

HIST 2061 & ITAL 2061: The Civilization of Baroque Italy

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Fall 2023

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Office Hours

Wednesday & Thursday 15:00-16:30, or walk-in any time if door is open.

Class Time & Place: Wednesday & Friday 13:00 – 14:30, in LSC-Psychology P4260

This introductory survey examines Italy at the time of its greatest influence on Western civilization. The lectures examine the various Italian states, the country's vibrant urban and rural societies, the place of Catholicism in its cultural and intellectual life, and the innovative early modern economy, before the great crisis of the middle 17th century. This is a truncated version of HIST & ITAL 2060 X/Y.

In addition to lectures, students will attend a tutorial having read a single article, which will be the subject of analysis. We will also examine archival sources of various kinds in order to add depth of understanding. This seminar activity will be the base of the Participation grade; those who cannot attend for a valid reason may make alternative arrangements with me. Not having read the article is equivalent to not attending class.

Textbook; Hanlon, *Early Modern Italy 1550-1800: Three seasons in European History*, London, 2000, uploaded to Brightspace and Academia.edu. Read the first half of the book.

Assignments and Grading Scheme:

Short Paper	10%
Main Essay	30%
Examination	30%
Participation	30%

Short Paper articles:

Sella (D) Coping with famine: the changing demography of an Italian village in the 1590s, *Sixteenth Century Journal*, 22, 1991, 185-197

Hynes Jenkins (L) Routine infanticide by married couples? An assessment of baptismal records from seventeenth century Parma, *Journal of Early Modern History*, 15, 2011, 507-530

Weekly Lectures and Tutorials

1) Italy: A Geographical Expression

Week 1 Tutorial: Map work

2) Family and Sociability

Week 2: Carboni (M) The Economics of marriage: dotal strategies in Bologna in the age of Catholic Reform, *The Sixteenth Century Journal*, 39, 2008, 371-387

3) From City-states to Principalities

Week 3: Guerzoni (G) Alfani (G) Court History and career analysis: a prosopographic approach to the court of Renaissance Ferrara, *The Court Historian*, 12/1, 2007, 1-34.

4) Spanish Italy

Week 4: Rocio Ben Yessef Garfia (Y) A Genoese merchant and banker in the Kingdom of Naples: Ottavio Serra and his business network in the Spanish polycentric system c. 1590-1620, *European Review of History*, 23/3, 2016, 367-399.

5) The City Economies

Week 5: Goldthwaite (R) The Florentine wool industry in the late 16th century: a case study, *Journal of European Economic History*, 32, 2003, 527-554.

6) Italian agriculture

Week 6: Caiati (V) Peasant Household; Sienese Mezzadri 1591-1640, *Journal of Family History*, 1984, pp.111-126

7) Catholicism and its Reformation

Week 7: Evangelisti (S) Monastic poverty and material culture in early modern Italian convents, *The Historical Journal*, 47, 2004, pp. 1-20

8) Emergence of modern Rome

Week 8: Pattenden (M) Governor and Government in sixteenth-century Rome, *Papers of the British School at Rome*, 77, 2009, 257-272.

9) The invention of the Baroque aesthetic

Week 9: Hunt (JM) The Ceremonial Possession of a City: Ambassadors and their carriages in early modern Rome, *Royal Studies Journal*, 3/2, 2016, 69-89.

10) Aristocracy

Week 10: Ago (R) Young nobles in an age of absolutism: paternal authority and freedom of choice in 17th-century Italy, *A History of Young People in the West, vol. 1: Ancient and Medieval Rites of Passage*, London, 1997, pp. 283-322

11) Law & Order

Week 11: Hanlon (G) Justice in the age of Lordship: a feudal court in Tuscany during the Medici era (1619-1666), *Sixteenth Century Journal*, 35, 2004, pp. 1007-1035

12) Famine, Plague & Great War 1620-1660

Week 12: Alfani (G) Wealth inequalities and population dynamics in early modern Northern Italy, *Journal of Interdisciplinary History*, 40, 2010, 513-549.

13) Mediterranean economic decline

Week 13: Richard Rapp “The Unmaking of the Mediterranean Trade Hegemony”, *Journal of Economic History*, 1975, pp. 499-525

Accessibility and Accommodation

Students may request accommodation as a result of barriers experienced related to disability, religious obligation, or any characteristic protected under Canadian human rights legislation. Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Office of Student Accessibility & Accommodation (OSAA) prior to or at the outset of each academic term (with the exception of X/Y courses). Please see www.studentaccessibility.dal.ca for more information and to obtain the Request for Accommodation – Form A.

A note taker may be required to assist a classmate. There is an honorarium of \$75/course/term. If you are interested, please contact OSAA at 494-2836 for more information.

Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom, untouched, so that students who require their usage will be able to participate in the class.

All students in this class are to read and understand the policies on **academic integrity** and **plagiarism** referenced in the Policies and Student Resources sections of the academicintegrity.dal.ca website. Ignorance of such policies is no excuse for violations.

Any paper submitted by a student at Dalhousie University may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even to the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Online Dalhousie website. The Senate has affirmed the right of any instructor to require that student papers be submitted in both written and computer-readable format, and to submit any paper to be checked electronically for originality. As a student in this class, you are to keep an electronic copy of any paper you submit, and the course instructor may require you to submit that electronic copy on demand.

SECTION B: UNIVERSITY POLICIES, STATEMENTS, GUIDELINES and RESOURCES for SUPPORT This course is governed by the academic rules and regulations set forth in the University Calendar and the Senate.

University Statements

Academic Integrity

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. Click here to read more.

Accessibility

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of: a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (NS, NB, PEI, NFLD). Click here to read more.

Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. Click here to read more.

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2). Click here to read more.

Recognition of Mi'kmaq Territory Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit the office in the McCain Building (room 3037) or contact the programs at elders@dal.ca or 902-494-6803 (leave a message).

University Policies and Programs

· Important Dates in the Academic Year (including add/drop dates)

http://www.dal.ca/academics/important_dates.html

· University Grading Practices: Statement of Principles and Procedures

https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html

· Scent-Free Program <https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>
Learning and Support Resources

· General Academic Support - Academic Advising: https://www.dal.ca/campus_life/academic-support/advising.html · Copyright and Fair Dealing: <https://libraries.dal.ca/services/copyright-office/fair-dealing/fair-dealing-guidelines.html> · Libraries: <http://libraries.dal.ca> · Student Health Services: https://www.dal.ca/campus_life/health-and-wellness/health-services.html · Counselling and Psychological Services: https://www.dal.ca/campus_life/health-and-wellness/counselling.html · Black Student Advising: https://www.dal.ca/campus_life/communities/black-student-advising.html · Aboriginal Student Centre: https://www.dal.ca/campus_life/communities/native.html · ELearning Website: <https://www.dal.ca/dept/elearning.html> · Student Advocacy Services:

<https://www.dsu.ca/services/community-student-services/student-advocacy-service> · Dalhousie Ombudsperson: https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html · Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html · Studying for Success program and tutoring: https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html