Course Syllabus
Intermediate Microeconomics
ECON 2200.03
Section 1
Fall 2019

Professor: Peter Burton  peter.burton@dal.ca
Lectures: M, W 1135-1255  LSc C242
Tutorials: times will be announced shortly after the beginning of classes
Office Hours: M, W 1400-1530
Office Location: A11  6206 University Ave

Course Description
This course covers consumer behaviour, the theory of the firm, factor markets, and general equilibrium welfare analysis. The course serves as the microeconomic prerequisite for higher-level courses in economics.

Course Prerequisites
ECON 1101.03 with minimum grade of C

Course Objectives/Learning Outcomes
Students should further develop analytical tools for describing microeconomic behaviour. This includes being able to use basic microeconomic models (i.e., use diagrams and numerical examples) as well as being able to judge the appropriateness and limitations of such models. In particular, they should be able to clearly communicate their reasoning.

Course Materials
- Text (Recommended): Varian, Hal, Intermediate Microeconomics (any edition…most recent is 9th)
- Workbook (Recommended): Bergstrom, Theodore and Hal Varian, Workouts in Intermediate Microeconomics (any edition…most recent is 9th)
- Basic Calculator

Course Assessment

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight (% of final grade)</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>0</td>
<td>approximately weekly</td>
</tr>
<tr>
<td>Midterm 1</td>
<td>25</td>
<td>September 30</td>
</tr>
<tr>
<td>Midterm 2</td>
<td>25</td>
<td>October 30</td>
</tr>
<tr>
<td>Final exam</td>
<td>50</td>
<td>(Scheduled by Registrar)</td>
</tr>
</tbody>
</table>
Conversion of numerical grades to Final Letter Grades follows the Dalhousie Common Grade Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>(90-100)</td>
</tr>
<tr>
<td>B+</td>
<td>(77-79)</td>
</tr>
<tr>
<td>C+</td>
<td>(65-69)</td>
</tr>
<tr>
<td>D</td>
<td>(50-54)</td>
</tr>
<tr>
<td>A</td>
<td>(85-89)</td>
</tr>
<tr>
<td>B</td>
<td>(73-76)</td>
</tr>
<tr>
<td>C</td>
<td>(60-64)</td>
</tr>
<tr>
<td>F</td>
<td>(&lt;50)</td>
</tr>
<tr>
<td>A-</td>
<td>(80-84)</td>
</tr>
<tr>
<td>B-</td>
<td>(70-72)</td>
</tr>
<tr>
<td>C-</td>
<td>(55-59)</td>
</tr>
</tbody>
</table>

Course Policies

Exams will require that students explain their reasoning and calculations in clear language using complete sentences. All diagrams should be properly labelled (e.g., label all axes, lines, intercepts and points of interest such as intersections and tangents).

Students are expected to attend all classes. If unable to attend a class, they do not need to inform the Professor but should get notes from another student.

In the event of University closure when a midterm exam is to be held (e.g., due to heavy snow), the exam will be held in the course’s next class time.

If a student is unable to write a midterm exam for any reason, the weight of the exam will be divided proportionately on all subsequent exams.

Course Content

Consumer Theory
  - Budgets
  - Preferences
  - Utility
  - Choice
  - Individual and Market Demand
  - Income/Substitution Effects

Producer Theory
  - Technology
  - Input and Output Choices
  - Individual and Market Supply
  - Market Structure
    - Competition
    - Monopoly / Monopsony
    - Oligopoly

Game Theory

Equilibrium

Social Welfare

Market Failures
  - Externalities
  - Public Goods
  - Asymmetric Information
University Policies and Statements

This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate.

Academic Integrity
At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Information: https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility
The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).

Information: https://www.dal.ca/campus_life/academic-support/accessibility.html

Student Code of Conduct
Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don’t follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can’t be reached, or would be inappropriate, procedures exist for formal dispute resolution.


Diversity and Inclusion – Culture of Respect
Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness

Statement: http://www.dal.ca/cultureofrespect.html

Recognition of Mi’kmaq Territory
Dalhousie University would like to acknowledge that the University is on Traditional Mi’kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit the office (Rm 3037, McCain Building), e-mail (elders@dal.ca) or leave message (902-494-6803).

Information: https://www.dal.ca/campus_life/communities/native.html

Certificate of Illness Policy (under development)

Important Dates in the Academic Year (including add/drop dates)
https://www.dal.ca/academics/important_dates.html

University Grading Practices
https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html
Student Resources and Support

Advising

General Advising: https://www.dal.ca/campus_life/academic-support/advising.html
Science Program Advisors: https://www.dal.ca/faculty/science/current-students/academic-advising.html
Aboriginal Student Centre: https://www.dal.ca/campus_life/communities/native.html
Black Advising Centre: https://www.dal.ca/campus_life/communities/black-student-advising.html
International Centre: https://www.dal.ca/campus_life/international-centre/current-students.html

Academic supports

Library: https://libraries.dal.ca/
Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html
Studying for Success: https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html
Copyright Office: https://libraries.dal.ca/services/copyright-office.html
Fair Dealing Guidelines: https://libraries.dal.ca/services/copyright-office/fair-dealing.html

Other supports and services

Student Health Services: https://www.dal.ca/campus_life/health-and-wellness/health-services/services.html
Counselling: https://www.dal.ca/campus_life/health-and-wellness/counselling.html
Student Advocacy: https://www.dsu.ca/services/community-student-services/student-advocacy-service

Safety

Biosafety: https://www.dal.ca/dept/safety/programs-services/biosafety.html
Chemical Safety: https://www.dal.ca/dept/safety/programs-services/chemical-safety.html
Radiation Safety: https://www.dal.ca/dept/safety/programs-services/radiation-safety.html

Scent-Free Program: https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html