TEACHING ASSISTANT/MARKER/DEMONSTRATOR POSTING

DALHOUSIE UNIVERSITY
Halifax, Nova Scotia, Canada, B3H 4R2

POSTING DATE: 6 November 2019
APPLICATION DEADLINE: 17 November 2019

POSITION: Teaching Assistants (Lecture component) for SUST 2001.06, Global Environmental Governance.
WINTER TERM 2020.

DEPARTMENT/LOCATION: College of Sustainability, Mona Campbell Building Suite 1401.
PAY RATE: 130 hours as per CUPE Collective Agreement ($3173 gross pay).

WORK ASSIGNMENT: Teaching Assistant will be responsible for providing support for SUST 2001.06 “Global Environmental Governance”. This class is part of the Environmental, Sustainability and Society (ESS) undergraduate program. Core courses in the ESS program draw from virtually every academic discipline on campus, and take an experiential and trans-disciplinary approach to curriculum in order to understand the realities behind complex sustainability issues. Lectures will cover an assortment of topics within the course’s primary modules on International Relations, Economic Development, International Political Economy, International Institutions, Climate Change and Financial/Carbon Markets - all as they relate to Global Governance and Sustainability. Some familiarity with these topics and approaches, or prior experience as a teaching assistant for the class, is preferred, but not required.

This position requires the TA to attend and prepare for all lectures: Tuesday and Thursday 4:00 – 5:30 and Thursdays 7:00 – 9:00 pm. The TA will grade quizzes and exams, help facilitate and deliver the final International Negotiation Simulation in March, and grade student participation for that scenario. The TA will be expected to provide constructive feedback on graded items, and be available to meet one-on-one with students who request extra help. This course ends with a simulation of an international agreement pertaining to climate change. The Lecture TA will help lead and facilitate the final two-week long Negotiation (a simulated United Nations Conference of the Parties) during the mock Plenary Sessions, requiring them to be prepared to co-lead all daytime lectures during the last 3 weeks of classes. All TAs must attend weekly meetings throughout the term with the course professor which will be scheduled in consultation with the successful applicant. A mandatory training session will be held at the start of the semester.

It is essential that the lecture TA and tutorial TAs work collaboratively with the course instructor and fellow teaching assistants. TAs report directly to the course instructor and the Program Manager in the College of Sustainability.

REQUIREMENTS OF POSITION: Applicants must be Dalhousie students or graduates. Applicants must have experience or background in a field related to Environment, Sustainability and Society, (preferably in an international context). Applicants must be available for the classes as described above, and must confirm this in their application. TAs must be reliable, energetic, and enthusiastic about the tutorial topics, proficient at writing in the English language, and comfortable in facilitating the learning of undergraduate students. Successful applicants will be required to submit a form signed by their graduate studies supervisor (if applicable) acknowledging the TA position.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE. Applicants must confirm availability for required lecture times. Applications must include a cover letter and a résumé with contact information for two references. Applications should be sent by email to:

Sherry Elliott
Manager of Finance and Administration
College of Sustainability, Dalhousie University
sustprog@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringdiversity.