agency field instructors includes clinical educators, clinical instructors, clinical supervisors, preceptors.

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Ad Hoc Committee on Student Fieldwork Issues
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