

Writing Across the Curriculum:

Writing Requirement Course Policies

- The language of instruction in any Writing Requirement class must be English.
- The primary method of assessment in a Writing Requirement class must be the evaluation of students' writing assignments. (Translations and oral reports do not meet this requirement).
 - Form and content should have approximately equal weight.
- At least 80% of the final class grade must be based on the student's written work (excluding examinations).
 - Instructors who make essay examinations a part of their class may reduce the writing component of the final grade to 70% (again, their essay examinations would not form part of this 70%). In this case, the essay exam must be worth at least 10% of the final grade.
- So as to provide students with continuous practice and evaluation of their writing skills, writing assignments should be no fewer than four per term.
- Formal instruction in writing variation in the types of writing assigned, and opportunities for revision are all desirable elements that should be incorporated into all Writing Requirement classes.
- The total amount of work required in each Writing Requirement class should not vary unreasonably from the total amount required by other Writing Requirement classes.
- It must be possible for students to receive individual attention and advice from professors or graduate teaching assistants with respect to improving their writing. No Writing Requirement class may be offered if the ratio of students to teaching staff (including teaching assistants) is greater than 30.

English Department have them listed here:

<https://www.dal.ca/faculty/arts/english/faculty-and-staff/introductory-english.html>