

# Money and Banking Syllabus

## Department of Economics

### Econ 2326 Summer 2025-26

*Dalhousie University acknowledges that we are in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People and pays respect to the Indigenous knowledges held by the Mi'kmaq People, and to the wisdom of their Elders past and present. The Mi'kmaq People signed Peace and Friendship Treaties with the Crown, and section 35 of the Constitution Act, 1982 recognizes and affirms Aboriginal and Treaty rights. We are all Treaty people.*

*Dalhousie University also acknowledges the histories, contributions, and legacies of African Nova Scotians, who have been here for over 400 years.*

#### Course Instructor(s)

Name	Email	Office Hours
Jean-Philippe Bourgeois	<a href="mailto:Jp.bourgeois@dal.ca">Jp.bourgeois@dal.ca</a>	After class A13, Economics, by appointments

#### Course Description

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The course concerns the nature and operation of the financial system with particular reference to the Canadian experience. It investigates financial instruments (including money) and institutions and the social control of the supply of money and credit.

##### Course Prerequisites

ECON1101, ECON1102 with minimum grades of C.

#### Student Resources

##### Students can use:

- Office hours

##### Additional readings:

- History of the canadian dollar

[https://www.bankofcanada.ca/wp-content/uploads/2010/07/dollar\\_book.pdf](https://www.bankofcanada.ca/wp-content/uploads/2010/07/dollar_book.pdf)

- Money and banking in canada

[https://dal.novanet.ca/discovery/fulldisplay?docid=cdi\\_proquest\\_ebookcentral\\_EBC3248638&context=PC&vid=01NOVA\\_DAL:DAL&lang=en&search\\_scope=Everything&adaptor=Primo%20Central&tab=Everything&query=any,contains,money%20and%20banking%20in%20canada&offset=0](https://dal.novanet.ca/discovery/fulldisplay?docid=cdi_proquest_ebookcentral_EBC3248638&context=PC&vid=01NOVA_DAL:DAL&lang=en&search_scope=Everything&adaptor=Primo%20Central&tab=Everything&query=any,contains,money%20and%20banking%20in%20canada&offset=0)

## Course Structure

### *Course Delivery*

In-person classes, not recorded. Students are expected to come to class. Announcements and changes may only be communicated In person.

### *Lectures*

M/W - 9h35-11h55 LSC C202

## Course Materials

### Course Materials

**Textbook:** “The Economics of Money, Banking and Financial Markets” by Frederic S. Mishkin and Apostolos Serletis, Pearson Canada Limited, 6th Canadian Edition, Toronto

**Additional readings – Numerous** additional reading material has been linked to the brightspace page.

**Onenote** page (find link on Brightspace)

## Assessment

### Assignments

**Quizzes.** Mix of Techniques, definition, and comprehension-based questions. No multiple choices.

**Presentation** are group presentation (if student enrolment requires it). Groups will be asked to study particular topics Presentations will be given for the students to build knowledge and lead them to discovery on the topic in an organic fashion. Presentations are of equal weigh. **Special attention to format must be followed.**

**Final exam** will be given on June 24<sup>th</sup> in class. Mix of Techniques, definition, and comprehension-based questions. Similar to quizzes with added attention to ability to synthesize material learned.

<i>Assessment</i>	<i>weight (% of final grade)</i>	<i>Date</i>
<i>Poster session/presentation (group work)</i>	<i>15%</i>	<i>17 June - in class</i>
<i>quizzes (best 2 out of 3)</i>	<i>30% (15% each)</i>	<i>See outline</i>
<i>Final</i>	<i>55%</i>	<i>24 June - in class</i>

### Other course requirements

To pass the course, a student must earn an overall mark of at least 50% and must earn a mark of 50% or more on the final exam.

Conversion of numerical grades to final letter grades follows the

[Dalhousie Grade Scale](#)

A+ (90-100)	B+ (77-79)	C+ (65-69)	D (50-54)
A (85-89)	B (73-76)	C (60-64)	F (0-49)
A- (80-84)	B- (70-72)	C- (55-59)	

### Course Policies on Missed or Late Academic Requirements

- Presentations are mandatory
- Presentations are done in groups
- There is no makeup final.

### Course Policies related to Academic Integrity

Students will work In groups for the poster sessions (group size will be determined after the second week of class). quizzes and Final are Individual work.

## Learning Objectives

At the end of the course, you should have the following outcomes:

- Have developed an understanding of the fundamental concepts of money and banking
- Have developed analytical skills to understand and discuss the basic tools and principles of money and banking, financial institutions, and monetary policy within the Canadian framework.
- Obtain an appreciation of the historical evolution of the Canadian Banking experience.
- Have understood differences in banking systems and their regulation in other countries and how monetary policy objectives may differ.
- Understood the potential transmission mechanisms between financial market developments and consequences for “real” economic performance.

## Course Content

	Date	Topic	Readings	Assignments
<b>History</b>	<b>11 may</b>	<ul style="list-style-type: none"> <li>• Why study money and banking</li> <li>• International financial systems</li> <li>• What is money?</li> </ul>	Ch. 1,3	
	<b>13 may</b>	<ul style="list-style-type: none"> <li>• Medium of Exchange (the Canadian Experience)</li> <li>• Banking before central banks</li> </ul>	MBC: p1-44, HCD p.1-15 MBC: p45-100, HCD p.16-45.	
	20 may	<ul style="list-style-type: none"> <li>• Government enters Banking.</li> <li>• Bank Failures, the War, and the Gold standard</li> <li>• Exchange rate discussion</li> </ul>	MBC: p100-200, HCD p.16-45. E-money p .15-20 Ch.11	
	25 may	<ul style="list-style-type: none"> <li>• Central Bank and introduction of Bank of Canada notes*</li> <li>• Bank of Canada               <ul style="list-style-type: none"> <li>○ role</li> <li>○ functions</li> </ul> </li> </ul>	Textbook:Ch. 11,14 HCD p.16-45	
<b>Current Canadian Banking system</b>	<b>27 may</b>	<ul style="list-style-type: none"> <li>• Financial framework</li> <li>• Chartered Banks</li> </ul>	Ch: 14	Quiz 1 (on history)
	1 June	<ul style="list-style-type: none"> <li>• Money supply process</li> <li>• monetary policy</li> </ul>	Ch:15,16	
	3 June	<ul style="list-style-type: none"> <li>• Central Banks               <ul style="list-style-type: none"> <li>○ Bank of Canada</li> <li>○ Federal Reserve</li> <li>○ European Central Bank</li> </ul> </li> </ul>	Ch 14 + notes	
<b>monetary policy</b>	<b>8 June</b>	<ul style="list-style-type: none"> <li>• Interest rates</li> </ul>	Ch 4,5	Quiz 2 (on Canadian banking sys)
	<b>10 june</b>	<ul style="list-style-type: none"> <li>• Bank of Canada monetary policy</li> <li>• How policy is conducted</li> </ul>	Ch. 18 Ch 15 and 16	

		<ul style="list-style-type: none"> <li>• Policy transmission</li> <li>• Exchange rates markets</li> </ul>		
<b>Presenter</b>	15 june	Presentation – Bank of Canada – senior economist – Naveen!  Shadow Banking	Onote	Quiz 3 (on monetary policy)
	17 june	Presentations		
<b>Various topic</b>	22 june	Review, or late material and Crypto Currencies	onenote	
	24 june	Final	cumulative	

## University Policies and Statements

### Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel, and support. Visit or e-mail the Indigenous Student Centre at 1321 Edward St or [elders@dal.ca](mailto:elders@dal.ca). Additional information regarding the Indigenous Student Centre can be found at: [https://www.dal.ca/campus life/communities/indigenous.html](https://www.dal.ca/campus_life/communities/indigenous.html)

### Internationalization

At Dalhousie, 'thinking and acting globally' enhances the quality and impact of education, supporting learning that is "interdisciplinary, cross-cultural, global in reach, and orientated toward solving problems that extend across national borders." Additional internationalization information can be found at: <https://www.dal.ca/about-dal/internationalization.html>

### Academic Integrity

At Dalhousie University, we are guided in all our work by the values of academic integrity: honesty, trust, fairness, responsibility, and respect. As a student, you are required to demonstrate these values in all the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. Additional academic integrity information can be found at: [https://www.dal.ca/dept/university\\_secretariat/academic-integrity.html](https://www.dal.ca/dept/university_secretariat/academic-integrity.html)

## **Accessibility**

The Student Accessibility Centre is Dalhousie's centre of expertise for matters related to student accessibility and accommodation. If there are aspects of the design, instruction, and/or experiences within this course (online or in-person) that result in barriers to your inclusion, please contact the Student Accessibility Centre ([https://www.dal.ca/campus\\_life/academic-support/accessibility.html](https://www.dal.ca/campus_life/academic-support/accessibility.html)) for all courses offered by Dalhousie with the exception of Truro. For courses offered by the Faculty of Agriculture, please contact the Student Success Centre in Truro (<https://www.dal.ca/about-dal/agricultural-campus/student-success-centre.html>)

## **Conduct in the Classroom – Culture of Respect**

Substantial and constructive dialogue on challenging issues is an important part of academic inquiry and exchange. It requires willingness to listen and tolerance of opposing points of view. Consideration of individual differences and alternative viewpoints is required of all class members, towards each other, towards instructors, and towards guest speakers. While expressions of differing perspectives are welcome and encouraged, the words and language used should remain within acceptable bounds of civility and respect.

## **Diversity and Inclusion – Culture of Respect**

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2). Additional diversity and inclusion information can be found at: <http://www.dal.ca/cultureofrespect.html>

## **Student Code of Conduct**

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner - perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. The full Code of Student Conduct can be found at:

[https://www.dal.ca/dept/university\\_secretariat/policies/student-life/code-of-student-conduct.html](https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html)

### **Fair Dealing Policy**

The Dalhousie University Fair Dealing Policy provides guidance for the limited use of copyright protected material without the risk of infringement and without having to seek the permission of copyright owners. It is intended to provide a balance between the rights of creators and the rights of users at Dalhousie. Additional information regarding the Fair Dealing Policy can be found at: [https://www.dal.ca/dept/university\\_secretariat/policies/academic/fair-dealing-policy-.html](https://www.dal.ca/dept/university_secretariat/policies/academic/fair-dealing-policy-.html)

### **Originality Checking Software**

The course instructor may use Dalhousie's approved originality checking software and Google to check the originality of any work submitted for credit, in accordance with the Student Submission of Assignments and Use of Originality Checking Software Policy. Students are free, without penalty of grade, to choose an alternative method of attesting to the authenticity of their work and must inform the instructor no later than the last day to add/drop classes of their intent to choose an alternate method. Additional information regarding Originality Checking Software can be found at: <https://www.dal.ca/about/leadership-governance/academic-integrity/faculty-resources/ouriginal-plagiarism-detection.html>

### **Student Use of Course Materials**

Course materials are designed for use as part of this course at Dalhousie University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as books, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this course material for distribution (e.g. uploading to a commercial third-party website) may lead to a violation of Copyright law.