

## Interprofessional Facilitation Scale (IPFS)

The following items reflect some of the facilitation behaviours which has been shown to promote interprofessional and team learning. Please rate your ability at this time to do the following:

1. Describe why interprofessional education is important.  
Poor            Fair            Good            Excellent
2. Explain how interprofessional collaboration can enhance patient-centered practice.  
Poor            Fair            Good            Excellent
3. Role-model positive interactions with other health professionals and how professionals can work together, for example, by working collaboratively with the co-facilitator.  
Poor            Fair            Good            Excellent
4. Create a learning environment in which the principles of interprofessional education were demonstrated or clearly explained (e.g., did not focus on 1 provider group; acknowledged all professionals' contributions; acknowledged, respected, celebrated diversity in group).  
Poor            Fair            Good            Excellent
5. Openly encourage participants to learn from other health providers' views, opinions, and experiences (e.g., asked questions that generated free exchange of ideas, openness, and sharing among all professions).  
Poor            Fair            Good            Excellent
6. Use learning and facilitation methods that encouraged participants from different professions to learn with, from, and about each other (e.g., icebreaker games, case studies, group discussions).  
Poor            Fair            Good            Excellent
7. Invite other professions to comment and share their experiences/perspectives as questions or comments that were made in the large group.  
Poor            Fair            Good            Excellent
8. Use appropriate facilitator skills to keep discussion topics on track  
Poor            Fair            Good            Excellent
9. Acknowledge and respect others' experiences and perceptions.  
Poor            Fair            Good            Excellent
10. Encourage members of all professions to contribute to decisions and seek opinions from others in the group during case or patient discussions and decision-making activities.  
Poor            Fair            Good            Excellent
11. Ask participants to share their professional opinions, perspectives, and values relative to patient care and collaborative practice.

- |   | Poor | Fair | Good | Excellent |
|---|------|------|------|-----------|
| 12. Identify professional differences in a positive manner as participants offered their professional experiences and perceptions.  | Poor | Fair | Good | Excellent |
| 13. Ask health professionals to indicate their profession and discuss each other's roles and responsibilities in the delivery of patient care.  | Poor | Fair | Good | Excellent |
| 14. Listen to and acknowledged participants' ideas without judgment or criticism.   | Poor | Fair | Good | Excellent |
| 15. Ask questions to encourage participants to consider how they might use each other's professional skills, knowledge, and experiences.  | Poor | Fair | Good | Excellent |
| 16. Help participants work through differences in a spirit of openness and collaboration when differing opinions (e.g., led the discussion and ensured that all participants has an opportunity to express their views openly). | Poor | Fair | Good | Excellent |
| 17. Use effective communication skills to clarify and resolve misunderstanding and conflict, if   | Poor | Fair | Good | Excellent |
| 18. Discuss issues related to hidden power structures, hierarchies, and stereotypes that may exist among different health professionals.  | Poor | Fair | Good | Excellent |