

# Faculty of Science Course Syllabus Department of Mathematics and Statistics STAT 4620/5620 Data Analysis Winter 2020

**Instructor:** Dr. Joanna Mills Flemming Joanna.Flemming@Dal.Ca

**Lectures**: MF 11:35pm-12:55pm LSC-Oceanography 03652

Office Hours: W 1:05pm-2:25pm Chase Building 103

## **Course Description**

At the beginning of this course students are required to select a dataset of relevance to their field of study (or interest). Each student must analyze their dataset and prepare a report (due at the end of the term) describing their data, analyses, and findings. Graduate students are required to orally present both their proposal and final report.

This course begins with a thorough description of the multi-disciplinary field of data science, making clear the role of statistics therein. Issues surrounding data ethics and reproducibility will then be discussed followed by an extensive review of tools for exploratory data analysis (EDA). Statistical models will be described commencing with linear models (LMs) and generalized linear models (GLMs). Next, additive and generalized additive models (GAMs) will be introduced followed by their mixed model extensions. Tree-based methods, longitudinal models and spatial statistics will be demonstrated with a view to completing their statistical toolbox. Emphasis will be placed on understanding model assumptions and method implementation. Real and relevant data sets will be used throughout the course to demonstrate best practices for data analysis. The R programming language will be used exclusively.

## **Course Prerequisites**

STAT 3340, STAT 3460, or the instructors consent.

## **Course Objectives/Learning Outcomes**

This course aims to provide (upper level undergraduate and graduate) students with an awareness of important considerations when undertaking data analysis along with working knowledge of a range of statistical methodologies. Students will develop the confidence to perform appropriate data analyses in order to answer scientific questions of interest.

Specific learning outcomes:

- Capacity to recognize important features of data (e.g., heterogeneity, dependence).
- Understanding of zero-inflation, zero-truncation and over/under-dispersion.
- Proficiency with fitting GLMs, GAMs and their extensions.
- Knowledge of hierarchical modelling frameworks and interpretation of random effects.
- Understanding of tree-based methods and longitudinal models.
- Appreciation for the field of Spatial Statistics.
- Working knowledge of the R language and environment for statistical computing and graphics.

#### **Suggested Reference Texts**

*Generalized Additive Models: An Introduction with R, Second Edition.* Simon N. Wood. *Core Statistics.* Simon N. Wood.



#### **Course Assessment**

Component	Weight (% of final grade)	Due Date(s)

Project Proposal0% Undergrad / 5% GradFeb 3Presentation0% Undergrad / 5% GradMar 30Project30% Undergrad / 30% GradApr 10Final exam30%Apr 6

**Assignments** (5) 40% Undergrad / 30% Grad Jan 17, Jan 31, Feb 14, Mar 6, Mar 20

## Conversion of numerical grades to Final Letter Grades follows the <u>Dalhousie Common Grade Scale</u>

A+ (90-100) B+ (77-79) C+ (65-69) D (50-54) A (85-89) B (73-76) C (60-64) F (<50)

A- (80-84) B- (70-72) C- (55-59)

#### **Course Policies**

There will be *five* assignments. These will provide students with the opportunity to review the statistical theory and methods discussed in class and apply these techniques to analyze real and relevant datasets. These assignments *must* be completed using R (<a href="https://www.r-project.org">https://www.r-project.org</a>). Late assignments will not be accepted.

Cell phones and other electronic devices should be SILENCED before class begins.

#### **Course Content**

# \*Indicates that an assignment is due.

Week 1	Jan 6 <sup>th</sup> What is Data Science?	Jan 10 <sup>th</sup> Data Ethics and Reproducibility
Week 2	Jan 13 <sup>th</sup> Tools for Exploratory Data Analysis	Jan 17 <sup>th</sup> Tools for EDA*
Week 3	Jan 20 <sup>th</sup> Zero-Inflated and Zero-Truncated	Jan 24 <sup>th</sup> Over- and Under-dispersion
	Data	
Week 4	Jan 27 <sup>th</sup> Linear Models	Jan 31 <sup>st</sup> LMs in R*
Week 5	Feb 3 <sup>rd</sup> 10-MINUTE PROPOSALS	
Week 6	Feb 10 <sup>th</sup> Generalized Linear Models	Feb 14 <sup>th</sup> GLMs in R*
STUDY BREAK		
Week 7	Feb 24 <sup>th</sup> Additive Models	Feb 28 <sup>th</sup> AMs in R
Week 8	Mar 2 <sup>nd</sup> Linear Mixed Models	Mar 6 <sup>th</sup> LMMs in R*
Week 9	Mar 9 <sup>th</sup> GLMMs and GAMMs	Mar 13 <sup>th</sup> GLMMs and GAMMs in R
Week 10	Mar 16 <sup>th</sup> Spatial Statistics	Mar 20 <sup>th</sup> Tree Based Methods*
Week 11	Mar 23 <sup>rd</sup> Longitudinal Models	Mar 27 <sup>th</sup> Your Statistical Toolbox
Week 12	Mar 30 <sup>th</sup> 15-MIN PRESENTATIONS	Apr 3 <sup>rd</sup> 15-MIN PRESENTATIONS
Week 13	Apr 6 <sup>th</sup> FINAL EXAM	Apr 10 <sup>th</sup> FINAL REPORT