

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 17 June 2026

APPLICATION DEADLINE: 30 June 2026

POSITION: Teaching Assistant for SUST 3108.03 Green Finance & ESG Investing. FALL TERM 2026

EMPLOYMENT PERIOD: 8 Sept. 2026 – 09 Dec. 2026

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 110 hours as per CUPE Collective Agreement (\$3863 gross pay)

WORK ASSIGNMENT: The Teaching Assistant will help the instructor facilitate the course by reviewing and running diagnostics on student-run investment portfolios. The Teaching Assistants will grade the weekly online discussion posts and help coach and grade the group project proposals. The Teaching Assistants must either attend and help lead **two of the three tutorial/lab sections** or **help lead one tutorial section and attend lectures** throughout the semester. Both Teaching Assistants will also need to attend the final lecture of the course when project presentations are given (Thursday 27 Nov. 1:00 - 2:30 pm).

Tutorial/Lab times that can be selected for the Teaching Assistant are as follows:

Tuesdays 11:35 - 12:55 pm

Thursdays 10:05 - 11:25 pm and 11:35 - 12:55 pm

Lectures: Wednesday 10:05 – 11:25 am

Applicants must indicate their availability in their application.

CLASS OVERVIEW:

This course explores the rapidly growing market for ESG investing. The class begins with an overview of general approaches to financial investing, combined with an examination of how ESG investing fits into these markets. Students will then practically apply this by researching, designing, implementing, and trading their own ESG investment portfolios throughout the semester. The course will also explore project evaluation for ESG initiatives, allowing students to better understand which offers the best opportunities for investment while creating the greatest impact. Familiarity with these concepts and backgrounds in Economics or Finance is required. Primary learning objectives are:

1. Knowledge of how investing in financial markets works and where ESG investments fit into these existing markets
2. An understanding of how existing financial systems can be reordered to deliver funding for projects that create positive environmental and social impacts
3. How to better assess and screen ESG projects based on their merits rather than their claims.
4. Overall competencies in systems thinking, managing complexity, project evaluation and assessment

REQUIREMENTS OF POSITION:

Applicants must be Dalhousie students or recent (2 years) graduates. Applicants must have experience or background in a field related to the Environment, Sustainability, and Society. Applicants must be proficient at writing in English and must have experience working with Brightspace. Some familiarity with finance, investing, and using Bloomberg Terms is an asset but not required.

The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position, please apply by completing the application form:

[TA Application Form Fall 2026 – Fill in form](#)

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous Peoples of Turtle Island (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. In accordance with our Employment Equity Policy, preference will be given in hiring processes to candidates who self-identify as members of one or more of the equity-deserving groups listed above. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity-deserving groups please visit www.dal.ca/hiringfordiversity

If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed [here](#).