# TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

**POSTING DATE**: 11 June 2024

**APPLICATION DEADLINE:** 02 July 2024

**POSITION: Teaching Assistant** for SUST 3108.03 Green Finance & ESG Investing. FALL TERM 2024

**EMPLOYMENT PERIOD:** 3 Sept. 2024 – 13 Dec. 2024

**DEPARTMENT/LOCATION:** College of Sustainability, 1401 Mona Campbell

**PAY RATE:** 90 hours as per CUPE Collective Agreement ($2705 gross pay)

**WORK ASSIGNMENT:** The Teaching Assistant will help the Instructor facilitate the course by reviewing and running diagnostics on the student run investment portfolios. The Teaching Assistant will grade the weekly online discussion posts and help coach and grade the group project proposals. The Teaching Assistant is expected to come to classes on **Tuesdays 11:30 am – 1:00 pm** and help organize and co-lead class discussions. Each Teaching Assistant must also attend and help lead one of the two tutorials throughout the semester, either **Tuesdays 1:00 - 2:30 pm or Fridays 11:30 am – 1:00 pm**.

**CLASS OVERVIEW:**

This course explores the rapidly growing market of ESG investing. The class begins with an overview of general approaches to financial investing, combined with an examination of how ESG investing fits into these markets. Students will then practically apply this by researching, designing, implementing, and trading their own ESG investment portfolios throughout the semester. The course will also explore project evaluation for ESG initiatives, allowing students to better understand which offers the best opportunities for investment while creating the greatest impact. Familiarity with these concepts and background in Economics or Finance are required. Primary learning objectives are:

1. Knowledge of how investing in financial markets works and where ESG investments fit into these existing markets
2. An understanding of how existing financial systems can be reordered to deliver funding for projects that create positive environmental and social impacts
3. How to better assess and screen ESG projects based on their merits rather than their claims.
4. Overall competencies in systems thinking, managing complexity, project evaluation and assessment

**REQUIREMENTS OF POSITION:**

Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have experience or background in a field related to Environment, Sustainability and Society. Applicants must be proficient at writing in English and must have experience working with Brightspace. Some familiarity with finance, investing, and using Bloomberg Terms is an asset but not required. Applicants must be available on **Tuesdays 11:30 am – 1:00 pm** and for at least one of the two tutorials, either **Tuesdays 1:00 - 2:30 pm or Fridays 11:30 am – 1:00 pm**, and must specify their availability in their cover letter.

The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

# **If you are interested in the above position please apply by completing the application form:**

<https://forms.office.com/r/a4VgtyWT3N>

Applicants must sign in with their Dalhousie Net ID and Password to access the form. Applicants must upload a cover letter and resume (in one file with your name in the file name) and include contact information for two references. If you are interested in more than one SUST TA or Marker position, please complete the application form ONCE for all positions.

**Questions?** Contact: College of Sustainability Program Secretary [cos.secretary@dal.ca](mailto:cos.secretary@dal.ca)

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

*Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi’kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit* [***www.dal.ca/hiringfordiversity***](http://www.dal.ca/hiringfordiversity)*.*