

Teaching Assistant Posting
Dalhousie University
Halifax NS B3H 4R2

Posting Date: August 06, 2026

Application Deadline: August 16, 2026

Position: Teaching Assistant (January 2027 - April 2027)

Department/Location: Marine Affairs Program, Faculty of Science, Dalhousie University

Pay rate: \$35.12 per hour (65 hours) (in accordance with the CUPE Collective Agreement)

Work Assignment: The Teaching Assistant will assist with MARA 5013 (Marine Protected Areas) in the Winter term of the 2026-2027 academic year.

Duties include but are not limited to:

1. Attend all lectures (unless agreed-to with instructor in advance)
2. Assist with the set-up and maintenance of the Brightspace page for the course.
3. Be available to students throughout the term to answer questions about course material
4. Plan, prepare and deliver a presentation on a relevant MPA topic
5. Support facilitated discussions on the readings
6. Mark assignments as agreed upon at the beginning of the term

Requirements of position: applicants should be currently enrolled in, or have a Master of Marine Management degree, an understanding of the course topic, and experience in the field of marine conservation. Previous teaching and/or mentoring experience (academic or otherwise) would be considered an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND A BRIEF COVER LETTER AND C.V BY THE APPLICATION DEADLINE TO:

Cali Goud
Dalhousie University, Program Administrator
Marine.affairs@dal.ca

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all qualified candidates who would contribute to the diversity of our community.

For more information, please visit www.dal.ca/hiringdiversity.