# TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY

Halifax, Nova Scotia, Canada, B3H 4R2

**POSTING DATE:** 11 June 2024

**APPLICATION DEADLINE:** 2 July 2024

**POSITION:** Teaching Assistants for **SUST 1000.06**, *What is Sustainability?* FALL TERM 2024 - Tutorial component (in-person or online)

**EMPLOYMENT PERIOD:** 3 Sept. 2024 – 17 Dec. 2024

**DEPARTMENT/LOCATION:** College of Sustainability, 1401 Mona Campbell

**PAY RATE:** 130 hours as per CUPE Collective Agreement ($3907 gross pay).

**WORK ASSIGNMENT:** Tutorial Teaching Assistants will be responsible for leading in-person or online tutorials and providing support for SUST 1000.06 “What is Sustainability?”. In the Fall 2024 term, students have the option to register for in-person tutorials or online tutorials. **Please clearly specify your preference (or no preference) for leading tutorials in-person or online in your application.**

Each Teaching Assistant will lead one 90-minute tutorial per week designed by the course instructors. TAs will be required to prepare for tutorials by reviewing the tutorial instructions, assigned readings, and course lecture materials. Each TA will be responsible for preparing the resources and training materials for one tutorial, in consultation with the course instructors, and will lead the associated tutorial preparation session.

TAs will grade written assignments and student participation for approximately 20-22 students (one tutorial section). TAs will be expected to provide constructive feedback on all writing assignments, and lead students in lively discussions on a variety of topics. SUST 1000 satisfies the Dalhousie Writing Requirement, so activities and assignments aimed at improving writing proficiency are a significant component of the overall tutorial curriculum. Assignments include two short position papers, four lecture reflections, and a major research paper in several stages.

TAs are required to attend a 2-hour in-person orientation and training session at the start of the term as well as mandatory 1-hour team meetings every week throughout the term, to be scheduled in August.

It is essential that TAs work collaboratively with the course instructors and fellow teaching assistants. TAs report directly to the course instructors and the Academic Advisor and Program Manager in the College of Sustainability.

**REQUIREMENTS OF POSITION:** Successful applicants must be Dalhousie students or recent (2 years) Dalhousie graduates with experience or background in a field related to Environment, Sustainability and Society. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. The College of Sustainability will request an acknowledgment of the TA position from grad supervisors by email before the start of term.

# If you are interested in the above position please apply by completing the application form:

<https://forms.office.com/r/a4VgtyWT3N>

Applicants must sign in with their Dalhousie Net ID and Password to access the form. Applicants must upload a cover letter and resume (in one file with your name in the file name) and include contact information for two references. If you are interested in more than one SUST TA or Marker position, please complete the application form ONCE for all positions.

**Questions?** Contact: College of Sustainability Program Secretary cos.secretary@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

*Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi’kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, persons identifying as members of 2SLGBTQ+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit* [***www.dal.ca/hiringfordiversity***](http://www.dal.ca/hiringfordiversity)*.*