

**Faculty of Science Course Syllabus
Department of Economics**

ECON 2233 01
Canadian Economic History
Fall, 2019

Instructor: Don McIver
Lectures: Time & Location: Mon/Wed 4:05 to 5:25, COMPUTER SCIENCE 127
Office: Department of Economics, Room A13, 6220 University Ave.
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Office Hours: Monday/Wednesday 1:30 to 2:30.

Course Description

An examination of the economic history of Canada from European Discovery to WWII. Major topics explored include: fur trade, control of North American, the economic reasons for Confederation, the building of the CPR, the Wheat Boom, foreign trade and investment and the roots of regional disparities.

Course Prerequisites

Principles of Macroeconomics - Econ 1102 or equivalent with at least a grade of C-.

Course Objectives/Learning Outcomes

This course is designed to provide students with a fundamental understanding of the historical perspective on the economic forces that shaped the formation first, of the constituent colonies and second, of Canadian confederation. It is designed to provide a viewpoint upon which to understand the development of modern trade and economic relationships.

Students are expected to demonstrate an understanding of usual macroeconomic measures and to apply the logic of standard economic policies and to make individual assessments of how policies helped/or hindered the country's development pre- and post-confederation. Included in these policies would be Imperial-Mercantilism in the early colonial days, protectionism during the National Plan and Keynesian/monetary policies in the wake of the Depression.

In addition to the assigned textbook, various additional readings on topics will be assigned and in order to achieve satisfactory grades, the student will be expected to understand and be prepared to comment on all readings.

Course Materials

Required readings are listed under weekly topics. Material can either be directly accessed under the links provided or can be accessed through the library without charge through JSTOR. Additional reading will be assigned during the term.

Course Assessment

Evaluation for the course will involve four components: weekly quizzes, a mid-term exam, a final exam and a class presentation/short paper. The weights of each component will be:

Weekly Quiz- 20% One short essay question based on the material covered in the previous class. The students will be given a selection of questions (minimum of two) in the previous class. Which question to answer for the weekly quiz will be selected by the Instructor immediately prior to the start of the quiz. In understanding that there may be times when attendance is not possible...the two lowest quiz marks will be dropped in calculating the average.

Mid-term 20% - The mid-term test will take place in class on **October 10th**.

Presentation/short paper/review 15/5% - A short research paper (at least 2000 words) will be assigned during the course. Students may choose to jointly author this paper with **NO MORE THAN TWO** other students. A maximum of 15% will be allotted. Each student (or group) will be required to lead an in-class discussion of their own paper as well as a review of a different student's (or groups') presentation—for which a maximum of 5% will be allotted. The student being reviewed may choose to resubmit his/her paper after the review has been completed.

Final exam 40%- The final exam will be scheduled during the official exam period following the end of classes.

Conversion of numerical grades to Final Letter Grades follows the Dalhousie Common Grade Scale

A+ (90-100)	B+ (77-79)	C+ (65-69)	D	(50-54)
A (85-89)	B (73-76)	C (60-64)	F	(<50)
A- (80-84)	B- (70-72)	C- (55-59)		

Course Policies

A late submission of a research paper will be discounted by 20%. Failure to conduct a review (unless re-scheduled at the discretion of the Instructor) will result in the loss of the allotted 5%. In the event of a missed mid-term due to sickness or weather, the weight of the mid-term will be carried forward and added to the final grade weight of the final exam.

Course Content**Week 1 (first class Wednesday September 4th) Introduction****Week 2 Canadian Economic History and Economic Development**

Watkins, Melville H. "A Staple Theory of Economic Growth." *The Canadian Journal of Economics and Political Science / Revue Canadienne D'Economique Et De Science Politique*, vol. 29, no. 2, 1963, pp. 141–158. *JSTOR*, www.jstor.org/stable/139461.

Week 3 The Era of Imperial Rivalry:

Lecture material

Week 4 The British Mercantile Era

The Economist Aug 23 2013 <https://www.economist.com/free-exchange/2013/08/23/what-was-mercantilism>

Harper, Lawrence A Mercantilism and the American Revolution

The Canadian Historical Review, 1942, Vol.23(1), pp.1-15

Week 5 Confederation

Buckner, Phillip. « Beware the Canadian Wolf: The Maritimes and Confederation. » *Acadiensis*, volume 46, numéro 2, summer/autumn 2017, p. 177–195.

Week 6 Midterm Review ... MIDTERM EXAM Wednesday October 9th IN CLASS**Week 7 The National Policy**

Acheson, T. (1972). The National Policy and the Industrialization of the Maritimes, 1880-1910. *Acadiensis*, 1(2), 3-28.

Week 8 Transition Years

Lecture material

Week 9 Uneven Growth

Lecture material

Week 10 Regional Growth and Welfare

Robin Neill Disintegration of Institutions and Policy,
http://people.upei.ca/rneill/canechist/topic_19.html

November 11 to 13 No classes --fall Break**Week 11 Turbulent years**

A History of the Canadian Dollar: The Depression Years https://www.bankofcanada.ca/wp-content/uploads/2010/07/dollar_book.pdf

Livio Di Matteo, A Federal Fiscal History Canada 1867–2017

<https://www.fraserinstitute.org/sites/default/files/federal-fiscal-history-canada-1867-2017.pdf>

Week 12 World War II- Changing Demographics**Statistics Canada: Immigration and Ethnocultural Diversity in Canada****<http://www12.statcan.gc.ca/nhs-enm/2011/as-sa/99-010-x/99-010-x2011001-eng.pdf>****Monday December 2nd (last day of classes) FINAL REVIEW****_ DEPARTMENT OF ECONOMICS STATEMENT ON ACADEMIC INTEGRITY**

At Dalhousie University, we respect the values of academic integrity: honesty, trust, fairness, responsibility, and respect. As a student, adherence to the values of academic integrity and related policies is a requirement of being part of the academic community at Dalhousie University.

What does academic integrity mean?

Academic integrity means being honest in the fulfillment of your academic responsibilities, thus establishing mutual trust. Fairness is essential to the interactions of the academic community and is achieved through respect for the opinions and ideas of others. "Violations of intellectual honesty are offensive to the entire academic community, not just to the individual faculty member and students in whose class an offence occurs."

(<http://ug.cal.dal.ca/UREG.htm#12>)

How can you achieve academic integrity?

- Make sure you understand Dalhousie's policies on academic integrity.
- While discussion with your fellow students is valuable, do not submit an assignment or essay that is essentially identical to an assignment or essay submitted by another individual or group.
- In assignments or essays, use an approved method of citation for any material taken directly from an existing source or any material that is a paraphrase of an existing source.
- Do not download the work of another from the Internet and submit it as your own.
- Do not submit work that has been completed through collaboration or previously submitted for another assignment without permission from your instructor.
- Do not have someone else write a test for you, or write a test for someone else.
- During a test, do not talk with other students and do not try to copy the work of another student.

What will happen if an allegation of an academic offence is made against you?

Instructors are required to report any suspected offence. The full process is outlined in the Discipline flow chart (found at <http://academicintegrity.dal.ca>) and includes the following:

- Each Faculty has an Academic Integrity Officer (AIO) who receives allegations from instructors.
- The AIO decides whether to proceed with the allegation and you will be notified of the process.
- If the case proceeds, you will receive a PENDING grade until the matter is resolved.
- If you are found guilty of an academic offence, a penalty will be assigned ranging from a warning to suspension or expulsion from the University and can include a notation on your transcript, failure of the assignment, or failure of the course. All penalties are academic in nature.

Where can you turn for help?

- If you are ever unsure about ANYTHING, contact your instructor.
- See <http://academicintegrity.dal.ca> for links to policies, definitions, online tutorials, and tips on citing and paraphrasing.
- See <http://writingcentre.dal.ca> for assistance with proofreading, writing styles, and citations.
- See <http://libraries.dal.ca/research.html> for a set of research tools including Subject Guides, Assignment Calculator, and RefWorks.
- See <http://studentservices.dal.ca> for assistance with appeals and discipline procedures.
- See <http://senate.dal.ca> for a list of Academic Integrity Officers, a discipline flow chart, and the Senate Discipline Committee.

The [Policy on Student Submission of Assignments & Use of Originality Checking Software](#) states that “any instructor may require student assignments to be submitted in both written and electronic (computer-readable) form, e.g., a text file or as an email attachment, as defined by the instructor. Use of third-party originality checking software does not preclude instructor use of alternate means to identify lapses in originality and attribution. The results of such assessment may be used as evidence in any disciplinary action taken by the Senate.”

University Policies and Statements

This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate

Academic Integrity

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Information: https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).

Information: https://www.dal.ca/campus_life/academic-support/accessibility.html

Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution.

Code: https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness

Statement: <http://www.dal.ca/cultureofrespect.html>

Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or e-mail the Indigenous Student Centre (1321 Edward St) (elders@dal.ca).

Information: https://www.dal.ca/campus_life/communities/indigenous.html

Important Dates in the Academic Year (including add/drop dates)

https://www.dal.ca/academics/important_dates.html

University Grading Practices

https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html

Missed or Late Academic Requirements due to Student Absence (policy)

https://www.dal.ca/dept/university_secretariat/policies/academic/missed-or-late-academic-requirements-due-to-student-absence.html

Student Resources and Support

Advising

General Advising https://www.dal.ca/campus_life/academic-support/advising.html

Science Program Advisors: <https://www.dal.ca/faculty/science/current-students/academic-advising.html>

Indigenous Student Centre: https://www.dal.ca/campus_life/communities/indigenous.html

Black Students Advising Centre: https://www.dal.ca/campus_life/communities/black-student-advising.html

International Centre: https://www.dal.ca/campus_life/international-centre/current-students.html

Academic supports

Library: <https://libraries.dal.ca/>

Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html

Studying for Success: https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html

Copyright Office: <https://libraries.dal.ca/services/copyright-office.html>

Fair Dealing Guidelines <https://libraries.dal.ca/services/copyright-office/fair-dealing.html>

Other supports and services

Student Health & Wellness Centre: https://www.dal.ca/campus_life/health-and-wellness/services-support/student-health-and-wellness.html

Student Advocacy: <https://dsu.ca/dsas>

Ombudsperson: https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html

Safety

Biosafety: <https://www.dal.ca/dept/safety/programs-services/biosafety.html>

Chemical Safety: <https://www.dal.ca/dept/safety/programs-services/chemical-safety.html>



Radiation Safety: <https://www.dal.ca/dept/safety/programs-services/radiation-safety.html>

Scent-Free Program: <https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>
