

TEACHING ASSISTANT POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 17 June 2026

APPLICATION DEADLINE: 30 June 2026

POSITION: Teaching Assistants for **SUST 2000.06**, *Local Governance, Citizen Engagement, and Sustainability*. FALL TERM 2026 - Tutorial component

EMPLOYMENT PERIOD: 8 Sept. 2026 – 9 Dec. 2026

DEPARTMENT/LOCATION: College of Sustainability, 1401 Mona Campbell

PAY RATE: 110 hours per CUPE Collective Agreement (\$3863 gross pay).

WORK ASSIGNMENT: Tutorial Teaching Assistants will be responsible for leading tutorials and providing support for SUST 2000.06 “Local Governance, Citizen Engagement, and Sustainability”. In the Fall 2026 term, students have the option to register for in-person tutorials or online tutorials. The Tuesday in-person tutorials will be held as a hybrid tutorial with the online tutorial section. If you have experience leading hybrid sessions, please include this in your cover letter.

Applicants must be available for at least one of the following two scheduled weekly tutorial times:

Thursday 11:35 am – 13:25 pm

Friday 14:35 pm – 16:25 pm

Please indicate your availability in your application.

Each Teaching Assistant will assist about 25 students with tutorial activities using a guided Problem-Based Learning (PBL) approach. Each TA will lead one 2-hour tutorial each week. TAs will be required to:

- prepare for tutorials,
- keep up with the class readings,
- lead student discussions on a variety of topics related to their projects,
- keep accurate records of attendance and grades,
- Manage and grade specific assignments (see details below)
- will be responsible for grade entry in the Brightspace gradebook,
- assign groups in Brightspace for each of the 3 modules.

Each Teaching Assistant will grade three individual assignments and three individual reflections for their tutorial section. TAs will also manage and enter grades for the Peer Evaluations submitted by students at the end of each module. Furthermore, TAs will also help grade the final exam and must be available for the entire final exam period, 5-16 December 2026. The final exam schedule will be posted on October 1st.

TAs will be required to attend a training session at the start of term and weekly team meetings with course instructors throughout the term. A weekly meeting schedule will be determined in consultation with the successful applicants in August.

It is essential that TAs work collaboratively with the course instructor and fellow teaching assistants. TA reports directly to the course instructors at the College of Sustainability.

REQUIREMENTS OF POSITION: Successful applicants must be Dalhousie students or recent Dalhousie graduates (2 years) with a background that is relevant to “Local Governance, Citizen Engagement and Sustainability”. TAs must be reliable, energetic, and enthusiastic about facilitating undergraduate students through challenging problem-solving team projects. TAs must be proficient at writing in the English language. Experience with Brightspace is required; knowledge of Teams, Collaborate, Panopto, and other Dalhousie learning/teaching platforms is an asset. Training for these will be offered through online webinars by the Centre for Learning and Teaching. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

If you are interested in the above position, please apply by completing the application form:

[TA Application Form Fall 2026 – Fill in form](#)

Applicants must sign in with their Dalhousie Net ID and Password to access the form. Applicants must upload a cover

letter and resume (in one file with your name in the file name) and include contact information for two references. If you are interested in more than one SUST TA position, please complete the application form ONCE for all positions.

Questions? Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous Peoples of Turtle Island (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. In accordance with our Employment Equity Policy, preference will be given in hiring processes to candidates who self-identify as members of one or more of the equity-deserving groups listed above. For more information, including details related to our Employment Equity Policy and Plan and definitions of equity-deserving groups please visit www.dal.ca/hiringfordiversity

If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed [here](#).