PHD HEALTH PROGRAM

STUDENT WELCOME AND PROGRAM ORIENTATION



September 4, 2024



Agenda

- Welcome: Dr. Brenda Merritt, Dean, Faculty of Health
- PhD Student Society: Julie Campbell
- Dr. Shaun Boe, Associate Dean Research
- Healthy Populations Journal: ivan beck
- Student Accessibility & Accommodations: Jen Davis
- Healthy Populations Institute: Dr. Cecilia Carrea
- Program Introduction: Dr. Lori Weeks
- Questions



Getting Oriented to the PhD Health Program



Who to contact:

Program Coordinator

Lori Weeks, PhD (she/her)JameDirector, School of HealthFacuAdministration/Assistant DeanDeanTupper Building, 2nd Floor, Room 2A22BurbIori.weeks@dal.caphdb

PhD Program Specialist James Hall, MSc(he/him) Faculty of Health Dean's Office

Burbidge Building, Room 316

phdhealth@dal.ca

902-494-7809 (office)

PhD Health Website: <u>dal.ca/phdhealth</u>

PhD Health Resource Hub (Brightspace):

https://dal.brightspace.com/d2l/home/163236

FGS Website: https://www.dal.ca/faculty/gradstudies.html



Brightspace

SP Shanon Phelan 🔅

Course Home Content Discussions Assessments ~ My Tools ~ Help ~ Course Admin



Announcements 🗸

Welcome to the PhD Health Resource Hub ~

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Posted Aug 31, 2021 9:14 AM

Students enrolled in the PhD in Health program will receive an email invitation to join our PhD Health Resource Hub on Brightspace. Features of this community include announcements, discussion boards, campus community links, guidelines for major milestones, and resources such as important documents and forms. We will share important information through Brightspace as it comes available, for example, conferences, community events, program events, funding opportunities, etc. We also

Tuesday, August 31, 2021	Þ
Upcoming events	•
There are no events to display.	



WELCOME TO THE FACULTY OF HEALTH

Ten academic units

200+ faculty members

80+ staff

3000+ students



Faculty of Health

Who are we? What are we committed to?

WHY WE EXIST

To lead integrated health research and education through collaborative partnerships in our local, national and global communities

WHAT WE ARE STRIVING FOR

Improved well-being: Transformational health starts here

HOW WE WORK

- We embrace innovation and change
- We champion scholarship and critical inquiry
- We respect all voices
- We commit to integrity, equity, inclusion and well-being
- We strive for meaningful collaborations
- We value broad perspectives of health



Two-Year Residency Program Requirements

Requirement	Expected Completion Date
HLTH6000 Seminar Series (3 credits), HLTH6100 (3 credits), Advanced Research Methods/Statistics elective (3 credits) and two additional electives (6 credits) 15 credits total	End of Year 1
Comprehensive Exams: HLTH8000	After coursework has been completed
Thesis Proposal: HLTH9530	End of Year 2
Research and Dissertation Completion	End of Year 4/5

Three-Year Residency Program Requirements

Requirement	Expected Completion Date
Research Project HLTH5101 and HLTH5102 (6 credits) Additional Advanced Research Methods/Statistics elective (3 credits)	End of Year 1
All coursework, including required courses as per two-year requirements (15 credits) 24 credits total	End of Year 2
Comprehensive Exams: HLTH8000	After coursework has been completed
Thesis Proposal: HLTH9530	End of Year 3
Research and Dissertation Completion	End of Year 5/6



COURSES

- Full course outlines can be found on the PhD in Health Website under For <u>Current Students and Supervisors</u>
- HLTH 6000 and 6100 schedules and course materials can be found on Brightspace in their respective course pages





HLTH 7001/7002 Directed Studies

- May fulfill up to two elective requirements
- Complete and comprehensive syllabus is required
- Should be completed within one term
- Supervisor or alternate instructor
- Contact <u>phdhealth@dal.ca</u> to have course added to timetable



Supervisory Committee

- Ideally should be established by the end of the first term
- Generally maximum 4 members including Supervisor(s)
- The purpose of the supervisory committee is to create a learning environment that will meet the learning needs of the student and advance their thesis work. Include those who:
 - Are experts on the topic of your research, leaders in their field
 - Can provide guidance on theoretical aspects of your research
 - Can guide you on research methods, techniques
 - Can provide you with collaborative opportunities



HLTH 8000 Comprehensive Exam

Major milestone! "PhD (c)"

- Completed after coursework has been completed
- Preparation for your thesis work and foundations for future research and teaching

• <u>Tips:</u>

- Begin thinking about your reading list early
- Use a reference manager
- Have (ongoing) conversations with your supervisor and committee early
- Take on/Create opportunities to practice
 - Write about your area of interest
 - Talk about your area of interest



HLTH 9530 Doctoral Thesis

- Thesis Proposal to be completed by the end of 2nd year (3rd for nonthesis students)
- Written proposal and presentation by student to Supervisory Committee
- Opportunity to get feedback, brainstorm, and problem solve with your committee
- Once approved, you can move to the Research Ethics review stage (this is dependent on the type of research you are doing)
- Students should be registered in the thesis course (HLTH 9530) in EVERY TERM after regular coursework is completed and in EVERY TERM thereafter until graduation.



Additional Expectations

- All students are required to apply for <u>at least</u> one major external award during their program
- Present at (at least) one scholarly conference (local, national, or international)
- Produce at least 2 peer-reviewed publications
- Complete annual progress reports using the thesis-option in their Graduate Student Information System (GSIS) accounts



Opportunities to take advantage of...

- Gain research experience: research assistant, research coordinator, volunteer roles with research teams
- Gain teaching experience: teaching assistant, guest lectures, clinical teaching, sessional instructor
- Center for Learning and Teaching: University Teaching Certificate, Teaching Portfolio Development, Courses/Webinars on Pedagogy and Education Scholarship
- Travel Fund/Professional Development Fund
- PhD Health Student Society
- Student Success Centre/Writing Centre



What does it take to win? PhD candidate lands dream job helping Toronto Blue Jays

reach peak performance

Josey Houle - August 21, 2023



Biomechanics and physiology researcher Josh Goreham helps Jays players improve their performance levels and reduce their risk of injury. (Provided photo)

Like 3 people like this. Sign Up to see what your friends like.

Josh Goreham (BSc'12, MSc'14) is motivated in both his academic and professional work by the prospect of helping people to become the strongest, healthiest versions of themselves.

Goreham has put the skills he's learned in the PhD in Health program such as data analysis,



Introduction to HLTH 6000/6100



HLTH 6000 Health Research: Ways of Knowing and Doing

Dr. Shanon Phelan - Course Coordinator

- Presenters from various disciplines
- Meets every Wednesday from at 2:25-5:25 pm in the fall in CHEB 266
- Topics and requirements are located on the course Brightspace page
- In person student participation required
- Evaluation Standard letter grade B- required to pass



HLTH 6100 Health Research: Doing Scholarly Enquiry

Dr. Sarah Moore - Course Coordinator

- Seminars organized and delivered by the course coordinator and students in the course.
- Meets every Wednesday from at 2:25-5:25 pm in the winter in CHEB 150
- Schedule and topics uploaded to Brightspace
- In person student participation required
- Evaluation Standard letter grade B- required to pass



QUESTIONS?



