

Faculty of Science Course Syllabus**Department of Economics**

*ECON 2200- Section 01
Intermediate Microeconomics
Summer 2026*

Instructor(s): *Mrittika Shamsuddin* *Email: Mrittika.Shamsuddin@dal.ca*
Office location: *B22, 6214 University Ave*

Office Hour: By appointment. You can also post your question in the Discussion Board in Brightspace.

Lectures: *Asynchronous. Every week new materials and recorded videos will become available in Brightspace.*

Please note: The final exam will be in-person on June 26th, with a make-up date of August 28th. The oral midterm exam will be synchronous.

TA: TBA

Tutorial: TBA

Note: All time in the syllabus is in Atlantic time.

Course Description

This course explores the foundations of microeconomic theory, focusing on the behavior of individuals and firms, and the interaction of these agents in the market. It serves as a prerequisite for higher-level courses in Economics.

Course Prerequisites

Prerequisites: ECON 1101 (Minimum grade of C)

Learning Outcomes

At the end of the course, students should be able to:

- Understand consumer behavior
- Solve a consumer's utility maximization problem mathematically and graphically
- Understand firm behavior
- Solve a firm's cost minimization and profit maximization problems mathematically and graphically
- Analyze different types of market structures
- Explain the welfare effect of the different economic agent under different market structures
- Apply economic principles to a range of real-life problems and policy questions.

Student Resources:

The oral exam will be 10–15 minutes long. I will ask you 3-4 questions aimed at assessing your approach to solving problems and your understanding of key concepts in consumer and producer theory, rather than requiring full problem solutions.

Final Exam: The final exam will be cumulative and compulsory and will be on **26th June in person**. It will have 10 problem solving exercises and will be for 2 hour. **You need to score 50% or above in the final exam in order to pass this course.**

Ungraded Practice Problem Set: After each topic, a set of practice problems will be posted on Brightspace. These are not graded, but they are strongly recommended to support your learning and exam preparation.

Conversion of numerical grades to Final Letter Grades follows the Dalhousie Common Grade Scale

A+ (90-100)	B+ (77-79)	C+ (65-69)	D	(50-54)
A (85-89)	B (73-76)	C (60-64)	F	(<50)
A- (80-84)	B- (70-72)	C- (55-59)		

Course Policies

- No Documentation Required: A doctor's note is not required for missed or late submissions.
- Oral Exam Scheduling: Since you select your own date and time and two exam weeks are available, there will be no rescheduling of the oral exam.
- Missed Oral Exam: If you miss the oral exam, its weight will be transferred to the final exam.
- Missed Final Exam: If you miss the in-person final exam on June 26, you must notify the instructor immediately. The official make-up exam is scheduled for August 28.
- Alternative Final Exam Location: If you cannot be on campus for either final exam date, you may arrange to write the exam in person at an accredited testing center near you on the same dates. The instructor will send the exam directly to the center. Please contact the instructor as early as possible to make these arrangements.
- Assignments: Your best four problem sets will count toward your grade, allowing you to miss one without penalty. No extensions will be granted on assignment deadlines.
- Academic Integrity: All submitted work must be your own. Using another person's work (including readings, lecture materials, or solutions) or using AI tools to generate answers for submission is prohibited. Any violation will be addressed under Dalhousie University's Academic Integrity Policy.

Email Policy: I will do my best to respond to e-mail within 24 hours on a weekday, 48 hours on a weekend, according to the following policy:

- a. I will only respond to e-mails posing questions that can be answered in a sentence or two. For detailed questions, please leave the question on the discussion board.
- b. I will not reply to e-mails that request information that can be found on BLS or the syllabus, so you should check those places first.

Detailed Course Content and Outline -Weekly:

Week	Dates	Lesson Topics	Readings/ Assessment
1	May 11th	Supply, Demand, and Market Equilibrium, Elasticity, Preference and Utility	Reading: Ch1, Ch 2 and 3 Assignment 1 – May 15th
2	May 18th	Budget and Consumer Choice, Theory of demand	Reading: Ch 4 and 5 Assignment 2 – May 22 nd
3	May 25th	Technology, Inputs and Production Functions	Oral Exam 1 on Consumer theory Reading: Ch 6 Assignment 3 – May 29 th
4	June 1 st	Cost and Cost Minimization in the short and long-run	Reading: Ch 7 and 8 Assignment 4 – June 5th
5	June 8th	Market structure & Perfect Competition	Reading: Ch 9 and 10 Oral Exam 2 on Producer theory Reading: Ch 11 and 12
6	June 15th	Monopoly and Price Discrimination	Assignment 5 – June 19 th
7	June 22nd	Imperfect Competition & Strategic Behavior	Reading: Ch 13 Final Exam - June 26th

University Policies and Statements

Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel, and support. Visit or e-mail the Indigenous Student Centre at 1321 Edward St or elders@dal.ca. Additional information regarding Mi'kmaq and Indigenous Relations (including the Elders in Residence program, Land Acknowledgements, Understanding Our Roots, and much more) can be found at: <https://www.dal.ca/about/mission-vision-values/mikmaq-indigenous-relations.html>

Internationalization

At Dalhousie, 'thinking and acting globally' enhances the quality and impact of education, supporting learning that is "interdisciplinary, cross-cultural, global in reach, and orientated toward solving problems that extend across national borders." Additional internationalization information can be found at: <https://www.dal.ca/about/mission-vision-values/global-relations.html>

Academic Integrity

At Dalhousie University, we are guided in all our work by the values of academic integrity: honesty, trust, fairness, responsibility, and respect. As a student, you are required to demonstrate these values in all the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. Additional academic integrity information can be found at:

https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility

The Student Accessibility Centre is Dalhousie's centre of expertise for matters related to student accessibility and accommodation. If there are aspects of the design, instruction, and/or experiences within this course (online or in-person) that result in barriers to your inclusion, please contact the Student Accessibility Centre (https://www.dal.ca/campus_life/academic-support/accessibility.html) for all courses offered by Dalhousie with the exception of Truro. For courses offered by the Faculty of Agriculture, please contact the Student Success Centre in Truro (https://www.dal.ca/campus_life/ssc.html).

Conduct in the Classroom – Culture of Respect

Substantial and constructive dialogue on challenging issues is an important part of academic inquiry and exchange. It requires willingness to listen and tolerance of opposing points of view. Consideration of individual differences and alternative viewpoints is required of all class members, towards each other, towards instructors, and towards guest speakers. While expressions of differing

perspectives are welcome and encouraged, the words and language used should remain within acceptable bounds of civility and respect.

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2). Additional diversity and inclusion information can be found at: <https://www.dal.ca/about/mission-vision-values/equity-diversity-inclusion-and-accessibility/about-office-equity-inclusion.html>

Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner - perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. The full Code of Student Conduct can be found at: <https://www.dal.ca/content/dam/www/about/leadership-and-governance/governing-bodies/code-student-conduct.pdf>

Fair Dealing Policy

The Dalhousie University Fair Dealing Policy provides guidance for the limited use of copyright protected material without the risk of infringement and without having to seek the permission of copyright owners. It is intended to provide a balance between the rights of creators and the rights of users at Dalhousie. Additional information regarding the Fair Dealing Policy can be found at: <https://www.dal.ca/content/dam/www/about/leadership-and-governance/university-policies/fair-dealing-policy.pdf>

Student Use of Course Materials

Course materials are designed for use as part of this course at Dalhousie University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as books, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this course material for distribution (e.g. uploading to a commercial third-party website) may lead to a violation of Copyright law.

Student Resources and Support

University Policies and Programs

Important Dates in the Academic Year (including add/drop dates):

http://www.dal.ca/academics/important_dates.html

Classroom Recording Protocol: <https://www.dal.ca/content/dam/www/about/leadership-and-governance/university-policies/class-recording-protocol.pdf>

Dalhousie Grading Practices Policies: <https://www.dal.ca/content/dam/www/about/leadership-and-governance/university-policies/grading-practices-policy.pdf>

Grade Appeal Process: https://www.dal.ca/campus_life/academic-support/grades-and-student-records/appealing-a-grade.html

Sexualized Violence Policy: <https://www.dal.ca/content/dam/www/about/leadership-and-governance/university-policies/sexualized-violence-policy.pdf>

Scent-Free Program: <https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>

Learning and Support Resources

General Academic Support – Advising (Halifax): https://www.dal.ca/campus_life/academic-support/advising.html

General Academic Support – Advising (Truro): https://www.dal.ca/campus_life/ssc.html

Student Health & Wellness Centre: https://www.dal.ca/campus_life/health-and-wellness.html

On Track (helps you transition into university, and supports you through your first year at Dalhousie and beyond): https://www.dal.ca/campus_life/academic-support/On-track.html

Indigenous Student Centre: https://www.dal.ca/campus_life/communities/indigenous.html

Mi'kmaq and Indigenous Relations: <https://www.dal.ca/about/mission-vision-values/mikmaq-indigenous-relations.html>

Elders-in-Residence (The Elders in Residence program provides students with access to First Nations elders for guidance, counsel, and support. Visit the office in the Indigenous Student Centre or contact the program at elders@dal.ca or 902-494-6803: <https://www.dal.ca/about/mission-vision-values/mikmaq-indigenous-relations/elders-in-residence-and-traditional-knowledge-keepers.html>

Black Student Advising Centre: https://www.dal.ca/campus_life/communities/black-student-advising.html

International Centre: https://www.dal.ca/campus_life/international-centre.html

LGBTQ2SIA+ Collaborative: <https://www.dal.ca/about/mission-vision-values/equity-diversity-inclusion-and-accessibility/about-office-equity-inclusion/community-specific-groups/lgbtq2sia-collaborative.html>

Dalhousie Libraries: <http://libraries.dal.ca/>

Copyright Office: <https://libraries.dal.ca/services/copyright-office.html>

Dalhousie Student Advocacy Services: <https://www.dsu.ca/dsas?rq=student%20advocacy>

Dalhousie Ombudsperson: https://www.dal.ca/campus_life/safety-respect/ombudsperson.html

Human Rights and Equity Services: <https://www.dal.ca/about/mission-vision-values/equity-diversity-inclusion-and-accessibility/about-office-equity-inclusion/human-rights-and-equity-services.html>



Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html

Study Skills/Tutoring: http://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html

Faculty of Science Advising Support: <https://www.dal.ca/faculty/science/current-students/undergrad-students/degree-planning.html>

Safety

Biosafety: <http://www.dal.ca/dept/safety/programs-services/biosafety.html>

Chemical Safety: <https://www.dal.ca/dept/safety/programs-services/chemical-safety.html>

Radiation Safety: <http://www.dal.ca/dept/safety/programs-services/radiation-safety.html>

Laser Safety: <https://www.dal.ca/dept/safety/programs-services/radiation-safety/laser-safety.html>