Instructor Information:
Professor Teresa Cyrus
E-mail address: tcyrus@dal.ca
Office: C15, 1st floor, 6220 University Ave.
Office hours: T 1-2, R 12-1

Lectures:
TR 16:05-17:25 LSC 240

Course Description:
This course examines the economic history, current issues, and future trends of China and India, answering such questions as: What explains China's and India's growth? How is climate change affected by this growth? How are global labour markets affected? Must growth lead to rising inequality? Is democracy required for development?

Course Prerequisites:
ECON 1101 (grade of C or above) and ECON 1102 (grade of C or above)

Course Learning Outcomes:
By the end of the course, students should be able to:

- Understand the forces that have shaped the economies of China and India.
- Identify the implications of history and culture on economic outcomes.
- Analyze the factors that affect GDP, poverty, inequality, trade, the environment, and institutions.
- Find and analyze data to form conclusions.

Course Materials:
This course does not have a textbook. Students will be required to read articles that will be posted on Brightspace or available through the library, and are responsible for material presented during class. The reading list may be updated during the term. Students are expected to come to class and to check Brightspace for the most recent updates to the reading list.
Course Assessment:
Assignments (best 5 of 6) 35%
Midterm Test 25%
Final Exam 40%

Assignment Due Dates:
Assignment 1    Thursday, September 19, 4:05 p.m.
Assignment 2    Thursday, September 26, 4:05 p.m.
Assignment 3    Thursday, October 3, 4:05 p.m.
Assignment 4    Thursday, October 31, 4:05 p.m.
Assignment 5    Thursday, November 7, 4:05 p.m.
Assignment 6    Thursday, November 21, 4:05 p.m.

Test Dates:
Midterm        Thursday, October 10, 4:05-5:25 p.m.
Final Exam     Scheduled by Registrar, December 5-15

The assignments will be done individually and submitted both in hard copy (in class) and electronically (on Brightspace). The assignment grade will be based on the best 5 out of the 6 assignments submitted; each assignment is worth 7%. The TAs will hold office hours in the McCain Arts and Social Science Building Room 2104 from 5:30 p.m. to 7:00 p.m. on the Tuesdays before each assignment is due, i.e., on September 17, September 24, October 1, October 29, November 5, and November 19.

The midterm will be held in class and will contain multiple choice, fill-in-the-blank, and true/false-and-explain questions. The final exam is cumulative and will contain multiple choice, fill-in-the-blank, true/false-and-explain, and essay questions.

Conversion of Numerical Grades to Final Letter Grades:

<table>
<thead>
<tr>
<th>Numerical Grade</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+ (90-100)</td>
</tr>
<tr>
<td>77-79</td>
<td>B+ (77-79)</td>
</tr>
<tr>
<td>65-69</td>
<td>C+ (65-69)</td>
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<tr>
<td>50-54</td>
<td>D (50-54)</td>
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<tr>
<td>85-89</td>
<td>A (85-89)</td>
</tr>
<tr>
<td>73-76</td>
<td>B (73-76)</td>
</tr>
<tr>
<td>60-64</td>
<td>C (60-64)</td>
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<tr>
<td>&lt;50</td>
<td>F (&lt;50)</td>
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<tr>
<td>80-84</td>
<td>A- (80-84)</td>
</tr>
<tr>
<td>70-72</td>
<td>B- (70-72)</td>
</tr>
<tr>
<td>55-59</td>
<td>C- (55-59)</td>
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</tbody>
</table>

Course Policies:
- Late assignments will be penalized by 10 points (out of 50 points) per day, starting immediately after the assignment is due at 4:05 p.m.
- If a student misses the midterm for any reason, the weight of the midterm will be added to the final exam.
- If a student does better on the final exam than on the midterm, the weight of the midterm will be added to the final exam.
- Collaboration on assignments and tests is not allowed and is considered a failure of academic integrity, which will be reported to the Academic Integrity Officer of the Faculty of Science.
- Plagiarism software may be used in the course.
Course Content:

1. Reform, Liberalization, and Economic Growth


2. Demography and Missing Women


3. Poverty and Inequality


4. Saving, International Trade, and Outsourcing


5. Climate and Environmental Policy


6. Institutions and Corruption


Huang, Yasheng and Tarun Khanna, “Can India Overtake China?,” *Foreign Policy* 137 (2003), 74-81.
University Policies and Statements

This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate.

Academic Integrity
At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.
Information: https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility
The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).
Information: https://www.dal.ca/campus_life/academic-support/accessibility.html

Student Code of Conduct
Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don’t follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can’t be reached, or would be inappropriate, procedures exist for formal dispute resolution.

Diversity and Inclusion – Culture of Respect
Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness
Statement: http://www.dal.ca/cultureofrespect.html

Recognition of Mi’kmaq Territory
Dalhousie University would like to acknowledge that the University is on Traditional Mi’kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or e-mail the Indigenous Student Centre (1321 Edward St) (elders@dal.ca).
Information: https://www.dal.ca/campus_life/communities/indigenous.html

Important Dates in the Academic Year (including add/drop dates)
https://www.dal.ca/academics/important_dates.html

University Grading Practices
https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html

Missed or Late Academic Requirements due to Student Absence (policy)
https://www.dal.ca/dept/university_secretariat/policies/academic/missed-or-late-academic-requirements-due-to-student-absence.html
Student Resources and Support

Advising

General Advising: https://www.dal.ca/campus_life/academic-support/advising.html
Science Program Advisors: https://www.dal.ca/faculty/science/current-students/academic-advising.html
Indigenous Student Centre: https://www.dal.ca/campus_life/communities/indigenous.html
Black Students Advising Centre: https://www.dal.ca/campus_life/communities/black-student-advising.html
International Centre: https://www.dal.ca/campus_life/international-centre/current-students.html

Academic supports

Library: https://libraries.dal.ca/
Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html
Studying for Success: https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html
Copyright Office: https://libraries.dal.ca/services/copyright-office.html

Other supports and services

Student Health & Wellness Centre: https://www.dal.ca/campus_life/health-and-wellness/services-support/student-health-and-wellness.html
Student Advocacy: https://dsu.ca/dsas

Safety

Biosafety: https://www.dal.ca/dept/safety/programs-services/biosafety.html
Chemical Safety: https://www.dal.ca/dept/safety/programs-services/chemical-safety.html
Radiation Safety: https://www.dal.ca/dept/safety/programs-services/radiation-safety.html
Scent-Free Program: https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html