TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 6 November 2019

APPLICATION DEADLINE: 17 November 2019

POSITION: Marker for SUST 1001.06, A Sustainable Future. WINTER TERM 2020

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell Building Suite 1401.

PAY RATE: $16.61/hour as per CUPE Collective Agreement

WORK ASSIGNMENT: Marker will grade mid-term and final exams and will assist course instructors with overall course grade management. Payment is hourly as per CUPE collective Agreement, but it is anticipated that this position will take up to 100 hours.

Marker reports directly to the Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie graduate students or graduates. Applicants must have experience or background in a field related to Environment, Sustainability and Society and must be proficient at writing in English. Marker must attend all SUST 1001 lectures (Mon & Wed 2:30 – 4:00 and Thursdays 7:00pm – 9:00pm) and complete all required readings. Preference will be given to concurrent SUST 1001 Teaching Assistants. Experience with teaching and marking is an asset. Successful applicants will be required to submit a form signed by their graduate studies supervisor (if applicable) acknowledging the Marker position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applicants must confirm availability for required lecture times. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott
Manager of Finance and Administration
College of Sustainability, Dalhousie University
sustprog@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringdiversity.