

Intermediate Microeconomics Syllabus

Economics 2200-Section 1

Fall 2026

Instructor: Mingyue Li

Lectures: Monday and Wednesday, 4:05 pm - 5:25 pm at Henry Hicks, room 217.

Tutorials: Wednesday from 2:35 pm - 3:25 pm in LSC-Common Area, room C234 (Beginning September 23rd). *Please ensure that you register in the tutorial associated with this section of the course*

Prerequisites: ECON 1101.03 (Minimum grade of C)

Exclusions: ECON 2220, ECON 2210

Email Address: mingyue.li@dal.ca (See Instructor Email Policy)

Office Hour: Room A13 Thursday, 1:30-3:30 pm

TA: Afia Asare

TA Email Address: afia.asare@dal.ca

TA Office Hours: Room A1 Tuesday, 2:30-4:00 pm

Your TA will answer your questions related to course materials during office hours.

Course Delivery: In person. Lectures will not be recorded.

Course Description:

This course helps students to develop a deeper understanding of the concept and theory students learned in Principle of Microeconomics. The course focuses on consumer and firm behaviors, market structure in competitive markets, and applies economic principles to a range of policy questions.

Textbook: David Besanko & Ronald Braeutigam, Microeconomics, 6th Edition, Wiley, 2020

Website:

You can access course materials through Brightspace. Please check the course website frequently for new announcements.

Evaluation: Students will be evaluated on the basis of four course requirements:

1. Assignments (20%): 5% each, best 4 of 5.

Short homeworks will be posted to the course Brightspace page. You may work in groups of 2 on these assignments. Assignments are to be submitted to Brightspace and are due by the *beginning of class*. We will drop your lowest assignment grade, so the total weight is 20% of your final grade.

Homework #	Due Date
1	September 23
2	October 21
3	October 28
4	November 25
5	December 2

2. Midterm Exam I (25%): October 7

3. Midterm Exam II (25%): November 4

If your grade on the final exam exceeds your grade on either of the midterms, we will drop your lowest midterm grade and replace it with your final exam grade.

4. Final Exam (30%): Scheduled by Registrar (December 11-20)

Students must earn a passing grade on the final exam in order to pass the course.

All exams contain multiple choice and short answer questions covering materials discussed in class or posted online. The final exam is cumulative.

Grading Scheme:

A+	A	A-	B+	B	B-	C+	C	C-	D	F
90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	55-59	50-54	<50

Policies on Missed Materials:

If a student misses a midterm exam for a valid medical reason or emergency, all the weight of the midterm will be shifted to the final exam. Please email the instructor *prior* to the start of the exam. Students who miss the final exam will write a make-up exam to be scheduled at a later date. Late assignments will not be accepted.

Learning Objectives:

By the end of the course, students should be able to apply rigorous analytical tools to basic microeconomic problems, and use microeconomic theory to analyze economic questions.

Course Coverage:

1. Chapter 1 Analyzing Economic Problems
2. Chapter 2 Demand and Supply Analysis

3. Chapter 3 Consumer Preferences and the Concept of Utility
4. Chapter 4 Consumer Choice
5. Chapter 5 The Theory of Demand
6. Chapter 6 Inputs and Production Functions
7. Chapter 7 Costs and Cost Minimization
8. Chapter 8 Cost Curves
9. Chapter 9 Perfectly Competitive Markets
10. Chapter 14 Game Theory and Strategic Behavior

Instructor Email Policy

Please use your Dalhousie email account. Before emailing, please check the syllabus, Brightspace announcements, and posted course materials. The instructor normally respond within two business days, Monday through Friday. Email is best for short questions.

Other General Notes:

1. To sign up for this course you must not have a conflict with any of the exams.
2. Please check the final exam schedule before making any travel plans. There are no early exams under any circumstances.
3. Attendance is not required. However, (1) if you miss a lecture, handouts from that lecture will not be provided by me or the TA; and (2) office hours are intended for questions and clarification rather than repeating a missed lecture.
4. As a member of the academic community, you are expected to follow Dalhousie's standards of academic integrity. Any academic offence will be reported and acted upon immediately by Dalhousie administration.

University Policies and Statements

Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel, and support. Visit or e-mail the Indigenous Student Centre at 1321 Edward St or elders@dal.ca. Additional information regarding the Indigenous Student Centre can be found at: https://www.dal.ca/campus_life/communities/indigenous.html

Internationalization

At Dalhousie, 'thinking and acting globally' enhances the quality and impact of education, supporting learning that is "interdisciplinary, cross-cultural, global in reach, and orientated toward solving problems that extend across national borders." Additional internationalization information can be found at: <https://www.dal.ca/about-dal/internationalization.html>

Academic Integrity

At Dalhousie University, we are guided in all our work by the values of academic integrity: honesty, trust, fairness, responsibility, and respect. As a student, you are required to demonstrate these values in all the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. Additional academic integrity information can be found at: https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility

The Student Accessibility Centre is Dalhousie's centre of expertise for matters related to student accessibility and accommodation. If there are aspects of the design, instruction, and/or experiences within this course (online or in-person) that result in barriers to your inclusion, please contact the Student Accessibility Centre (https://www.dal.ca/campus_life/academic-support/accessibility.html) for all courses offered by Dalhousie with the exception of Truro. For courses offered by the Faculty of Agriculture, please contact the Student Success Centre in Truro (<https://www.dal.ca/about-dal/agricultural-campus/student-success-centre.html>)

Conduct in the Classroom – Culture of Respect

Substantial and constructive dialogue on challenging issues is an important part of academic inquiry and exchange. It requires willingness to listen and tolerance of opposing points of view. Consideration of individual differences and alternative viewpoints is required of all class members, towards each other, towards instructors, and towards guest speakers. While expressions of differing perspectives are welcome and encouraged, the words and language used should remain within acceptable bounds of civility and respect.

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2). Additional diversity and inclusion information can be found at: <http://www.dal.ca/cultureofrespect.html>

Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner - perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. The full Code of Student Conduct can be found at: https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html

Fair Dealing Policy

The Dalhousie University Fair Dealing Policy provides guidance for the limited use of copyright protected material without the risk of infringement and without having to seek the permission of copyright owners. It is intended to provide a balance between the rights of creators and the rights of users at Dalhousie. Additional information regarding the Fair Dealing Policy can be found at: https://www.dal.ca/dept/university_secretariat/policies/academic/fair-dealing-policy-.html

Originality Checking Software

The course instructor may use Dalhousie's approved originality checking software and Google to check the originality of any work submitted for credit, in accordance with the Student Submission of Assignments and Use of Originality Checking Software Policy. Students are free, without penalty of grade, to choose an alternative method of attesting to the authenticity of their work and must inform the instructor no later than the last day to add/drop classes of their intent to choose an alternate method. Additional information regarding Originality Checking Software can be found at: https://www.dal.ca/dept/university_secretariat/policies/academic/student-submission-of-assignments-and-use-of-originality-checking-software-policy-.html

Student Use of Course Materials

Course materials are designed for use as part of this course at Dalhousie University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as books, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this course material for distribution (e.g. uploading to a commercial third-party website) may lead to a violation of Copyright law.