

**Dalhousie University
Halifax, NS
Department of Economics
Economics 2201-01
Intermediate Macroeconomics: Section 1 Syllabus
Winter 2026**

Course Outline

Dalhousie University acknowledges that we are in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People and pays respect to the Indigenous knowledges held by the Mi'kmaq People, and to the wisdom of their Elders past and present. The Mi'kmaq People signed Peace and Friendship Treaties with the Crown, and section 35 of the Constitution Act, 1982 recognizes and affirms Aboriginal and Treaty rights. We are all Treaty people.

Dalhousie University also acknowledges the histories, contributions, and legacies of African Nova Scotians, who have been here for over 400 years.

Instructor: Dozie Okoye

Office: Economics C24

E-mail Address: cokoye@dal.ca

Office Hours: M & W 12:00-13:00
or By Appointment

Session: Jan.7 - Apr. 6, 2026

Class Room: ROWE 1016

Class Time: In-person-M & W 13:05-14:25

Course Website: Materials on [Brightspace](#)

Your T.A. will be:

TA: Momodou Badjie

E-mail address: mm986224@dal.ca

Tutorial Hours: F; 9:30-10:30 [ONLINE]

Course Description

This course builds upon introductory economics to provide further insights into standard macroeconomic theories and associated applications. It provides a foundation upon which we can analyse past and current macroeconomic issues, and apply macroeconomic theories to real world events. First, we acquaint ourselves with some key economic principles that appear throughout the course. We then use these principles to study macroeconomic issues such as economic growth and living standards, inflation, recessions, fiscal and monetary policies, exchange rates, and unemployment. We take various approaches to the study of macroeconomics and explore a range of models showcasing the wide range of ways of thinking about macroeconomics. We will also emphasize the idea that macroeconomics is an empirical science, and present empirical evaluations of theories. To this end, we would link the theories discussed to current macroeconomic events in the news, such as trade policy, GDP, inflation, and interest rates.

Course Requirements

The prerequisite for this course is Principles of Macroeconomics, Econ 1102, or an equivalent with a grade of at least C. Knowledge of basic algebra is also required.

Course Objectives

Ultimately, by the end of the semester, the student should understand the most widely used macroeconomic models. The student should have also have the ability analyze real-world macroeconomic issues using the most appropriate model, or models, for the context.

The required textbook for the course is:

Macroeconomics: 6th Canadian Edition, by N. Gregory Mankiw and William Scarth, New York: Macmillan Learning, 2020.

The loose-leaf and digital versions of the book are available at the Bookstore. Ensure you get one of the following with corresponding ISBNs. You only need one of the following:

1. Loose-leaf Version for Macroeconomics: Canadian Edition 6e. ISBN: 9781319115593
2. E-book (Single-Term Online) ISBN: 9781319259297. This is ideal for students who do not want the physical copy of the textbook.

A direct link to the bookstore is here: [https://bookstore.dal.ca/CourseSearch/?course\[\]=SUB,202620,ECON,ECON2201,01](https://bookstore.dal.ca/CourseSearch/?course[]=SUB,202620,ECON,ECON2201,01)

IMPORTANT: I will maintain a Brightspace site that will be used to post course materials, lecture slides, assignments, and any details/announcements pertinent to the course. Familiarize yourself with the Brightspace system as it is central to the course.

Assessment

Your grade will be determined by the following:

Assignments:	4% each (Best 5 of 6)
Midterm 1:	20% (Tentatively on February 11, 2026)
Midterm 2:	20% (Tentatively on March 18, 2026)
Final exam:	40% (Date set by registrar)

Assignments will be posted on Brightspace, roughly every two weeks, beginning from the **19th of January**. Assignments are due 1 week after they have been posted, and they should be submitted on Brightspace. Assignments will be graded and the best 5 of 6 assignments will count towards your total grade. Materials from the assignments may also be on the exams. Assignments will be a combination of multiple choice and short answer questions, and you are not permitted to copy answers from another student.

The exams may be cumulative and the final exam will take place during the final exam period on a date set by the registrar. Exams will be a mix of multiple choice and short answer questions covering materials discussed in class and assigned textbook chapters.

Numerical grades will be converted to letter grades following the Faculty of Science Scale as follows:

A+ (90-100)	B+ (77-79)	C+ (65-69)	D (50-54)
A (85-89)	B (73-76)	C (60-64)	F (<50)
A- (80-84)	B- (70-72)	C- (55-59)	

Grades will be rounded up from 0.5 within the intervals between letter grades.

In order to complete a course satisfactorily, a student must fulfill all the requirements as set down in the course outline.

Course Policies on Missed or Late Academic Requirements

Unless an extension is approved ahead of time or there is an emergency, late assignments will be given a grade of zero. Medical notes are NOT required and will not be accepted. You also do NOT need to submit a Student Declaration of Absence form for missed assignments or the midterm exams.

However, if you miss the Final Exam, you must submit a Student Declaration of Absence form ahead of time or receive a zero for the Final Exam.

If you are absent for the midterm, the weight of the midterm will be applied to the final exam. That is, your final exam will then be worth 60% of your final grade instead of 40%. This policy

applies to only one midterm exam. Missing two midterm exams means that the student will get a grade of 0 on one midterm. There is no make-up midterm exam.

If a student misses the final exam for a valid reason, the student will have the opportunity to write a makeup exam, scheduled after the end of the official exam period. Travel arrangements must not be made that will conflict with the final examination period, April 11-27, 2026.

Course Policies related to Academic Integrity

Collaboration Policy You are not allowed to work in groups for your assignments. All assignments must be completed individually. Students should never submit an assignment that is a copy of another student's work.

Plagiarism Detection Software Assignments containing essay components may be checked for plagiarism.

Academic Integrity Dalhousie University defines plagiarism as “the submission or presentation of the work of another as if it were one's own.” All of the content of your assignments are expected to be your own thoughts and words unless that content is cited appropriately. You are expected to have completed the Writing Centre Academic Integrity Module.

If you have any questions about whether you may or may not be violating the university's academic integrity policy, contact your professor before submitting the assignment for assistance.

AI/Large Language Models (LLM) Unless you are told to use an AI/LLM program, such as ChatGPT, as part of the instructions of an assignment, you are not allowed to use AI/LLM programs to assist you in writing your assignments.

Attendance

All students are expected to attend class. Material covered in class will serve as the basis for exam questions, even if it is not covered in the text, nor on the class notes on Brightspace. Class notes will generally be posted on [Brightspace](#) about two days before the lecture.

Topics Covered

Below is a list of topics to be covered with corresponding readings assigned from the textbook:

- **Weeks 1 – 6, Introduction and Key Principles:**
 1. **Science of Macroeconomics:** Chapter 1
 2. **The Data of Macroeconomics:** Chapters 2
 3. **National Income:** Chapter 3
 4. **The Monetary System and Inflation:** Chapters 4 and 5
 5. **Unemployment:** Chapter 7 (*Time Permitting*)
- **Week 6, Long-Run Macroeconomic Development:**
 1. **Economic Growth:** Chapters 8 and 9
 2. **Unemployment and the Labour Market:** Chapter 7 (*Time Permitting*)
- **Midterm 1:** February 11 (In Class)
- **Weeks 7 – 9, Economy in the Short Run:**
 1. **Introduction to Economic Fluctuations:** Chapter 10

2. **Aggregate Demand: Building the IS-LM Model:** Chapter 11
 3. **Aggregate Demand: The IS-LM Model and Policy Implications:** Chapter 12
 4. **Stabilization Policy and Government Debt:** Chapters 16 and 17 (*Time Permitting*)
- **Midterm 2:** March 18 (In Class)
 - **Weeks 10-13, The Open Economy:**
 1. **The Open Economy:** Chapter 6
 2. **The Mundell-Fleming Model and Exchange Rates:** Chapter 13
 3. **Aggregate Supply, Inflation and Unemployment:** Chapter 14 (*Time Permitting*)

This is a tentative outline and adjustments will take place as the course progresses.

Any changes to the assigned readings will be announced in class, as well as in the lecture notes. All students are responsible for keeping abreast of any changes at all times.

University Policies and Statements

Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel, and support. Visit or e-mail the Indigenous Student Centre at 1321 Edward St or elders@dal.ca. Additional information regarding the Indigenous Student Centre can be found at:

https://www.dal.ca/campus_life/communities/indigenous.html

Internationalization

At Dalhousie, 'thinking and acting globally' enhances the quality and impact of education, supporting learning that is "interdisciplinary, cross-cultural, global in reach, and orientated toward solving problems that extend across national borders." Additional internationalization information can be found at: <https://www.dal.ca/about-dal/internationalization.html>

Academic Integrity

At Dalhousie University, we are guided in all our work by the values of academic integrity: honesty, trust, fairness, responsibility, and respect. As a student, you are required to demonstrate these values in all the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. Additional academic integrity information can be found at:

https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility

The Student Accessibility Centre is Dalhousie's centre of expertise for matters related to student accessibility and accommodation. If there are aspects of the design, instruction, and/or experiences within this course (online or in-person) that result in barriers to your inclusion, please contact the Student Accessibility Centre (https://www.dal.ca/campus_life/academic-support/accessibility.html) for all courses offered by Dalhousie with the exception of Truro. For courses offered by the Faculty of Agriculture, please contact the Student Success Centre in Truro

(<https://www.dal.ca/about-dal/agricultural-campus/student-success-centre.html>)

Conduct in the Classroom - Culture of Respect

Substantial and constructive dialogue on challenging issues is an important part of academic inquiry and exchange. It requires willingness to listen and tolerance of opposing points of view. Consideration of individual differences and alternative viewpoints is required of all class members, towards each other, towards instructors, and towards guest speakers. While expressions of differing perspectives are welcome and encouraged, the words and language used should remain within acceptable bounds of civility and respect.

Diversity and Inclusion - Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2). Additional diversity and inclusion information can be found at: <http://www.dal.ca/cultureofrespect.html>

Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner - perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. The full Code of Student Conduct can be found at: https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html

Fair Dealing Policy

The Dalhousie University Fair Dealing Policy provides guidance for the limited use of copyright protected material without the risk of infringement and without having to seek the permission of copyright owners. It is intended to provide a balance between the rights of creators and the rights of users at Dalhousie. Additional information regarding the Fair Dealing Policy can be found at:

https://www.dal.ca/dept/university_secretariat/policies/academic/fair-dealing-policy-.html

Originality Checking Software

The course instructor may use Dalhousie's approved originality checking software and Google to check the originality of any work submitted for credit, in accordance with the Student Submission of Assignments and Use of Originality Checking Software Policy. Students are free, without penalty of grade, to choose an alternative method of attesting to the authenticity of their work and must inform the instructor no later than the last day to add/drop classes of their intent to choose an alternate method. Additional information regarding Originality Checking Software can be found at: https://www.dal.ca/dept/university_secretariat/policies/academic/student-submission-of-assignments-and-use-of-originality-checking-software-policy-.html

Student Use of Course Materials

Course materials are designed for use as part of this course at Dalhousie University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as books, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this course material for distribution (e.g. uploading to a commercial third-party website) may lead to a violation of Copyright law.

Faculty of Science

Student Resources and Support

University Policies and Programs

Important Dates in the Academic Year (including add/drop dates):

http://www.dal.ca/academics/important_dates.html

Classroom Recording Protocol:

https://www.dal.ca/dept/university_secretariat/policies/academic/classroom-recording-protocol.html

Dalhousie Grading Practices Policies:

https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html

Grade Appeal Process: https://www.dal.ca/campus_life/academic-support/grades-and-student-records/appealing-a-grade.html

Sexualized Violence Policy: https://www.dal.ca/dept/university_secretariat/policies/health-and-safety/sexualized-violence-policy.html

Scent-Free Program: <https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>

Learning and Support Resources

General Academic Support – Advising (Halifax): https://www.dal.ca/campus_life/academic-support/advising.html

General Academic Support – Advising (Truro): <https://www.dal.ca/about-dal/agricultural-campus/ssc/academic-support/advising.html>

Student Health & Wellness Centre: https://www.dal.ca/campus_life/health-and-wellness.html

On Track (helps you transition into university, and supports you through your first year at Dalhousie and beyond): https://www.dal.ca/campus_life/academic-support/On-track.html

Indigenous Student Centre: https://www.dal.ca/campus_life/communities/indigenous.html

Indigenous Connection: <https://www.dal.ca/about-dal/indigenous-connection.html>

Elders-in-Residence (The Elders in Residence program provides students with access to First Nations elders for guidance, counsel, and support. Visit the office in the Indigenous Student Centre or contact the program at elders@dal.ca or 902-494-6803:

<https://cdn.dal.ca/content/dam/dalhousie/pdf/academics/UG/indigenous-studies/Elder-Protocol-July2018.pdf>

Black Student Advising Centre: https://www.dal.ca/campus_life/communities/black-student-advising.html

International Centre: https://www.dal.ca/campus_life/international-centre.html

LGBTQ2SIA+ Collaborative: <https://www.dal.ca/dept/vpei/edia/education/community-specific-spaces/LGBTQ2SIA-collaborative.html>

Dalhousie Libraries: <http://libraries.dal.ca/>

Copyright Office: <https://libraries.dal.ca/services/copyright-office.html>

Dalhousie Student Advocacy Services: <https://www.dsu.ca/dsas?rq=student%20advocacy>

Dalhousie Ombudsperson: https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html

Human Rights and Equity Services: <https://www.dal.ca/dept/hres.html>

Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html

Study Skills/Tutoring: http://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html

Faculty of Science Advising Support: <https://www.dal.ca/faculty/science/current-students/undergrad-students/degree-planning.html>

Safety

Biosafety: <http://www.dal.ca/dept/safety/programs-services/biosafety.html>

Chemical Safety: <https://www.dal.ca/dept/safety/programs-services/chemical-safety.html>

Radiation Safety: <http://www.dal.ca/dept/safety/programs-services/radiation-safety.html>

Laser Safety: <https://www.dal.ca/dept/safety/programs-services/radiation-safety/laser-safety.html>