

Faculty of Science Course Syllabus
Department of Economics
ECON 3330- Section 01
International Trade
Summer 2026

Instructor(s): *Mrittika Shamsuddin* *Email: Mrittika.Shamsuddin@dal.ca*

Office location: *B22, 6214 University Ave*

Office Hour: By appointment. You can also post your question in the Discussion Board in Brightspace.

Lectures: *Asynchronous. Every week new materials and recorded videos will become available in Brightspace.*

Please note: The final exam will be in-person on June 26th, with a make-up date of August 28th.

Note: All time in the syllabus is in Atlantic time.

Course Description

This course examines the theory and empirics of international trade, including standard historical trade theories, more recent theories, and evidence regarding these theories. The course investigates factor movements, the welfare effects of trade policies in both industrial and developing countries, and the institutions that have developed to regulate those policies.

Course Prerequisites

Prerequisites: ECON 2200 (Minimum grade of C)

Learning Outcomes

At the end of the course, students should be able to:

- Describe the patterns of trade
- Understand and analyze causes and consequences of trade
- Comprehend the implications of various trade models through theory and empirics
- Analyze the effects of trade policies, such as tariffs, quotas, voluntary export restraints (VERs) and non-tariff barriers
- Reflect on the limitations and controversies of trade

Course Materials

Required Text:

- Krugman, P.R., Obstfeld, M. , and Melitz M. J. (2018). International Economics: Theory and Policy, 12th edition, Pearson (E-text only)

We will not be using Mylabs for this course.

- Recorded videos on concepts, movie and excerpts will be posted on Brightspace.

Course Assessment

Component	Weight (% of final grade)	Date
Brightspace Discussions (2/3)	2* 7.5%=15%	Due: May 22 nd , June 5 th , June 19 th by 11:59 pm
Brightspace Quizzes (5/6)	5* 3 = 15%	Every Tuesday – 10 min, 10 MCs
Group Data Project	20%	June 26 th , 11:59 pm (Atlantic Time)
Final Exam (In-person)	50%	26 th June or 28 th August

Brightspace Discussions: There will be three discussion activities on the Brightspace discussion boards. For each activity, I will post a video or newspaper article and ask you to respond to one or two questions based on the assigned material.

You are expected to:

- Respond directly to the discussion question(s) I post.
- Ask one or two questions to your classmates.
- Participate by responding to questions posted by your classmates.
- Ensure that all questions and responses are relevant to the weekly materials.

Your work must reflect your own understanding and engagement with the content. You may consult additional sources if you wish to explore the topic further, but your writing must be your own original reflection and not copied or generated by external tools.

For grading, your best two discussion activities will be counted.

Each discussion is worth 7.5% of your final grade. The grading rubric is posted on Brightspace.

The discussion materials will be available seven days before each due date and will close on the corresponding due date listed below.

Due Dates: May 22nd , June 5th , June 19th by 11:59 pm (Atlantic Time)

Brightspace Quizzes: There will be 6 quizzes in Brightspace, each containing 10 MCs. They will become available every Tuesday morning at 8 am (Atlantic Time) and are due by 11:59 pm (Atlantic time). Once you start, you will have 10 minutes to submit. For grade calculation purposes, I will take your best five grades. This should be your own individual work without the use of AI and any other resource. You can only use a calculator. Each quiz is 3% of your grade.

Due Dates: May 19th, May 26th, June 2nd, June 9th, June 16th, June 23rd by 11:59 pm (Atlantic Time)

Group Data Project: The Group Data Project is a two-person assignment in which you will analyze the international trade outlook of one Canadian province. Using data from Statistics Canada, your group will examine the province's main exports and imports, its major trading partners, observable patterns of trade, and how net exports and total trade have evolved over time, explaining the economic or policy factors that may underlie these trends. Detailed project instructions and the province sign-up sheet are available in the Group Project folder on Brightspace, and provinces will be assigned on a first-come, first-served basis. The final project is due on June 26 at 11:59 PM, though you are welcome to submit earlier.

Final Exam: The final exam will be cumulative and compulsory and will be on **26th June in person**. It will have 10 problem solving short answer questions and 10 MCs and will be for the 2 hour. **You need to score 50% or above in the final exam in order to pass this course.**

Ungraded Practice Problem Set: After each topic, a set of practice problems will be posted on Brightspace. These are not graded, but they are strongly recommended to support your learning and exam preparation.

Conversion of numerical grades to Final Letter Grades follows the Dalhousie Common Grade Scale

A+ (90-100)	B+ (77-79)	C+ (65-69)	D	(50-54)
A (85-89)	B (73-76)	C (60-64)	F	(<50)
A- (80-84)	B- (70-72)	C- (55-59)		

Course Policies

- Missed Submissions: Doctor's notes will not be accepted for missed or late submissions.
- Missed Final Exam: If you miss the in-person final exam on June 26, you must notify the instructor immediately. The official make-up exam will take place on August 28.
- Alternative Final Exam Location: If you cannot be on campus for either final exam date, you may arrange to write the exam in person at an accredited testing center near you on the same dates. The instructor will send the exam directly to the testing center. Please contact the instructor as early as possible to set this up.
- Brightspace Quizzes: Your best five Brightspace quizzes will count toward your grade, allowing you to miss one quiz without penalty. No extensions will be granted on quiz deadlines.
- Brightspace Discussions: Your best two Brightspace discussions will count toward your grade, allowing you to miss one discussion without penalty. No extensions will be granted on discussion deadlines.
- Academic Integrity: All submitted work must be your own. Submitting work generated by someone else (including readings, lecture materials, or classmates) or using AI tools to produce answers is prohibited. Any violation will be addressed according to Dalhousie University's Academic Integrity Policy.

Email Policy: I will do my best to respond to e-mail within 24 hours on a weekday, 48 hours on a weekend.

Detailed Course Content and Outline -Weekly:

Week	Dates	Lesson Topics	Readings/ Assessment
1	May 11th	Overview of world Trade	Reading: Ch 1, 2 & 3
2	May 18th	Specific Factor Model	Reading: Ch 4 Discussion 1 Due by May 22 nd Quiz 1 – May 19 th
3	May 25th	Heckscher-Ohlin Model	Reading: Ch 5 Quiz 2 – May 26 th
4	June 1 st	Standard Models of Trade	Reading: Ch 6 Quiz 3 – June 2 nd Discussion 2 Due by June 5 th
5	June 8 th	External Economies of Scale & Firms in Global Economy	Reading: Ch 7 and 8 Quiz 4 – June 9 th
6	June 15 th	Instruments of Trade Policy	Reading: Ch 9 Quiz 5 – June 16 th Discussion 3 Due by June 19 th
7	June 22 nd	Political Economy of Trade Policy Controversies in Trade	Reading: Ch 10 & 12 Quiz 6 – June 23 rd

University Policies and Statements

Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel, and support. Visit or e-mail the Indigenous Student Centre at 1321 Edward St or elders@dal.ca. Additional information regarding Mi'kmaq and Indigenous Relations (including the Elders in Residence program, Land Acknowledgements, Understanding Our Roots, and much more) can be found at: <https://www.dal.ca/about/mission-vision-values/mikmaq-indigenous-relations.html>

Internationalization

At Dalhousie, 'thinking and acting globally' enhances the quality and impact of education, supporting learning that is "interdisciplinary, cross-cultural, global in reach, and orientated toward solving problems that extend across national borders." Additional internationalization information can be found at: <https://www.dal.ca/about/mission-vision-values/global-relations.html>

Academic Integrity

At Dalhousie University, we are guided in all our work by the values of academic integrity: honesty, trust, fairness, responsibility, and respect. As a student, you are required to demonstrate these values in all the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. Additional academic integrity information can be found at:

https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility

The Student Accessibility Centre is Dalhousie's centre of expertise for matters related to student accessibility and accommodation. If there are aspects of the design, instruction, and/or experiences within this course (online or in-person) that result in barriers to your inclusion, please contact the Student Accessibility Centre (https://www.dal.ca/campus_life/academic-support/accessibility.html) for all courses offered by Dalhousie with the exception of Truro. For courses offered by the Faculty

of Agriculture, please contact the Student Success Centre in Truro (https://www.dal.ca/campus_life/ssc.html).

Conduct in the Classroom – Culture of Respect

Substantial and constructive dialogue on challenging issues is an important part of academic inquiry and exchange. It requires willingness to listen and tolerance of opposing points of view. Consideration of individual differences and alternative viewpoints is required of all class members, towards each other, towards instructors, and towards guest speakers. While expressions of differing perspectives are welcome and encouraged, the words and language used should remain within acceptable bounds of civility and respect.

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2). Additional diversity and inclusion information can be found at: <https://www.dal.ca/about/mission-vision-values/equity-diversity-inclusion-and-accessibility/about-office-equity-inclusion.html>

Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner - perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. The full Code of Student Conduct can be found at: <https://www.dal.ca/content/dam/www/about/leadership-and-governance/governing-bodies/code-student-conduct.pdf>

Fair Dealing Policy

The Dalhousie University Fair Dealing Policy provides guidance for the limited use of copyright protected material without the risk of infringement and without having to seek the permission of copyright owners. It is intended to provide a balance between the rights of creators and the rights of users at Dalhousie. Additional information regarding the Fair Dealing Policy can be found at: <https://www.dal.ca/content/dam/www/about/leadership-and-governance/university-policies/fair-dealing-policy.pdf>

Student Use of Course Materials

Course materials are designed for use as part of this course at Dalhousie University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as books, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this course material for distribution (e.g. uploading to a commercial third-party website) may lead to a violation of Copyright law.

Student Resources and Support

University Policies and Programs

Important Dates in the Academic Year (including add/drop dates):

http://www.dal.ca/academics/important_dates.html

Classroom Recording Protocol: <https://www.dal.ca/content/dam/www/about/leadership-and-governance/university-policies/class-recording-protocol.pdf>

Dalhousie Grading Practices Policies: <https://www.dal.ca/content/dam/www/about/leadership-and-governance/university-policies/grading-practices-policy.pdf>

Grade Appeal Process: https://www.dal.ca/campus_life/academic-support/grades-and-student-records/appealing-a-grade.html

Sexualized Violence Policy: <https://www.dal.ca/content/dam/www/about/leadership-and-governance/university-policies/sexualized-violence-policy.pdf>

Scent-Free Program: <https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>

Learning and Support Resources

General Academic Support – Advising (Halifax): https://www.dal.ca/campus_life/academic-support/advising.html

General Academic Support – Advising (Truro): https://www.dal.ca/campus_life/ssc.html

Student Health & Wellness Centre: https://www.dal.ca/campus_life/health-and-wellness.html

On Track (helps you transition into university, and supports you through your first year at Dalhousie and beyond): https://www.dal.ca/campus_life/academic-support/On-track.html

Indigenous Student Centre: https://www.dal.ca/campus_life/communities/indigenous.html

Mi'kmaq and Indigenous Relations: <https://www.dal.ca/about/mission-vision-values/mikmaq-indigenous-relations.html>

Elders-in-Residence (The Elders in Residence program provides students with access to First Nations elders for guidance, counsel, and support. Visit the office in the Indigenous Student Centre or contact the program at elders@dal.ca or 902-494-6803: <https://www.dal.ca/about/mission-vision-values/mikmaq-indigenous-relations/elders-in-residence-and-traditional-knowledge-keepers.html>

Black Student Advising Centre: https://www.dal.ca/campus_life/communities/black-student-advising.html

International Centre: https://www.dal.ca/campus_life/international-centre.html

LGBTQ2SIA+ Collaborative: <https://www.dal.ca/about/mission-vision-values/equity-diversity-inclusion-and-accessibility/about-office-equity-inclusion/community-specific-groups/lgbtq2sia-collaborative.html>

Dalhousie Libraries: <http://libraries.dal.ca/>

Copyright Office: <https://libraries.dal.ca/services/copyright-office.html>

Dalhousie Student Advocacy Services: <https://www.dsu.ca/dsas?rq=student%20advocacy>

Dalhousie Ombudsperson: https://www.dal.ca/campus_life/safety-respect/ombudsperson.html

Human Rights and Equity Services: <https://www.dal.ca/about/mission-vision-values/equity-diversity-inclusion-and-accessibility/about-office-equity-inclusion/human-rights-and-equity-services.html>



Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html

Study Skills/Tutoring: http://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html

Faculty of Science Advising Support: <https://www.dal.ca/faculty/science/current-students/undergrad-students/degree-planning.html>

Safety

Biosafety: <http://www.dal.ca/dept/safety/programs-services/biosafety.html>

Chemical Safety: <https://www.dal.ca/dept/safety/programs-services/chemical-safety.html>

Radiation Safety: <http://www.dal.ca/dept/safety/programs-services/radiation-safety.html>

Laser Safety: <https://www.dal.ca/dept/safety/programs-services/radiation-safety/laser-safety.html>