

## **Introduction to European History: The early modern era, 1500-1789**

**Hist.1020 Fall 2024**

**Gregory Hanlon**

This course provides a broad overview to a crucial period of Western History between the end of the Middle Ages and the French Revolution. After establishing the geographical context of the early modern era, it explains the key political, social, economic and cultural processes unfolding over most of the continent, including the “Near Middle East” of the Ottoman Empire, in roughly chronological order. The course format will consist of two lectures weekly, supplemented by personal assignments. Students should be able to derive a comprehensive chronology from both their lecture notes and from the textbook.

**Office hours:** Tuesday and Thursday 2:30 – 4:30 (or walk-in any time), McCain 3176  
e-mail: [ghanlon@dal.ca](mailto:ghanlon@dal.ca)

**Time and location:** Tuesday and Thursday 1:00 – 2:30, Studley Chemistry 125

### **Assignments and Grading Scheme:**

a) Map test	10%
b) 1st short paper	25%
c) 2nd short paper	25%
d) Christmas exam	40%

Textbook: Mark Konnert: *Medieval to Modern: Early Modern Europe*, Oxford UP, 2017

### **Lecture topics**

- 1) Historical Geography of Northwest Europe
- 2) Historical Geography of Mediterranean Europe
- 3) Historical Geography of Eastern Europe
- 4) Demography and Economy of early modern Europe
- 5) Social structures in early modern Europe
- 6) City States, Princes and Republics in Late Renaissance Italy
- 7) Consolidation of Monarchies; France, Spain, Holy Roman Empire

- 8) Religion and Culture in the 16th century
- 9) The Protestant Reformations, 1520-1598
- 10) The Council of Trent and the Counter-Reformation
- 11) The Rise of the Ottoman Empire, to 1610
- 12) Spanish Ascendancy and its Limits
- 13) The Dutch United Provinces, 1560-1715
- 14) The Thirty Years War and the Crisis of the 17th century
- 15) The Polish Monarchy in Northeastern Europe
- 16) Scientific Revolution in the 17th century
- 17) French Absolutism, 1598-1715
- 18) The Austrian Empire and Central Europe, 1600-1740
- 19) Peter the Great and the Emergence of Russia
- 20) Religion and Society in the 18th century
- 21) The Cultural Revolution of the 18th century
- 22) Enlightenment Despotism; Prussia, Austria, Spain
- 23) Mercantilism, Laissez-faire and Economic Growth
- 24) International Rivalry and the Balance of Power, 1672-1783

**Accommodation Statement:**

Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic under the Nova Scotia Human Rights Act. Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Advising and Access Services Center (AASC) prior to or at the outset of the regular academic year. Please visit [www.dal.ca/access](http://www.dal.ca/access) for more information and to obtain the Request for Accommodation – Form A.

A note taker may be required as part of a student's accommodation. There is an honorarium of \$75/course/term (with some exceptions). If you are interested, please contact AASC at 494-2836 for more information.

Please note that your classroom may contain specialized accessible furniture and equipment. It is important that

these items remain in the classroom, untouched, so that students who require their usage will be able to participate in the class.

All students in this class are to read and understand the policies on **academic integrity** and **plagiarism** referenced in the Policies and Student Resources sections of the [academicintegrity.dal.ca](http://academicintegrity.dal.ca) website. Ignorance of such policies is no excuse for violations.

Any paper submitted by a student at Dalhousie University may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even to the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Online Dalhousie website. The Senate has affirmed the right of any instructor to require that student papers be submitted in both written and computer-readable format, and to submit any paper to be checked electronically for originality. As a student in this class, you are to keep an electronic copy of any paper you submit, and the course instructor may require you to submit that electronic copy on demand.

## SECTION B: UNIVERSITY POLICIES, STATEMENTS, GUIDELINES and RESOURCES for SUPPORT

This section of all Syllabi should begin with the statement: “This course is governed by the academic rules and regulations set forth in the University Calendar and the Senate”; this statement should provide the link to the current University Regulations (Academic Calendars).

### University Statements

Provide links and brief statements as provided:

Academic Integrity [http://www.dal.ca/dept/university\\_secretariat/academic-integrity.html](http://www.dal.ca/dept/university_secretariat/academic-integrity.html)

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Accessibility [https://www.dal.ca/campus\\_life/academic-support/accessibility.html](https://www.dal.ca/campus_life/academic-support/accessibility.html)

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of: a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (NS, NB, PEI, NFLD).

Student Code of Conduct [https://www.dal.ca/campus\\_life/safety-respect/student-rights-and-responsibilities/student-life-policies/code-of-student-conduct.html](https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/student-life-policies/code-of-student-conduct.html)

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution.

### Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2).

(read more: <http://www.dal.ca/cultureofrespect.html>)

#### Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit the office in the McCain Building (room 3037) or contact the programs at [elders@dal.ca](mailto:elders@dal.ca) or 902-494-6803 (leave a message).

#### University Policies and Programs

Provide links to:

Important Dates in the Academic Year (including add/drop dates)

[http://www.dal.ca/academics/important\\_dates.html](http://www.dal.ca/academics/important_dates.html)

University Grading Practices: Statement of Principles and Procedures

[https://www.dal.ca/dept/university\\_secretariat/policies/academic/grading-practices-policy.html](https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html)

Scent-Free Program <http://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>

#### Learning and Support Resources

Provide links to:

General Academic Support – Advising

[https://www.dal.ca/campus\\_life/academic-support/advising.html](https://www.dal.ca/campus_life/academic-support/advising.html)

(Halifax)

<https://www.dal.ca/about-dal/agricultural-campus/student-success-centre/academic-support.html>

(Truro)

Fair Dealing Guidelines <https://libraries.dal.ca/services/copyright-office/guidelines/fair-dealing-guidelines.html>

Dalhousie University Library <http://libraries.dal.ca>

Indigenous Students [https://www.dal.ca/campus\\_life/communities/indigenous.html](https://www.dal.ca/campus_life/communities/indigenous.html)

Black Students [https://www.dal.ca/campus\\_life/communities/black-student-advising.html](https://www.dal.ca/campus_life/communities/black-student-advising.html)

International Students [https://www.dal.ca/campus\\_life/international-centre.html](https://www.dal.ca/campus_life/international-centre.html)

Student Health Services [https://www.dal.ca/campus\\_life/health-and-wellness.html](https://www.dal.ca/campus_life/health-and-wellness.html)

Counselling [https://www.dal.ca/campus\\_life/health-and-wellness/frequently-asked-questions-august-2017.html](https://www.dal.ca/campus_life/health-and-wellness/frequently-asked-questions-august-2017.html)

Copyright Office <https://libraries.dal.ca/services/copyright-office.html>

E-Learning website <http://www.dal.ca/dept/elearning.html>

Dalhousie Student Advocacy Services <http://dsu.ca/dsas>

Dalhousie Ombudsperson [https://www.dal.ca/campus\\_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html](https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html)

Writing Centre [https://www.dal.ca/campus\\_life/academic-support/writing-and-study-skills.html](https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html)

Faculty or Departmental Advising Support: Studying for Success Program: [http://www.dal.ca/campus\\_life/academic-support/study-skills-and-tutoring.html](http://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html)